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AUTHOR	Hyre, James G.
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ABSTRACT

The Columbus (Ohio) Public Schools administers the Comprehensive Tests of Basic Skills (CTBS) districtwide to document the learning which has occurred and to guide classroom teachers and administrators as they establish curricula which is responsive to student needs. This report presents the results from the tests administered in April, 1986 to all Columbus Public School students. Among the major findings were the following: (1) in comparison to spring 1985 the scores of the average student are higher for every test at every grade level; (2) the score of the average student was at or above the 50th percentile on 38 of the 50 tests administered; and (3) in grades four, five, and seven the score of the average student was above the 50th percentile on every test. Progress reports for each school during the 1985-86 school year are included. The reports are grouped according to school levels: senior high schools, career centers, adult centers, middle schools, elementary schools, and special schools. Preceding the school reports, a summary of staff data by school levels is provided. For elementary schools, middle schools, and high schools test data are reported by percent of students scoring in low, average, and high percentile categories for total mathematics and total reading. In addition, the average national percentile score for each grade at the school and districtwide level is presented. (PS)

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PROGRESS IN EDUCATION

A Report to the Community
1985-1986

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PROGRESS IN EDUCATION

A Report to the Community
1985-1986

Columbus, Ohio, Public Schools
Dr. James G. Hyre, Superintendent
October 1986

State Board of Education

Sue Ann Norton
186 Monroe Lane
Westerville, Ohio 43081
882-7750

Patricia Smith
415 Riley Avenue
Worthington, Ohio 43085
888-5935

Ohio Senatorial Districts

Theodore M. Gray
Ohio Senate
State House, 43266-0605
488-9748

Richard C. Pfeiffer, Jr.
238 E. Royal Forest Blvd.
Columbus, Ohio 43214
466-5131

Eugene J. Watts
2447 North Fourth St.
Columbus, Ohio 43202
422-7241

Ohio House Districts

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970 Wellington Blvd.
Columbus, Ohio 43219
253-6443

Dana A. Deshler, Jr.
2605 York Road
Columbus, Ohio 43221
228-6453

Mike Stinziano
314 King Avenue
Columbus, Ohio 43201
466-5064

H. Dean Conley
6295 Fence Row Lane
Canal Winchester, Ohio 43110
837-9554

Don E. Gilmore
3131 Mary Avenue
Columbus, Ohio 43204
274-0393

E. J. Thomas, Jr.
296 Arden Road
Columbus, Ohio 43214
267-0827

Jo Ann Davidson
6870-B E. Livingston Ave.
Reynoldsburg, Ohio 43068
228-4201

I. Ray Miller, Jr.
3040 Elbern Avenue
Columbus, Ohio 43209
239-8501

Columbus Board of Education

Stephen H. Eibling
4509 Loos Circle West
Columbus, Ohio 43214
451-1300

Bill Moss
1640 Franklin Avenue
Columbus, Ohio 43205
252-0470

Loretta Heard
1160 Miller Avenue
Columbus, Ohio 43206
258-1143

Pauline Radebaugh
920 Kenwood Lane
Columbus, Ohio 43220
451-8210

Gary L. Holland
270 E. State Street
Columbus, Ohio 43215
225-2888

Robert Weiler
601 South Kellner Rd.
Columbus, Ohio 43209
231-2886

Carole Williams
6082 Sedgwick Road
Columbus, Ohio 43085
888-6425

Columbus Public Schools
Enrollment Projections 1986-87 through 1995-96

Grade Level	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
K	6023	5991	6052	6116	6130	6145	6159	6173	6188	6202
1	6248	6412	6378	6443	6511	6526	6542	6557	6572	6587
2	5348	5489	5634	5603	5660	5721	5734	5747	5761	5774
3	4738	4902	5032	5164	5136	5189	5244	5256	5268	5280
4	4679	4560	4718	4842	4970	4943	4993	5046	5058	5070
5	4391	4453	4339	4489	4608	4730	4704	4752	4802	4814
6	4641	4514	4578	4461	4616	4737	4862	4836	4885	4937
7	4243	4479	4357	4418	4305	4454	4572	4693	4667	4715
8	4341	4078	4304	4187	4246	4138	4281	4394	4510	4486
9	5514	5092	4783	5049	4911	4980	4853	5021	5154	5290
10	4768	4394	4058	3812	4023	3914	3969	3868	4001	4107
11	3497	3857	3555	3283	3084	3255	3166	3211	3129	3237
12	3803	3490	3850	3548	3276	3078	3249	3160	3204	3123
Spec. Ed.	4305	4320	4335	4350	4366	4381	4396	4412	4427	4443
Elem.	31427	31807	32153	32657	33015	33254	33376	33531	33649	33727
Middle	13225	13071	13239	13066	13167	13329	13715	13923	14062	14138
Senior	17582	16833	16246	15692	15294	15227	15237	15260	15488	15757
Spec. Ed.	4305	4320	4335	4350	4366	4381	4396	4412	4427	4443
Total	66539	66031	65973	65765	65842	66191	66724	67126	67626	68065

COLUMBUS PUBLIC SCHOOLS
DISTRICT FINANCIAL REPORT 1985-86
GENERAL FUND

	1984-85	%	1985-86	%
INSTRUCTION				
Regular	$ 86,318,808.50	41.6	$ 89,480,477.38	41.5
Special	16,631,711.11	8.0	18,116,924.28	8.4
Vocational	12,364,511.12	6.0	13,243,082.34	6.1
Adult *	5,428.85	.0	12,556.01	.0
Total	$115,320,459.58	55.6	$120,853,040.01	56.0
SUPPORTING SERVICES				
Pupil Services	$ 10,699,248.99	5.1	$ 11,440,270.30	5.3
Instructional Staff	7,881,765.39	3.8	8,288,318.20	3.8
General Administration	2,222,684.40	1.1	2,603,680.74	1.2
School Administration	14,308,592.63	6.9	15,137,313.86	7.0
Business Services	50,410,933.57	24.3	50,841,722.97	23.6
Central Services	4,986,706.39	2.4	4,989,324.55	2.3
Total	$ 90,509,931.37	43.6	$ 93,300,630.62	43.2
COMMUNITY SERVICES	5,494.59	.0	1,833.55	.0
EXTRACURRICULAR ACTIVITIES	1,681,036.81	.8	1,759,079.68	.8
TOTAL OPERATING EXPENSES	$207,516,922.35	100.0	$215,914,583.86	100.0
Debt Service	-0-		-0-	
Interfund Transactions	11,773,905.51		14,812,869.02	
TOTAL GENERAL FUND EXPENSES	$219,290,827.86		$230,727,452.88	
% Local Revenue Sources	50.9%		51.8%	
% Other Revenue Sources	49.1%		48.2%	
Per Pupil Current Cost (All Funds)	3,406.21		Pending calculation by the State	

*Adult Education Fund established in 1983 for Adult Instruction.

COLUMBUS PUBLIC SCHOOLS

CERTIFICATED STAFF COMPOSITION 1985-86

Number of full-time equivalent classroom teachers, special education teachers, and vocational teachers per 100 students	5.00
Number of full-time equivalent special resource teachers per 100 students	.41
Number of full-time equivalent administrative, supervisory and pupil personnel staff per 100 students	.66
Number of full-time equivalent paid instructional aides per 100 students	.80
Average classroom teacher experience	15.12
Average classroom teacher training	MA
Average classroom teacher salary	$26,992

Classroom Teachers	
White	80.3%
Non-White	19.7%
Male	29.0%
Female	71.0%

Administrative and Pupil Personnel	
White	72.0%
Non-White	28.0%
Male	56.1%
Female	43.9%

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DISTRICTWIDE STUDENT
ACHIEVEMENT DATA

In Columbus the purpose of administering districtwide tests is to document the learning which has occurred and to guide classroom teachers and administrators as they establish curricula which is responsive to student needs. Testing in mathematics and reading occurs annually at grades two through nine.

The Comprehensive Tests of Basic Skills (CTBS), Form V, are the basis for districtwide testing. The CTBS is a series of nationally normed objective based tests designed to assess academic performance on selected skills. Items on the tests are representative of skills generally taught in school systems across the country and emphasized in most textbook series. Scores from this test provide a standard by which student achievement in Columbus can be compared to student achievement nationally. The CTBS, as published by CTB/McGraw-Hill, are used in grades three, five, six, and eight.

In grades two, four, seven, and nine, students take the Columbus Public Schools Customized Tests of Reading and Mathematics. Two types of items are included in the customized tests. Some items are included because they are representative of skills generally taught in school systems across the country and emphasized in most textbook series. Performance on these items provide a standard for comparing student achievement in Columbus to student achievement nationally. Other items are included in the customized test because they measure objectives in mathematics and reading as specified in the Course of Study. Performance on those items provide a standard for determining how well students are mastering selected objectives of the mathematics and reading curricula in Columbus.

The districtwide results from testing which occurred in April of 1986 are reported in two different formats. First, the national percentiles (NP) in reading and mathematics are reported for the average student at each grade two through nine. The national percentile shows the percentage of students in the national norming group whose scores were lower than the score of the average student in Columbus. A national percentile score of 50 is considered to be grade level. National percentile scores less than 50 are considered to be below grade level while national percentile scores greater than 50 are considered to be above grade level. Secondly, districtwide results are reported in terms of the percentage of students who scored low, average, or high. Low scores are defined in terms of national percentiles. A national percentile score of 1 to 22 is considered low, a national percentile score of 23 to 77 is considered average, and a percentile score of 78 to 99 is considered high. The reader is provided with information about how the average student scored and information about how the scores are distributed from low to high.

MATHEMATICS ACHIEVEMENT

The mathematics test is comprised of two tests. Mathematics Computation measures the student's ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals. Mathematics Concepts and Applications measures the student's understanding of numeration, number sentences, number theory, problem solving, measurement, and geometry.

Table 1 presents the average national percentile scores for mathematics computation, concepts/applications, and total mathematics for 1985 and 1986.

Table 1

Average National Percentile (NP) for Computation, Concepts/Applications, and Total Mathematics April, 1985 and 1986

GRADE	NP Mathematics Computation 1985	NP Mathematics Computation 1986	NP Mathematics Concepts/Applications 1985	NP Mathematics Concepts/Applications 1986	NP Mathematics Total 1985	NP Mathematics Total 1986
2	--	52	--	62	--	55
3	--	53	--	54	--	51
4	49	65	58	70	52	62
5	60	66	56	57	60	64
6	57	67	52	56	57	62
7	57	71	51	68	51	65
8	49	52	45	51	48	51
9	--	47	--	45	--	44

Note. Grades 2, 3, and 9 were not tested in 1985.

Except at the ninth grade, the mathematics score of the average student was above the 50th percentile on the mathematics tests administered in April, 1986. Further analysis shows that students scored at or above the 60th percentile on 11 of the tests. In comparison to spring 1985, scores for students in grades four through eight were all higher.

The percent of scores in the low, average, and high categories provides the reader with information about the distribution of percentile scores from low to high. According to national norms, 23% of the percentile scores would be expected to fall between the 1st and 22nd percentile (low category), 54% of the scores to fall between the 23rd and 77th percentile (average category), and the remaining 23% of the scores would fall between the 78th and 99th percentile (high category).

The distribution of low, average, and high percentile scores for mathematics computation in 1985 and 1986 is presented in Table 2. In 1986, the percent of students scoring between the 78th and 99th percentile exceeded the national norm expectation of 23% at all grades except eight and nine. More students scored in the average category based on the national distribution of percentile scores in grades two, seven, eight, and nine while grades three through six had fewer students. Except for grades three and nine, fewer than the expected 23% of students scored in the low category. Comparing 1985 and 1986 scores for grades four through eight, the percent of students scoring in the high percentile category increased at all five grade levels and exceeded the national norm of 23% at four grade levels.

Table 2

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Mathematics Computation April, 1985 and 1986

	Percent					
	Low		Average		High	
Grade	1985	1986	1985	1986	1985	1986
2	---	15.0	---	55.0	---	30.0
3	---	26.0	---	48.0	---	26.0
4	26.0	18.0	52.0	46.0	22.0	37.0
5	15.0	13.0	50.0	46.0	35.0	42.0
6	24.0	21.0	45.0	43.0	32.0	37.0
7	19.0	15.0	60.0	55.0	22.0	29.0
8	24.0	21.0	63.0	61.0	14.0	17.0
9	---	34.0	---	55.0	---	11.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 3 presents the percent of students in low, average, and high percentile categories for mathematics concepts/applications in 1985 and 1986.

Table 3

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Mathematics Concepts/Applications April, 1985 and 1986

	Percent					
	Low		Average		High	
Grade	1985	1986	1985	1986	1985	1986
2	---	22.0	---	43.0	---	34.0
3	---	17.0	---	61.0	---	22.0
4	16.0	11.0	62.0	59.0	22.0	30.0
5	16.0	14.0	65.0	65.0	19.0	21.0
6	23.0	20.0	58.0	59.0	19.0	21.0
7	17.0	10.0	67.0	60.0	16.0	30.0
8	26.0	22.0	63.0	65.0	11.0	14.0
9	---	27.0	---	63.0	---	10.0

Note. Grades 2, 3, and 9 were not tested in 1985.

In 1986, there were fewer than the expected 23% of students scoring in the low percentile category for every grade except nine. In both 1985 and 1986 there were more than the expected 54% of students scoring in the average percentile category for grades four through eight. The percent of students scoring between the 78th and 99th percentile increased for each of these grade levels from 1985 to 1986.

Table 4 shows the low, average, and high percentile categories for total mathematics in 1985 and 1986. Except for grade nine, there were fewer than the expected 23% of students scoring in the low percentile category. In comparing scores for grades four through eight, the percent of students scoring in the low percentile category was below the expected 23% in 1985 and decreased at every grade in 1986. The percent of students scoring in the high category increased at every grade from 1985 to 1986 and exceeded the expected 23% except for grade eight.

Table 4

Percent of Students in Low, Average, and High
Percentile Categories by Grade Level for
Total Mathematics
April, 1985 and 1986

	Percent					
	Low		Average		High	
Grade	1985	1986	1985	1986	1985	1986
2	---	19.0	---	47.0	---	34.0
3	---	20.0	---	57.0	---	23.0
4	19.0	18.0	60.0	53.0	21.0	30.0
5	13.0	12.0	57.0	55.0	29.0	33.0
6	21.0	16.0	53.0	53.0	26.0	31.0
7	17.0	13.0	67.0	59.0	16.0	27.0
8	22.0	19.0	66.0	67.0	12.0	15.0
9	---	29.0	---	59.0	---	13.0

Note. Grades 2, 3, and 9 were not tested in 1985.

READING ACHIEVEMENT

The reading test of the CTBS assesses the abilities of students in two areas. Reading Vocabulary measures categorization, same meaning words, words in context, multi-meaning words, and word affixes. Reading Comprehension measures skills in understanding sentence meaning, passage details, character analysis, main ideas, generalizations, written forms, and author techniques. In addition to these areas, students in grades two and three were assessed in word attack skills. Word Attack measures visual and sound recognition of letters, words, vowels, and consonants. The average national percentile score in word attack for grade two was 43 and for grade three was 58. Word Attack is not assessed above grade three.

Table 5 presents the average national percentile scores for reading, vocabulary, reading comprehension, and total reading in April, 1985 and 1986. The overall best results in reading were at grades four, five, and seven with NP scores at or above 50 in vocabulary, comprehension, and total reading. In comparing 1985 and 1986 results for grades four through eight, scores increased at every grade on every test.

Table 5

Average National Percentile(NP) for Vocabulary, Comprehension, and Total Reading by Grade Level April, 1985 and 1986

Grade	NP Reading Vocabulary 1985	NP Reading Vocabulary 1986	NP Reading Comprehension 1985	NP Reading Comprehension 1986	NP Reading Total 1985	NP Reading Total 1986
2	--	59	--	53	--	51
3	--	41	--	54	--	49
4	52	56	53	55	53	54
5	49	52	48	51	47	50
6	42	48	45	51	43	49
7	43	53	52	60	48	58
8	44	48	50	54	47	51
9	--	39	--	39	--	38

Note. Grades 2, 3, and 9 were not tested in 1985.

The percent of students scoring in the low, average, and high percentile categories for reading vocabulary, reading comprehension, and total reading are provided in tables 6, 7, and 8 respectively. At grade two, more students scored in the high category than would be expected based on the national distribution of percentile scores for vocabulary, comprehension, and total reading. In Columbus, more students scored in the average category than expected for every reading test at every grade level except for grade two and grade nine reading comprehension.

Table 6

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Reading Vocabulary April, 1985 and 1986

	Percent					
	Low		Average		High	
Grade	1985	1986	1985	1986	1985	1986
2	---	23.0	---	44.0	---	34.0
3	---	24.0	---	59.0	---	17.0
4	19.0	11.0	60.0	63.0	22.0	26.0
5	20.0	16.0	64.0	66.0	16.0	18.0
6	25.0	20.0	65.0	66.0	11.0	15.0
7	18.0	13.0	74.0	72.0	8.0	15.0
8	18.0	16.0	74.0	74.0	8.0	10.0
9	---	25.0	---	67.0	---	8.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 7

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Reading Comprehension April, 1985 and 1986

	Percent					
	Low		Average		High	
Grade	1985	1986	1985	1986	1985	1986
2	---	20.0	---	52.0	---	28.0
3	---	10.0	---	72.0	---	18.0
4	10.0	9.0	81.0	79.0	9.0	11.0
5	18.0	15.0	69.0	71.0	13.0	14.0
6	25.0	19.0	64.0	65.0	12.0	16.0
7	19.0	10.0	65.0	71.0	16.0	20.0
8	25.0	20.0	56.0	59.0	19.0	21.0
9	---	36.0	---	48.0	---	16.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 8

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Total Reading April, 1985 and 1986

	Percent					
	Low		Average		High	
Grade	1985	1986	1985	1986	1985	1986
2	---	23.0	---	47.0	---	30.0
3	---	16.0	---	70.0	---	14.0
4	13.0	10.0	73.0	79.0	14.0	11.0
5	17.0	14.0	69.0	72.0	14.0	15.0
6	24.0	18.0	64.0	65.0	13.0	17.0
7	16.0	10.0	72.0	73.0	12.0	17.0
8	18.0	15.0	69.0	69.0	13.0	16.0
9	---	30.0	---	59.0	---	11.0

Note. Grades 2, 3, and 9 were not tested in 1985.

In comparing 1985 and 1986 scores for grades four through eight on the three reading tests, the percent of students scoring in the low percentile category decreased, while the percent of students scoring in the high percentile category increased for every test and every grade level except grade four total reading.

Summary

The major findings from the districtwide tests administered in April, 1986 are:

- In comparison to spring 1985 the scores of the average student are higher for every test at every grade level.

- The score of the average student was at or above the 50th percentile on 38 of the 50 tests administered.

- In grades four, five, and seven the score of the average student was above the 50th percentile on every test.

- The mathematics score of the average student was above the 50th percentile on 21 of the 24 tests administered and at or above the 60th percentile on 11 of the tests.

Individual
School Reports

The following pages contain progress reports for each school operated by the Columbus Public Schools during the 1985-86 school year. These reports have been compiled pursuant to Section 3313.94 Ohio Revised Code, and standards adopted by the State Board of Education on May 10, 1976.

The reports are grouped according to school levels senior high schools, career centers, adult center, middle schools, elementary schools, and special schools. Within each level, the reports are in alphabetical order. Preceding the school reports, a summary of staff data by school levels is reported.

Definition of Terms

The following definitions of various terms and concepts are presented to give the reader a better understanding of the statistical information reported at the system levels and at each school.

STAFF DATA

Information is presented about three general classifications of staff: classroom teachers, other certificated staff, and aides, volunteers, and classified personnel. Classroom Teachers are the total of regular teachers, special education teachers, and vocational teachers. All data for classroom teachers are reported in full-time equivalencies. Regular Teachers are those teachers who meet with a group of students on a regularly scheduled basis. A regular classroom teacher generally has a homeroom and is responsible for recording and reporting information to parents of those homeroom students. Special Education Teachers are those who teach classes that meet the Special Education Standards of the Ohio Department of Education. Teachers of deaf, blind, and crippled students are considered special education teachers, as well as those assigned to classes for children with learning disabilities or children who are classified as educable mentally retarded. Vocational Teachers are those who teach classes that meet the Vocational Education Standards of the Ohio Department of Education. Teachers who teach at Career Centers, in a Trades and Industry Program, or in the vocational programs housed in senior high school buildings are vocational teachers. Those who teach middle or senior high school general curriculum, wood, metals, or mechanical drawing are not vocational teachers; neither are home arts or typing teachers.

Other Certificated Staff includes three groups: special resource teachers, pupil personnel staff, and administrators. Special Resource Teachers are those who meet with students but not in the role of regular, special, or vocational teachers, as defined above. At elementary level, a special resource teacher could be a remedial reading teacher, a foreign language teacher, a career education teacher, or a teacher of special remedial or enrichment courses. At the secondary level, in addition to the examples mentioned above, a special resource teacher would be one who also teaches classes for which no credit is given. Pupil Personnel Staff includes certificated professionals who do not meet with students for the basic purpose of instruction. School psychologists, guidance counselors, visiting teachers, and nurses are examples of pupil personnel staff. Administrators are those individuals who, as principals or vice principals, are responsible for the total management of a school.

The third category of staff includes aides, volunteers, and classified personnel. Aides are persons who are employed to help certificated staff with selected school activities. They are certified by the Ohio Department of Education but are neither counted nor reported as certificated staff in these statistics. Volunteers are those individuals who donate at least three hours a week to serving the needs of a school. They are not paid for their services. Data reported for each school were provided by the Department of Special Program Development and the Office of Volunteer Services of the Columbus Public Schools. Classified Personnel are those individuals who are employed to maintain the clerical and operations functions of the school. School clerks, custodians, and food service personnel are examples of classified staff.

Total Certificated Staff is the sum of all classroom teachers and all other professional staff. The percentage breakdown by sex and race is based on total certificated staff. Classroom Teacher Experience is expressed in four categories of total years of teaching experience. Only regular teachers, special education teachers, and vocational teachers are included in this analysis. The average of their years of teaching experience also is reported. Classroom Teacher Degree Level is expressed in four categories. Only regular teachers, special education teachers, and vocational teachers are reported. The average degree held also is reported. Pupil/Classroom Teacher Ratio is based on the number of pupils and number of regular teachers, special education teachers, and vocational teachers.

LIBRARY DATA

School System Funds is the yearly expenditure of school system General Fund monies for library-media center materials; including library books, periodicals, newspapers, and non-print materials such as films, filmstrips, slides, and tapes. The three year total expenditure also is reported. These data were provided by the Department of Library Services of the Columbus Public Schools. School Library Use is the total number of times pupils used the library during the school year. Only schools with a central library facility have a reported statistic in this category. This information also has been provided by the Department of Library Services.

PUPIL DATA

Enrollment is the number of pupils who were enrolled during the first full week of October. This conforms to the Ohio Department of Education standards for reporting school enrollment. Average Daily Attendance is the average number of pupils in attendance for the first full week of October. Again, this conforms to Ohio Department of Education standards for reporting such data.

Funds are provided by the Federal Government for Free and Reduced Price Lunches for school children whose parents qualify at a certain income level. The percentage of the enrollment receiving this assistance is an economic indicator of the school community. Information for this factor is provided by the parents. Mobility Rate is reported as a percentage. The percentage was obtained by dividing the total number of changes in enrollment records by the average daily membership. Changes include the school's beginning enrollment, transfers or withdrawals, and reentries. Expulsions or suspensions are not included nor are changes which occur between the first day of school and the first full week of October. Attendance Rate is the percentage of the student enrollment in attendance during the first full week of October.

TEST DATA

For elementary schools, middle schools, and high schools test data are reported by percent of students scoring in low, average, and high percentile categories for total mathematics and total reading. In addition, the average national percentile score for each grade at the school and districtwide level is presented.

Based on national norms, the "low" category includes scores from the 1st through the 22nd percentile and contains 23% of the scores. The "average" category includes scores from the 23rd through the 77th percentile and contains 54% of the scores. The "high" category includes scores from the 78th percentile through the 99th percentile and contains the remaining 23% of the scores. Scores can be compared at the school, district, and national level. To assist the reader in interpreting these scores, an example of the test results from an elementary school with descriptive labels is provided.

A. Shows the grade level tested. In this example it is grade 4.

B. Indicates the test for which results are reported. In this example it is mathematics.

C. Indicates the number tested at the school (top number) and number tested districtwide (lower number) in mathematics.

D. Indicates the average percentile for fourth graders at the school and districtwide. In mathematics, the achievement of fourth graders in the school was better than 59% of the fourth graders in the norm group, while districtwide the achievement was better than 52% of the fourth graders in the norm group.

E. Percentile scores have been divided into three categories low (1st to 22nd percentile), average (23rd to 77th percentile), and high (78th to 99th percentile). The percent of scores in each category is shown for the school and districtwide. These categories provide information about how the scores are distributed from low to high.

F. This graphically displays the low, average, and high categories for the national norm along with the percent of scores in each category. Both the low and high categories contain 23% of the scores and the average category contains 54% of the scores.

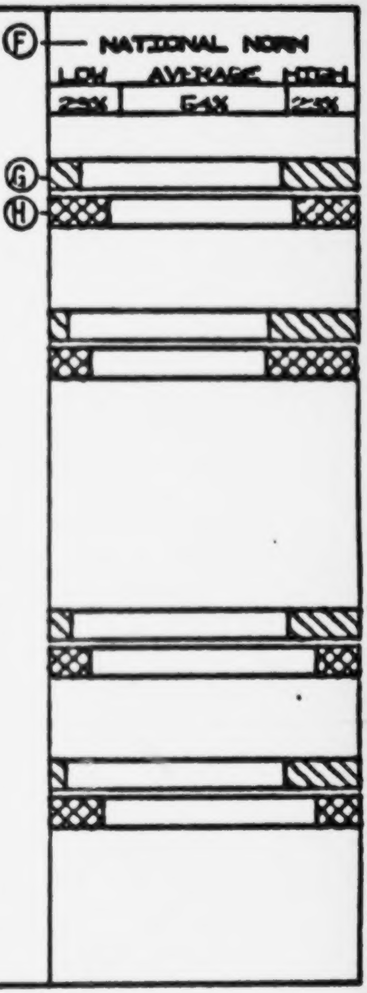
G. This graphically displays the low, average, and high percentile categories for the school.

H. This graphically displays the low, average, and high percentile categories at the district level.

When comparing results in the example for fourth grade total mathematics, one can compare the average national percentile for the school and district. Results show that at both the school and district level the average percentile was above the national average of 50.

Information about the distribution of percentile scores can be garnered by examining the percent in low, average, and high categories. By looking at the bar graphs one can see in the example that the school level had a smaller percentage of scores in the low category than either the district or the norm group.

Ⓐ GRADE	Ⓑ TEST	Ⓒ NUMBER TESTED	Ⓓ AVERAGE %TILE	PERCENT LOW	Ⓔ PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	87	58	10	65	25	SCHOOL
		4600	52	19	60	21	DISTRICTWIDE
5		80	69	6	65	29	SCHOOL
		4176	60	13	57	29	DISTRICTWIDE
4	READING	87	62	7	70	23	SCHOOL
		4600	53	13	73	14	DISTRICTWIDE
5		80	62	5	71	24	SCHOOL
		4176	47	17	69	14	DISTRICTWIDE



APRIL 1985 TEST RESULTS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

SUMMARY OF FULL-TIME EQUIVALENT STAFF DATA

BY SCHOOL LEVELS

	Elementary	Middle School	High School	Career Center	Adult	Special School
Number Regular Teacher	1066.50	715.40	709.88	7.00	24.50	0.00
Number Special Ed Teacher	193.00	122.00	81.00	0.00	0.00	40.00
Number Vocational Teacher	0.00	0.00	183.00	148.00	26.00	0.00
Total Classroom Teachers	1259.50	837.40	973.88	155.00	50.50	40.00
Number Resource Teacher	168.07	59.05	32.50	8.00	1.50	2.05
Number Pupil Personnel	44.45	47.60	78.41	9.00	7.00	5.40
Number Administrator	79.00	53.00	92.00	9.00	6.00	5.00
Total Other	291.52	159.65	202.91	26.00	14.50	12.45
Total Certificated Staff	1551.02	997.05	1176.79	181.00	65.00	52.45
% Male Staff	9.62	34.51	50.24	30.33	33.08	36.22
% Female Staff	90.38	65.49	49.76	69.67	66.92	63.78
% Non-White Staff	20.71	24.73	19.54	21.13	23.85	20.02
% White Staff	79.29	75.27	80.46	78.87	76.15	79.98
Pupil/Classroom Teacher Ratio	25.93 to 1	17.62 to 1	18.55 to 1	14.80 to 1	11.94 to 1	5.88 to 1

	Elementary	Middle School	High School	Career Center	Adult	Special School
YEARS EXPERIENCE						
Number 0-1 Year	49.25	27.95	26.00	6.00	7.80	3.00
Number 1.5-5.5 Years	105.15	104.50	55.35	13.00	9.10	14.00
Number 6-10.5 Years	257.30	227.95	191.41	38.00	14.30	20.50
Number 11+ Years	1139.32	636.85	904.03	124.00	33.80	14.95
Average Years Experience	15.62	13.86	15.80	14.62	8.02	8.90
DEGREE LEVEL						
Number BA	619.62	313.85	244.42	64.00	18.80	10.00
Number BA+	350.95	264.50	267.05	49.00	16.25	9.30
Number MA	501.20	350.10	568.32	56.00	17.55	26.50
Number MA+	79.25	68.60	97.00	12.00	12.40	6.65
Average Degree Level	BA+	BA+	MA	BA+	BA+	MA
NON-CERTIFICATED STAFF						
Number Aides	316.40	36.07	22.50	13.96	4.88	14.50
Number Volunteers	3342	387	317	1	0	12
Number Classified	379.51	329.52	324.25	47.63	7.67	14.98

SENIOR HIGH SCHOOLS

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Beechcroft High School

GOALS FOR 1985-86

Beechcroft High School's major goal for 1985-86 was to improve the transition of eighth-grade students to ninth grade. An articulation plan was jointly developed by the faculty representative from the eighth- and ninth-grade representatives to analyze and develop a plan for eighth grade students at the Beechcroft feeder schools. The improvement program started last year to insure success for ninth gradeRs was continued.

GOAL RELATED ACTIVITIES

An articulation plan was jointly developed by the faculty representative from the eighth- and ninth-grade staffs from the feeder schools and Beechcroft. Staff visitations were scheduled between the middle schools and Beechcroft. Discussions were held to exchange information concerning scheduling problems and eighth-grade student problems when they became ninth graders. Class exchanges occurred in four subject areas: English, mathematics, science and foreign language. Several of the teachers exchanged classrooms during the spring to experience teaching at a different grade level.

Our incentive program for ninth graders was continued with Wednesday school and interim reports every three weeks to parents. Our field day for ninth-grade students was held again this year. Eighty-five ninth-grade students were rewarded for good school citizenship. Our attendance continued to remain above 90%.

OTHER ACCOMPLISHMENTS

Beechcroft hosted the citywide science fair with nine students receiving superior awards. Three students received superior at the district science fair. Two students received superior at the state science fair. The science department received the Governor's Award for excellence in youth science opportunities. The City Council recognized Beechcroft for our community health fair. The music department participated in the annual Pumpkin Show Parade, the United Appeal Drive, and performed at Riverside Hospital for patients. The drama club did a special presentation of "The Wizard of Oz" for the elementary schools and Northland Terrace Nursing Home in the Beechcroft neighborhood. Four students attended the Freedom Foundations Program at Valley Forge, Pennsylvania.

In athletics, the girls' teams won the city championship in cross country and in volleyball. The girls' basketball team was runner up in the district, while the softball team won the north division and was district runner up. One student was in the state finals in tennis. Our senior students received over $50,000 in scholarships and grants to pursue higher educational opportunities this fall.

FUTURE PLANS FOR IMPROVEMENTS

Our ninth improvement program will be continued because of its positive effects with students and parents. An academic council is being formed by the staff to increase our participation in academic competitions and to concentrate on early identification of students with special talents so that special tutoring may be provided to increase their opportunities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                   STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BEECHCROFT

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                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            49.00    SPECIAL RESOURCE TEACHERS   1.25        AIDES           0.50

SPECIAL EDUCATION TEACHERS   3.00    PUPIL PERSONNEL STAFF       3.84        VOLUNTEERS     41.00

VOCATIONAL TEACHERS         11.00    ADMINISTRATORS              6.00        CLASSIFIED     21.51

          TOTAL             63.00                        TOTAL  11.09

                           TOTAL CERTIFICATED STAFF 74.09

                % MALE    39.60                                   % NON-WHITE 20.92

                % FEMALE 60.40                                    % WHITE     79.08

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 1.00    1.00    8.25   63.84                                 6.00    16.50    46.25     5.34

AVERAGE TEACHING EXPERIENCE 16.22                            AVERAGE TRAINING LEVEL   MA

                      PUPIL/CLASSROOM TEACHER RATIO:  19.14 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   5855.           USED THIS LIBRARY:        21186.
                                  1984-85  $   5721.
                                  1985-86  $   6249.
                                    TOTAL  $  17825.
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                                   PUPIL DATA

               *CITY   SCHOOL                *CITY  SCHOOL                     *CITY  SCHOOL

ENROLLMENT     18063.   1206.      % MALE     50.2   46.7      %NON-WHITE      47.7   45.4

AVERAGE DAILY  15935.   1118.      %FEMALE    49.8   53.3      %WHITE          52.3   54.6
ATTENDANCE

**F.R.P.MEALS   32.6    25.7       MOBILITY   19.1   16.6      ATTENDANCE      88.2   92.7
                                   RATE                        RATE

    *SENIOR HIGH                                          **FREE AND REDUCED PRICED MEALS

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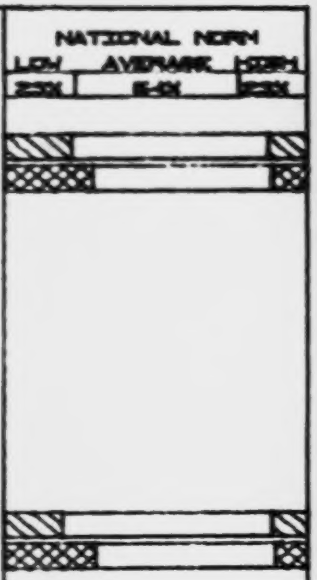
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	284	49	22	65	13	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	284	45	19	69	12	SCHOOL
		4655	36	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BEECHCROFT HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Briggs High School

GOALS FOR 1985-86

The goals for Briggs High School for the 1985-86 school year were to successfully complete the North Central report and review, to complete the state evaluation, to continue emphasis on academic achievement, and to improve articulation with our feeder middle schools. While progress has been made in all of the above areas, 1986-87 goals and objectives will include several of these same items.

GOAL RELATED ACTIVITIES

We were pleased to report that we had several highlights during the 1985-86 school year. The North Central review was successfully completed November 18-20, 1985. Based on the information provided, the review committee recommended to the North Central Association that Briggs High School should be accredited without deviation. The committee offered its congratulations to the faculty and staff for meeting and maintaining the policies and standards of the North Central Association.

Preliminarily, it would appear that our state evaluation was successful. The state evaluator found many more programmatic strengths than weaknesses at Briggs. Although the final report has not been received, our evaluator indicated that Briggs High School was on target according to state minimum standards.

With the inception of our honor roll assemblies with the distribution of our "Brainy Bruin" honor roll buttons, we have created a new emphasis on academic achievement. There were over 100 students honored for their academic achievement during our spring awards program.

In an effort to improve articulation between Briggs and the feeder middle schools, we planned and executed several activities between January and May involving Briggs' students and staff members and staff and students from the feeder middle schools. The highlight of these activities was the May 1, 1986, orientation program held at Briggs where all of the incoming eighth graders had the opportunity to visit our school and meet with students and faculty.

OTHER ACCOMPLISHMENTS

Assemblies involving the entire student body had been disbanded at Briggs. Between January and May, we held several all school assemblies including an adoption ceremony and our first school day awards program where over 100 students were honored. Additionally, our men's track 440 relay team participated in the state finals. Two of our instrumental students were chosen for the All Ohio State Fair Band and one of our vocal students will perform with the All Ohio State Chorus. All of our vocal students who participated in the solo and ensemble contest received superior ratings.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to work on improvement of student attendance. Having activated our truant machine, we have already seen some progress in this area. Also, we are developing plans for the improvement of our algebra I program. While we were not one of the schools chosen for the algebra I improvement project, we will incorporate some of the tenets of the project in our program. We already had a math teacher who volunteered to remain after school for math tutoring. The overall emphasis will continue to be academic achievement. Gains in those areas will be viewed on a departmental basis.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                             COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BRIGGS

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                                  STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS             31.00   SPECIAL RESOURCE TEACHERS   2.00         AIDES          0.50

SPECIAL EDUCATION TEACHERS    3.00   PUPIL PERSONNEL STAFF       3.30         VOLUNTEERS     9.00

VOCATIONAL TEACHERS          11.00   ADMINISTRATORS              5.00         CLASSIFIED    14.62

            TOTAL            45.00                     TOTAL    10.30

                         TOTAL CERTIFICATED STAFF 55.30

          % MALE   47.02                                    % NON-WHITE 11.75

          % FEMALE 52.98                                    % WHITE     88.25

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0      1.5-5.5  6-10.5   11-PLUS                            BA      BA+      MA       MA+
YEARS     YEARS    YEARS    YEARS

 1.00     3.00     6.50     44.80                          10.00    12.80    26.50     6.00

AVERAGE TEACHING EXPERIENCE 16.52                          AVERAGE TRAINING LEVEL    MA

                 PUPIL/CLASSROOM TEACHER RATIO:  16.38 TO 1

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                                 LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    5056.       USED THIS LIBRARY:          19848.
                                   1984-85  $    5361.
                                   1985-86  $    5055.
                                    TOTAL   $   15472.
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                                  PUPIL DATA

             *CITY   SCHOOL                  *CITY  SCHOOL                      *CITY   SCHOOL

ENROLLMENT   18063.    737.      % MALE       50.2   50.6      %NON-WHITE        47.7    39.2

AVERAGE DAILY 15935.   663.      %FEMALE      49.8   49.4      %WHITE            52.3    60.8
ATTENDANCE

**F.R.P.MEALS  32.6    38.0      MOBILITY     19.1   18.6      ATTENDANCE        88.2    89.9
                                 RATE                          RATE

    *SENIOR HIGH                                            **FREE AND REDUCED PRICED MEALS

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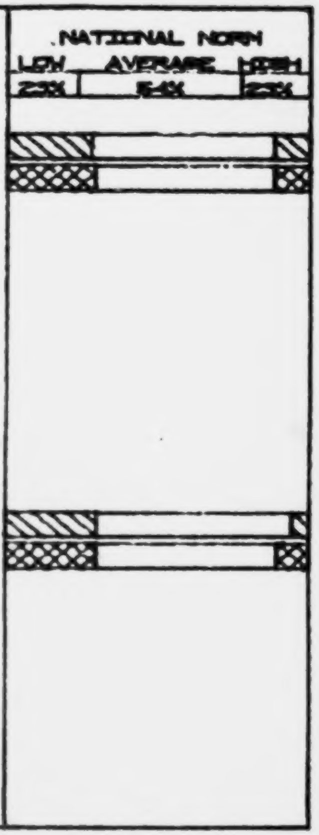
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	193	47	28	60	12	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	193	36	30	64	6	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BRIGGS HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Brookhaven High School

GOALS FOR 1985-86

The goals of Brookhaven for the 1985-86 school year were to improve student achievement, to promote articulation between middle and high school, and to develop a positive school image.

GOAL RELATED ACTIVITIES

To improve communication between Brookhaven and its feeder middle schools, teachers participated in reciprocal on-site visitations. Brookhaven held orientations and counseling sessions in each feeder middle school.

The staff launched a student of the month recognition, increased the activities and awareness level of the National Honor Society, and activities were used within the classroom to promote academic achievement. Student assemblies were held for students who maintained a C average or better. A special recognition/awards program was held for students earning honor roll recognition. In addition to the sports award programs, academic awards assemblies were conducted.

Members of Brookhaven School community participated in community youth recognition programs. Student and school achievement was marketed through Brookhaven's Adopt-A-School partner, Lazarus Northland. Other events to unite school and community were Operation Feed, inschool blood drive, musical performance for senior citizens, National Honor Society's help with the handicapped, and Riverside Hospital's Cancel Alcohol Related Emergencies program.

OTHER ACCOMPLISHMENTS

The senior class of 233 graduates had eight Presidential Academic Fitness awards, 28 diplomas of distinction, 18 National Honor Society members, 35 State Board of Education Awards of Distinction, and 13 Academy of Scholar members. Scholarships, grants, and loans received totaled $51,625. Three students were Ohio Academic Scholars. One student received the Battelle Scholarship Award. One student was named as an Ohio State University Freshman Scholar and three students earned The Ohio State University Minority Scholarships. An art student earned one of the state's top 25 Governor's Art Awards. A sophomore and a junior were regional winners in the 1986 Ohio Governor's Youth Art Exhibition. Five Lazarus Excellence in Writing awards were received and 10 students earned recognition on the National French Scholarship Test. The Brookhaven choir received a superior and an excellent in the Ohio Music Education Association's district and state chorus contest. Ten students were recognized by The Ohio State University Office of Minority affairs. Two students won first place in the International Creative Arts Festival competition of the National Center for Deafness and one student took first place in the statewide essay contest at the Consumer Economic Education Conference.

The boys' basketball team was crowned city league champion, OHSAA (Ohio High School Athletic Association), sectional champion, and district semifinalist. The girls' basketball team was city league runner-up, sectional champion, and district semifinalist. Two girls were named to the all district girls' basketball team and one girl was named to the all state girls' basketball team. The boys' 400 meter relay team and a 200 meter sprinter were district champions in track.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1986-87 school year are to improve student achievement, to promote middle and high school articulation, and to foster a positive school image. These goals will be a thrust to improve instruction. It is our intent to promote instructional leadership in an attempt to improve student achievement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL BROOKHAVEN

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	53.50	SPECIAL RESOURCE TEACHERS	2.50	AIDES	0.50
SPECIAL EDUCATION TEACHERS	9.00	PUPIL PERSONNEL STAFF	6.33	VOLUNTEERS	4.00
VOCATIONAL TEACHERS	14.00	ADMINISTRATORS	6.00	CLASSIFIED	21.59
TOTAL	76.50	TOTAL	14.83		

TOTAL CERTIFICATED STAFF 91.33

% MALE	57.48	% NON-WHITE	14.23
% FEMALE	42.52	% WHITE	85.77

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	4.00	11.33	74.00

AVERAGE TEACHING EXPERIENCE 16.91

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
10.50	25.50	47.33	8.00

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 18.63 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	5930.
1984-85	$	7599.
1985-86	$	6631.
TOTAL	$	20160.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 31471.

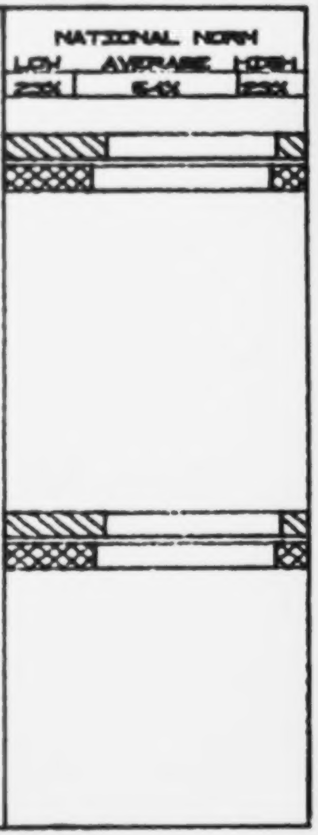
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	1425.	% MALE	50.2	51.5	%NON-WHITE	47.7	49.0
AVERAGE DAILY ATTENDANCE	15935.	1245.	%FEMALE	49.8	48.5	%WHITE	52.3	51.0
**F.R.P.MEALS	32.6	40.3	MOBILITY RATE	19.1	20.7	ATTENDANCE RATE	88.2	87.3

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	442	42	34	56	10	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	442	38	33	58	9	SCHOOL
		4655	36	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BROOKHAVEN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Centennial High School

GOALS FOR 1985-86

The goals of Centennial High School were to improve freshman academic achievement, to encourage freshman participation in school activities, and to ease the transition between middle and senior high school. Steps to achieve these goals were implemented and a foundation for future improvement was built.

GOAL RELATED ACTIVITIES

Dialogue between middle and high school administrators to discuss problems and solutions was begun through quadrant meetings of feeder and receiving schools. This dialogue was expanded by visitation of the assistant principal of instruction and guidance counselors to Ridgeview, Everett, and Westmoor Middle Schools.

Later events to reach the goal included taking Centennial student representatives to the middle schools to talk with the eighth graders about the athletic program, student activities, and academic eligibility. In addition, an exchange of English and math teachers took place to facilitate understanding of the senior and middle school programs. Finally, a mechanism was developed to improve proper placement in required ninth-grade courses by using the recommendations of eighth-grade teachers.

OTHER ACCOMPLISHMENTS

The parents and staff honored 67 students for outstanding academic achievement evidenced by a 3.3 GPA for the 1985-86 school year. Eleven seniors were singled out for achieving at this level for four years. In the Ohio Tests of Scholastic Achievement, 16 students placed in the district and four in the state.

Among the 126 graduating seniors, five won Columbus PTA scholarships. In addition, there was one Ohio State University Minority Scholarship, one O.D.C. - Battelle Memorial, one Ohio Academic, one Ohio State University Scarlet and Gray, one Ross Laboratory - Columbus Technical Institute, one Columbus College of Art and Design Scholarship, two Central State Principal's Scholarship, with several more pending.

In athletics, Centennial had a regional qualifier in wrestling, as well as a city wrestling championship. Two runners qualified for the state track meet, and two students won the city discus throw and 400 meters. The Centennial girls' tennis team won the city championship. Six members of that team were named all-city.

Two students were regional finalists in the Governor's Art Show and two qualified for the state. A senior took first place in the state Vocational Industrial Clubs of America (VICA) Surgical Technician Competition, and another was named best attorney, as the Centennial Mock Trial team placed second in the state in that competition.

FUTURE PLANS FOR IMPROVEMENTS

Emphasis will be placed in several areas in planning for the 1986-87 school year. These will include increased recognition of student achievement, increased involvement in the Adopt-A-School program, continued work on the improved attendance rate, and continuation of the articulation between middle and senior high school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                      STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  CENTENNIAL

==============================================================================
                                    STAFF DATA
NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS          31.21   SPECIAL RESOURCE TEACHERS  2.00        AIDES          0.50

SPECIAL EDUCATION TEACHERS 2.00   PUPIL PERSONNEL STAFF      2.80        VOLUNTEERS    22.00

VOCATIONAL TEACHERS       10.00   ADMINISTRATORS             6.00        CLASSIFIED    15.76

            TOTAL         43.21                   TOTAL     10.80

                       TOTAL CERTIFICATED STAFF 54.01

          % MALE    50.92                                      % NON-WHITE 14.81

          % FEMALE 49.08                                       % WHITE     85.19

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0    1.5-5.5 6-10.5  11-PLUS                            BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

  0.      2.00    9.50   42.51                          10.00    8.30   29.21    6.50

AVERAGE TEACHING EXPERIENCE 15.39                      AVERAGE TRAINING LEVEL   MA

                   PUPIL/CLASSROOM TEACHER RATIO:  15.60 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    5196.    USED THIS LIBRARY:       36475.
                                  1984-85  $    3492.
                                  1985-86  $    4207.
                                   TOTAL   $   12895.
==============================================================================
                                    PUPIL DATA

                 *CITY   SCHOOL                *CITY  SCHOOL                     *CITY  SCHOOL

ENROLLMENT       18363.    674.      % MALE     50.2   53.4      %NON-WHITE     47.7   52.6

AVERAGE DAILY    15935.    623.      %FEMALE    49.8   46.6      %WHITE         52.3   47.4
ATTENDANCE

**F.R.P.MEALS     32.6     38.5      MOBILITY   19.1   21.8      ATTENDANCE     88.2   92.4
                                     RATE                        RATE

   *SENIOR HIGH                                            **FREE AND REDUCED PRICED MEALS

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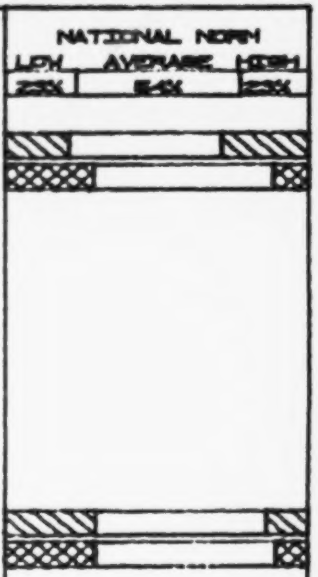
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	147	59	21	50	29	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	147	41	30	56	14	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CENTENNIAL HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Columbus Alternative High School

GOALS FOR 1985-86

During the 1985-86 school year, the major goals for Columbus Alternative High School were: the implementation of a humanities program at the 10th and 11th grade incorporating the disciplines of English, social studies, and fine arts; the improvement of Wednesday's co-curricular program; articulation between our high school and our feeder middle schools; and improvement of academic achievement through reduced failure rates and improved attendance rates. Progress was made in each of these areas. Our humanities teams felt, that as a pilot year, the humanities classes were successful. This was evidenced by the fact that students proudly displayed projects that were designed to integrate the various fields of study. Wednesday's co-curricular program was modified to improve instruction. Articulation took place between school staffs and students. Failure rates were reduced and attendance rates improved.

GOAL RELATED ACTIVITIES

Inservice time was provided for our humanities teams. Staff members also studied existing humanities programs at the college level. Articulation was fostered between our school and feeder middle schools by visitation of our staff members to feeder schools and then by inviting their staff members to our schools.

Reorganization of office responsibilities allowed one of our secretaries to call all of the homes of absent students. This seemed to improve attendance rates one or two percent resulting in approximately 92% attendance.

OTHER ACCOMPLISHMENTS

Our greatest honor this year was to receive National Recognition as a School of Excellence for the 1985-86 school year by the United States Department of Education. We are proud to be one of 200 schools to receive this national recognition.

The scholastic achievement of our students is highlighted by the following accomplishments: two National Merit Finalists, three National Merit Scholars, four Glenna Joyce scholarships, one Battelle scholarship, six Parent Teacher Association scholarships, four OSU minority scholarships and one Junior Achievement scholarship.

Many of our co-curricular organizations also received awards. Our school newspaper, the "CAHSmic Herald," captured 13 regional journalism awards at the High School Press Club of Central Ohio. Our In the Know team was the league champion. Our students won eighth place in the Ohio Academic Decathalon. Our school literary magazine, "Shades," received a rating of excellent by the National Council of Teachers of English. Foreign language students won silver and bronze awards for second and third place in the U. S. National Olympiada of Written Russian.

FUTURE PLANS FOR IMPROVEMENTS

Our goals for next year include continued work in the area of articulation and student performance. A two-year algebra I program is being instituted next year. It is planned that this will increase our success rate in this course. Continued refinement of our humanities program and our Wednesday co-curricular day are also goals for next year. Our long term goal is to develop alternative styles of teaching, including curriculum design and methodology. It is our desire to offer students choices for learning while maintaining high academic standards.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL ALTERNATIVE HIGH SCHOOL

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	26.44	SPECIAL RESOURCE TEACHERS	1.00	AIDES	0.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	2.70	VOLUNTEERS	3.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	3.00	CLASSIFIED	13.01
TOTAL	26.44	TOTAL	6.70		

TOTAL CERTIFICATED STAFF 33.14

% MALE	43.57	% NON-WHITE	15.09
% FEMALE	56.43	% WHITE	84.91

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	2.34	3.50	26.30

AVERAGE TEACHING EXPERIENCE 14.71

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
4.00	4.20	20.00	4.94

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 22.16 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3274.
1984-85	$	4389.
1985-86	$	3010.
TOTAL	$	10673.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 44801.

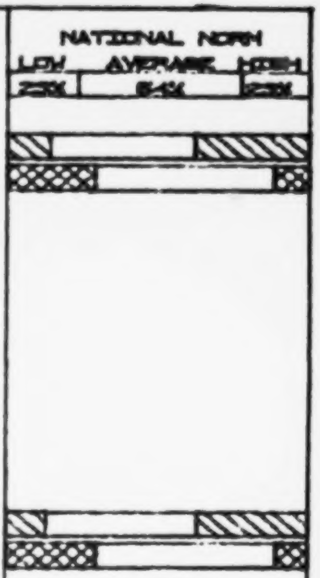
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	586.	% MALE	50.2	40.6	%NON-WHITE	47.7	43.1
AVERAGE DAILY ATTENDANCE	15935.	551.	%FEMALE	49.8	59.4	%WHITE	52.3	56.9
**F.R.P.MEALS	32.6	18.9	MOBILITY RATE	19.1	2.7	ATTENDANCE RATE	88.2	94.1

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	145	60	14	48	39	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	145	70	13	50	37	SCHOOL
		4655	36	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
COLS ALT HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of East High school

GOALS FOR 1985-86

The goals for East High for the 1985-86 school year were to improve the academic achievement in the ninth grade and to continue to have our schoolwide attendance stay above 80%. We made progress by achieving these goals as students that attend school on a regular basis are successful academically.

GOAL RELATED ACTIVITIES

A ninth-grade tutor program was established. Ninth-grade students having academic problems were assigned to study halls of 30 students per study hall. Three teachers were assigned to tutor each class. The tutoring was done in lieu of a hall duty. We had five such classes. In addition to the teachers, we had two seniors work with each class. Thus, we had a 5:1 pupil-teacher ratio in each tutored session. The 150 ninth graders benefitted greatly from this experience. The ninth-grade failure rate of tutored students was 20% lower than nontutored students.

With the help of a computer from AT&T our attendance, 84%, was the highest in East High School's history since 1964. We found that the greatest deterrent to school and class absence was the ability to be aware of it and report it. If a student cuts school at 10:00 a.m., arrives home at 2:45, and his parent is aware of it: He will not cut again soon. The same holds true for class cuts. The 84% attendance and the few students in detention attest to the value of the computer program.

OTHER ACCOMPLISHMENTS

The baseball team was outstanding. They won the north division championship with 11-2 record. Our In The Know Team won the Franklin County Championship over 66 other high school teams. We went to the National In The Know in Miami, Florida. We finished 9th out of 54 teams. An East High student was runner-up for the most valuable player. One student was a National Merit Scholar. Fifteen of our seniors spent 10 days in Dakar, Senegal. All reports indicated East High took Africa by storm. It was a great experience. More than 38% of our graduating seniors will be going to college.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to emphasize academics in the 1986-87 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL EAST

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	45.83	SPECIAL RESOURCE TEACHERS	3.00	AIDES	0.
SPECIAL EDUCATION TEACHERS	1.00	PUPIL PERSONNEL STAFF	4.80	VOLUNTEERS	17.00
VOCATIONAL TEACHERS	9.00	ADMINISTRATORS	6.00	CLASSIFIED	19.43
TOTAL	55.83	TOTAL	13.80		

TOTAL CERTIFICATED STAFF 69.63

% MALE	54.33	% NON-WHITE	29.30
% FEMALE	45.67	% WHITE	70.70

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	4.83	12.00	52.80

AVERAGE TEACHING EXPERIENCE 14.84

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
20.50	19.00	22.40	7.73

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 20.19 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	5665.
1984-85	$	4971.
1985-86	$	5298.
TOTAL	$	15934.

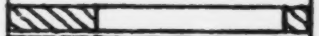
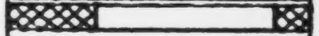
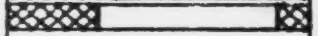
NUMBER OF TIMES PUPILS USED THIS LIBRARY: 33191.

PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	1127.	% MALE	50.2	48.5	%NON-WHITE	47.7	42.1
AVERAGE DAILY ATTENDANCE	15935.	928.	%FEMALE	49.8	51.5	%WHITE	52.3	57.9
**F.R.P.MEALS	32.6	46.7	MOBILITY RATE	19.1	24.8	ATTENDANCE RATE	88.2	82.3

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
9	MATHEMATICS	348	42	29	62	8	SCHOOL	
		4655	44	29	59	13	DISTRICTWIDE	
9	READING	348	35	36	57	7	SCHOOL	
		4655	36	30	59	11	DISTRICTWIDE	

APRIL 1986 TEST RESULTS
EAST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Eastmoor High School

GOALS FOR 1985-86

Eastmoor High School had three major goals for the 1985-86 school year: to smooth the transition from middle school to high school by improved articulation efforts, to extend the instructional program beyond the school walls by involving more students in academic opportunities, and to offer support programs to raise students' scores. Through the staff's commitment to academic excellence, all of these goals were reached.

GOAL RELATED ACTIVITIES

The articulation efforts resulted in the creation of the prescriptions for learning program which involved teams of middle and high school administrators, teachers, and counselors prescribing individual course selections in all major subject areas for each incoming ninth-grade student. The staff formed and coached test teams which competed in many local, state, and national academic competitions including the Mock United Nations Program at the University of Dayton, the Close Up Program in Washington, D. C., the Mock Trial, the National Latin Exam, the Ohio Math League, and the Governor's Art Show. The culminating activity of these test teams was the Ohio Test of Scholastic Achievement, where Eastmoor was represented by 16 teams, comprised of 82 students, which won 18 state and district awards. Eastmoor students scored first out of 16 Columbus High schools in mathematics and third out of 16 Columbus high schools in verbal.

OTHER ACCOMPLISHMENTS

The number of students enrolled in foreign language classes was at an all time high at Eastmoor. Fifty-one percent of the students were enrolled in French, Spanish, German, Latin, or Russian classes during this school year. Eastmoor ranked number one in student enrollment in foreign languages among the 15 comprehensive Columbus High Schools. The men's chorus earned a superior rating at the 1986 state band and chorus competition. Other vocal and instrumental groups did well in district and state competitions. Seven seniors were recognized by the National Merit Foundation. One student was a National Merit Commended Scholar, one student was a National Merit Achievement Scholar, and five students were National Merit Commended Achievement Scholars. Eastmoor students participated in many writing competitions and won various awards including second place in the Lazarus Excellence in Writing contest, second place in the Law Day essay contest,and first place in the Rotary Club of Columbus Letters for Peace writing contest. An Eastmoor student placed second in the State of Ohio on the Ohio Test of Scholastic Achievement in English 11. The boys' track team won the city championship. Five sports teams -- football, cross country, boys' basketball, boys' swimming, and soccer -- were city championship runner-up. The student attendance rate was up to 90.6% this school year, the highest rate for over six years. The failure rate dropped to 18%, one of the lowest high school failure rates in the city.

FUTURE PLANS FOR IMPROVEMENTS

Several new programs, aimed at our ninth-grade students, will be instituted next school year -- programs that will teach good study habits and smooth the transition from middle school to high school. An incentive program, developed to recognize and reward student academic achievement at all levels, will become a part of the total school program. Eastmoor High School will offer Advanced Placement (AP) calculus for students who excel in mathematics and science. Academic excellence, achieved through a strong instructional program, will continue to be our goal.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                COLUMBUS PUBLIC SCHOOLS
                       STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  EASTMOOR

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                                       STAFF DATA

NUMBER OF CLASSROOM TEACHERS:          NUMBER OF OTHER CERTIFICATED STAFF:       NUMBER OF:

REGULAR TEACHERS             52.00     SPECIAL RESOURCE TEACHERS   1.00          AIDES          2.50

SPECIAL EDUCATION TEACHERS    7.00     PUPIL PERSONNEL STAFF       6.00          VOLUNTEERS    89.00

VOCATIONAL TEACHERS          12.00     ADMINISTRATORS              6.00          CLASSIFIED    22.70

                 TOTAL       71.00                        TOTAL   13.00

                             TOTAL CERTIFICATED STAFF 84.00

                % MALE   55.95                                      % NON-WHITE 18.45

                % FEMALE 44.05                                      % WHITE     81.55

CLASSROOM TEACHER EXPERIENCE                                    CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                    BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 3.00    3.00   11.00   67.00                                   18.00     9.50    50.50     6.00

AVERAGE TEACHING EXPERIENCE 15.73                               AVERAGE TRAINING LEVEL   MA

                    PUPIL/CLASSROOM TEACHER RATIO:  18.49 TO 1

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                                      LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                        NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   6268.             USED THIS LIBRARY:         39601.
                                  1984-85  $   5761.
                                  1985-86  $   5393.
                                   TOTAL   $  17422.
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                                       PUPIL DATA

                *CITY    SCHOOL                   *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT      18063.   1313.     % MALE          50.2   49.4     %NON-WHITE     47.7   61.1

AVERAGE DAILY   15935.   1202.     %FEMALE         49.8   50.6     %WHITE         52.3   38.9
ATTENDANCE

**F.R.P.MEALS    32.6     24.1     MOBILITY        19.1   17.7     ATTENDANCE     88.2   91.5
                                   RATE                            RATE

   *SENIOR HIGH                                                **FREE AND REDUCED PRICED MEALS
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GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
9	MATHEMATICS	291	44	23	64	12	SCHOOL	
		4655	44	29	59	13	DISTRICTWIDE	
9	READING	291	45	25	61	15	SCHOOL	
		4655	38	30	59	11	DISTRICTWIDE	

APRIL 1986 TEST RESULTS
EASTMOOR HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Independence High School

GOALS FOR 1985-86

The goals of Independence High School for the 1985-86 school year were to promote articulation between the middle and high school, to improve student achievement, and to develop a more positive school image.

GOAL RELATED ACTIVITIES

In an attempt to make the transition from middle to high school easier, several exchange programs involving the vocal and instrumental groups, cheerleaders and drill team, as well as staff members, were implemented during the year. A concerted effort was made to acquaint and expose middle school students to the various activities and programs available at the high school level. It was felt that as a result of these activities, students were able to make the adjustment more quickly and efficiently and that the ultimate result was a more productive and informed student.

Student achievement continued to be an elusive problem. However, we believe that substantial progress was made in this area. The number of students on the honor roll continued to increase. An invitation to our honor roll breakfast was a goal towards which more students strove. Our annual academic awards assembly continued to be the highlight of the academic year. It again exceeded the number of awards given the previous year.

It became increasingly apparent that the image of the school was enhanced tremendously by the amount of positive media exposure. This past year, we attempted to do a better job of promoting the accomplishments of our students. Positive media coverage of our achievements at the state science competition and Mock Trial competition greatly enhanced our image. A southeast quadrant newsletter highlighting accomplishments at Independence and area schools was distributed to area merchants. Our coverage in the neighborhood newspaper was expanded and our monthly newsletter was used to highlight student achievement.

OTHER ACCOMPLISHMENTS

Independence was among the top five high schools in the state to receive the prestigious Shaw Memorial Trophy for its impressive showing at the state science day competition. An Independence student was chosen to attend the Martin V. Essex School for the Gifted at The Ohio State University. Two students received appointments to the U. S. Naval Academy and West Point. Students from Independence received scholarships totaling in excess of $50,000. An Independence student was co-chairman of the levy campaign.

The Independence High School cross country team won the city league championship for the second year in a row. Four young ladies qualified to participate at the state track and field meet. A number of students also participated in school clubs and organizations, blood donor drive, and other volunteer programs.

FUTURE PLANS FOR IMPROVEMENTS

Improvement in student achievement will continue to be a priority goal for the Independence staff in the 1986-87 school year. A new discipline code will be implemented and there will be renewed and continued emphasis on developing and promoting a tradition of excellence and pride in academic achievement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL INDEPENDENCE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	41.00	SPECIAL RESOURCE TEACHERS	2.25	AIDES	0.50
SPECIAL EDUCATION TEACHERS	6.00	PUPIL PERSONNEL STAFF	4.33	VOLUNTEERS	29.00
VOCATIONAL TEACHERS	9.00	ADMINISTRATORS	6.00	CLASSIFIED	24.83
TOTAL	56.00	TOTAL	12.58		

TOTAL CERTIFICATED STAFF 68.58

% MALE	52.39	% NON-WHITE	16.40
% FEMALE	47.61	% WHITE	83.60

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	3.00	6.00	57.58

AVERAGE TEACHING EXPERIENCE 16.33

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
13.00	17.00	32.25	6.33

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 19.05 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	5776.
1984-85	$	8189.
1985-86	$	5602.
TOTAL	$	19567.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 30837.

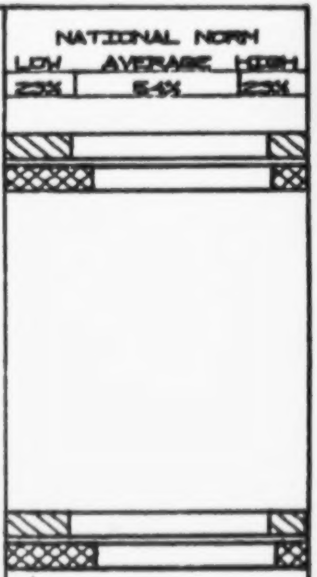
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	1067.	% MALE	50.2	52.3	%NON-WHITE	47.7	39.6
AVERAGE DAILY ATTENDANCE	15935.	941.	%FEMALE	49.8	47.7	%WHITE	52.3	60.4
**F.R.P.MEALS	32.6	26.6	MOBILITY RATE	19.1	20.3	ATTENDANCE RATE	88.2	88.2

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	273	49	22	65	13	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	273	45	21	68	12	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
INDEPENDENCE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Linden McKinley High School

GOALS FOR 1985-86

The Linden McKinley staff concentrated on the improvement of instruction, student achievement, student attendance, and the increased use of computers during the 1985-86 school year. Our staff worked in a very conscientious, professional, and persistent manner to reach these goals. Our students responded well to the challenges of their teachers and, as a result, we had an extremely successful school year.

GOAL RELATED ACTIVITIES

A concerted effort was made during the school year to improve the communication between high school teachers and their counter parts in the middle schools. By participating in a visitation exchange, comparing curriculum content, discussing instructional strategies and frustrations, and developing a mutual admiration for the expertise of each other, teachers greatly enhanced the articulation of instruction between the middle schools and high school.

The new instructional organization consisting of an assistant principal and six department chairpersons also continued to work well. Teachers in the departments developed a closeness and dedication to excellence that positively influenced the total instructional program.

The staff continued to seek out and encourage their students to enter into quality academic competition. Students earned awards at the Otterbein English Festival, were consistent winners of Lazarus writing awards, were very successful at the city science fair, and at the National History Day competition in Newark, Ohio. Fourteen students also were, for the first time in Linden Mckinley history, awarded school letters for academic excellence.

Teachers and students consistently used our computer laboratory to supplement classroom instruction. Teachers and counselors also urged students to gain experience in taking Scholastic Achievement Tests and to use the available computer programs to enhance their ability to take the test successfully,.

Average daily student attendance improved again for the fourth straight year. We were successful in our efforts to improve attendance by implementing an award system, consistently encouraging good student attendance schoolwide, and closely monitoring student attendance through a computer program developed with the assistance of CompuServe, our Adopt-A-School partner.

OTHER ACCOMPLISHMENTS

Students also were successful in many other ways. Two students were selected for the Martin Essex School for the Gifted at The Ohio State University. The State Vocational Industrial Clubs of America (VICA) president was a Linden McKinley student. One student was awarded third place in the Lazarus writing award competition. Sports teams, musical, and drama groups also continued to represent their school well.

FUTURE PLANS FOR IMPROVEMENTS

The Linden McKinley staff will continue to make the social, academic, and career education of students our highest priority. Articulation with our feeder middle schools will be expanded, department chairpersons will intensify their effort to improve instruction, student achievement and attendance will be stressed, and we will work diligently to establish realistic educational goals for each of our students.

Computer services will be expanded in the areas of instruction, record keeping, and general school administration. Efforts will be made to eliminate, to the degree possible, the time the professional staff spends on paperwork.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL LINDEN MCKINLEY

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	38.07	SPECIAL RESOURCE TEACHERS	3.00	AIDES	1.50
SPECIAL EDUCATION TEACHERS	9.00	PUPIL PERSONNEL STAFF	4.40	VOLUNTEERS	13.00
VOCATIONAL TEACHERS	15.00	ADMINISTRATORS	6.00	CLASSIFIED	21.94
TOTAL	62.07	TOTAL	13.40		

TOTAL CERTIFICATED STAFF 75.47

% MALE	44.39	% NON-WHITE	31.80
% FEMALE	55.61	% WHITE	68.20

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	6.00	14.00	54.47

AVERAGE TEACHING EXPERIENCE 14.74

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
17.57	27.00	26.90	4.00

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 17.66 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	4782.
1984-85	$	4793.
1985-86	$	5029.
TOTAL	$	14604.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 30457.

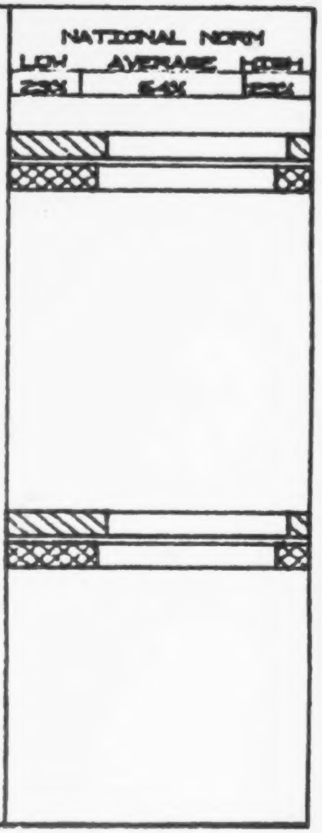
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	1096.	% MALE	50.2	50.2	%NON-WHITE	47.7	54.1
AVERAGE DAILY ATTENDANCE	15935.	927.	%FEMALE	49.8	49.8	%WHITE	52.3	45.9
**F.R.P.MEALS	32.6	47.2	MOBILITY RATE	19.1	22.8	ATTENDANCE RATE	88.2	84.6

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	283	42	32	60	9	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	283	35	33	60	7	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LINDEN MCKIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Marion-Franklin High School

GOALS FOR 1985-86

General goals for Marion-Franklin for the 1985-86 school year were to improve instruction, to create an atmosphere which fostered student achievement, to reinforce standards of academic excellence, and to bring the concept of pride inside to fruition.

GOAL RELATED ACTIVITIES

The scope and sequence of course offerings developed during the 1984-85 school year was implemented for 1985-86 during scheduling of incoming ninth-grade students as well as that of current Marion-Franklin students. Each student was scheduled individually, mindful of credits previously earned and the course of study he/she chose to pursue. Department chairpersons monitored instruction through teacher generated lesson plans, standardized test scores, inservice activities related to articulation between middle and high school, a monthly student writer's seminar, student involvement in the Ohio Test of Scholastic Achievement academic competition, and student success in specific courses within the academic disciplines. To reinforce positive attitudes toward academic excellence in students, parents, and community, several activities were implemented. At the annual recognition banquet, the Academic Boosters Association inducted their second set of Marion-Franklin graduates into the Academic Hall of Fame and granted certificates and monograms to current Marion-Franklin students. Following each grading period, an academic reception was held in the library for honor roll students. Marion-Franklin's Adopt-A-School adopters, Defense Construction Supply Center (DCSC) and Georgia Pacific Resins Corporation, provided individual school awards for academic excellence. "Pride Inside", the slogan of the Class of 1986, provided the impetus for numerous news articles highlighting Marion-Franklin faculty, students, and programs. City newspapers, the school newsletter, and the DCSC and Georgia-Pacific corporate newsletters featured accomplishments of Marion-Franklin's programs.

OTHER ACCOMPLISHMENTS

Student attendance exceeded 91% during 1985-86. Six students received the Lazarus writing award; students participated in local and district science fairs; students were honored by the governor and the mayor for community participation; students placed six pieces of art in the Governor's Show. Athletes won the city league title in wrestling for the fourth straight time. Scholarships for the 1986 graduates exceeded $200,000. A 1986 graduate was appointed to the United States Military Academy at West Point.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the future include expanded leadership roles for department chairpersons who will analyze and strengthen curriculum through regular departmental meetings and assist in the teacher evaluation process. Each department will participate in academic competition and will pilot new programs to promote academic achievement (i.e. the writing lab, the algebra program, the Boy Scouts Career Exploration Program). Computers will be utilized to assist teachers with grade reporting and classroom instruction. The Academic Boosters Association will continue to reward scholarship, especially in conjunction with DCSC and Georgia-Pacific. Continued communication with the media will enhance the positive image the community has about Marion-Franklin. Finally, improvement of the physical plant and the "Pride Inside" movement will be the focus of the 1986-87 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL MARION FRANKLIN

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	41.00	SPECIAL RESOURCE TEACHERS	3.00	AIDES	1.50
SPECIAL EDUCATION TEACHERS	6.00	PUPIL PERSONNEL STAFF	5.50	VOLUNTEERS	3.00
VOCATIONAL TEACHERS	16.00	ADMINISTRATORS	6.00	CLASSIFIED	21.89
TOTAL	63.00	TOTAL	14.50		

TOTAL CERTIFICATED STAFF 77.50

% MALE	47.74	% NON-WHITE	25.81
% FEMALE	52.26	% WHITE	74.19

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	7.00	16.00	52.50

AVERAGE TEACHING EXPERIENCE 14.52

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
19.00	22.50	33.00	3.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 17.46 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	5131.
1984-85	$	6100.
1985-86	$	11494.
TOTAL	$	22725.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 30172.

PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	1100.	% MALE	50.2	53.4	%NON-WHITE	47.7	44.8
AVERAGE DAILY ATTENDANCE	15935.	996.	%FEMALE	49.8	46.6	%WHITE	52.3	55.2
**F.R.P.MEALS	32.6	33.6	MOBILITY RATE	19.1	16.9	ATTENDANCE RATE	88.2	90.6

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
9	MATHEMATICS	322	33	36	56	8	SCHOOL	
		4655	44	29	59	13	DISTRICTWIDE	
9	READING	322	32	34	60	6	SCHOOL	
		4655	38	30	59	11	DISTRICTWIDE	

APRIL 1986 TEST RESULTS
MARION FRANKLIN

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Mifflin High School

GOALS FOR 1985-86

The goals at Mifflin for the 1985-86 school year were to improve school attendance, classroom management, homework and class participation, student involvement, and personal and community relationships. We also emphasized the three systemwide goals of middle/high school articulation, student achievement, and school image.

These goals were achieved through numerous activities, achievements, accomplishments, and improved understanding. Overall, our average daily attendance improved over 4% from the 1984-85 school year; our attentions were directed more toward the classroom and student achievement; significantly fewer student altercations occurred; and student involvement was improved at all class levels. We were still not satisfied with our students' class and homework efforts and are still working to develop this aspect of our improvement plan. There were, however, numerous increases of academic awareness such as a 2.2 increase in ACT scores, more scholarships, and an increase in the pursuit of posthigh school educational opportunities.

GOAL RELATED ACTIVITIES

Activities implemented to assist in reaching our goals were additional staff assigned to attendance related duties and communication; class level meetings; exchange of staff and students between middle and high schools; recognition of students with improved academics, attendance, and service to school and community; increased student and school activities; and faculty inservice and input opportunities designed to improve all established goals. Year end evaluation meetings were held for students and staff to evaluate the year and to suggest refinement to the present goals.

OTHER ACCOMPLISHMENTS

Some major accomplishments during the 1985-86 school year included a fourth place finish in the Columbus Public High School Operation Feed competition. Our drama department also was selected as the top urban drama department in the state as our young people received a superior for the play "Addict" at the state competition held at The Ohio State University. We were also elated over the first superior rating for senior choir district competition in Mifflin High School history. Our girls' track team won the Columbus Public School city league meet for the fifth time in six years. Also, the Industrial Arts Club were recipients of outstanding community service recognition as they were awarded the George Meany Award from the AFL/CIO for constructing a customized chair for a handicapped youngster.

Academic achievements resulted in outstanding achievements in the national math contest and scholarships that totaled over $200,000. Seven minority students received OSU scholarships to lead Franklin County and seven students were accepted for the Inroads program to lead the Columbus schools.

FUTURE PLANS FOR IMPROVEMENTS

Mifflin High will continue to focus on academic achievement and a total educational program opportunity for our young people. The support of our parents and community will assist in meeting these goals. Primary emphasis will continue to include the articulation and school image goals, and will highlight the instructional aspect and communications with the home.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MIFFLIN

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                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:       NUMBER OF:

REGULAR TEACHERS             45.50   SPECIAL RESOURCE TEACHERS   1.15          AIDES         2.50

SPECIAL EDUCATION TEACHERS    5.00   PUPIL PERSONNEL STAFF       4.00          VOLUNTEERS    8.00

VOCATIONAL TEACHERS          12.00   ADMINISTRATORS              6.00          CLASSIFIED   17.39

            TOTAL            62.50                      TOTAL   11.15

                         TOTAL CERTIFICATED STAFF 73.65

          % MALE   46.84                                       % NON-WHITE 19.01

          % FEMALE 53.16                                       % WHITE     80.99

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 2.00     5.15    9.50   57.00                         19.15    16.50    30.00     8.00

AVERAGE TEACHING EXPERIENCE 14.95                      AVERAGE TRAINING LEVEL    MA

                    PUPIL/CLASSROOM TEACHER RATIO:  17.94 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   5896.     USED THIS LIBRARY:          23689.
                                  1984-85  $   9088.
                                  1985-86  $   5871.
                                    TOTAL  $  20855.
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                                   PUPIL DATA

                    *CITY   SCHOOL                  *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT          18063.   1121.      % MALE       50.2   52.9       %NON-WHITE     47.7   62.8

AVERAGE DAILY       15935.    982.      %FEMALE      49.8   47.1       %WHITE         52.3   37.2
ATTENDANCE

**F.R.P.MEALS         32.6    29.1      MOBILITY     19.1   16.7       ATTENDANCE     88.2   87.6
                                        RATE                           RATE

     *SENIOR HIGH                                              **FREE AND REDUCED PRICED MEALS
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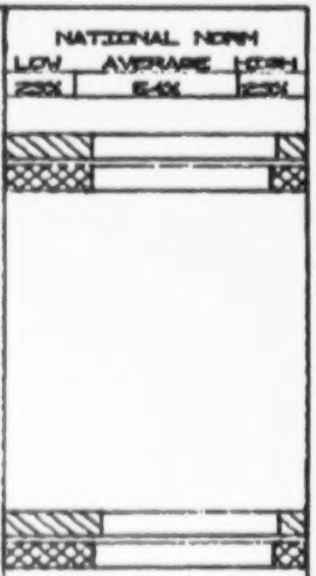
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	282	42	29	61	10	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	282	35	32	59	9	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MIFFLIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Northland High School

GOALS FOR 1985-86

The goals for Northland High School were to increase instructional support to all staff members with concentrated emphasis on those with the greatest percentage of failures and to provide a regular and closer monitoring of all classes to make certain staff members are better prepared and spend more time on task. Other goals were to reduce the failure rate of ninth-grade students, to schedule administration into life skill classes, to reinforce the teacher's efforts on selected units, and to stress the importance of increased need for specific skills which are very basic to becoming an effective human being and enhancing one's chances for a successful life.

GOAL RELATED ACTIVITIES

All administrators were assigned staff members for whom they were responsible. Increased regular observations coordinated by the assistant principal for instruction resulted in more time on task and a reduction in failures in some areas. Ninth-grade students and parents were given a special orientation with planned conferences at the end of the first four weeks of the first grading period. Parent conferences were helpful in the reduction of failures of those students identified as being in academic trouble during the first four weeks of the first grading period. Administrators teaching segments of life skills resulted in a drastic improvement in the rapport with ninth-grade students along with ninth-grade students having an in-depth understanding of the skills necessary to insure a reasonably successful life. Student evaluation of this program was very positive.

OTHER ACCOMPLISHMENTS

Accomplishments of Northland High staff and students were numerous and significant. Seventeen students were inducted into the Academy of Scholars, which requires a minimum grade point average of 3.5. In 1985-86 Northland claimed city championships in golf and girls' swimming. The girls' tennis team, girls' track team, and boys' tennis team were runners-up in the city championships. A junior captured two individual state championship titles in the 100 meter low hurdles and 300 meter hurdles. A freshman went to the state tennis tournament after qualifying in the districts and regionals.

Northland was #1 in Operation Feed with nearly 35,000 points. Our annual community breakfast had more than 200 guests who were business and community leaders who were greeted in sign language by a hearing impaired student and witnessed a debate by the candidates for City Attorney, Dave Leland and Ron O'Brien, with questions provided by students. Our morning tutoring opportunities were utilized by more students and expanded to include help in foreign language.

FUTURE PLANS FOR IMPROVEMENTS

An expanded ninth grade high school introductory program will provide a full day program, away from Northland, the first day of school in August. Ninth-grade students will be moved through an intensive program by staff and administrators to enable them to begin school with the knowledge, understanding, and relationships it would normally take several months to acquire. Tentative plans include an administrative reorganization with the assignment of an administrator to each grade level for discipline, teacher evaluation, and instructional leadership.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL NORTHLAND

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	48.00	SPECIAL RESOURCE TEACHERS	1.10	AIDES	1.50
SPECIAL EDUCATION TEACHERS	8.00	PUPIL PERSONNEL STAFF	5.33	VOLUNTEERS	11.00
VOCATIONAL TEACHERS	14.00	ADMINISTRATORS	6.00	CLASSIFIED	23.65
TOTAL	70.00	TOTAL	12.43		

TOTAL CERTIFICATED STAFF 82.43

% MALE	45.61	% NON-WHITE	15.77
% FEMALE	54.39	% WHITE	84.23

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	1.00	17.83	63.60

AVERAGE TEACHING EXPERIENCE 16.13

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
14.00	9.50	53.93	5.00

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 18.20 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	6347.
1984-85	$	7141.
1985-86	$	7329.
TOTAL	$	20817.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 52078.

PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	1274.	% MALE	50.2	52.7	%NON-WHITE	47.7	40.9
AVERAGE DAILY ATTENDANCE	15935.	1159.	%FEMALE	49.8	47.3	%WHITE	52.3	59.1
**F.R.P.MEALS	32.6	14.9	MOBILITY RATE	19.1	16.0	ATTENDANCE RATE	88.2	90.9

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
9	MATHEMATICS	297	54	26	56	19	SCHOOL	
		4655	44	29	59	13	DISTRICTWIDE	
9	READING	297	46	21	62	16	SCHOOL	
		4655	38	30	59	11	DISTRICTWIDE	

APRIL 1986 TEST RESULTS
NORTHLAND HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of South High School

GOALS FOR 1985-86

The goals for South High School were to emphasize logical and critical thinking skills; to develop a writing across the curriculum program; to increase the usage of positive reinforcement and motivational techniques to encourage student achievement; and for the administration to set standard policies for study hall, cafeteria, hall duty, and attendance procedures. In the areas of curriculum, the staff made progress and plans to continue strong efforts in writing and thinking. We worked hard to develop even more positive reinforcement programs with emphasis on the ninth grade. After setting standard policies early in the school year, we enjoyed a great deal of consistency throughout the building. The goals were attainable during the school year but they will be reevaluated for the 1986-87 school year.

GOAL RELATED ACTIVITIES

The goals were accomplished by developing a plan, inservicing everyone, and implementing via activities. Activities centered around assemblies that allowed students to see other students receive awards for improvement of grades and attendance. As before, the Lazarus Grant which provided jackets was the most popular. In order to meet our goals in writing across the curriculum, we had to write a great deal more and constantly edit in order to improve. The use of writing contests was most successful.

OTHER ACCOMPLISHMENTS

The Bulldog athletic teams were superb. The basketball teams (boys and girls) went all the way to the state AAA finals. The girls captured a state championship. The boys were runners-up in the state AAA final. The football team, track teams, senior choir, marching band, and the mixed ensemble had a magnificent year. Our mixed ensemble traditionally has been a favorite group throughout Franklin County. They engaged themselves in over 65 performances this year. The National Honor Society inducted 28 new members (3 seniors and 25 juniors). Twenty-one diplomas of distinction were earned by graduating seniors. There was over $200,000 worth of scholarships granted to graduating seniors.

FUTURE PLANS FOR IMPROVEMENTS

During the last two months of school, a steering committee was formed to set our goals for next year. They developed many activities that will result in South High school meeting our 1986-87 goals of promoting articulation between middle and high schools; improving student achievement; and developing a positive school image.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                          COLUMBUS PUBLIC SCHOOLS
                   STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SOUTH

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                                  STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           64.00    SPECIAL RESOURCE TEACHERS   2.00      AIDES         2.50

SPECIAL EDUCATION TEACHERS  3.00    PUPIL PERSONNEL STAFF       7.05      VOLUNTEERS   12.00

VOCATIONAL TEACHERS        15.00    ADMINISTRATORS              6.00      CLASSIFIED   17.57

             TOTAL         82.00                         TOTAL 15.05

                         TOTAL CERTIFICATED STAFF 97.05

            % MALE    50.90                                  % NON-WHITE 20.61

            % FEMALE 49.10                                   % WHITE     79.39

CLASSROOM TEACHER EXPERIENCE                          CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                         BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

 6.00    5.00   21.00   65.05                         26.00   26.65   38.40    6.00

AVERAGE TEACHING EXPERIENCE 14.31                     AVERAGE TRAINING LEVEL   MA

                    PUPIL/CLASSROOM TEACHER RATIO:  19.59 TO 1

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                                 LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   5974.     USED THIS LIBRARY:        27540.
                                  1984-85  $   7872.
                                  1985-86  $   8459.
                                   TOTAL   $  22305.
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                                  PUPIL DATA

             *CITY   SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT   18063.   1606.      % MALE     50.2   49.8     %NON-WHITE     47.7   49.0

AVERAGE DAILY 15935.  1335.      %FEMALE    49.8   50.2     %WHITE         52.3   51.0
ATTENDANCE

**F.R.P.MEALS  32.6    41.9      MOBILITY   19.1   19.6     ATTENDANCE     88.2   83.1
                                 RATE                       RATE

   *SENIOR HIGH                                          **FREE AND REDUCED PRICED MEALS
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GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW AVERAGE HIGH 23% 54% 23%
9	MATHEMATICS	418	38	37	55	8	SCHOOL	
		4855	44	29	59	13	DISTRICTWIDE	
9	READING	418	28	43	52	5	SCHOOL	
		4655	38	30	59	11	DISTRICTWIDE	

APRIL 1986 TEST RESULTS
SOUTH HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Walnut Ridge High School

GOALS FOR 1985-86

One goal of Walnut Ridge for the 1985-86 school year was to improve student success with emphasis on ninth-grade English and math. We were able to reduce failure in ninth-grade English classes by more than 50%. Ninth-grade math classes also showed improvement. Efforts were made to provide opportunities for students to improve their scores on PSAT tests. The guidance department identified capable students in grades 10 and 11 and encouraged them to prepare themselves and take the PSAT. Our final goal was to increase school spirit.

GOAL RELATED ACTIVITIES

To improve student performance in English 9, four ninth-grade English classes were scheduled the same period. Teachers of these classes developed skill tests from the adopted Course of Study and the tests were administered to the students in all classes. Students were then group according to skill levels. As student skills increased, students were tested again and moved into other classes. Teachers and students felt that this program was successful. A citywide traditional math course was developed to help those students who had not mastered eighth-grade skills become successful in high school. In math 9, pre-algebra, algebra, and geometry, students who received interim reports after the first five weeks were given an opportunity to move to a math course that met their needs. To improve school spirit, class hall decorating contests were held and prizes awarded weekly to the class winning the contest. Contests were held for float decorating during Homecoming. Classes competed in the Operation Feed Drive. The most successful event was a "Miami Vice" Day. Competitions were held for dress and dance.

OTHER ACCOMPLISHMENTS

This school year Walnut Ridge produced one National Merit Scholar, two National Merit Commended Scholars, two National Achievement Finalists, and one National Achievement Commended Scholar. Sixty students were inducted into the National Honor Society. The Walnut Ridge PTA recognized more than 300 students with a 3.0 or better grade point average. Scholarship awards to our 1985-86 graduates exceeded $200,000. One science teacher was chosen Science Teacher of of the Year by the Columbus Chemical Society. Science students were awarded the Shaw Award as well as top honors in the local, district, and state science fairs. The vocal music department staged a successful production of the "Music Man." The vocal ensemble made more than 40 public appearances and won a superior rating in international competition in the Bahamas. Walnut Ridge continued its dominance of tennis, winning the state girls doubles championship. The men's tennis team was city, regional, and district champions and runners-up in state competition. One track man competed at the state level. City championships were won in tennis, baseball, and softball. The soccer team won the south section championship. The baseball team was also a sectional champion.

FUTURE PLANS FOR IMPROVEMENTS

Our goals for the 1986-87 school year are to improve student achievement, to increase school spirit, to increase cooperation and understanding between the high school and middle schools, and to improve the public image of Walnut Ridge High School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WALNUT RIDGE

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                                    STAFF DATA
NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS           50.33  SPECIAL RESOURCE TEACHERS   2.05       AIDES       1.50

SPECIAL EDUCATION TEACHERS  7.00  PUPIL PERSONNEL STAFF       5.60       VOLUNTEERS 27.00

VOCATIONAL TEACHERS        13.00  ADMINISTRATORS              6.00       CLASSIFIED 24.07

            TOTAL          70.33                      TOTAL  13.65

                         TOTAL CERTIFICATED STAFF 83.98

           % MALE   53.98                                   % NON-WHITE 19.11

           % FEMALE 46.02                                   % WHITE     80.89

CLASSROOM TEACHER EXPERIENCE                            CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                            BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.       2.33   14.00   67.65                          21.00   12.60   46.05    4.33

AVERAGE TEACHING EXPERIENCE 17.79                       AVERAGE TRAINING LEVEL   MA

                    PUPIL/CLASSROOM TEACHER RATIO:  18.85 TO 1

================================================================================
                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                               NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   6403.    USED THIS LIBRARY:         45665.
                                  1984-85  $   6290.
                                  1985-86  $   7290.
                                   TOTAL   $  19983.
================================================================================
                                    PUPIL DATA

              *CITY    SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT    18063.   1326.      % MALE      50.2   48.9     %NON-WHITE    47.7   53.1

AVERAGE DAILY 15935.   1137.      %FEMALE     49.8   51.1     %WHITE        52.3   46.9
ATTENDANCE

**F.R.P.MEALS  32.6    30.9       MOBILITY    19.1   19.7     ATTENDANCE    88.2   85.7
                                  RATE                        RATE

     *SENIOR HIGH                                           **FREE AND REDUCED PRICED MEALS
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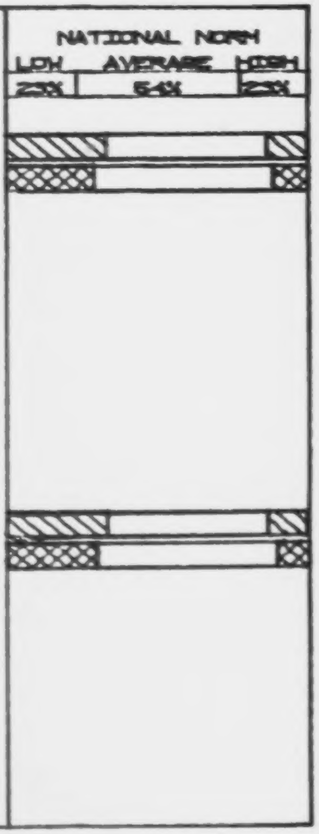
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	314	44	33	53	14	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	314	38	33	53	13	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WALNUT RIDGE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of West High School

GOALS FOR 1985-86

At West High School during the 1985-86 school year, we focused our efforts on improvement in three areas. We worked to improve discipline, to improve the image of the school in the community, and to develop a more positive school climate. We felt that we made good initial gains but only as a first step in a process that must continue over time.

GOAL RELATED ACTIVITIES

To improve discipline, we simply re-emphasized the basics, clearly communicated expectations and worked to consistently enforce them. To improve the image of the school within the community, we worked with our students to reduce loitering and had the students show greater respect for the people in the neighborhood as well as for their property. To create a more positive school climate, we worked to improve the physical facilities, we held assemblies to encourage and to develop self-esteem and we involved the students in the decision-making process through their Student Council.

OTHER ACCOMPLISHMENTS

Many West High students brought honor to their school, their families and themselves through excellence in a variety of areas. A West High student received the top honor in the city in the Lazarus writing contest. A West High teacher also receive an award in this area. Three West High students were chosen from a field of 800 to have their art work displayed in the governor's art show. A West High student served as lieutenant governor and delivered the keynote speech at the youth in government activities at the State House. Two other students attended the Close-Up Foundation Seminar in Washington, D. C. during the week of March 10 - 14. Many other West High students received a variety of scholarships, honors and recognitions for their accomplishments during the school year.

FUTURE PLANS FOR IMPROVEMENTS

The future looks bright and we are looking forward to building on what has been started during the 1985-86 school year. During the 1986-87 school year, we will utilize a series of staff committees to strengthen and upgrade our academic programs and do a better job of coordinating academics with extra-curricular activities. We intend for this effort to have an impact on reducing the failure rate, especially at the ninth-grade level.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL WEST

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	60.50	SPECIAL RESOURCE TEACHERS	3.00	AIDES	2.50
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	7.10	VOLUNTEERS	23.00
VOCATIONAL TEACHERS	12.00	ADMINISTRATORS	6.00	CLASSIFIED	21.65
TOTAL	76.50	TOTAL	16.10		

TOTAL CERTIFICATED STAFF 92.60

% MALE	51.84	% NON-WHITE	17.28
% FEMALE	48.16	% WHITE	82.72

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
3.00	3.50	23.00	63.10

AVERAGE TEACHING EXPERIENCE 15.83

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
24.50	23.10	37.00	8.00

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 19.61 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	5181.
1984-85	$	7162.
1985-86	$	5956.
TOTAL	$	18299.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 27945.

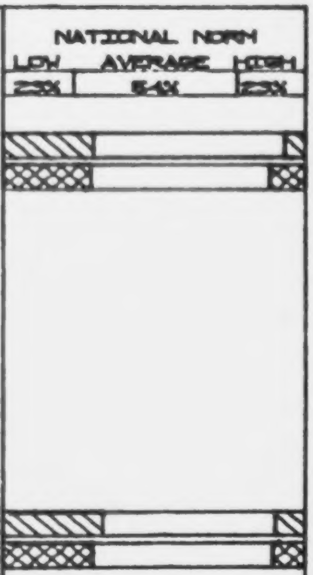
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18363.	1500.	% MALE	50.2	47.0	%NON-WHITE	47.7	36.5
AVERAGE DAILY ATTENDANCE	15935.	1369.	%FEMALE	49.8	53.0	%WHITE	52.3	63.5
**F.R.P.MEALS	32.6	30.2	MOBILITY RATE	19.1	22.7	ATTENDANCE RATE	88.2	91.3

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	401	42	30	63	7	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	401	35	33	57	10	SCHOOL
		4655	38	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WEST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Whetstone High School

GOALS FOR 1985-86

The goals for Whetstone High School for the school year 1985-86 included improvement of school climate, academic achievement, school and class attendance as well as middle school articulation.

GOAL RELATED ACTIVITIES

We increased home/school attendance communication with the assistance of a computerized calling machine. Attendance also was enhanced by the initiation of nine-week and year perfect attendance awards. School climate was improved through the student of the month certificates initiation by each teacher for one student each class period taught.

OTHER ACCOMPLISHMENTS

Eighty-eight percent of the eligible students received diplomas of graduation. Nineteen percent received diplomas of distinction; five students graduated with a perfect 4.0 average; 27% of the students received the State Department Award of Distinction; .07% received the Presidential Fitness Award; and 50% will matriculate at institutions of higher learning in the fall.

Whetstone had two National Merit Commended Scholars, one semi-finalist, one Joyce Scholar, two outstanding mathematics/science scholars, a Ray Kroc Award winner, three PTA scholarship winners, one Latin Award, a Society of Women Engineers Certificate of Merit, two American High School Mathematics Examination Certificates, three OSU freshman scholars, a National Merit Owens-Corning Fiberglass Scholarship Award, three Ohio Board of Regents Academic Recognition Certificates, two Ohio Board of Regents Academic Scholarships, one HER Realty Scholarship, one Prime Example Scholarship, one Nationwide Beauty Academy Scholarship, one Rockwell Corporation Scholarship, and a number of scholarships from Adrian College, Ashland College, Capital University, Columbus College of Art and Design, Denison University, Ohio Wesleyan, Otterbein College, Wittenburg, and Ohio Dominican College. The class of 1986 earned scholarships totaling $214,400.

The music department received a superior rating at state contest in Girls' Glee, Freshman Ensemble, Jazz Band, and three individual members of ensemble also received superior ratings. Instrumental music also received first place at the Jazz Band Festival.

Sixty-two members were inducted into the Whetstone Academic Hall of Fame. These students maintained a 3.5 average or better and received an academic letter. Our athletic teams won city championships in soccer, football and boys' swimming. The girls' swim team placed second in the city. We held our second annual academic fair; presented community seminars in conjunction with Riverside Hospital on teenage suicide; conducted two evening staff development programs on games children play, stress, and the family structure.

FUTURE PLANS FOR IMPROVEMENTS

A pilot program involving ninth-grade language arts to better prepare students for academic success is planned for the 1986-87 school year. We are developing a mathematics program to help minority students prepare themselves for careers in engineering and a greater emphasis will be placed on student enrollment in advanced courses where there is evidence of academic ability. Improved school and class attendance will be stressed in order to improve academic success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL WHETSTONE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	32.50	SPECIAL RESOURCE TEACHERS	2.20	AIDES	3.50
SPECIAL EDUCATION TEACHERS	8.00	PUPIL PERSONNEL STAFF	5.33	VOLUNTEERS	6.00
VOCATIONAL TEACHERS	10.00	ADMINISTRATORS	6.00	CLASSIFIED	22.64
TOTAL	50.50	TOTAL	13.53		

TOTAL CERTIFICATED STAFF 64.03

% MALE	55.18	% NON-WHITE	18.43
% FEMALE	44.82	% WHITE	81.57

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	2.20	8.00	51.83

AVERAGE TEACHING EXPERIENCE 17.51

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
11.20	16.40	28.60	7.83

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 17.92 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3428.
1984-85	$	6945.
1985-86	$	4530.
TOTAL	$	14903.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 67725.

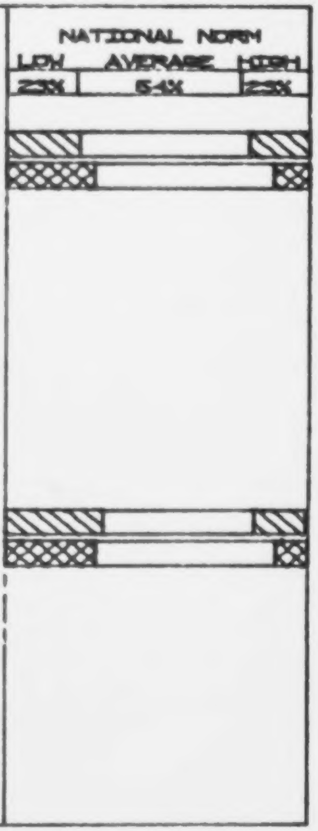
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	18063.	905.	% MALE	50.2	53.9	%NON-WHITE	47.7	47.1
AVERAGE DAILY ATTENDANCE	15935.	761.	%FEMALE	49.8	46.1	%WHITE	52.3	52.9
**F.R.P.MEALS	32.6	36.4	MOBILITY RATE	19.1	21.0	ATTENDANCE RATE	88.2	84.1

*SENIOR HIGH

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	215	54	24	56	21	SCHOOL
		4655	44	29	59	13	DISTRICTWIDE
9	READING	215	40	32	50	17	SCHOOL
		4655	36	30	59	11	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WHETSTONE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

CAREER CENTERS

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Fort Hayes Career Center

GOALS FOR 1985-86

The goals of the Fort Hayes Career Center for the 1985-86 school year were to improve staff inservice and communication strategies in relation to staff understanding of each other's role and overall preparation for State Department Minimum Standards Review, January 1986; to expand adult and student curricular offerings; to develop and implement an organized plan for public relations in the community; to continue to expand communication links among business, industry, and prospective students; and to develop an instructional system to meet the State Department of Education Revised Standards.

GOAL RELATED ACTIVITIES

Program instructors, student representatives, and administrative staff participated in a series of inservice sessions directed toward understanding and appreciating each program's role at Fort Hayes and the overall image and philosophy of operation of the school.

Public relation materials describing Fort Hayes program offerings were developed and distributed to all visitors, including prospective eighth-, ninth-, and tenth-grade students, community business leaders, parents, and visitors from all over the United States, as well as foreign countries. Increased success was accomplished by our entire staff to reach out in the community through performances, speaking engagements, service projects, etc., and made more people aware of our center and its purpose.

Our entire staff worked diligently on revising their existing Course of Study to meet the instructional system design format. Comments received from State Department Minimum Standards consultants were greatly appreciated by all staff and students.

OTHER ACCOMPLISHMENTS

Our student services center continued to grow with the hiring of a math assistance instructor. Students benefit through instructional assistance, as well as individual counseling through this department.

In addition to individual performances by performing arts programs, a combined effort was accomplished by the musical production, "Montage," offered this spring. Youth organizations were highlighted again this year with students winning at district, regional, state, and national levels in skill competitions. Our handbell choir performed at Sea World and Circus World in Orlando, Florida over spring break. Numerous scholarships, special swards, state and national recognition were received by students in performing arts, visual arts and the Battelle Youth Science Program. Adopt-A-School partnerships were expanded substantially over last year and our students and instructors were involved in more community applications of their skills than in previous years. One example of this is the art design for the zoo bus, which was chosen from among area art student's entries. Job placement of our seniors increased, as did attendance percentages over previous years. Television and radio stations increased coverage of our programs at Fort Hayes through specialized documentaries recognizing student accomplishments.

FUTURE PLANS FOR IMPROVEMENTS

In 1986-87, the staff will be reviewing and revising program curriculum to line up with the new instructional system design completed this year. We will be expanding from one year programs to two year programs in Optical Technician and Fine Arts. Our Battelle Math Science Building will be made accessible for the handicapped students through the installation of a ramp.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  FT. HAYES CAREER CENTER

==============================================================================
                                   STAFF DATA
NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS             6.00  SPECIAL RESOURCE TEACHERS  2.00        AIDES       1.50

SPECIAL EDUCATION TEACHERS  0.     PUPIL PERSONNEL STAFF      2.00        VOLUNTEERS  0.

VOCATIONAL TEACHERS         42.00  ADMINISTRATORS             3.00        CLASSIFIED 17.51

            TOTAL           48.00                      TOTAL  7.00

                         TOTAL CERTIFICATED STAFF 55.00

            % MALE   40.00                                   % NON-WHITE 16.36

            % FEMALE 60.00                                   % WHITE     83.64

CLASSROOM TEACHER EXPERIENCE                       CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                       BA     BA+     MA    MA+
YEARS    YEARS   YEARS   YEARS

  4.00    4.00    9.00   38.00                     20.00    9.00   18.00   8.00

AVERAGE TEACHING EXPERIENCE 13.87                  AVERAGE TRAINING LEVEL BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  15.42 TO 1

==============================================================================
                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                               NUMBER OF TIMES
FOR MATERIALS AND BOOKS:          1983-84  $      0.   PUPILS USED THIS LIBRARY:      0.
                                  1984-85  $      0.
                                  1985-86  $      0.
                                   TOTAL   $      0.
==============================================================================
                                   PUPIL DATA

           PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL.

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   RECORDS OF PUPIL USE OF THE LIBRARY WERE NOT AVAILABLE.
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DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Northeast Career Center

GOALS FOR 1985-86

The 1985-86 school year was a time for implementing changes and approaches in our instructional programs at the Northeast Career Center. An improved student evaluation system with more emphasis on laboratory performance was implemented successfully this past school year. The pattern of grade credit was determined through a joint effort with a teacher committee on evaluations. A change in the newsletter format and time of distribution was made to keep our parents and school community informed of activities and news. A major revision in our program of instruction for each vocational program was to be completed this year. This year our school targeted a number of elementary and middle schools to work with to provide information about our school and services such as cosmetology and production lab. Computer orientation for staff and students was a major instructional goal this school year.

GOAL RELATED ACTIVITIES

A representative committee of staff members and a survey of our teachers combined to produce a revised school policy for student evaluation. Greater emphasis is given the laboratory period each day in arriving at the student's grade. We have kept in touch with the various committees of our school through a newly designed newsletter. Our teachers went to school during the first several months of the school year. A series of inservice meetings provided our teachers an opportunity to learn about computers and programming them for instruction. Later, students were provided with a 10-12 hour orientation to computers. Service projects this year were centered around Operation Feed in which our students nearly doubled their contributions from last year and an arrangement to provide cosmetology services with several elementary schools by juniors in our cosmetology program. Each program teacher, assisted by computers, totally revised their Course of Study this year.

OTHER ACCOMPLISHMENTS

Student awards and achievement provided the basis for accomplishments by our school this year. A student in digital industrial electronics won a Board of Regents Scholarship. His class maintained an attendance record of over 96% for the school year and won the director's attendance trophy four times. A major equipment donation, a color graphic system, with a value of $38,000 was made to the digital industrial electronics program. Several commercial art students won scholarships valued at $8000. First place in state competition for commercial art sponsored by the Vocational Industrial Clubs of America was won by our students. Students in our hospitality & tourism program had three finalists in statewide competition. A new partnership with industry was developed with our fashion & fabric program and The Limited. The students in landscape horticulture designed and built a display for the Home & Garden Show as well as placing sixth and seventh in state nursery contests.

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year, we will concentrate on instructional improvements in teaching students with special needs. A series of inservice programs for staff will center on the theme of identifying the special needs of students and developing instructional approaches and techniques to assist them in making the most of their vocational opportunities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL NORTHEAST CAREER CENTER

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	1.00	SPECIAL RESOURCE TEACHERS	2.00	AIDES	4.84
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	3.00	VOLUNTEERS	0.
VOCATIONAL TEACHERS	37.00	ADMINISTRATORS	2.00	CLASSIFIED	8.50
TOTAL	38.00	TOTAL	7.00		

TOTAL CERTIFICATED STAFF 45.00

% MALE	53.33	% NON-WHITE	15.56
% FEMALE	46.67	% WHITE	84.44

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	3.00	12.00	30.00

AVERAGE TEACHING EXPERIENCE 15.17

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.00	13.00	19.00	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 13.76 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3256.
1984-85	$	3069.
1985-86	$	2901.
TOTAL	$	9226.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 0.

PUPIL DATA

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL.

RECORDS OF PUPIL USE OF THE LIBRARY WERE NOT AVAILABLE.

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Northwest Career Center

GOALS FOR 1985-86

The program instructors at the Northwest Career Center are finishing a major updating of each program Course of Study. These documents are well written, and they exceed the new state minimum standards requirement. They will also meet the requirements of the Division of Vocational Education. We are surprised and pleased at how this effort has improved the organization of our programming.

GOAL RELATED ACTIVITIES

Lead teachers planned and organized Course of Study writing procedures during the summer of 1985. They prepared a writing manual which set several important standards for construction of a Course of Study. We conducted inservice sessions and help sessions so everyone could clearly understand and achieve the task. We are now better prepared than ever before to provide quality job training.

We all participated in our first five year evaluation for the meeting of state minimum standards. We are pleased to announce that we met, and in many cases exceeded, these new tough standards.

OTHER ACCOMPLISHMENTS

We broke our own record for job placement by increasing from 71.9% placement in 1984 to 87% placement in 1985. It now appears that we will exceed the 1985 record even before graduation this year.

Ninety-five Northwest Career Center students participated in regional and district competitions. Forty-seven students participated in state level competition. Twenty students placed first in the state or were on first place teams in state level competitions. One student, from West High School, will compete in the national Vocational Industrial Clubs of America (VICA) Skill Olympics in Phoenix, Arizona in June.

FUTURE PLANS FOR IMPROVEMENTS

In 1986-87 we will implement the updated Course of Study we are now completing. We plan to schedule inservice programs and other activities designed to improve goal setting skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  NORTHWEST CAREER CENTER
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                                        STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            0.       SPECIAL RESOURCE TEACHERS   2.00         AIDES        3.79

SPECIAL EDUCATION TEACHERS  0.       PUPIL PERSONNEL STAFF       2.00         VOLUNTEERS  1.00

VOCATIONAL TEACHERS       27.00      ADMINISTRATORS              2.00         CLASSIFIED 10.00

              TOTAL       27.00                          TOTAL    6.00

                              TOTAL CERTIFICATED STAFF 33.00

              % MALE   60.61                                    % NON-WHITE 12.12

              % FEMALE 39.39                                    % WHITE     87.88

CLASSROOM TEACHER EXPERIENCE                              CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                             BA     BA+     MA     MA+
YEARS    YEARS   YEARS   YEARS

 0.       3.00    7.00   23.00                            13.00    7.00   12.00    1.00

AVERAGE TEACHING EXPERIENCE 14.37                         AVERAGE TRAINING LEVEL BA

                      PUPIL/CLASSROOM TEACHER RATIO:  16.15 TO 1
==========================================================================================
                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES
FOR MATERIALS AND BOOKS:          1983-84  $    1304.      PUPILS USED THIS LIBRARY:       0.
                                  1984-85  $    2732.
                                  1985-86  $    2037.
                                   TOTAL   $    6573.
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                                        PUPIL DATA

              PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL.

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   RECORDS OF PUPIL USE OF THE LIBRARY WERE NOT AVAILABLE.
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DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Southeast Career Center

GOALS FOR 1985-86

We, the staff of Southeast Career Center, have been working this year to update the Course of Study for each of our vocational programs. Meetings have been or will be held with the advisory committees in each of the programs to obtain their approval of the Course of Study prior to submitting it to the Ohio Department of Education.

We have made an effort this year to improve the placement record in each of the senior programs. The job market has improved in the building industry and this has helped us place more students this year.

GOAL RELATED ACTIVITIES

Throughout the school year, meetings were held with the instructors to discuss the Course of Study and the components. We had two staff members who spent time during the summer developing the components and they continued to work with the staff during the school year.

The senior instructors spent a lot of time making contacts with employers and the employment rate within the center increased this year. We do have a few students who are not employed, but these individuals did not have transportation or were planning on attending college or the military after graduation.

OTHER ACCOMPLISHMENTS

One of our instructors received the Superintendent's Good Apple Award for his work on an experimental program housed at a local insurance company. A number of students placed in contests held by the Distributive Education Clubs of America, home economics related organizations, and Vocational Industrial Clubs of America.

Two of our students represented Southeast Career Center, the Columbus Public Schools, and the State of Ohio at the National Skill Olympics at Phoenix in June. The two first place winners competed in the area of plumbing/pipefitting and metal fabrication. Last year one of our students won first place in the nation in the plumbing contest. We are pleased that this is becoming a yearly honor for this program.

One of our students served as president of the state Vocational Industrial Clubs of America (VICA). In addition, he attended the summer camp for vocational students and received an honor in the area of entrepreneurship.

FUTURE PLANS FOR IMPROVEMENTS

Our plans for improvement continue to involve an active involvement with the business community through representation of our individual program advisory committees. In addition, we plan to move the insurance program in the senior year to the Nationwide Insurance Company.

Our instructors will continue to update their Course of Study. In addition, we will be requesting improvement in some of the equipment at the center. It is critical to our programs that we keep the equipment up-to-date.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SOUTHEAST CAREER CENTER

==================================================================================
                                    STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:
REGULAR TEACHERS            0.       SPECIAL RESOURCE TEACHERS   2.00        AIDES       3.83
SPECIAL EDUCATION TEACHERS  0.       PUPIL PERSONNEL STAFF       2.00        VOLUNTEERS  0.
VOCATIONAL TEACHERS        42.00     ADMINISTRATORS              2.00        CLASSIFIED 11.62
             TOTAL         42.00                      TOTAL      6.00
                           TOTAL CERTIFICATED STAFF 48.00
             % MALE   64.58                                  % NON-WHITE 16.67
             % FEMALE 35.42                                  % WHITE     83.33
CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL
  0      1.5-5.5 6-10.5  11-PLUS                         BA     BA+      MA     MA+
YEARS    YEARS   YEARS   YEARS
  2.00    3.00   10.00   33.00                         19.00   20.00    7.00    2.00
AVERAGE TEACHING EXPERIENCE 15.29                      AVERAGE TRAINING LEVEL BA
                      PUPIL/CLASSROOM TEACHER RATIO:  14.17 TO 1
==================================================================================
                                   LIBRARY DATA
SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES
FOR MATERIALS AND BOOKS:        1983-84  $    1702.        PUPILS USED THIS LIBRARY:      0.
                                1984-85  $    4014.
                                1985-86  $    3853.
                                 TOTAL   $    9569.
==================================================================================
                                    PUPIL DATA
                PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL.
==================================================================================
   RECORDS OF PUPIL USE OF THE LIBRARY WERE NOT AVAILABLE.
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DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ADULT CENTER

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of North Education Center

GOALS FOR 1985-86

A major goal of the North Education Center for the 1985-86 school year was to streamline its operations with a computer assisted management system and a reorganization of existing programs and services that are offered to the community. Competency based instructional materials for all academic and vocational programs were developed and then were subsequently validated by advisory committees. Greater academic opportunities for students presently enrolled in the Columbus Public Schools were addressed by enabling over 900 students to participate in the high school program during the four terms, on a concurrent enrollment basis. An average enrollment of 933 students per term was achieved and 114 students graduated.

GOAL RELATED ACTIVITIES

The admissions procedure was modified to provide easier access to the academic and vocational opportunities offered at the North Education Center. A collaboration between The Ohio State University and the Columbus Public Schools was established to satisfactorily affect enrollment in existing programs and services. The scholastic aptitude program was continued in order to increase student performance. Adult Basic Education and General Educational Development test preparation services were expanded throughout the city to provide those services where a demonstrated need existed. A recognition ceremony for over 400 Adult Basic Education participants was held in May. A competency based educational laboratory was established to consolidate all instructional reference materials in one location.

OTHER ACCOMPLISHMENTS

A Silver Award was given by the Ohio Community Education Association for our activities involving the Retired Employees of Columbus Exemplary School System (RECESS) Club on National Community Education Day. A $135,000 grant was awarded by the Ohio Department of Education to provide assessment and vocational training to single parents and homemakers in order for them to gain marketable skills. A counselor received the Good Apple award. Job placement for vocational education completers was maintained at an 85% rate. A $23,000 grant was awarded through special needs funding to purchase additional equipment and supplies for adult handicapped and disadvantaged students. A $15,000 grant was received to provide extensive counseling for recent dropouts in an attempt to get them to return to school and complete their education. Three additional Latchkey centers were established in elementary schools to supervise children of working parents before and after school. A work and family program was established to provide relevant seminars to employees of area businesses.

FUTURE PLANS FOR IMPROVEMENT

The North Education Center will be involved in Project Literacy in the United States (PLUS), in cooperation with area literacy agencies, Public Broadcasting System (PBS) and American Broadcasting System (ABC), in order to positively affect literacy in the community. Adult Basic Education will be expanded to all four career centers in the evenings. Counseling, occupational assessment, job training, placement assistance, and follow-up will be provided to community residents. A variety of academic, vocational, cultural, and recreational opportunities will be provided. The number of graduates in the high school program should exceed 150 and an average enrollment of 1,000 students each term should be achieved.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL NORTH EDUCATION CENTER

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	24.50	SPECIAL RESOURCE TEACHERS	1.50	AIDES	4.88
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	7.00	VOLUNTEERS	0.
VOCATIONAL TEACHERS	26.00	ADMINISTRATORS	6.00	CLASSIFIED	7.67
TOTAL	50.50	TOTAL	14.50		

TOTAL CERTIFICATED STAFF 65.00

% MALE	33.08	% NON-WHITE	23.85
% FEMALE	66.92	% WHITE	76.15

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
7.80	9.10	14.30	33.80

AVERAGE TEACHING EXPERIENCE 8.02

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
18.80	16.25	17.55	12.40

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 11.94 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	5394.
1984-85	$	4178.
1985-86	$	3881.
TOTAL	$	13453.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 17566.

PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	603.	603.	% MALE	57.2	57.2	%NON-WHITE	53.7	53.7
AVERAGE DAILY ATTENDANCE	354.	354.	%FEMALE	42.8	42.8	%WHITE	46.3	46.3
**F.R.P.MEALS	0.	0.	MOBILITY RATE	0.	0.	ATTENDANCE RATE	58.7	58.7

*ADULT

**FREE AND REDUCED PRICED MEALS

FREE AND REDUCED PRICED MEALS AND MOBILITY DATA WERE NOT AVAILABLE.

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

MIDDLE SCHOOLS

GRADES 6-8

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Barrett Middle School

GOALS FOR 1985-86

The goal of Barrett Middle school, for the 1985-86 school year, was to improve student achievement. To this end, the staff planned several programs: a daily 30 minute reading period; a word of the day to emphasize new vocabulary; and participation in two read-a-thons. The staff met regularly, by grade level, to discuss instructional strategy and to plan interdisciplinary teaching. We have not received our test scores as yet, but we can evaluate our efforts by looking at facts. The number of students on the honor roll has increased by 75% to 10% of the student body. The number of student failures has decreased by 25%. These must be considered as positive signs of the progress of Barrett Middle School.

GOAL RELATED ACTIVITIES

The evaluation, by the State Department of Education, pointed out that the staff of Barrett Middle School is highly professional and well versed in the curriculum and that Barrett is a good school. Barrett students placed 27th of 44 middle schools in the Mathcounts competition. In the seventh-grade writing assessment, Barrett students were 13th of 26 middle schools.

OTHER ACCOMPLISHMENTS

Barrett was awarded a grant from Kobacker Department Stores to attack attendance concerns. Barrett's attendance has risen 1% with 33 students having perfect attendance. Ten Barrett students participated in the Midwest Talent Search, and 16 Barrett students were recognized by the Alpha Kappa Alpha National Society. Six students received awards, for their writing, from the Lions Club. Barrett also showed community commitment by contributing 2500 cans of food to Operation Feed, and by being a leading contributor to the shoe fund.

Corporal punishment was eliminated at Barrett. In addition, the number of suspensions was reduced.

FUTURE PLANS FOR IMPROVEMENTS

The Barrett staff met three times in the spring of 1986 to select goals for the 1986-87 school year. At the first teachers' meetings, the staff will designate objectives to improve student achievement, discipline, and parental participation. The staff of Barrett Middle School is committed to improvement of student achievement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL BARRETT

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	37.60	SPECIAL RESOURCE TEACHERS	2.00	AIDES	1.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	2.40	VOLUNTEERS	20.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	3.00	CLASSIFIED	12.83
TOTAL	37.60	TOTAL	7.40		

TOTAL CERTIFICATED STAFF 45.00

% MALE 36.89

% FEMALE 63.11

% NON-WHITE 26.67

% WHITE 73.33

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
4.00	3.60	16.40	21.00

AVERAGE TEACHING EXPERIENCE 11.24

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
17.40	10.60	14.00	3.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 20.74 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3934.
1984-85	$	4981.
1985-86	$	4942.
TOTAL	$	13857.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 19164.

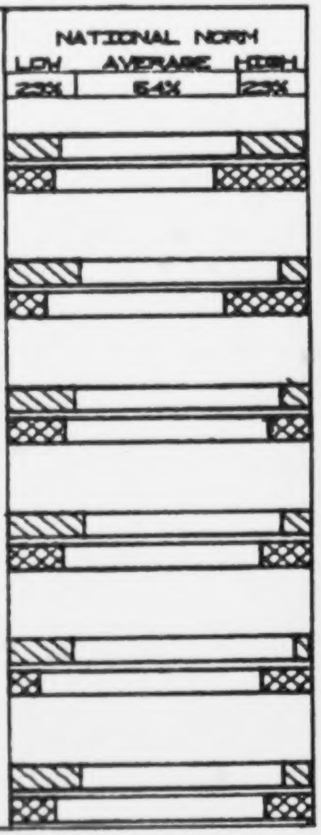
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	14754.	780.	% MALE	51.9	50.6	%NON-WHITE	47.2	50.3
AVERAGE DAILY ATTENDANCE	13318.	654.	%FEMALE	48.1	49.4	%WHITE	52.8	49.7
**F.R.P.MEALS	57.8	71.5	MOBILITY RATE	19.6	28.5	ATTENDANCE RATE	90.3	83.8

*MIDDLE

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
8	MATHEMATICS	243	51	18	59	22	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		225	40	24	66	11	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
6		216	44	22	68	10	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
8	READING	243	42	25	65	10	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		225	43	21	73	5	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
6		218	43	23	67	9	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BARRETT MS

131

132

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Beery Middle School

GOALS FOR 1985-86

The goals of Beery Middle School for 1985-86 were to improve school climate, to improve student achievement, and to promote articulation between middle and high school. In addition to those goals, Beery administrators and staff embarked on a goal to have an excellent evaluation by the Ohio State Department of Education, of its academic program and school activities. Each of the goals was achieved.

GOAL RELATED ACTIVITIES

The Beery staff met and developed lesson plans, worked cooperatively with the Department of Staff Development and Human Relations, conducted grade level meetings and inservice activities that resulted in our school becoming a source of pride for our school, our school system, and our community.

OTHER ACCOMPLISHMENTS

The State department of Education evaluators commended our administrators and staff for the school's lesson plans and their utilization of the Course of Study. The Beery staff and students were commended by the Columbus City Council, and our school accomplishments were frequently mentioned in the newspaper. Eighth-grade students and their science teacher landscaped the school's courtyard, planted flowers in the school colors, and planted fruit trees during the course of their studies. The eighth-grade students also visited Sea World as an extension of their educational opportunities. Our foreign language students presented plays in Spanish and French for our community and for our students. Those students also attended a French and Spanish musical show at Capital University.

A sixth-grade student won a statewide essay contest and was commended for his essay by the Columbus Board of Education. One of Beery's girls was a state finalist in the Optimist International Girls' Oratorical contest. We also had a winner in the Franklin County Humane Society's "Be Kind to Animals" art contest. A citizen in our community presented Beery with a plaque to encourage students and staff to continue to do good work.

Beery's PTA was very active and provided positive incentives that improved the morale of our students and our staff. One of the highlights of the year was our second annual banquet for honor students which more than 200 parents and students attended.

FUTURE PLANS FOR IMPROVEMENTS

The Beery staff has set as a primary goal for the 1986-87 school year the continued study of optimal implementation of programs and activities that will enhance student achievement. The Beery sixth-grade staff met with sixth-grade teachers from our feeder schools in a joint effort to assist new sixth graders with accomplishing a more favorable transition from elementary to middle school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL BEERY

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	27.60	SPECIAL RESOURCE TEACHERS	2.10	AIDES	1.50
SPECIAL EDUCATION TEACHERS	5.00	PUPIL PERSONNEL STAFF	2.30	VOLUNTEERS	7.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	2.00	CLASSIFIED	11.63
TOTAL	32.60	TOTAL	6.40		

TOTAL CERTIFICATED STAFF 39.00

% MALE	32.31	% NON-WHITE	33.33
% FEMALE	67.69	% WHITE	66.67

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	7.00	6.70	23.30

AVERAGE TEACHING EXPERIENCE 12.48

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
14.70	11.30	12.00	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 18.47 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3085.
1984-85	$	4522.
1985-86	$	2195.
TOTAL	$	9802.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 32535.

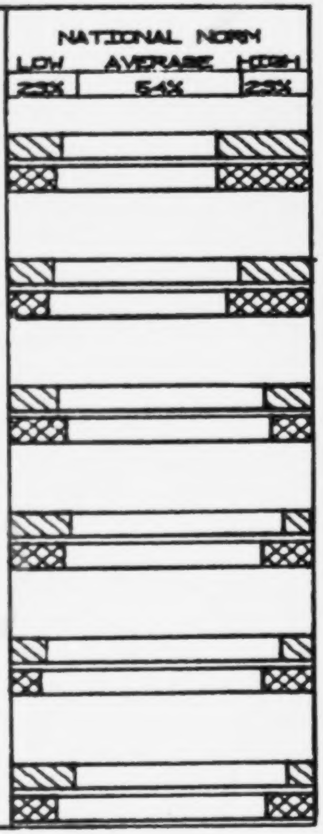
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	14754.	602.	% MALE	51.9	51.7	%NON-WHITE	47.2	29.7
AVERAGE DAILY ATTENDANCE	13318.	494.	%FEMALE	48.1	48.3	%WHITE	52.8	70.3
**F.R.P.MEALS	57.8	69.1	MOBILITY RATE	19.6	20.6	ATTENDANCE RATE	90.3	82.1

*MIDDLE

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	154	57	18	51	31	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		155	57	15	61	24	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		163	53	16	68	16	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	154	44	20	70	9	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		155	51	12	77	11	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		163	46	21	70	9	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BEERY MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Buckeye Middle School

GOALS FOR 1985-86

One of the goals for the 1985-86 school year at Buckeye Middle School was to reduce corporal punishment by using alternate forms of corrective discipline and by helping students develop self-discipline. Another goal was to work more closely with the high school the students will attend to make a smoother transition between middle and high school.

GOAL RELATED ACTIVITIES

We felt that our students would exhibit more constructive school behavior if we would provide them with a variety of programs and activities that would give them a sense of pride in their school. We created a more active Student Council in order to give our students more of a voice in these programs and activities. The Student Council planned and carried out three evening dances and a very high quality talent show as well as operating several very successful charitable projects.

Our incidence of corporal punishment was reduced to fewer than 20 during the 1985-86 school year. It was replaced by the Saturday school, increased counseling by teachers and administrators, and increased conferences by parent and administrator. Our articulation efforts with the neighborhood high school included teacher, student, and administrator exchanges as well as exchanges between musical groups, foreign language students, and athletes.

OTHER ACCOMPLISHMENTS

The majority of our students participated in intramural and club activity programs. Six of our eighth graders were honored by the Optimist Club, the American Legion, and the Columbus Foundation as outstanding young citizens. A poetry project by seventh graders received citywide publicity and led to a special visit from the Columbus Zoo.

Buckeye Middle School's adoption by the Columbus Health Department, Office of Community Dental Program, was such a success that there are optimistic plans under way to expand the program citywide. The project included a tooth sealant treatment, weekly fluoride mouth rinses, and a dental exam and referral procedure. This project also received citywide attention and prompted visits from the mayor, the health commissioner, and a number of dentists and school officials.

Our PTA sponsored honors breakfasts for over 200 students and presented them with awards for making the academic honor roll. The PTA also ran a fund-raising project that produced over $4000 which was used to purchase books, awards, musical instruments, computer software materials, and a microwave oven for our home economics department.

FUTURE PLANS FOR IMPROVEMENTS

To reduce our failure rate and to further reduce our need for corrective discipline, we plan to provide intensive academic and social counseling to 30 students at each grade level who have been identified by their teachers as underachievers. These 30 students will be assigned to specific rooms staffed by two teachers and an administrator from 8:00 to 8:30 a.m. every day. These students will receive individual attention that can range from tutoring to behavior counseling. To better communicate with parents, we plan to install a homework hotline where parents can call the school in the evening and receive their child's homework assignments.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BUCKEYE

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                                   STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS              28.00  SPECIAL RESOURCE TEACHERS   2.00       AIDES        0.50

SPECIAL EDUCATION TEACHERS  2.00     PUPIL PERSONNEL STAFF       1.30       VOLUNTEERS   2.00

VOCATIONAL TEACHERS           0.     ADMINISTRATORS              2.00       CLASSIFIED  15.14

            TOTAL             30.00                    TOTAL     5.30

                        TOTAL CERTIFICATED STAFF 35.30

          % MALE   45.33                                     % NON-WHITE 15.01

          % FEMALE 54.67                                     % WHITE     84.99

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

 2.00    6.00   11.00   16.30                          16.30    9.00    9.00    1.00

AVERAGE TEACHING EXPERIENCE 12.94                      AVERAGE TRAINING LEVEL   BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  18.73 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                               NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    3525.   USED THIS LIBRARY:        22936.
                                  1984-85  $    4360.
                                  1985-86  $    3487.
                                   TOTAL   $   11372.
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                                   PUPIL DATA

                *CITY   SCHOOL                 *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT      14754.    562.      % MALE      51.9   52.0     %NON-WHITE     47.2   44.5

AVERAGE DAILY   13318.    524.      %FEMALE     48.1   48.0     %WHITE         52.8   55.5
ATTENDANCE

**F.R.P.MEALS    57.8     50.5      MOBILITY    19.6   13.9     ATTENDANCE     90.3   93.9
                                    RATE                        RATE

   *MIDDLE                                               **FREE AND REDUCED PRICED MEALS

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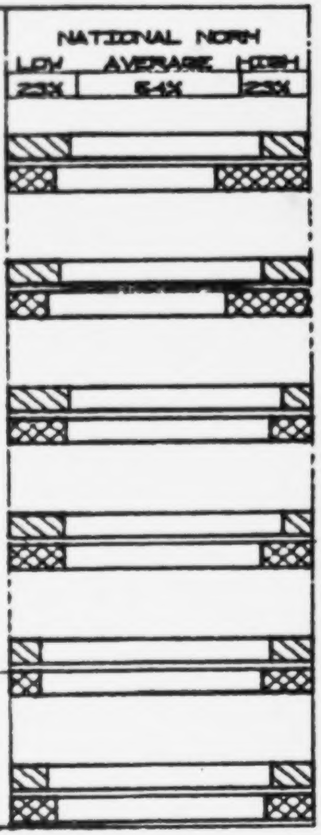
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	160	49	21	63	15	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		182	49	17	67	16	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		192	44	20	70	10	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	160	45	18	72	10	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		182	57	10	76	14	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		192	51	12	74	14	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BUCKEYE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Champion Middle School

GOALS FOR 1985-86

The staff of Champion Middle School worked to accomplish three major goals during the 1985-86 school year. They were to promote articulation between Champion and its feeder high schools, to improve student achievement, and to develop a positive school image. Meetings were held for articulation purposes between Champion's staff and staff from the feeder high schools. Results of the citywide tests were not available at this time, however, more students earned a 3.5 point grade average than during the 1984-85 school year. Much success was gained in helping students develop a positive school image.

GOAL RELATED ACTIVITIES

The first articulation meeting was held in August of 1985 with administrators from Champion, feeder high schools, and eighth- and ninth-grade teachers of reading, language arts, and mathematics. Information was exchanged about curriculum, social behavior, teaching strategies, and plans were made for exchange visitations during the course of the school year.

To improve student achievement, a committee of the staff was formed to plan strategies. Input was received from the system's reading and mathematics consultants. Classroom observations were made by the principal and assistant principal and suggestions were made to the teachers to improve classroom instruction. An after school tutoring program also was established to help students with their homework. Several activities were set up to reward students for being positive school citizens. They had lunch at Wendy's, a roller skating party, a special school breakfast, a video and popcorn party, and an Artists-in-Schools Program.

OTHER ACCOMPLISHMENTS

The outside trim on the building was painted this year. A large percentage of students displayed projects in Champion's science fair this year. Eighteen of them were selected to participate in the central district science fair. Twenty-eight students received scholastic medals for earning a grade point average of 3.5 or better. Champion students were involved in the Lion's Club Drug Essay contest, Mathcounts competition, Midwest Talent Search, Dispatch's Design an Ad for Me Contest, the Gifted and Talented Fair, and Career Education Day which was sponsored by the Central Ohio Minority Affairs Representatives (COMAR) who adopted Champion Middle School.

FUTURE PLANS FOR IMPROVEMENTS

The Champion staff will try to utilize more of the expertise of AT&T and COMAR to help strengthen our program for the students. More outside involvement will be provided with an expansion of the Artists-in-Schools Program.

Continued emphasis will be placed on the articulation process between the elementary, middle, and high schools. It is hoped that the transition for students from one level to the next can be made easier. This process also will focus on improving student achievement. Developing a positive image will continue to be a goal for the 1986-87 school year. It is important for students to feel good about themselves and their school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                   STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  CHAMPION

==============================================================================
                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS          19.60     SPECIAL RESOURCE TEACHERS   2.10         AIDES        0.50

SPECIAL EDUCATION TEACHERS  6.00    PUPIL PERSONNEL STAFF       1.20         VOLUNTEERS   0.

VOCATIONAL TEACHERS        0.       ADMINISTRATORS              2.00         CLASSIFIED   9.46

             TOTAL        25.60                        TOTAL    5.30

                          TOTAL CERTIFICATED STAFF 30.90

          % MALE    31.07                                       % NON-WHITE 30.10

          % FEMALE 68.93                                        % WHITE     69.90

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                              BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 4.00    3.00    8.10   15.80                               9.80   11.00   10.10    0.

AVERAGE TEACHING EXPERIENCE 11.67                          AVERAGE TRAINING LEVEL   BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  15.12 TO 1

==============================================================================
                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   2601.          USED THIS LIBRARY:         28988.
                                  1984-85  $   3494.
                                  1985-86  $   3033.
                                   TOTAL   $   9128.
==============================================================================
                                    PUPIL DATA

             *CITY   SCHOOL                   *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT   14754.    387.      % MALE        51.9   53.5     %NON-WHITE     47.2   60.7

AVERAGE DAILY 13318.   357.      %FEMALE       48.1   46.5     %WHITE         52.8   39.3
ATTENDANCE

**F.R.P.MEALS  57.8    58.0      MOBILITY      19.6   28.9     ATTENDANCE     90.3   92.2
                                 RATE                          RATE

   *MIDDLE                                                 **FREE AND REDUCED PRICED MEALS

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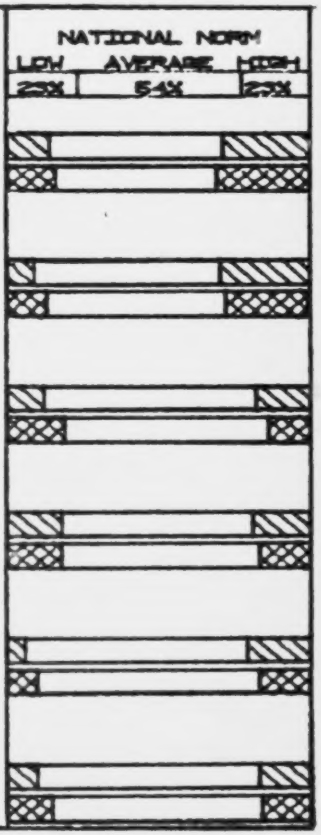
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	102	67	14	57	29	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		91	63	9	61	30	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		108	55	12	70	18	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	102	51	18	63	19	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		91	61	6	73	21	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		108	57	10	73	17	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CHAMPION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Clinton Middle School

GOALS FOR 1985-86

The goals for Clinton were to improve pupil achievement, to improve school image, and to increase articulation between the middle and high schools. We continued to utilize alternatives to corporal punishment striving to obtain our goal of complete elimination of corporal punishment at Clinton.

GOAL RELATED ACTIVITIES

After reviewing test scores from the previous school year, the administrative team and teachers decided to continue strategies to improve instruction which was started during the 1984-85 school year. Emphasis was placed on the curriculum and testing materials. A review of the Course of Study, application of the Course of Study and building objectives from the Course of Study was an activity of all teachers who were monitored by the administrators. Teachers met according to grade and subject area to discuss and plan their strategies for instruction. Emphasis was place on establishing a conducive testing atmosphere. These activities and changes were implemented to enable students to perform their best in a testing situation.

Our goal to improve school image was essential to increase pride. Measurable progress was made. We continued to improve articulation between the middle and high schools and look forward to further enhancing our communication. Middle school and high school teachers exchanged visitations. This activity provided an opportunity for teachers from the high school to observe the middle school in daily activities. Several teachers from Clinton participated in a three-day conference designed to improve articulation. We plan to continue our efforts to further enhance our articulation by including elementary schools in this process.

OTHER ACCOMPLISHMENTS

Students participated in the Columbus Dispatch Spelling Bee, the Optimist Club Oratorical Contest, the Lions Club Drug/Alcohol Essay Contest, vocal and choral music competition, Mathcounts, Midwest Talent Search, and Alpha Kappa Alpha Sorority Recognition for Scholarship Achievement. Students and staff participated 100% in the Operation Feed program. Attendance was up, and test scores improved. We saw ourselves as one of the finest middle schools in the nation. We had continued support from the Columbus community. The insurance department of the State of Ohio sent employees to Clinton to tutor students with difficulties in subject matter. This was only one of the many contributions made to Clinton by our community. Our PTA was outstanding and most supportive of students and staff.

FUTURE PLANS FOR IMPROVEMENTS

We consider the 1985-86 goals to be but the first step in a long process of constant school improvements. Faculty committees will continue to develop strategies for the purpose of improving student achievement, school image, and improving articulation between the middle, elementary, and high schools. We will continue in 1986-87 school year reviewing the 1985-86 results and initiating needed changes for the future.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  CLINTON
==========================================================================================
                                      STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            25.60    SPECIAL RESOURCE TEACHERS   2.20        AIDES          0.50

SPECIAL EDUCATION TEACHERS   5.00    PUPIL PERSONNEL STAFF       1.30        VOLUNTEERS    20.00

VOCATIONAL TEACHERS          0.      ADMINISTRATORS              2.00        CLASSIFIED    10.64

              TOTAL         30.60                       TOTAL    5.50

                             TOTAL CERTIFICATED STAFF 36.10

            % MALE   32.13                                      % NON-WHITE 16.62

            % FEMALE 67.87                                      % WHITE     83.38

CLASSROOM TEACHER EXPERIENCE                              CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                             BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 2.00    2.00    3.20    28.90                            10.00    11.30    12.80     2.00

AVERAGE TEACHING EXPERIENCE 17.18                         AVERAGE TRAINING LEVEL    MA

                        PUPIL/CLASSROOM TEACHER RATIO:  17.84 TO 1

==========================================================================================
                                     LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    3547.       USED THIS LIBRARY:         40436.
                                   1984-85  $    3367.
                                   1985-86  $    3155.
                                    TOTAL   $   10069.
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                                      PUPIL DATA

                  *CITY   SCHOOL                   *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT        14754.    546.      % MALE        51.9   54.4      %NON-WHITE      47.2   43.8

AVERAGE DAILY     13318.    504.      %FEMALE       48.1   45.6      %WHITE          52.8   56.2
ATTENDANCE

**F.R.P.MEALS      57.8     38.0      MOBILITY      19.6   17.0      ATTENDANCE      90.3   92.2
                                      RATE                           RATE

    *MIDDLE                                                 **FREE AND REDUCED PRICED MEALS

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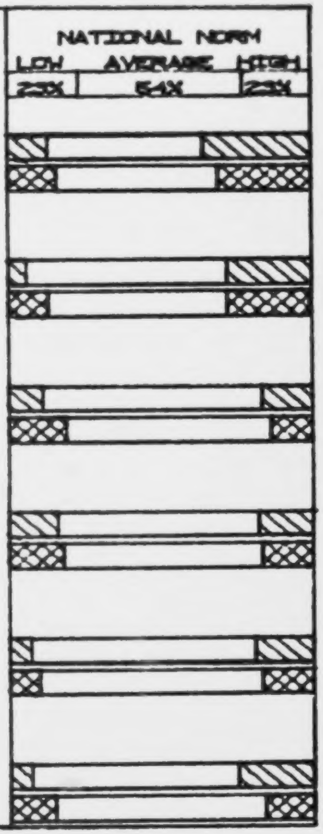
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	143	72	13	51	36	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		170	71	8	66	26	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		141	59	11	72	17	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	143	55	16	66	18	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		170	61	7	74	19	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		141	62	7	68	25	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CLINTON MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Crestview Middle School

GOALS FOR 1985-86

Schoolwide goals for Crestview were to promote articulation between middle and high schools, to improve academic achievement, and to promote a positive school image. The Crestview eighth grader was prepared for the ninth grade. He understood ninth-grade requirements and was properly placed in academic courses that fostered success. Student achievement was improved as a result of improved teacher instruction, student self-discipline, and family involvement. All indications pointed to an improved school image.

GOAL RELATED ACTIVITIES

Activities to promote articulation between middle and feeder high schools were high priority. Activities included teacher exchanges, philosophical exchanges, textbook review, middle and high school articulation planning meetings, curriculum review with eighth-grade students, one on one scheduling with teacher recommendations required.

To improve student achievement was to improve teacher instruction. Grade level team meetings were held on a regular basis to provide inservice for teachers on academic learning time, organizing the classroom, influencing student behavior, teacher expectations, daily review, presentation, guided practice, feedback, independent practice, and periodic review. Curriculum consultants were utilized as well as monthly lesson plans.

To ensure a positive school image, a teacher was given a duty responsibility to release news to media sources. The school image was also enhanced by maintaining an effective PTA. Principals met with parents and community leaders outside the school setting in neighborhood meetings.

OTHER ACCOMPLISHMENTS

Crestview staff received five Good Apple Awards, five Ingram Grants, seven Martha Holden Jennings Scholars, two Silver Plates, and an Ohio Minority Educator of the year. Awards were common for Crestview students: Youth Mayor of Columbus, one student played a leading role in the "Nutcracker Suite", an Optimist Award winner, two Clipper Award winners, seven students selected to attend a Gifted and Talented Summer Program, and a Columbus Dispatch Athlete of the Week.

The Crestview family was proud of its many contributions to worthy causes such as: Operation Feed, United Way Campaign, United Negro College Fund, Columbus Shoe Fund, and the One Mill Club. Crestview is at the top or very near the top with the amount of giving from students as well as staff.

FUTURE PLANS FOR IMPROVEMENTS

Our plans for the 1986-87 school year include building on our 1985-86 goals and to improve Adopt-A-School relationships with Gold Circle Stores, WOSU Radio-TV, and North Broadway United Methodist Church, to improve student recognition, to increase volunteer numbers, and to develop an advisor/advisee program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL CRESTVIEW

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	34.60	SPECIAL RESOURCE TEACHERS	2.33	AIDES	3.50
SPECIAL EDUCATION TEACHERS	7.00	PUPIL PERSONNEL STAFF	2.40	VOLUNTEERS	6.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	2.00	CLASSIFIED	10.95
TOTAL	41.60	TOTAL	6.73		

TOTAL CERTIFICATED STAFF 48.33

% MALE 28.14

% FEMALE 71.86

% NON-WHITE 25.51

% WHITE 74.49

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	6.00	9.33	33.00

AVERAGE TEACHING EXPERIENCE 13.52

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
13.33	13.00	18.40	3.60

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 17.91 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3703.
1984-85	$	4304.
1985-86	$	4495.
TOTAL	$	12502.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 32483.

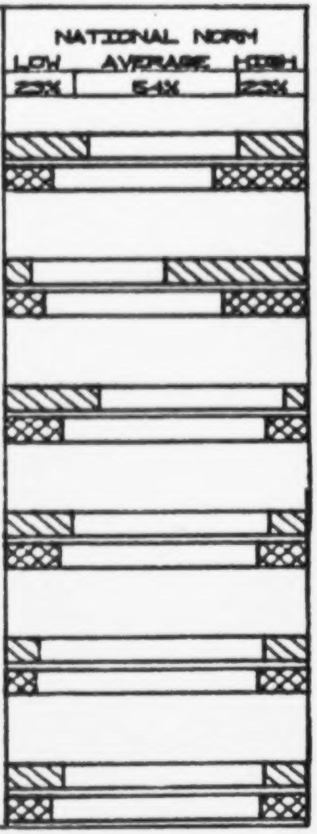
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	14754.	745.	% MALE	51.9	51.1	%NON-WHITE	47.2	51.4
AVERAGE DAILY ATTENDANCE	13318.	683.	%FEMALE	48.1	48.9	%WHITE	52.8	48.6
**F.R.P.MEALS	57.8	62.8	MOBILITY RATE	19.6	17.9	ATTENDANCE RATE	90.3	91.7

*MIDDLE

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	215	49	26	49	23	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		236	76	9	44	46	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		219	31	31	61	7	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	215	46	22	65	13	SCHOOL
		4167	49	16	65	17	DISTRICTWIDE
7		236	54	11	74	15	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		219	47	19	66	14	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CRESTVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Dominion Middle School

GOALS FOR 1985-86

The goals at Dominion during the 1985-86 school year were to increase articulation between our school and the high schools where our students would continue their education, to expand the career awareness program within our building so that all students would experience its effects, to enhance and promote the importance of reading and writing, to become more sensitive to individual differences and focus instruction on meeting the needs of the individual, to promote a positive image of the school and communicate this image to the public, and to emphasize high expectations for students and recognize those who aspire to meet these given challenges.

GOAL RELATED ACTIVITIES

Accomplishment of the goals set forth is demonstrated by the following activities. Increased articulation with high schools was evident as visitations and formal discussions were organized. Teachers and administrators communicated in an effort to formulate successful strategies to help students to adapt to the move from middle to high school. The career awareness program was expanded with the help of The Ohio Department of Transportation (ODOT) which presented a series of career days. Emphasis on reading and writing was demonstrated through daily silent reading, a book fair, and the publication of "Expanding Minds", the new school literary magazine. Standardized test scores were more closely scrutinized by teachers and were then used to group and instruct students. Through the use of a more detailed newsletter and regular releases to local newspapers, a positive image of the school was offered to the public. Students with perfect attendance, consistent improvement, academic excellence, good citizenship, etc. were recognized and honored at the end of each nine-week grading period.

OTHER ACCOMPLISHMENTS

A number of accomplishments were realized at Dominion during the 1985-86 school year. Some of the most outstanding ones were the adoption of Dominion by ODOT. Social agencies and volunteers were more fully utilized to help students with special needs, and students and staff contributed to Operation Feed, United Way, and United Negro College Fund. The Festival of the Arts gave special recognition to 101 of our students. Twenty students scored above the 95%ile on the Scholastic Aptitude Test. Eight students were honored by Alpha Kappa Alpha Sorority as minority students in the 95%ile. A Dominion student won first place in the Newspaper in Education Poetry Contest. The science fair attracted 114 participants with one student receiving a superior rating in the central Ohio District. Two students won city foul shooting championships in basketball. The school was given an award for participation during the Right-to-Read Week. Over 150 students submitted compositions to the Lions Club Drug and Alcohol Essay Contest with one student winning second place in the city.

FUTURE PLANS FOR IMPROVEMENTS

Future plans for improvement include continued articulation with high school and increased articulation with elementary schools, a computer literacy pilot program, more opportunities for gifted and talented students, programs to meet the needs of minority students and unmotivated students, a Mathcounts program, and increased use of volunteers within the school through cooperation with the Clintonville Women's Club and Bricker and Eckler Law Firm which will be adopting Dominion.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                          COLUMBUS PUBLIC SCHOOLS
                 STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  DOMINION

==========================================================================
                                 STAFF DATA
NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            22.60   SPECIAL RESOURCE TEACHERS  2.45    AIDES         1.50

SPECIAL EDUCATION TEACHERS  2.00    PUPIL PERSONNEL STAFF      1.30    VOLUNTEERS   67.00

VOCATIONAL TEACHERS          0.     ADMINISTRATORS             2.00    CLASSIFIED   11.13

             TOTAL          24.60                     TOTAL    5.75

                         TOTAL CERTIFICATED STAFF 30.35

              % MALE   29.82                                  % NON-WHITE 16.47

              % FEMALE 70.18                                  % WHITE     83.53

CLASSROOM TEACHER EXPERIENCE                              CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                             BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      2.00    8.30   20.05                             7.00    3.30    17.05    3.00

AVERAGE TEACHING EXPERIENCE 15.22                         AVERAGE TRAINING LEVEL   MA

                    PUPIL/CLASSROOM TEACHER RATIO:  17.03 TO 1

==========================================================================
                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $   3215.       USED THIS LIBRARY:        25940.
                                1984-85  $   3593.
                                1985-86  $   3250.
                                 TOTAL   $  10058.
==========================================================================
                                 PUPIL DATA

            *CITY   SCHOOL                  *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT  14754.    419.      % MALE       51.9   49.2     %NON-WHITE     47.2   53.2

AVERAGE DAILY 13318.  396.      %FEMALE      48.1   50.8     %WHITE         52.8   46.8
ATTENDANCE

**F.R.P.MEALS  57.8   48.5      MOBILITY     19.6   13.4     ATTENDANCE     90.3   94.4
                                RATE                         RATE

    *MIDDLE                                          **FREE AND REDUCED PRICED MEALS
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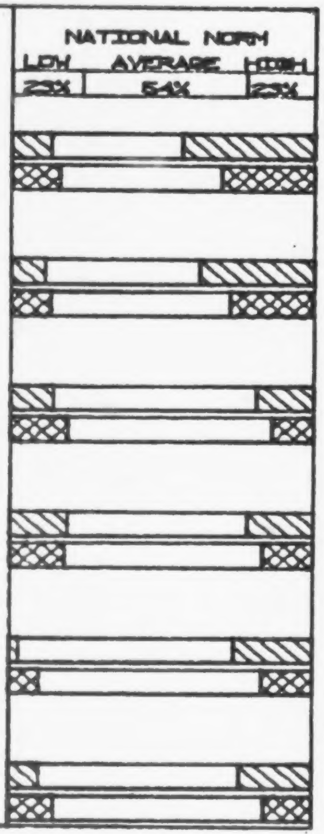
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	120	77	13	43	44	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		139	71	11	51	38	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		138	57	14	67	19	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	120	55	19	59	22	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		139	65	3	71	26	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		138	60	10	66	24	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
DOMINION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Eastmoor Middle School

GOALS FOR 1985-86

The primary goals at Eastmoor Middle School for the 1985-86 school year were to develop a positive school image, to improve student achievement at all three grade levels, and to develop articulation between the middle school eighth-grade staff and the Eastmoor High School instructional leadership to promote a smooth transition for the 1986-87 school year.

GOAL RELATED ACTIVITIES

As a means of accomplishing our goals, several activities were conducted. Staff members visited and observed colleagues at other middle schools. Primary emphasis for the 1985-86 school year was in the area of unified arts. To encourage improved academic achievement, staff members initiated a series of programs to reward students earning a 3.2 grade average or better. Another activity was the establishment of a citizen of the month program. In order to promote good school citizenship and to work toward improving the school's image, this program identified students on a monthly basis from each grade level who exemplified positive behavior.

To improve articulation between the middle and high school, the eighth-grade staff and counselor opened lines of communication with their respective counterparts and colleagues at Eastmoor High school. Emphasis was placed on developing accurate and realistic levels of competency for students matriculating to the high school in the fall. An outstanding intramural program was nurtured by huge numbers of participants and talented directors. The vocal and instrumental music programs also began to show signs of renewed interest and excitement. Unified arts, in general, prospered during the year as a result of overall good instruction.

OTHER ACCOMPLISHMENTS

Two teams of Eastmoor students took second and third places in stock market competition sponsored by the Central Ohio Center for Economic Education. Approximately 20 Eastmoor Middle School students participated in a special weight control program designed to provide information about the way metabolism of overweight children changes during weight loss. The educational benefits of the program included exercise sessions, counseling on diet, and a free medical examination. The program was conducted in conjunction with Children's Hospital and The Ohio State University.

Strong emphasis on improving test scores and student attendance were underlying themes expressed throughout the year. Evidence of achievement in attendance was reflected by improvement in daily attendance from 92.7 in 1984-85 to 93.1 during the 1985-86 school year. Test scores were not available for a detailed comparison. One Eastmoor student represented the school in the Columbus Boychoir.

FUTURE PLANS FOR IMPROVEMENTS

To promote continued achievement, plans are being made to improve articulation between grade levels and to work with all students to improve their organizational and study skills. To improve academic performance in the areas of math and reading will continue to remain a priority of the administration. With the establishment of a plan known as MAP, Management of Academic Progress, the entire staff has had major input and taken personal ownership in describing, devising, and implementing a "sound" educational program for the Eastmoor Middle School student body. Careful follow-up and evaluation of the plan on a regular basis will ascertain its effectiveness and results.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                 COLUMBUS PUBLIC SCHOOLS
                        STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  EASTMOOR
=======================================================================================
                                        STAFF DATA
NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:
REGULAR TEACHERS            24.60   SPECIAL RESOURCE TEACHERS   2.00        AIDES         0.50
SPECIAL EDUCATION TEACHERS   5.00   PUPIL PERSONNEL STAFF       2.30        VOLUNTEERS   10.00
VOCATIONAL TEACHERS          0.     ADMINISTRATORS              2.00        CLASSIFIED   12.27
              TOTAL         29.60                    TOTAL      6.30
                             TOTAL CERTIFICATED STAFF 35.90
                % MALE   40.67                                    % NON-WHITE 25.07
                % FEMALE 59.33                                    % WHITE     74.93
CLASSROOM TEACHER EXPERIENCE                            CLASSROOM TEACHER DEGREE LEVEL
  0    1.5-5.5 6-10.5  11-PLUS                             BA      BA+      MA      MA+
YEARS   YEARS   YEARS   YEARS
  0.     4.60    4.00   27.30                             8.00    8.60    18.30    1.00
AVERAGE TEACHING EXPERIENCE 15.00                       AVERAGE TRAINING LEVEL   MA
                         PUPIL/CLASSROOM TEACHER RATIO:  16.93 TO 1
=======================================================================================
                                       LIBRARY DATA
SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $   2955.    USED THIS LIBRARY:        24110.
                                   1984-85  $   3907.
                                   1985-86  $   4325.
                                     TOTAL  $  11187.
=======================================================================================
                                        PUPIL DATA
                  *CITY   SCHOOL                   *CITY  SCHOOL                   *CITY  SCHOOL
ENROLLMENT        14754.    501.      % MALE        51.9   55.1    %NON-WHITE      47.2   55.3
AVERAGE DAILY     13318.    468.      %FEMALE       48.1   44.9    %WHITE          52.8   44.7
ATTENDANCE
**F.R.P.MEALS      57.8     66.0      MOBILITY      19.6   25.3    ATTENDANCE      90.3   93.4
                                      RATE                         RATE
    *MIDDLE                                                  **FREE AND REDUCED PRICED MEALS
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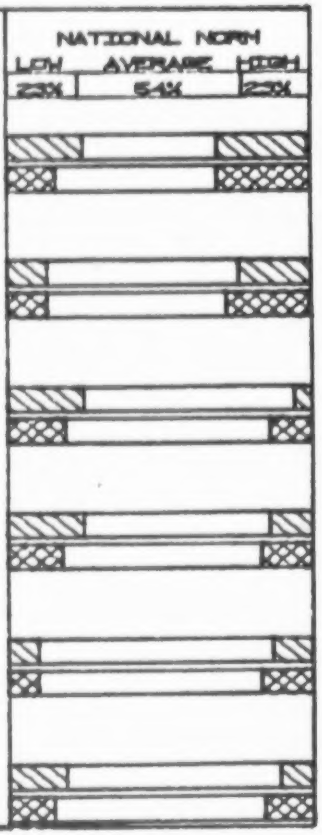
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	135	49	25	44	30	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		144	61	13	63	25	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		154	41	25	69	7	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	135	37	25	61	14	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		144	55	10	77	13	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		154	47	19	70	11	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
EASTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Everett Middle School

GOALS FOR 1985-86

Everett Middle School had three primary goals for the 1985-86 school which were to promote and improve articulation between middle and high schools, to improve student achievement, and to develop a positive school image. We were successful in achieving articulation between schools, and developing a positive school image. We need improvement in the area of student achievement. However we put in place the basic elements which should allow us to make significant strides in this area during the 1986-87 school year.

GOAL RELATED ACTIVITIES

To achieve better articulation between middle and high school, we involved administrators, faculty, and students. The principal and assistant principal helped supervise high school events, sometimes taking current eighth graders with them to experience this aspect of high school life. Eighth- and ninth-grade teachers exchanged schedules and observed each other's classrooms. We established a PTA for the first time in years and through the PTA, among other achievements, we established a scholarship fund.

Big Bear continued with the Adopt-A-School program and many of our students had the opportunity to "shadow" an employee for a better understanding of skills needed on the job. To improve student achievement, we maintained and improved upon the positive motivation programs such as Everett Stands Proud (ESP).

OTHER ACCOMPLISHMENTS

For the first time in several years, a science fair was held and two students were selected to go to the citywide science fair. Three eighth grade students received superior awards in the foreign language olympics. For the first time in years, Everett had an excellent performing band and choir which presented a fall and spring concert. Two of our students were awarded the All Around Good Student award by the Columbus Foundation. In addition, students, parents, and staff selected one teacher as the PTA Educator of the Year and one of the administrators was selected for the Ingram Award for outstanding administration.

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year, Everett Middle School will build on what is there and will continue to improve attendance, stay involved with the community, have an active PTA, and look for new ways to improve academic performance of students in all areas. We feel that we have in place the framework and foundation for a very successful and positive school. The only thing we need to do is refine what we have and look for fresh approaches for meeting the challenges of helping young people learn in a diverse society.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  EVERETT

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                                     STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            25.60    SPECIAL RESOURCE TEACHERS  2.10        AIDES         0.50

SPECIAL EDUCATION TEACHERS 10.00     PUPIL PERSONNEL STAFF      2.40        VOLUNTEERS    8.00

VOCATIONAL TEACHERS          0.      ADMINISTRATORS             2.00        CLASSIFIED   14.75

                TOTAL       35.60                         TOTAL     6.50

                           TOTAL CERTIFICATED STAFF 42.10

               % MALE   32.30                                     % NON-WHITE 23.75

               % FEMALE 67.70                                     % WHITE     76.25

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                               BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

  2.00    8.10   12.60   19.40                               10.00    19.00    13.10     0.

AVERAGE TEACHING EXPERIENCE 10.69                           AVERAGE TRAINING LEVEL   BA+

                      PUPIL/CLASSROOM TEACHER RATIO:  15.37 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    2531.       USED THIS LIBRARY:        31533.
                                   1984-85  $    4301.
                                   1985-86  $    4332.
                                    TOTAL   $   11164.
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                                     PUPIL DATA

                *CITY   SCHOOL                   *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT      14754.    547.       % MALE       51.9   54.8     %NON-WHITE      47.2   49.4

AVERAGE DAILY   13318.    484.       %FEMALE      48.1   45.2     %WHITE          52.8   50.6
ATTENDANCE

**F.R.P.MEALS     57.8    87.0       MOBILITY     19.6   27.4     ATTENDANCE      90.3   88.5
                                     RATE                         RATE

    *MIDDLE                                                  **FREE AND REDUCED PRICED MEALS

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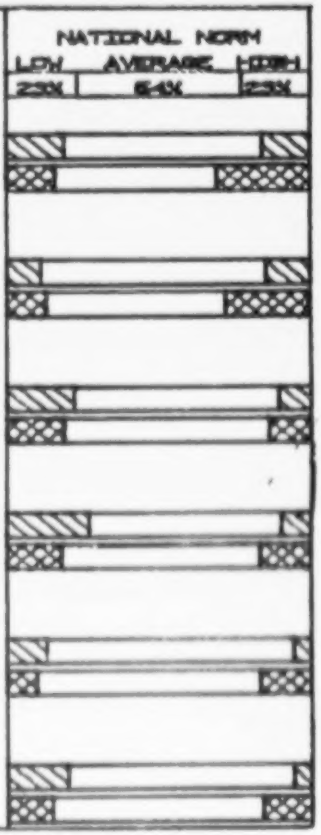
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	147	53	19	65	16	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		121	51	11	74	15	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		143	46	22	67	11	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	147	40	27	63	10	SCHOOL
		4167	49	16	65	17	DISTRICTWIDE
7		121	46	13	81	6	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		143	45	20	74	7	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
EVERETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Franklin Middle School

GOALS FOR 1985-86

This school year saw a new goal developmental process at Franklin Middle School. Franklin staff, with the help of Columbus Public Schools' Department of Staff Development and Human Relations, developed and self-administered a comprehensive needs assessment survey. Results indicated a strong desire and commitment to modify and improve our methods of discipline by implementing Dr. William Glasser's "Ten Steps to Discipline." This goal was determined to be of such significant importance that we made it the paramount priority for the year. Franklin pooled all its resources, and went outside to gather further expertise not available to us otherwise, into achieving full implementation of this dynamic non-punitive system by opening day of the 1986-87 school year. At the end of the 1985-86 school year, we were right on target.

GOAL RELATED ACTIVITIES

To achieve our goal of implementation of Glasser's "Ten Steps to Discipline" and the incorporation of "Reality Therapy," "School's Without Failure," and "Positive Attitudes Towards Learning" (PATL) as an integral part of our philosophy, the Franklin staff participated in intensive inservice training. Using the needs assessment survey as our foundation, we developed a progressive and sequential inservice program consisting of a series of large and small group workshops. Our staff was divided into teams and then underwent eight to ten workshops and observations. Upon completion of the training, the teams then developed action plans. Results were then evaluated, organized, and condensed into one workable action plan for implementation. The 1986-87 school year will begin with an inservice directed by the regional director for Reality Therapy.

OTHER ACCOMPLISHMENTS

The 1985-86 school year was no exception for Franklin's staff and students to accomplish outstanding achievements in the areas of academics, extra curricular activities, community service, and individual success. Students received numerous awards for outstanding scholarship in the areas of music, art, literature, science, spelling, math, computers, and social studies. Several Franklin faculty members were honored as outstanding teachers and educators by community and educational institutions. The Franklin "family" takes great pride in our success impact philosophy becoming a reality through the outstanding achievements of our students and staff.

FUTURE PLANS FOR IMPROVEMENTS

At Franklin the future is today as we continually strive to improve our learning environment to meet the needs of our students. The implementation of the Glasser program with "Reality Therapy" and PATL's positive reinforcement program for improved self-concept, should make Franklin's program truly success impact.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  FRANKLIN

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                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS           39.00    SPECIAL RESOURCE TEACHERS   2.00       AIDES          1.57

SPECIAL EDUCATION TEACHERS  0.      PUPIL PERSONNEL STAFF       1.40       VOLUNTEERS     6.00

VOCATIONAL TEACHERS         0.      ADMINISTRATORS              2.00       CLASSIFIED    12.20

            TOTAL          39.00                   TOTAL        5.40

                           TOTAL CERTIFICATED STAFF 44.40

          % MALE    33.78                                   % NON-WHITE 31.53

          % FEMALE 66.22                                    % WHITE     68.47

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                            BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 1.00    3.00   14.00   26.40                            12.00    10.00    18.00    4.40

AVERAGE TEACHING EXPERIENCE 12.21                        AVERAGE TRAINING LEVEL   MA

                      PUPIL/CLASSROOM TEACHER RATIO:  19.03 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    3430.       USED THIS LIBRARY:        37724.
                                  1984-85  $    4212.
                                  1985-86  $    3710.
                                   TOTAL   $   11352.
==============================================================================
                                    PUPIL DATA

                 *CITY   SCHOOL                    *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT       14754.    742.       % MALE       51.9   46.8      %NON-WHITE      47.2   44.5

AVERAGE DAILY    13318.    696.       %FEMALE      48.1   53.2      %WHITE          52.8   55.5
ATTENDANCE

**F.R.P.MEALS     57.8     34.0       MOBILITY     19.6    3.5      ATTENDANCE      90.3   93.7
                                      RATE                          RATE

   *MIDDLE                                                   **FREE AND REDUCED PRICED MEALS
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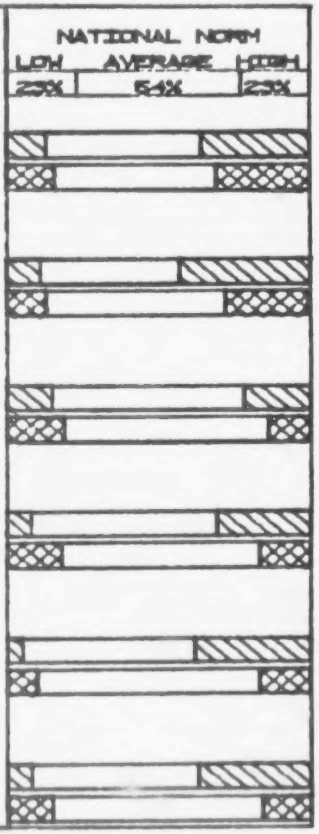
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	245	74	13	51	36	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		245	78	11	46	43	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		248	57	15	63	22	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	245	67	8	61	31	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		245	71	5	57	38	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		248	65	8	55	37	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
FRANKLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Hilltonia Middle School

GOALS FOR 1985-86

The Hilltonia staff strove to reward good pupil behavior and to increase pupils' academic standing.

GOAL RELATED ACTIVITIES

To encourage good behavior, one homeroom from each grade level was selected each week on the basics of fewest discipline problems reported. The winning homeroom then got to display a good behavior banner in the homeroom for the next week. Seventh-grade staff identified pupils close to being on the honor roll each grading period and then worked with them individually to achieve better in class. The number of seventh-grade pupils on the honor roll each nine weeks increased dramatically.

OTHER ACCOMPLISHMENTS

A higher percentage of Hilltonia pupils achieved a grade point average of 3.0 or better during 1985-86 than during the 1984-85 school year. An awards night honored pupils with a grade point average of 3.0 or better and their parents. Also, students who had perfect attendance for the year were honored.

A tremendous career day was held in May. Thirty speakers spoke to the pupils about 30 different career possibilities. They were please with pupil interest and behavior.

A science fair was a highlight of May and many great projects were completed and excellent reports showed the research that pupils had done. The Hilltonia staff was involved in extensive inservice programs designed to make them better teachers.

A musical version of "Ichabod" was put on for pupils and parents and was extremely well done. The star of the show was also a member of the Columbus Boychoir. Near the end of the school year, a concert by the instrumental department and the vocal music department was an excellent showcase of the musical talent of Hilltonia pupils.

FUTURE PLANS FOR IMPROVEMENTS

We are very excited about being adopted by the Franklin County Sheriff's Department for the 1986-87 school year. Their resources were an asset to the ongoing educational program at Hilltonia. We also want to improve our academic progress and achieve even more during the 1986-87 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL HILLTONIA

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	28.60	SPECIAL RESOURCE TEACHERS	2.00	AIDES	1.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	2.40	VOLUNTEERS	5.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	2.00	CLASSIFIED	14.58
TOTAL	31.60	TOTAL	6.40		

TOTAL CERTIFICATED STAFF 38.00

% MALE	20.00	% NON-WHITE	20.00
% FEMALE	80.00	% WHITE	80.00

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	3.00	7.00	27.00

AVERAGE TEACHING EXPERIENCE 16.74

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.00	11.40	11.60	3.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 19.37 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	3184.
1984-85	$	3511.
1985-86	$	3746.
TOTAL	$	10441.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 35085.

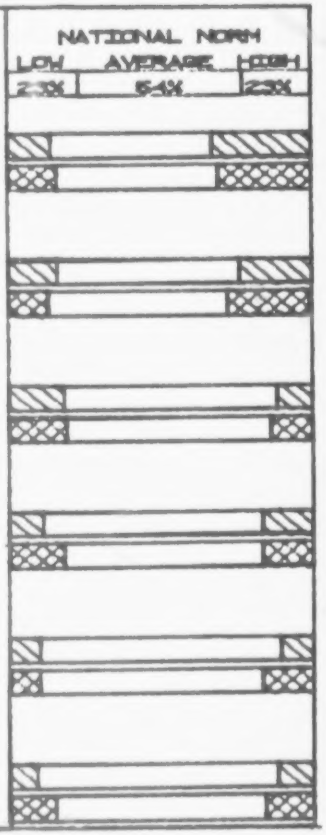
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	14754.	612.	% MALE	51.9	49.5	%NON-WHITE	47.2	45.3
AVERAGE DAILY ATTENDANCE	13318.	548.	%FEMALE	48.1	50.5	%WHITE	52.8	54.7
**F.R.P.MEALS	57.8	61.4	MOBILITY RATE	19.6	23.5	ATTENDANCE RATE	90.3	89.6

*MIDDLE

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	144	62	14	53	34	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		191	61	16	60	24	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		171	48	18	70	12	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	144	54	11	72	18	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		191	55	10	79	11	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		171	51	9	79	12	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HILLTONIA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Indianola Middle School

GOALS FOR 1985-86

The goals of Indianola Middle School for the 1985-86 school year included continuation of successful programs plus the start of an experimental middle school Project-Move-Ahead program. The continued growth of a computer program was also undertaken. The schoolwide goals of promoting articulation between middle and high schools, improving student achievement, and developing a positive school image, also were addressed.

GOAL RELATED ACTIVITIES

The tutoring program demonstrated growth with 128 students receiving special tutoring. Indianola Middle School was fortunate to have the human resources through the Adopt-A-School program to help in this endeavor.

The addition of several new computers and computer material helped make this program more relevant for use by teachers in their class instruction. A student computer club was formed. Project-Move-Ahead students were identified for the 1986-87 school year and received orientation to the program. Parents and teachers were optimistic about this program enhancing positive attitudes in selected students while giving them an opportunity to earn reinstatement at the proper grade level. Articulation between Indianola and the high schools attended by these students was enhanced this year by teacher visitations, performing arts groups, and a cooperative staff development activity. The activities program of each high school recruited enthusiastically in our school and it is hoped this enthusiasm will generate school spirit for the new ninth graders in 1986-87.

OTHER ACCOMPLISHMENTS

The science fair at Indianola Middle School continued to grow and gain respect in the science community as well as the local community. Many former students participated competitively at high school level. The Indianola Middle School Mathcounts team placed extremely high in Central Ohio competition. A seventh-grade student earned the number one position in individual honors in that same competition. Career day at Indianola was very successful and received the highest evaluation in its history. Students and faculty found the speakers to be both informative and inspirational. Indianola students participated in the Lions Club essay contest. Several students distinguished themselves by winning top honors in this contest. A sixth-grade student won top honors for that grade level.

The camping program at Camp Akita continued to be successful in 1985-86. The participation of new faculty members into this program is valuable. This program is available to all grade levels and fosters positive attitudes and interaction among participants.

A program to enhance positive student self-concept was undertaken. Cards of success were awarded students for any type of self-improvement and each student in the school was recognized on his/her birthday.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1986-87 school year will include the improvement of present programs. Articulation between Indianola Middle School and high schools will be expanded. The experimental Project-Move-Ahead program will be in progress and evaluated. Improving student attendance will be investigated and initiated. Planned staff development activities will be pursued with the intent of developing a more cohesive teaching team at Indianola Middle School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL INDIANOLA

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	25.60	SPECIAL RESOURCE TEACHERS	3.10	AIDES	3.50
SPECIAL EDUCATION TEACHERS	8.00	PUPIL PERSONNEL STAFF	2.30	VOLUNTEERS	37.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	2.00	CLASSIFIED	10.64
TOTAL	33.60	TOTAL	7.40		

TOTAL CERTIFICATED STAFF 41.00

% MALE	39.02	% NON-WHITE	17.07
% FEMALE	60.98	% WHITE	82.93

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.10	6.00	9.00	25.90

AVERAGE TEACHING EXPERIENCE 12.77

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.10	11.30	12.60	5.00

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 16.25 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2794.
1984-85	$	3536.
1985-86	$	3996.
TOTAL	$	10326.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 27921.

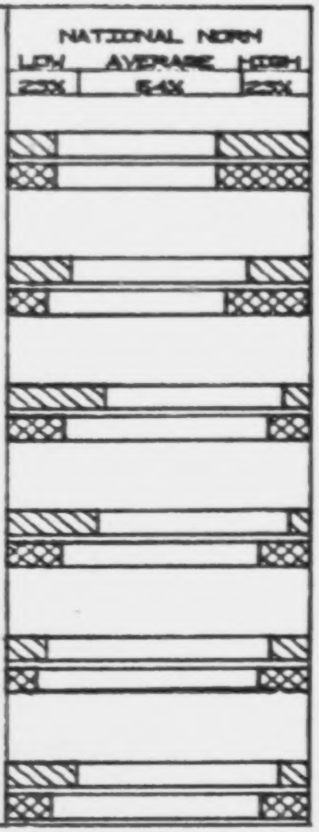
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	14754.	546.	% MALE	51.9	54.9	%NON-WHITE	47.2	48.4
AVERAGE DAILY ATTENDANCE	13318.	473.	%FEMALE	48.1	45.1	%WHITE	52.8	51.6
**F.R.P.MEALS	57.8	84.8	MOBILITY RATE	19.6	29.3	ATTENDANCE RATE	90.3	86.6

*MIDDLE

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	143	60	16	53	31	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		128	53	21	58	21	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		136	35	32	59	9	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	143	40	30	63	7	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		128	50	13	74	13	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		136	44	23	67	10	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
INDIANOLA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Johnson Park Middle School

GOALS FOR 1985-86

The goals of Johnson Park Middle School for the 1985-86 school year included improving reading skills, recognizing positive behavior of students, eliminating corporal punishment, and improving communication with the feeder high schools.

GOAL RELATED ACTIVITIES

We continued the sustained silent reading program each morning during homeroom. A creative writing workshop was held for eighth-grade students through the Artists-in-Schools Program. Reading olympics were also conducted this year. Student recognition cards were issued for positive accomplishments. Student of the month and honor roll recognition were also areas contributing to recognition of positive behavior.

We extended our computer program to include most academic areas. Computer supported instruction was well received by teachers and students. Several articulation meetings were held with the high school administration to insure a smooth transition for students. Much time was spent by our eighth-grade teachers placing students in the appropriate courses for the ninth grade.

OTHER ACCOMPLISHMENTS

Computer interest was high this school year. A computer club was started meeting once a week after school. A French club also was originated. We held four Artists-in-Schools Programs which were both entertaining and informative. Our attendance rate was over 93% and ranked high in the city, a tribute to both the students and their parents. The Footsteps Folk Dance Group was again a very active group performing at our school and other schools, at the United Nations Festival, and the Columbus Arts Festival.

Our strings program was very successful. It is the largest middle school program in the city and performed for many community organizations.

Our health class participated in a wellness week project in cooperation with the Columbus Health Department. Students learned about good health habits and were given awards at the end of the year for their participation.

FUTURE PLANS FOR IMPROVEMENTS

The goals for the 1986-87 school year include improving students' proficiency in writing skills, working toward encouraging and motivating every student to complete and submit homework assignments, improving the overall image of our school, improving articulation with our feeder schools, developing an honors program for eighth-grade students, and developing students' enthusiasm for problem solving in mathematics.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                       COLUMBUS PUBLIC SCHOOLS
                            STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  JOHNSON PARK

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                                             STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS           26.60     SPECIAL RESOURCE TEACHERS   2.00         AIDES        1.50

SPECIAL EDUCATION TEACHERS  6.00     PUPIL PERSONNEL STAFF       1.30         VOLUNTEERS   5.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              2.00         CLASSIFIED  10.50

               TOTAL       32.60                          TOTAL  5.30

                            TOTAL CERTIFICATED STAFF 37.90

             % MALE   27.97                                         % NON-WHITE 26.39

             % FEMALE 72.03                                         % WHITE     73.61

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                               BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

  1.00    1.00    3.00   32.90                               9.00   13.30   10.00    5.60

AVERAGE TEACHING EXPERIENCE 15.99                           AVERAGE TRAINING LEVEL   MA

                      PUPIL/CLASSROOM TEACHER RATIO:  16.50 TO 1

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                                            LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   3376.           USED THIS LIBRARY:          14263.
                                 1984-85  $   4335.
                                 1985-86  $   3446.
                                  TOTAL   $  11157.
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                                             PUPIL DATA

               *CITY   SCHOOL                     *CITY  SCHOOL                         *CITY  SCHOOL

ENROLLMENT     14754.    538.      % MALE     51.9   52.8      %NON-WHITE   47.2   58.0

AVERAGE DAILY  13318.    495.      %FEMALE    48.1   47.2      %WHITE       52.8   42.0
ATTENDANCE

**F.R.P.MEALS    57.8    32.7      MOBILITY   19.6   14.9      ATTENDANCE   90.3   92.0
                                   RATE                        RATE

    *MIDDLE                                                   **FREE AND REDUCED PRICED MEALS

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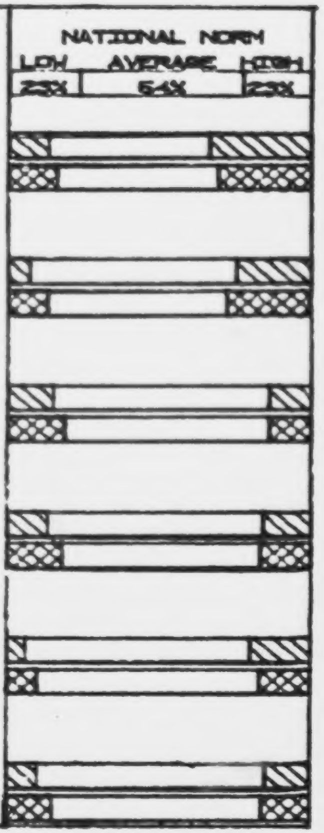
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	153	67	13	53	34	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		164	69	7	68	25	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		172	51	15	71	14	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	153	58	13	71	16	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		164	63	6	74	21	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		172	58	10	75	15	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
JOHNSON PARK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Linmoor Middle School

GOALS FOR 1985-86

Goal related activities for Linmoor Middle School during the 1985-86 school year were to improve articulation between our feeder high schools and to develop a positive school image. Much progress was made, however, more improvement is expected.

GOAL RELATED ACTIVITIES

Staff began the year concentrating on a positive outlook and working together. Much of our efforts centered around activities generated through our participation in the School Improvement Program (SIP). From the seven correlates, we chose to concentrate much of our time on increased parent communications and visitations to and from the feeder high schools.

Several workshops and activities were conducted during the school year. In addition, many phone calls to parents were made on positive issues about students. Parents were invited to observe classes. Parent observations were encouraged by administrators as another form of discipline instead of suspension.

OTHER ACCOMPLISHMENTS

Many problem areas were solved through basic organizational practices. Academic test scores indicated an upward trend in reading and math as we continued to strengthen reading skills. We expanded our annual science fair and included special education students. All four of our students that entered the district science fair at Capital University received excellent ratings. Several of our students participated in the Midwest Talent Search along with other students. Forty-two of our students made either the super achievement or achievement honor roll at least three out of four grading periods this school year. Twenty-two minority scholars received recognition from Alpha Kappa Alpha Sorority for having 3.5 averages or better. Two of Linmoor's finest male singers sang in the Columbus Boychoir and one girl was chosen for the new girlchoir. Linmoor offered a beginning computer course to 15 students on Saturday during the month of May. This was done with volunteer adults from our Adopt-A-School program.

FUTURE PLANS FOR IMPROVEMENTS

We will continue our present efforts. We also will attempt to get more community involvement in school activities. Continued efforts will be made to strengthen student reading and math scores along with the total academic atmosphere at Linmoor.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                      STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  LINMOOR

===================================================================================================
                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            23.60    SPECIAL RESOURCE TEACHERS   2.43        AIDES          1.50

SPECIAL EDUCATION TEACHERS  8.00     PUPIL PERSONNEL STAFF       2.30        VOLUNTEERS    21.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              2.00        CLASSIFIED    17.14

                 TOTAL      31.60                         TOTAL  6.73

                              TOTAL CERTIFICATED STAFF 38.33

                  % MALE    35.48                                        % NON-WHITE 37.39

                  % FEMALE 64.52                                         % WHITE     62.61

CLASSROOM TEACHER EXPERIENCE                                   CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                   BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 0.10    3.00    10.93   24.30                                   20.33     7.00     8.00     3.00

AVERAGE TEACHING EXPERIENCE 12.63                              AVERAGE TRAINING LEVEL   BA+

                         PUPIL/CLASSROOM TEACHER RATIO:  16.93 TO 1

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                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    3111.         USED THIS LIBRARY:          34549.
                                   1984-85  $    3133.
                                   1985-86  $    3590.
                                    TOTAL   $    9834.
===================================================================================================
                                        PUPIL DATA

                   *CITY    SCHOOL                  *CITY   SCHOOL                  *CITY   SCHOOL

ENROLLMENT         14754.    535.        % MALE      51.9    54.2       %NON-WHITE   47.2    47.9

AVERAGE DAILY      13318.    465.        %FEMALE     48.1    45.8       %WHITE       52.8    52.1
ATTENDANCE

**F.R.P.MEALS       57.8     51.5        MOBILITY    19.6    26.4       ATTENDANCE   90.3    86.9
                                         RATE                           RATE

   *MIDDLE                                                     **FREE AND REDUCED PRICED MEALS
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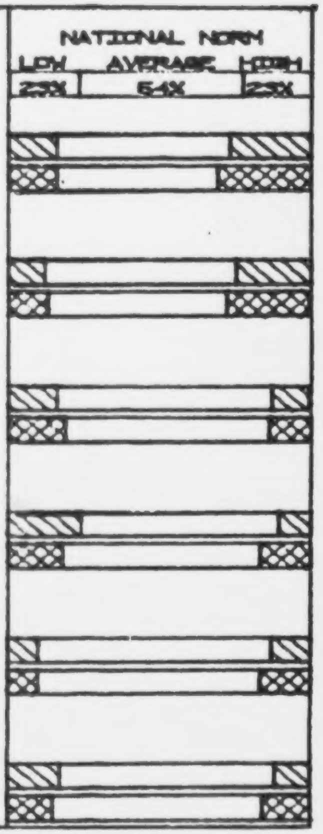
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	128	60	16	57	27	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		151	61	12	63	25	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		138	51	16	71	12	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	128	42	24	65	11	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		151	54	10	77	13	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		138	47	17	71	12	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LINMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Medina Middle School

GOALS FOR 1985-86

During 1985-86, Medina Middle School focused on meeting the needs of its students. The goals were Managing Academic Performance (MAP), promoting articulation between Medina Middle and its feeder high schools; improving student achievement in areas of attendance and test scores; increasing interest and activities in science and social studies; coordinating instructional techniques with goals of foreign language teachers; and continuing the integration of hearing impaired students into the mainstream of the school.

GOAL RELATED ACTIVITIES

Four MAP committees were formed. The academic teachers of each grade level and unified arts teachers met to share methods of accomplishing the goals. A representative from each group then met with the administrators and their support staff.

To develop an awareness of academic and nonacademic programs at the high schools, exchange visits among math, science, social studies, and foreign language teachers were conducted, and pertinent test data were exchanged. Vocal and instrumental groups from the feeder high schools performed for all Medina students. Throughout the year guidance counselors, vocational counselors, and activities coordinators met to discuss mutual problems, activities, and/or proper scheduling of students for their freshman year.

In addition to exchange visits, math teachers and the principal attended a workshop conducted by the system's math supervisor. All reading teachers met with the principal and guidance counselor to study test scores. Grade level teams recommended and implemented curriculum improvements.

Science and social studies teachers met with the principal and assistant principal to discuss ways of stimulating student interest in these subject areas. Students from all three grade levels participated in science fair activities. Social studies teachers had outside speakers from both public and private sectors of business for students.

OTHER ACCOMPLISHMENTS

Our students engaged in every available open competition such as, the Lions Essay, the Columbus Dispatch Spelling Bee, and Capital University Science Fair. Student art work was displayed at the Columbus Education Center and Mifflin High School. About 190 students were on the Student-wide Alert Team which deals with handling peer pressure and crime. Four eighth graders met academic requirements for the Knight Chancellor Award. Our special awards program recognized 61 students with page, esquire, or knight awards; 21 students with perfect attendance; and two students for the Columbus Youth Foundation All Around Student Award.

FUTURE PLANS FOR IMPROVEMENTS

We will continue working with the goals identified this year during 1986-87. Committees will continue to review results and initiate needed change. We plan to analyze the extra curricular program to increase the scope of programs and the involvement of students. The continuing improvement of methods of impressing upon students the importance of learning and of proper self-discipline will be of prime importance for the impending academic school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MEDINA

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                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            28.60   SPECIAL RESOURCE TEACHERS   2.95        AIDES        0.50

SPECIAL EDUCATION TEACHERS  4.00    PUPIL PERSONNEL STAFF       2.35        VOLUNTEERS   0.

VOCATIONAL TEACHERS         0.      ADMINISTRATORS              2.00        CLASSIFIED  10.01

            TOTAL           32.60                         TOTAL 7.30

                        TOTAL CERTIFICATED STAFF 39.90

          % MALE    42.73                                    % NON-WHITE 26.57

          % FEMALE  57.27                                    % WHITE     73.43

CLASSROOM TEACHER EXPERIENCE                            CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5  6-10.5  11-PLUS                          BA      BA+     MA      MA+
YEARS    YEARS    YEARS   YEARS

  0.       3.60    6.00   30.30                          12.50    8.95   14.45    4.00

AVERAGE TEACHING EXPERIENCE 16.36                       AVERAGE TRAINING LEVEL   MA

                  PUPIL/CLASSROOM TEACHER RATIO:  17.94 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $   3117.       USED THIS LIBRARY:       22371.
                                1984-85  $   4094.
                                1985-86  $   4278.
                                 TOTAL   $  11489.
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                                    PUPIL DATA

           *CITY   SCHOOL                  *CITY  SCHOOL                 *CITY  SCHOOL

ENROLLMENT  14754.   585.      % MALE       51.9   45.8     %NON-WHITE   47.2   46.5

AVERAGE DAILY 13318. 533.      %FEMALE      48.1   54.2     %WHITE       52.8   53.5
ATTENDANCE

**F.R.P.MEALS 57.8   63.9      MOBILITY     19.6   17.4     ATTENDANCE   90.3   91.1
                               RATE                         RATE

   *MIDDLE                                             **FREE AND REDUCED PRICED MEALS
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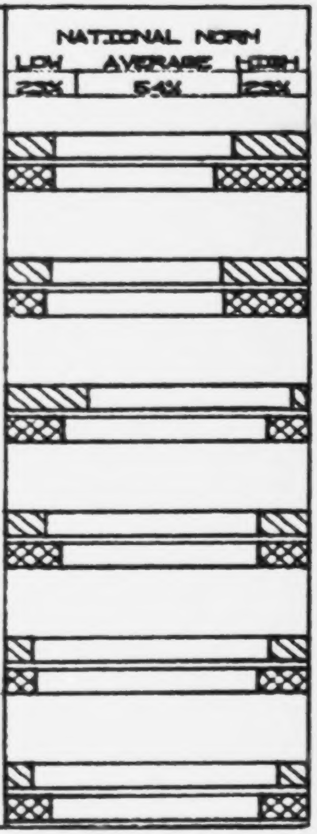
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	174	60	16	59	25	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		167	63	15	56	29	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		175	39	27	67	5	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	174	54	13	70	17	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		167	55	9	78	13	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		175	52	9	81	10	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MEDINA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Mifflin Middle School

GOALS FOR 1985-86

The goals at Mifflin Middle School were to develop leadership qualities, to develop a sense of family through maintaining a good school climate, an atmosphere conducive to learning and an all encompassing sense of pride; to promote higher academic achievement by maintaining high expectations, involving parents, and the community at large, and finally to make certain that every student was given the opportunity to succeed at some level and also was rewarded for that success.

GOAL RELATED ACTIVITIES

During July and August of 1985 several teachers attended workshops and summer school. Many also attended Summer Tech III classes. Using our building needs assessment prior to the opening of school, the staff met, selected priorities, determined activities for the year, and established committees to carry out these activities.

By utilizing our self-evaluation and needs assessment we had an ongoing process developed through a series of well planned activities including certified and non-certified school personnel, students, parents, and businesses in both of the communities that we serve. An active Student Council, dual series of activity days, an active parent volunteer program, home visits, awards ceremonies and breakfasts, workshops for staff and parents, mini-courses and special assemblies helped to meet the goals.

We continued a working relationship with Bell Labs. The Readmore Book Store adopted an eighth-grade class and throughout the years members of the staff worked with various agencies utilizing as many people from the community as possible. In March, 52% of the staff attended an inservice retreat at Houston Woods Lodge. Throughout the year continued recognition and awards of many kind brought parents, students, staff, and community together with one common goal.

OTHER ACCOMPLISHMENTS

The annual spelling bee, the Optimist Club oratorical contest, the Lion's Club essay contest, the Freedom Foundation Recognition of Student Authors, talent night, March of Dimes, Epilepsy Foundation drive, swim-a-thon, and a variety of other activities allowed the students an opportunity to participate in developing social values and citizenship.

Community concerns, open house, potluck dinners, winter and spring musicals, art shows, art displays in the community, a science fair, an independent study product fair, a bi-weekly assembly for sixth graders, and many other activities afforded students the opportunity to share talent and academia with our greater community. As a model school for Teacher Expectation Student Achievement (TESA) and several central Ohio universities' schools of education, we were observed by future teachers from other school districts (both local and out of state), students from other public schools, private schools, business, and industry.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue working with the community and developing one of the finest school communities in the country.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MIFFLIN

================================================================================
                                   STAFF DATA
NUMBER OF CLASSROOM TEACHERS:          NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS              26.00    SPECIAL RESOURCE TEACHERS   2.05         AIDES           1.50

SPECIAL EDUCATION TEACHERS     7.00    PUPIL PERSONNEL STAFF       1.35         VOLUNTEERS     22.00

VOCATIONAL TEACHERS            0.      ADMINISTRATORS              2.00         CLASSIFIED     15.88

             TOTAL            33.00                     TOTAL      5.40

                         TOTAL CERTIFICATED STAFF 38.40

            % MALE    39.06                                         % NON-WHITE 31.25

            % FEMALE  60.94                                         % WHITE     68.75

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5  6-10.5   11-PLUS                            BA       BA+      MA       MA+
YEARS    YEARS    YEARS    YEARS

 0.05    3.00     3.00    32.35                             12.05     9.35    14.00     3.00

AVERAGE TEACHING EXPERIENCE 16.49                          AVERAGE TRAINING LEVEL    MA

                    PUPIL/CLASSROOM TEACHER RATIO:  15.82 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:            1983-84  $    3427.       USED THIS LIBRARY:        39094.
                                    1984-85  $    4045.
                                    1985-86  $    5005.
                                     TOTAL   $   12477.
================================================================================
                                   PUPIL DATA

            *CITY    SCHOOL                 *CITY   SCHOOL                      *CITY   SCHOOL

ENROLLMENT   14754.    522.      % MALE       51.9     54.6     %NON-WHITE      47.2    59.2

AVERAGE DAILY 13318.   483.      %FEMALE      48.1     45.4     %WHITE          52.8    40.8
ATTENDANCE

**F.R.P.MEALS  57.8    48.0      MOBILITY     19.6     12.1     ATTENDANCE      90.3    92.5
                                 RATE                           RATE

    *MIDDLE                                                **FREE AND REDUCED PRICED MEALS
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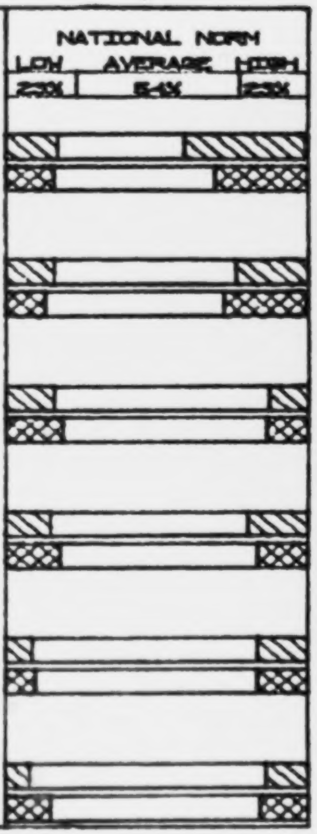
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
8	MATHEMATICS	149	67	17	42	40	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		138	61	16	60	24	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
6		159	53	16	71	13	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
8	READING	149	51	15	65	20	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		138	60	9	74	17	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
6		159	55	8	78	14	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MIFFLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Mohawk Middle School

GOALS FOR 1985-86

The staff at Mohawk Middle School used the theme "Year of Family Involvement" for the 1985-86 school year. We also had four main goals which included promoting articulation between middle and high schools, developing a positive school image, improving student achievement, and improving attendance. We made progress in all of these areas, but attendance still needs much improvement.

GOAL RELATED ACTIVITIES

We continued to emphasize student achievement with the use of the School Improvement Program. Test results were provided and emphasis was made in areas that needed remediation. We will look for significant positive results from the test scores due in June.

The Very Important Parent luncheon provided the opportunity for parents to spend the day in classes with their children, and to have lunch with them. This was so successful that it will be continued next year.

The PTA reorganized during the 1985-86 school year and the officers will remain for the 1986-87 school year. We had many positive parents who wanted to get involved in their child's school. We have five parents who will volunteer their time for the 1986-87 school year.

OTHER ACCOMPLISHMENTS

Continuing to develop a positive school image was of utmost importance to the staff. As a result of this goal, we continued to use the "Mohawk Mint Slips" to reward positive behavior and coordinated a very successful grade level discipline policy. The discipline policy was so effective and well coordinated by teachers that we will use it again next school year.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to have the goals of developing a positive school image, improving student achievement, articulation between middle school and the elementary feeder schools, and improving attendance. Also, we will be part of the Ohio Urban Demonstration Project which will provide assistance in attainment of the goals. The staff and administration will build and improve upon what was started during 1985-86 and continue to help our children to grow educationally, socially, and emotionally.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MOHAWK

================================================================================
                                     STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS          30.60    SPECIAL RESOURCE TEACHERS   3.74        AIDES        3.50

SPECIAL EDUCATION TEACHERS 12.00   PUPIL PERSONNEL STAFF       2.00        VOLUNTEERS   2.00

VOCATIONAL TEACHERS        0.      ADMINISTRATORS              2.00        CLASSIFIED  16.08

            TOTAL         42.60                         TOTAL  7.74

                       TOTAL CERTIFICATED STAFF 50.34

          % MALE    41.72                                  % NON-WHITE 18.55

          % FEMALE 58.28                                   % WHITE     81.45

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0      1.5-5.5 6-10.5  11-PLUS                          BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

  0.       5.40   20.94    24.00                        15.74    13.60    18.00     3.00

AVERAGE TEACHING EXPERIENCE 12.38                      AVERAGE TRAINING LEVEL   BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  15.85 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   3465.      USED THIS LIBRARY:        19135.
                                  1984-85  $   4123.
                                  1985-86  $   4752.
                                   TOTAL   $  12340.
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                                     PUPIL DATA

            *CITY   SCHOOL                 *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT  14754.    675.      % MALE      51.9   53.3     %NON-WHITE     47.2   42.1

AVERAGE DAILY 13318.  576.      %FEMALE     48.1   46.7     %WHITE         52.8   57.9
ATTENDANCE

**F.R.P.MEALS  57.8   77.3      MOBILITY    19.6   26.2     ATTENDANCE     90.3   85.4
                                RATE                        RATE

   *MIDDLE                                            **FREE AND REDUCED PRICED MEALS
================================================================================
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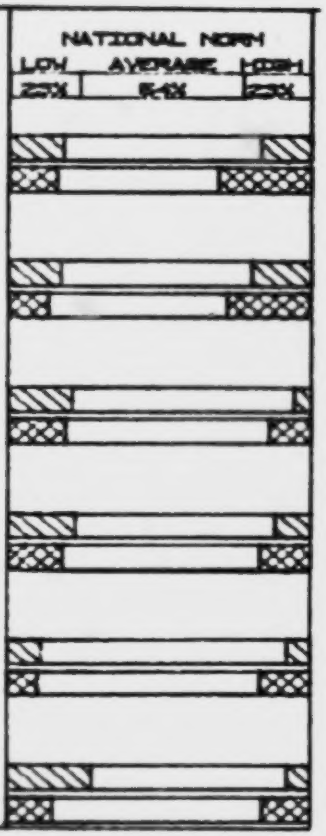
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
8	MATHEMATICS	167	53	18	65	17	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		138	57	17	63	20	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
6		153	43	21	73	6	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
8	READING	167	42	22	66	12	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		138	50	11	81	8	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
6		153	40	28	64	8	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MOHAWK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Monroe Alternative School

GOALS FOR 1985-86

The goals of Monroe for the 1985-86 school year were to promote articulation between middle and high schools, to improve student achievement, and to develop a positive school image. Great strides were made in achieving each goal. We continued to emphasize excellence in both behavior and academic achievement as we have maintained a structured, teacher directed, orderly learning atmosphere to develop basic skills through efficient use of school time and home study.

GOAL RELATED ACTIVITIES

Parents, staff, and students continued to be supportive of our goals, philosophy, and program. Parents exhibited their loyalty to the alternative program by their outstanding attendance at orientation, grade level meetings, Open House, and parent teacher conference days. Our PTA maintained 100% parent participation and parents continued to involve themselves in an extensive volunteer program.

Our instrumental and vocal music department presented two winter and spring concerts. Our science teachers conducted a well supported science fair. A group of teacher planned activities and assemblies for the entire student body. Student Council and Builders Club sponsored three school dances and three good behavior activities. The entire school population participated in various club activities for seven weeks. Enthusiasm extended activities throughout the year.

Students were recognized for outstanding citizenship and behavior. End of the year activities were a talent show, a sixth-grade trip to the Cincinnati Zoo, a seventh-grade trip to Kings Island, and an eighth-grade trip to Washington, D. C. The eighth graders were honored with a recognition luncheon and picnic.

OTHER ACCOMPLISHMENTS

Students continued to earn excellent scores at all grade levels on citywide tests. Several students went to the district science fair and received ratings of excellent and superior. Three algebra students earned honorable mention in the district, while one student earned fourth place in the district and honorable mention in the state. We had a cash winner in the Lions essay contest while three others earned honorable mention, plus 500 students earned certificates of participation. One student earned a Consumer Economics Award plus two teachers earned the SOHIO Teacher of the Year Awards in Consumer Education.

Two students won cash prizes in the Columbus Fair Housing Poster contest. One student participated in the central district spelling bee. The sixth-grade citywide Free Throw Champion was from Monroe. One teacher was honored by OSU College of Education as a recipient of the "Honoring Excellence in the Teaching Profession" awards for 1986. Another teacher was honored with the Governors Award for excellence in youth science opportunities for 1985-86.

We continued our special programs such as Operation Aware, Project Business/Junior Achievement, Mathcounts, Great books, Artists-in-Schools Program, and Ohio Tests of Scholastic Achievement. In order to assure that all students receive recognition sometime during the year, birthday ribbons and pencils were presented to each student.

FUTURE PLANS FOR IMPROVEMENTS

We need to strengthen our articulation between grade levels, with elementary schools, as well as with high schools. We have 20 computers at Monroe and we need to improve the amount of time students spend working with them. The tone of our school image needs to be preserved so we are truly "superior and distinctive."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                   STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MONROE

==============================================================================
                                   STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS             25.50   SPECIAL RESOURCE TEACHERS   2.00        AIDES         0.50

SPECIAL EDUCATION TEACHERS    0.     PUPIL PERSONNEL STAFF       1.20        VOLUNTEERS   26.00

VOCATIONAL TEACHERS           0.     ADMINISTRATORS              2.00        CLASSIFIED   13.69

             TOTAL           25.50                    TOTAL      5.20

                          TOTAL CERTIFICATED STAFF 30.70

             % MALE    29.32                                      % NON-WHITE 23.45

             % FEMALE 70.68                                       % WHITE     76.55

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0      1.5-5.5 6-10.5  11-PLUS                              BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 1.50     1.00   11.00   17.20                               8.20    6.50    14.00    2.00

AVERAGE TEACHING EXPERIENCE 12.02                          AVERAGE TRAINING LEVEL   MA

                     PUPIL/CLASSROOM TEACHER RATIO:  21.10 TO 1

==============================================================================
                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    2666.         USED THIS LIBRARY:        38268.
                                 1984-85  $    3352.
                                 1985-86  $    3260.
                                  TOTAL   $    9278.
==============================================================================
                                   PUPIL DATA

            *CITY    SCHOOL                   *CITY   SCHOOL                      *CITY   SCHOOL

ENROLLMENT  14754.    538.        % MALE       51.9    49.6      %NON-WHITE      47.2    46.8

AVERAGE DAILY 13318.  513.        %FEMALE      48.1    50.4      %WHITE          52.8    53.2
ATTENDANCE

**F.R.P.MEALS 57.8    27.9        MOBILITY     19.6     4.5      ATTENDANCE      90.3    95.4
                                  RATE                           RATE

    *MIDDLE                                                  **FREE AND REDUCED PRICED MEALS

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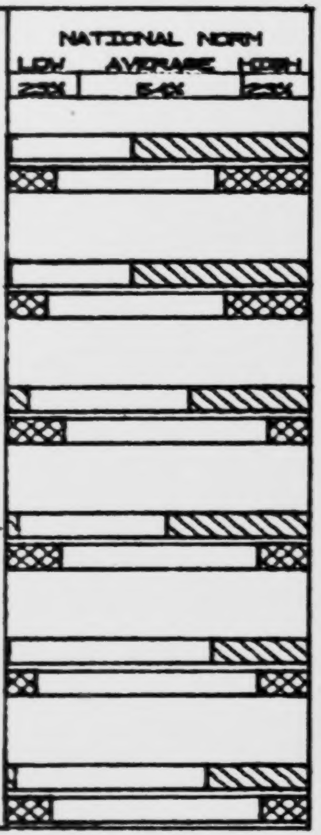
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
8	MATHEMATICS	176	90	1	40	59	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		177	91	1	40	59	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
6		171	73	7	53	40	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
8	READING	176	76	4	49	47	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		177	74	1	67	32	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
6		171	70	3	63	34	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MONROE MS

217

216

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Ridgeview Middle School

GOALS FOR 1985-86

The Ridgeview Middle School set as a goal continued academic excellence for the 1985-86 school year. In an effort to accomplish this goal we participated in the Adopt-A-School program with our new adopter, Columbus and Southern Ohio Electric Company. We reinforced our goal of maintaining strong parental involvement through the use of daily assignment sheets, homework hotline, and a newly implemented Saturday School program held at an on school site as well as a site in the discontiguous community. We expanded the Gifted and Talented program by enrolling over 35 sixth graders. We were successful in reaching our goals based upon the overall improvement in student achievement, attitude, and behavior.

GOAL RELATED ACTIVITIES

We employed the daily assignment sheets to monitor student achievement. We were able to monitor student grades through the use of interim reports, team meetings, and parent conferences. With the support of our adopter, we instituted a math tutorial program for eighth graders which we plan to expand to include all three grade levels for the 1986-87 school year. With the assistance of 15 adult volunteers we provided tutoring for students. We also worked in conjunction with St. Stephen's Community Center to involve our students in after school tutorial programs. In our activities to recognize academic excellence, we held honor roll breakfasts each grading period. We also recognized outstanding citizens of the month from each grade level. We continued to reward students for academics and behavior through the Ridgeview successful people buttons.

OTHER ACCOMPLISHMENTS

The Ridgeview staff took an active role in several outstanding accomplishments. We implemented the Artist-of-the-Month assemblies for the entire student body where students displayed outstanding art work. We were selected by the Ohio Art's Council to host a professional dance company for a one week residency. We placed first in per capita and total points earned in the Middle School Division for Operation Feed. Five students received excellent or superior ratings in the central district science fair. Our eighth-grade spelling champion qualified for participation in the district spelling bee. The Ridgeview Mathcounts team finished seventh in the district competition and second among Columbus Public Schools. Five students were selected to participate in the Ohio Wesleyan summer camp for the gifted and talented. Six of our students were finalists and received recognition in the Lion's Club essay contest .

FUTURE PLANS FOR IMPROVEMENTS

The Ridgeview staff will continue to promote academic and educational excellence for 1986-87. We will continue to improve test scores through continued tutorial programs involving volunteers and our adopter. We will institute incentives such as assemblies, awards, etc. for student achievement. We will involve wider parental involvement through active PTA participation with a cross section of parents represented. We will recognize outstanding staff and student achievements through our Ridgeview successful people program. We will promote the systemwide goals of articulation, student achievement, and positive school climate while maintaining academic and educational excellence.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                          COLUMBUS PUBLIC SCHOOLS
                  STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  RIDGEVIEW

==============================================================================
                                  STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS           21.60  SPECIAL RESOURCE TEACHERS  2.10        AIDES          0.50

SPECIAL EDUCATION TEACHERS  4.00  PUPIL PERSONNEL STAFF      1.25        VOLUNTEERS 28.00

VOCATIONAL TEACHERS         0.    ADMINISTRATORS             2.00        CLASSIFIED  9.07

            TOTAL          25.60                   TOTAL     5.35

                         TOTAL CERTIFICATED STAFF 30.95

           % MALE   31.02                                 % NON-WHITE 25.85

           % FEMALE 68.98                                 % WHITE     74.15

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                         BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

  0.      4.00    6.60   20.35                         7.00    6.95   14.00    3.00

AVERAGE TEACHING EXPERIENCE 13.77                    AVERAGE TRAINING LEVEL   MA

                    PUPIL/CLASSROOM TEACHER RATIO:  15.31 TO 1

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                                 LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                              NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   2744.    USED THIS LIBRARY:       19697.
                                 1984-85  $   3380.
                                 1985-86  $   3842.
                                  TOTAL   $   9966.
==============================================================================
                                  PUPIL DATA

            *CITY   SCHOOL                  *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT  14754.    392.     % MALE        51.9   57.1    %NON-WHITE    47.2   51.0

AVERAGE DAILY 13318.  357.     %FEMALE       48.1   42.9    %WHITE        52.8   49.0
ATTENDANCE

**F.R.P.MEALS  57.8   58.7     MOBILITY      19.6   15.3    ATTENDANCE    90.3   91.1
                               RATE                         RATE

    *MIDDLE                                            **FREE AND REDUCED PRICED MEALS
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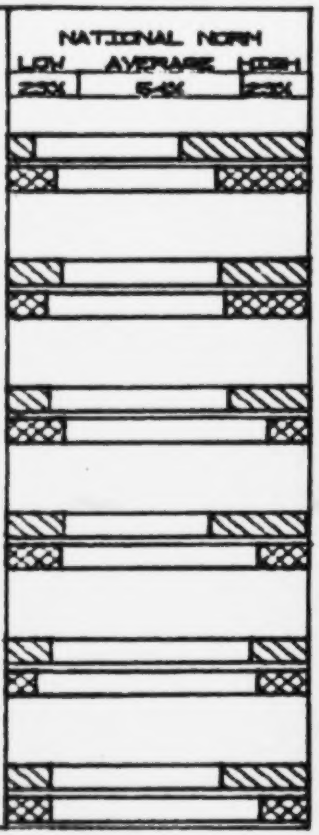
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	131	60	9	46	42	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		102	59	18	52	31	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		120	61	14	59	27	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	131	64	19	48	32	SCHOOL
		4167	49	16	65	17	DISTRICTWIDE
7		102	55	15	66	20	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		120	58	15	56	29	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
RIDGEVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Sherwood Middle School

GOALS FOR 1985-86

The goals for Sherwood Middle School were established in relation to the stated goals of the Columbus Public Schools' Middle School Program. These goals were a continuation of the 1984-85 goals for Sherwood Middle School. The Sherwood staff developed goals which included Managing Academic Performance (MAP) increasing student academic achievement, improving articulation between Sherwood Middle School and Walnut Ridge High School, and creating a positive school climate. A MAP committee consisting of six staff members was formed and met on a regular basis throughout the school year. Regular staff meetings and grade level meetings were held to receive input and to determine progress. The administration spent more time in observing classrooms. The Sherwood Staff was successful in planning and implementing stated goals and this MAP plan will be continued in the 1986-87 school year.

GOAL RELATED ACTIVITIES

Sherwood Staff worked cooperatively to achieve stated goals. The Writer-of-the-Week (WOW) Program was expanded. Recognition and rewards were given to students for their weekly writing activities. An adult and student peer tutoring program benefited students with their academic work. This program was held during an extended homeroom or flex time. Support personnel conducted staff meetings to explain the citywide testing program. Student activities were conducted to enhance the positive image of Sherwood. These activities included fund raisers, monthly movies, pizza parties, spirit day, dress-up day, Sherwood T-shirt day, and student recognition day. These academic and social events were held on a regular basis and had a positive effect on the entire student body.

OTHER ACCOMPLISHMENTS

Sherwood continued with the Adopt-A-School program. This association with Restaurant Food Supply benefited the students both academically and socially. The continuation of the Lazarus Quality School Grant provided for the improvement of home-school relations. During March of 1985, a science fair was held. Various field trips were taken by all grade levels. Our Gifted and Talented program was expanded and provided additional learning experiences for those students. Our annual open house was successful as were two parent-teacher conference days. The music department provided a winter and spring concert. Sherwood PTA increased its membership over the previous school year. Feeder elementary schools were visited by the principal and counselor for the orientation of fifth graders coming to Sherwood for the 1986-87 school year. Sherwood Student Council was active with the highlight being a record canned goods collection for Operation Feed. Our intramural program was successful and was concluded with grade level champions being named and a student-faculty basketball game. The students enjoyed several visitations from the Walnut Ridge High School vocal and instrumental music department. Sherwood vocal and instrumental group visited our feeder elementary schools.

FUTURE PLANS FOR IMPROVEMENTS

A new MAP plan for the 1986-1987 school year is in place. We will continue to improve in the areas of student academic performance, articulation between feeder elementary schools and Walnut Ridge High School, and creating a positive school climate for students, staff, and community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                          COLUMBUS PUBLIC SCHOOLS
                  STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SHERWOOD

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                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            24.60   SPECIAL RESOURCE TEACHERS   2.00       AIDES          1.50

SPECIAL EDUCATION TEACHERS   8.00   PUPIL PERSONNEL STAFF       1.30       VOLUNTEERS     5.00

VOCATIONAL TEACHERS          0.     ADMINISTRATORS              2.00       CLASSIFIED    11.88

               TOTAL        32.60                    TOTAL      5.30

                         TOTAL CERTIFICATED STAFF 37.90

            % MALE   27.97                                   % NON-WHITE 29.02

            % FEMALE 72.03                                   % WHITE     70.98

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                              BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 1.00    4.00   10.60   22.30                              13.60   10.30   11.00    3.00

AVERAGE TEACHING EXPERIENCE 14.19                          AVERAGE TRAINING LEVEL   BA+

                     PUPIL/CLASSROOM TEACHER RATIO:  15.46 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2999.       USED THIS LIBRARY:       21496.
                                  1984-85  $    3929.
                                  1985-86  $    2840.
                                   TOTAL   $    9768.
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                                   PUPIL DATA

            *CITY   SCHOOL                  *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT  14754.    504.      % MALE       51.9   56.2      %NON-WHITE    47.2   58.1

AVERAGE DAILY 13318.  462.      %FEMALE      48.1   43.8      %WHITE        52.8   41.9
ATTENDANCE

**F.R.P.MEALS  57.8   55.0      MOBILITY     19.6   20.4      ATTENDANCE    90.3   91.7
                                RATE                          RATE

    *MIDDLE                                               **FREE AND REDUCED PRICED MEALS

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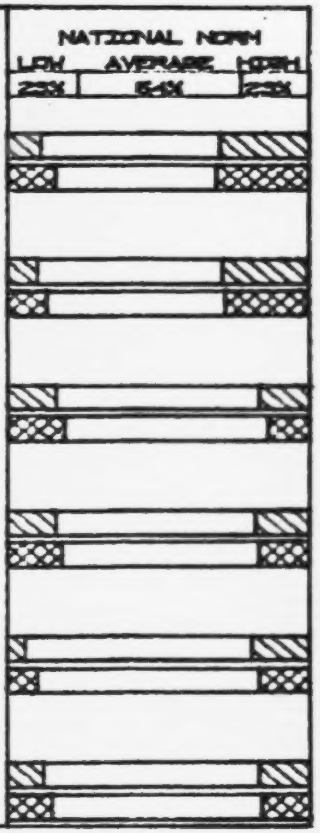
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	136	64	11	59	30	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		138	65	10	61	28	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		135	55	16	67	17	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	136	53	16	66	19	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		138	60	6	75	19	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		135	58	12	71	17	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SHERWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Southmoor Middle School

GOALS FOR 1985-86

The goals of Southmoor Middle School for the 1985-86 school year were to promote articulation between our school, the high school and our feeder elementary schools, to improve student achievement, and to develop a positive school image. We were successful in reaching these goals.

GOAL RELATED ACTIVITIES

To achieve articulation between high school and middle school, we conducted the following activities. Our staff visited the high school several times, assisted high school counselors with scheduling eighth-grade students, and discussed ways to improve student performance in ninth grade. Students attended special events at the high school and we invited their performing groups to Southmoor. Articulation activities with the elementary schools included fifth grade visitations to Southmoor, performing groups going to elementary schools, development of a slide program to be used during orientation, and implementing a sixth-grade Spanish program.

To improve student achievement we developed a monitoring system, provided tutoring, and maintained a sustained silent reading program. We also emphasized the recognition of good student achievement with honor roll breakfasts, awards assemblies, and special recognition assemblies.

Activities to develop a positive school image were strengthening our PTA, working closely with the Department of Agriculture through the Adopt-A-School program, and holding a career day. Over 50 professionals from the community, including the mayor, came to Southmoor to discuss future work opportunities with our students. We also published a monthly newsletter to parents, a student newspaper, and had many evening programs that brought parents to Southmoor. Finally, we worked to make our building physically attractive by adding plants to the courtyard and lobby, painted the building, and added display areas to exhibit student work and projects.

OTHER ACCOMPLISHMENTS

The 1985-86 year was a great one for Southmoor Middle School. Two students received medallions in the Optimist Oratorical contest, and six students were selected to receive awards for the Lions Club essay competition. A sizable group of Southmoor students qualified to take the SAT test and did very well. Our science fair was very successful with approximately 100 projects entered. Our school play "When Ghosts are Guests" was very well done. Our spring musical "Tom Sawyer" was a great success. Fifty students were involved in the neoteric dance production at the Ohio Theater. Once again, a group of Southmoor students traveled to Washington, D. C. Southmoor students were involved in a varied intramural and activity program. Bowling, skiing, roller skating, and a wide range of sports and clubs were available to all of our students.

FUTURE PLANS FOR IMPROVEMENTS

Our goals for next year include increased emphasis on student achievement, which means we must pay more attention to individual needs, find help for students not achieving, and strengthen our curriculum at all grade levels. We will continue to work closely with the high school to improve the performance of ninth-grade students, extend the use of computers by students at Southmoor Middle School, and introduce Spanish instruction at the sixth-grade level. This will provide continuity because Spanish is being taught in our feeder elementary schools.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                         STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SOUTHMOOR

================================================================================
                                        STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           28.50     SPECIAL RESOURCE TEACHERS   2.00        AIDES         2.50

SPECIAL EDUCATION TEACHERS  2.00     PUPIL PERSONNEL STAFF       1.80        VOLUNTEERS   52.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              2.00        CLASSIFIED   12.50

            TOTAL          30.50                           TOTAL  5.80

                         TOTAL CERTIFICATED STAFF 36.30

          % MALE   33.06                                     % NON-WHITE 28.93

          % FEMALE 66.94                                     % WHITE     71.07

CLASSROOM TEACHER EXPERIENCE                          CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                           BA      BA+      MA      MA+
YEARS   YEARS   YEARS   YEARS

 2.00    5.50    9.50   19.30                          15.50    6.80    13.00    1.00

AVERAGE TEACHING EXPERIENCE 11.53                     AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  17.64 TO 1

================================================================================
                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   3138.     USED THIS LIBRARY:        18914.
                                  1984-85  $   4066.
                                  1985-86  $   4235.
                                   TOTAL   $  11439.
================================================================================
                                        PUPIL DATA

                  *CITY   SCHOOL                  *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT        14754.    538.     % MALE        51.9   50.7     %NON-WHITE     47.2   52.8

AVERAGE DAILY     13318.    508.     %FEMALE       48.1   49.3     %WHITE         52.8   47.2
ATTENDANCE

**F.R.P.MEALS       57.8    44.2     MOBILITY      19.6   23.6     ATTENDANCE     90.3   94.5
                                     RATE                          RATE

   *MIDDLE                                               **FREE AND REDUCED PRICED MEALS

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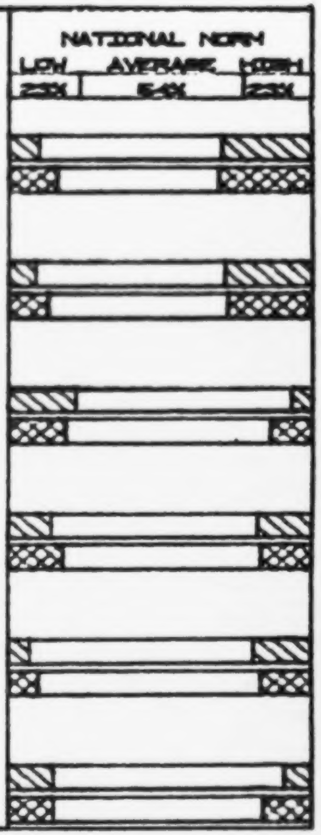
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
8	MATHEMATICS	135	69	10	60	30	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		179	69	9	62	29	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
6		165	43	22	71	7	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
8	READING	135	54	14	68	18	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		179	59	7	74	19	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
6		165	47	15	76	9	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SOUTHMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Starling Middle School

GOALS FOR 1985-86

During the 1985-86 school year, Starling Middle School worked toward the following goals: improving student achievement, developing a positive school image, and promoting better articulation between the middle and high school. Staff members worked individually, on committees, and in various groups toward achieving our stated goals. Most students did a fine job of achieving acceptable academic standards. The staff communicated positive expectations to students, parents, and the community.

Articulation between the middle and high school was outstanding. The planning and cooperation resulted in many good things. The results of everyone's efforts made for a very positive and successful school year at Starling.

GOAL RELATED ACTIVITIES

Through commitment and hard work, numerous activities were developed and implemented in order to help us successfully accomplish our previously stated goals. The staff developed and maintained a new reading monitoring system and reading card for their students. The math and reading monitoring systems, sustained silent reading, and practice math activities were used to evaluate and help students improve in both areas. Positive expectations were communicated to students constantly throughout the year. Students were encouraged to do well and when they did they were recognized and rewarded. A variety of cocurricular activities such as weight lifting, modeling, gymnastics, intramurals, etc., were used to stimulate student interest in school. There were a number of individual students and groups of students who, through outstanding academic and performance achievements, brought positive recognition to themselves and to Starling. This helped to enhance the image of the school. Articulation between middle and high schools resulted in many good things which will help eighth-grade students make the transition from middle to high school.

OTHER ACCOMPLISHMENTS

During this school year students had many opportunities to become involved in some aspect of the school program. Almost all students participated in our annual science fair with each participant receiving some kind of recognition. Other activities included career week, law day, intramural contests, skating parties, club activities, gymnastics team, PTA art and music festival, Starling music festival, and camping trip. Awards were given for honor roll, basketball foul shooting, spelling bee, good citizenship, perfect attendance, and academic excellence. Two students were recognized for academic excellence by the Hilltop Civic Association, one student won first place in the Lion's Club essay contest, two students won the Starling Award. Our Adopt-A-School agency, The Ohio Bureau of Employment Services, provided many opportunities for students to display their work and talents in the offices and at meetings of state agencies. The net result was it gave many students a measure of success and helped develop a sense of pride in Starling.

FUTURE PLANS FOR IMPROVEMENTS

The 1986-87 school year looks very encouraging. The staff is excellent, they have experience, expertise, and a real commitment toward educating our students. During the school year we will work on the goals of improving articulation, student achievement, and school image. We will accomplish these goals by continuing to monitor student progress, improve student attendance, develop an awareness of the need and importance of education, and help students to develop good behavior and self-discipline.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                               COLUMBUS PUBLIC SCHOOLS
                      STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  STARLING

======================================================================================
                                      STAFF DATA
NUMBER OF CLASSROOM TEACHERS:         NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS             33.60    SPECIAL RESOURCE TEACHERS   3.00        AIDES        1.50

SPECIAL EDUCATION TEACHERS  3.00      PUPIL PERSONNEL STAFF       2.40        VOLUNTEERS   7.00

VOCATIONAL TEACHERS           0.      ADMINISTRATORS              2.00        CLASSIFIED  12.21

                 TOTAL       36.60                       TOTAL    7.40

                           TOTAL CERTIFICATED STAFF 44.00

               % MALE    35.45                                        % NON-WHITE 27.27

               % FEMALE 64.55                                         % WHITE     72.73

CLASSROOM TEACHER EXPERIENCE                                     CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                     BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 3.00     8.60   11.00    21.40                                  17.60    11.00    13.40     2.00

AVERAGE TEACHING EXPERIENCE 10.80                                AVERAGE TRAINING LEVEL    BA+

                      PUPIL/CLASSROOM TEACHER RATIO:  19.51 TO 1

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                                     LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                         NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    3278.            USED THIS LIBRARY:        22633.
                                   1984-85  $    3986.
                                   1985-86  $    4743.
                                    TOTAL   $   12007.
======================================================================================
                                     PUPIL DATA

                  *CITY    SCHOOL                    *CITY  SCHOOL                      *CITY   SCHOOL

ENROLLMENT        14754.     714.       % MALE        51.9   51.3      %NON-WHITE      47.2    33.6

AVERAGE DAILY     13318.     616.       %FEMALE       48.1   48.7      %WHITE          52.8    66.4
ATTENDANCE

**F.R.P.MEALS      57.8      84.9       MOBILITY      19.6   28.7      ATTENDANCE      90.3    86.3
                                        RATE                           RATE

    *MIDDLE                                                     **FREE AND REDUCED PRICED MEALS

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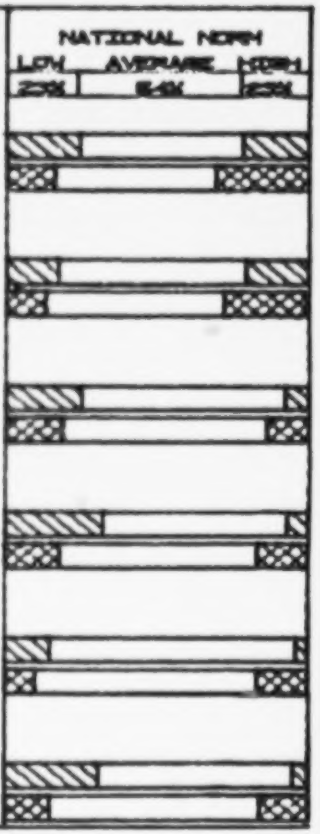
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	232	49	24	54	22	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		192	57	17	62	21	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		200	44	25	67	8	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	232	35	32	61	7	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		192	45	15	81	4	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		200	34	31	64	5	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
STARLING MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Wedgewood Middle School

GOALS FOR 1985-86

The primary goal of Wedgewood Middle School for 1985-86 was to continue the building of schoolwide pride and tradition.

GOAL RELATED ACTIVITIES

We tried to build more school spirit and pride at Wedgewood through several new activities. One full week, April 7 - 11, was set aside to celebrate Wedgewood's 20th birthday and observe spirit week. Each day of the week we observed a different activity. Activities included Wedgewood T-shirt day, dress-up day, hat day, and culminated on Friday of that week with a highly successful student talent show. It was a super week enjoyed by students and staff.

OTHER ACCOMPLISHMENTS

Efforts toward promoting a sense of responsibility and patriotism were continued from previous years. Each school day was begun with the entire student body standing to join in the Pledge of Allegiance to the Flag, led by a student council member over the school's public address system. Our weekly Sustained Silent Reading program was continued this year, and additional reading materials were purchased for our library through the generosity of several officials of Rax Roast Beef.

Our student trip to Pilgrim Hills for the two day nature's classroom was extremely worthwhile. Our annual senior citizens' day was a great success again this year, and our annual parent visitation day elicited nothing but positive comment from our visiting parents.

FUTURE PLANS FOR IMPROVEMENTS

The staff, students, and administration will continue to strive diligently for more tradition and pride at Wedgewood Middle School and hope that school spirit will be on the increase.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                         STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WEDGEWOOD

============================================================================================
                                         STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            24.60    SPECIAL RESOURCE TEACHERS   2.15        AIDES          1.50

SPECIAL EDUCATION TEACHERS   5.00    PUPIL PERSONNEL STAFF       1.80        VOLUNTEERS     5.00

VOCATIONAL TEACHERS          0.      ADMINISTRATORS              2.00        CLASSIFIED    11.00

               TOTAL        29.60                          TOTAL 5.95

                            TOTAL CERTIFICATED STAFF 35.55

            % MALE    32.63                                          % NON-WHITE 19.69

            % FEMALE 67.37                                           % WHITE     80.31

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                BA       BA+       MA       MA+
YEARS    YEARS   YEARS   YEARS

  0.       3.00    6.15   26.40                              12.00     8.90    12.65     2.00

AVERAGE TEACHING EXPERIENCE 14.82                           AVERAGE TRAINING LEVEL    MA

                   PUPIL/CLASSROOM TEACHER RATIO:  17.03 TO 1

============================================================================================
                                        LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:            1983-84  $    2929.       USED THIS LIBRARY:        23932.
                                    1984-85  $    3224.
                                    1985-86  $    3046.
                                     TOTAL   $    9199.
============================================================================================
                                         PUPIL DATA

                  *CITY    SCHOOL                      *CITY   SCHOOL                    *CITY   SCHOOL

ENROLLMENT        14754.    504.       % MALE           51.9    52.2      %NON-WHITE      47.2    47.2

AVERAGE DAILY     13318.    456.       %FEMALE          48.1    47.8      %WHITE          52.8    52.8
ATTENDANCE

**F.R.P.MEALS      57.8     65.1       MOBILITY         19.6    18.7      ATTENDANCE      90.3    90.5
                                       RATE                               RATE

   *MIDDLE                                                     **FREE AND REDUCED PRICED MEALS

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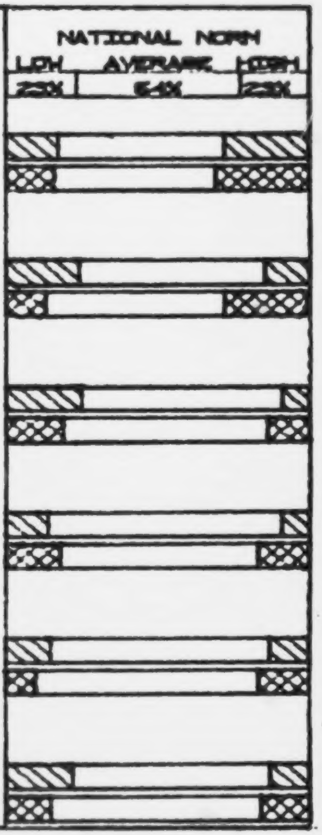
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	133	57	17	55	28	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		146	49	24	61	15	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		156	43	25	66	9	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	133	48	14	77	9	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		146	49	15	72	13	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		156	46	22	65	13	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WEDGEWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Westmoor Middle School

GOALS FOR 1985-86

The goals of Westmoor Middle School were to improve math scores in grade six and continue the use of materials in math and reading at all three levels. In addition, a goal to significantly reduce the use of corporal punishment was established during the 1985-86 school year.

GOAL RELATED ACTIVITIES

Westmoor was selected as a site for a pilot program in math improvement at the sixth grade level. A teacher with three computers was assigned to work with sixth graders and their teachers. Various pretests and posttests were given to children as each unit of study was approached. The preliminary results showed improvement on the part of youngsters in the program. How effective the program was is yet to be determined because citywide testing results were not available at this time. In regard to corporal punishment we added a time-out room to our schedule. This was an area where youngsters could be sent if disruptive in class. We had an in-school suspension area. After-school detentions on Tuesday and Thursday were manned by the staff. These techniques, along with Saturday school and out-of-school suspension, permitted us to lower the number of youngsters paddled to one individual.

OTHER ACCOMPLISHMENTS

We were adopted by the U. S. Postal Service in the Adopt-A-School program. We were provided tutors, tours, and other support within the school. Our teaching staff expanded its use of computers in education with the addition of five Apple-IIe computers in January of 1986.

FUTURE PLANS FOR IMPROVEMENTS

Westmoor Middle School has been selected to participate in an urban demonstration project along with other area middle and elementary schools who are in the attendance area for West High School. Improved energy programs for the physical plant are scheduled for the summer of 1986 and into the fall heating system. We are one of three middle schools in the city to pilot an occupational work adjustment program for selected eighth graders. We will continue to strive for excellence in education.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                       COLUMBUS PUBLIC SCHOOLS
                            STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WESTMOOR

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                                             STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS           33.60     SPECIAL RESOURCE TEACHERS    2.10        AIDES        1.50

SPECIAL EDUCATION TEACHERS  4.00     PUPIL PERSONNEL STAFF        2.90        VOLUNTEERS   9.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS               2.00        CLASSIFIED  13.95

               TOTAL       37.60                           TOTAL     7.00

                            TOTAL CERTIFICATED STAFF 44.60

             % MALE   34.98                                       % NON-WHITE 24.66

             % FEMALE 65.02                                       % WHITE     75.34

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0    1.5-5.5 6-10.5  11-PLUS                                BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

  1.00    4.10   13.60   25.90                               9.70   14.40   15.50    5.00

AVERAGE TEACHING EXPERIENCE 13.78                           AVERAGE TRAINING LEVEL   MA

                      PUPIL/CLASSROOM TEACHER RATIO:  19.81 TO 1

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                                            LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   3554.           USED THIS LIBRARY:        28754.
                                 1984-85  $   4108.
                                 1985-86  $   3729.
                                  TOTAL   $  11391.
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                                             PUPIL DATA

               *CITY   SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT     14754.    745.      % MALE     51.9   49.8      %NON-WHITE   47.2   36.2

AVERAGE DAILY  13318.    654.      %FEMALE    48.1   50.2      %WHITE       52.8   63.8
ATTENDANCE

**F.R.P.MEALS    57.8    63.3      MOBILITY   19.6   20.7      ATTENDANCE   90.3   87.8
                                   RATE                        RATE

    *MIDDLE                                                   **FREE AND REDUCED PRICED MEALS

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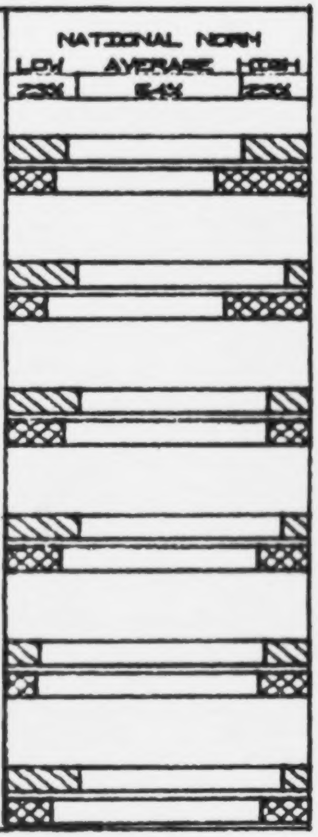
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	222	53	20	58	22	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		204	43	23	69	8	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		229	44	24	62	14	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	222	40	24	67	10	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		204	55	11	74	15	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		229	43	24	67	9	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WESTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Woodward Park Middle School

GOALS FOR 1985-86

The major goals at Woodward Park Middle School during the 1985-86 school year were to improve instruction by trying new teaching techniques, to promote positive and consistent student management, and to develop among staff and students the expectation that all students can be academically successful. Positive student management by staff resulted in a good climate for learning. Those who visited Woodward Park, including parents, volunteers, and substitute teachers, commented positively about the climate for learning. Teacher expectations that all students can academically perform successfully resulted in a grade retention rate of only 3%.

GOAL RELATED ACTIVITIES

The principal met weekly with instructional teams for the purpose of planning programs and promoting teaching techniques that fit the academic needs of Woodward Park students. Some teachers attended workshops conducted by central office consultants where teaching concepts were introduced. Techniques that were used with success included student team learning, team teaching, and teaching around a theme or interdisciplinary teaching.

Positive student management was promoted by communicating to students the rules and why the rules were necessary. A student handbook was developed and was reviewed by a committee involving students, teachers, parents, and the principal.

Teachers, by virtue of verbal and non-verbal communication, indicated what was expected academically from students. The idea that all students were expected to be successful was promoted.

OTHER ACCOMPLISHMENTS

The academic awards program at Woodward Park, which was sponsored by the staff and Parent Teacher Association, was a very significant event. Students were recognized for academic achievement by being awarded a medal or certificate depending upon the academic level achieved.

Woodward Park students were honored and recognized for participation in the Lions Club essay contest, the PTA Reflections Project, and for projects involving antivandalism in a program sponsored by the Columbus Police Department. Intramural sports were part of the total school program, with 14 different activities presented by the three intramural directors. Other accomplishments included excellent performances by the instrumental and vocal music groups, an arts festival, a science fair, and a breakfast honoring students who improved their grades and their parents.

FUTURE PLANS FOR IMPROVEMENTS

As always, a continuing effort must be made to improve instruction and build a positive climate for learning. A major emphasis must be placed on developing an understanding, and hopefully a common goal, among students, teachers, and parents to do whatever is necessary to make the opportunities for academic and personal growth at Woodward Park as good as they can be. This is teamwork.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                         COLUMBUS PUBLIC SCHOOLS
                STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WOODWARD PARK

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                                 STAFF DATA
NUMBER OF CLASSROOM TEACHERS:   NUMBER OF OTHER CERTIFICATED STAFF:   NUMBER OF:

REGULAR TEACHERS         26.00  SPECIAL RESOURCE TEACHERS   2.10   AIDES        0.50

SPECIAL EDUCATION TEACHERS 5.00 PUPIL PERSONNEL STAFF       1.30   VOLUNTEERS  15.00

VOCATIONAL TEACHERS      0.     ADMINISTRATORS              2.00   CLASSIFIED  15.13

            TOTAL        31.00                   TOTAL      5.40

                      TOTAL CERTIFICATED STAFF 36.40

           % MALE   38.46                                 % NON-WHITE 13.74

           % FEMALE 61.54                                 % WHITE     86.26

CLASSROOM TEACHER EXPERIENCE                        CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                       BA       BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      3.00    3.00   30.40                      11.00     8.30   14.10    3.00

AVERAGE TEACHING EXPERIENCE 17.53                   AVERAGE TRAINING LEVEL   MA

                 PUPIL/CLASSROOM TEACHER RATIO:  18.35 TO 1

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                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                             NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   3583.   USED THIS LIBRARY:     43154.
                                 1984-85  $   4495.
                                 1985-86  $   5013.
                                   TOTAL  $  13091.
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                                 PUPIL DATA

               *CITY   SCHOOL                *CITY  SCHOOL               *CITY  SCHOOL

ENROLLMENT     14754.   569.     % MALE       51.9   54.5   %NON-WHITE    47.2   47.3

AVERAGE DAILY  13318.   542.     %FEMALE      48.1   45.5   %WHITE        52.8   52.7
ATTENDANCE

**F.R.P.MEALS   57.8    42.9     MOBILITY     19.6   12.8   ATTENDANCE    90.3   95.2
                                 RATE                       RATE

    *MIDDLE                                          **FREE AND REDUCED PRICED MEALS
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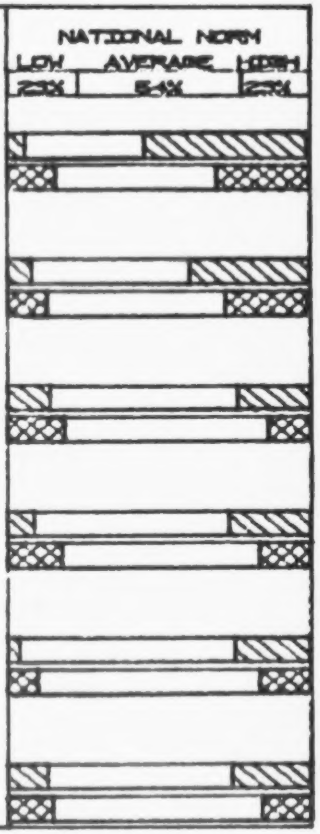
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	162	87	6	39	54	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		168	78	8	52	40	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		188	61	14	62	24	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	162	65	9	64	27	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		168	67	4	71	25	SCHOOL
		4237	58	10	73	17	DISTRICTWIDE
8		188	61	13	61	26	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WOODWARD PARK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Yorktown Middle School

GOALS FOR 1985-86

The goals for the 1985-86 school year at Yorktown Middle School were to promote articulation between middle and high school, to improve student achievement, and to develop a positive school image. Accomplishment of these three goals were achieved with satisfaction. The middle and high school staffs now have more knowledge of each other. Many myths were corrected. Student scores in all areas rose. Staff and students ended the school year with an impressive sense of loyalty and morale for the school.

GOAL RELATED ACTIVITIES

The goal of articulation was achieved by exchange visitations of Yorktown Middle School, Walnut Ridge High School, and Independence High School staff, monitoring of ninth-grade students by eighth-grade teachers, a visit to the high school by an eighth-grade student reaction panel, and supervision of high school football games by Yorktown Middle School administrators.

Emphasis to improve student achievement was accomplished through expansion of Quest program, greater emphasis placed on the graded Course of Study, required use of the homework log book, increased time spent on instructional leadership, and expansion of accelerated programs (Gifted and Talented, French, Spanish, algebra, and prealgebra).

Development of positive school image was achieved by encouraging increased participation in the intramural program, fostering greater academic competition, communication with the public through newsletter, open house, Yorktown on display, science fair, etc., and participation in community service projects.

OTHER ACCOMPLISHMENTS

The staff at Yorktown Middle School was especially proud of our community related projects led by the seventh-grade health teacher and eighth-grade reading and language arts teacher, the involvement of over 330 students in the Yorktown science fair, and a grade point average of 3.5 maintained throughout the school year by 60 students grades six through eight. We viewed with great admiration the interviewing of our community's senior citizens by our eighth-grade students regarding their life. The project was supervised by our eighth-grade reading and language arts teacher. It resulted in the compiling and publishing of a book entitled the "Good Ole Days."

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year students and staff at Yorktown Middle School intend to work on three goals. We would like to improve the image of our school in order to attract the attention of those parents who send their children to private schools; to improve student achievement by developing motivational strategies designed to increase the students' willingness to learn; and to improve articulation with the high school in order to build our repertoire of knowledge of and understanding of each other. We intend to continue monitoring the progress of our students when they go to high school as an evaluation means of improving our middle school program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                           STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  YORKTOWN

==================================================================================================
                                         STAFF DATA
NUMBER OF CLASSROOM TEACHERS:          NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:
REGULAR TEACHERS            23.00      SPECIAL RESOURCE TEACHERS   2.05         AIDES          0.50
SPECIAL EDUCATION TEACHERS   1.00      PUPIL PERSONNEL STAFF       1.35         VOLUNTEERS     2.00
VOCATIONAL TEACHERS          0.        ADMINISTRATORS              2.00         CLASSIFIED    14.26
                 TOTAL      24.00                       TOTAL      5.40
                                   TOTAL CERTIFICATED STAFF 29.40
                 % MALE    44.22                                      % NON-WHITE 27.38
                 % FEMALE 55.78                                       % WHITE     72.62
CLASSROOM TEACHER EXPERIENCE                                  CLASSROOM TEACHER DEGREE LEVEL
  0      1.5-5.5  6-10.5  11-PLUS                                 BA       BA+       MA        MA+
YEARS    YEARS    YEARS    YEARS
  0.       1.00     3.00    25.40                               7.00     9.35     11.05      2.00
AVERAGE TEACHING EXPERIENCE 19.55                            AVERAGE TRAINING LEVEL     MA
                        PUPIL/CLASSROOM TEACHER RATIO:  16.92 TO 1
==================================================================================================
                                        LIBRARY DATA
SCHOOL SYSTEM FUNDS SPENT                                        NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:               1983-84  $    3987.       USED THIS LIBRARY:           29320.
                                       1984-85  $    4242.
                                       1985-86  $    3399.
                                        TOTAL   $   11628.
==================================================================================================
                                         PUPIL DATA
                   *CITY    SCHOOL                    *CITY  SCHOOL                       *CITY   SCHOOL
ENROLLMENT         14754.    406.        % MALE        51.9   49.8        %NON-WHITE      47.2    41.9
AVERAGE DAILY      13318.    377.        %FEMALE       48.1   50.2        %WHITE          52.8    58.1
ATTENDANCE
**F.R.P.MEALS       57.8     40.3        MOBILITY      19.6   15.5        ATTENDANCE      90.3    92.9
                                         RATE                             RATE
    *MIDDLE                                                      **FREE AND REDUCED PRICED MEALS
==================================================================================================
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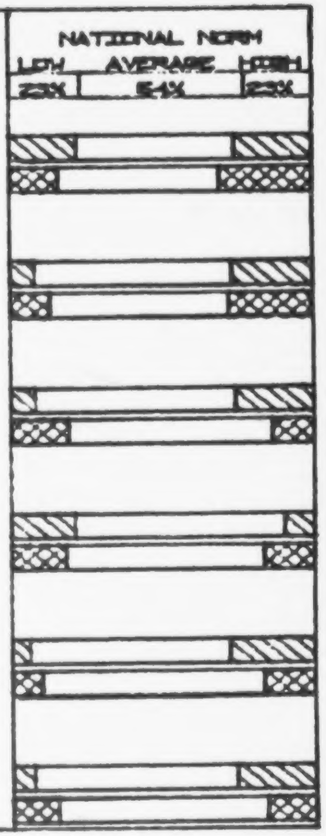
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	116	59	22	52	26	SCHOOL
		4167	62	16	53	31	DISTRICTWIDE
7		128	71	8	65	27	SCHOOL
		4237	65	13	59	27	DISTRICTWIDE
8		145	63	6	66	28	SCHOOL
		4333	51	19	67	15	DISTRICTWIDE
6	READING	116	46	21	69	10	SCHOOL
		4167	49	18	65	17	DISTRICTWIDE
7		128	66	6	66	29	SCHOOL
		4237	56	10	73	17	DISTRICTWIDE
8		145	62	7	67	26	SCHOOL
		4333	51	15	69	16	DISTRICTWIDE



APRIL 1986 TEST RESULTS
YORKTOWN MS

257

256

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ELEMENTARY SCHOOLS

GRADES K-5

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Alpine Elementary School

GOALS FOR 1985-86

Alpine had a very challenging and rewarding year. We continued to provide an excellent education with a strong foundation in basic skills while providing many opportunities for enrichment. Our goal has always been to help each child be successful. We worked hard to ensure each child's success. Numerous multicultural activities, a thrust into computer education, an emphasis on career education, a subscription to the Artists-in-Schools Program, many field trips, and specially planned units of instruction were all geared to challenge and motivate each child. Alpine continued to work with South Mifflin, our cluster school, to create a feeling of one extended school in the community. We continued to bring the community into the school with an annual dessert smorgasboard, assemblies, a community bazaar, and a Realtor Association breakfast.

GOAL RELATED ACTIVITIES

Alpine PTA supported the school to keep the building beautiful and well maintained. The PTA continued to provide teachers with needed educational materials. Through the PTA's fund-raising activities, we were able to replace the stage curtains, audio-visual equipment, and provide our library and teachers with new educational materials. First-grade teachers presented an excellent reading workshop for parents. Teachers saw the result of parents now knowing how to help their children in reading. Instructional units, such as the Haunted House, Thanksgiving Feast, and first-grade zoo trip all helped to build language skills. Second- and third-grade teachers took many field trips and implemented several projects to tie in with the curriculum. Norm's Auto Glass, one of Alpine's Adopt-A-School partners, gave a grant for noted author, Mimi Chenfield to work with all students in creative movement and writing. Anheuser Busch adopted us again and provided children with opportunities to learn economics through a monopoly tournament which was covered by the news media. Mayor Rinehart kicked off the career education unit and he presented Alpine with a city flag. We were successful in integrating the new hearing impaired classes into the school. Volunteers were active in tutoring, teaching art, and helping in many other ways.

OTHER ACCOMPLISHMENTS

Much was accomplished at Alpine during 1985-86. The Gifted and Talented and Great Books programs were successful. The news media was instrumental in keeping the community apprised of our many activities. The spring bazaar was a big success. Certainly the Adopt-A-School program was effective. Trips to Slate Run Historical Farm, Center of Science and Industry, City Hall, the zoo, the pumpkin farm, Ohio Historical Center, the Ohio Village, the main library, Ft. Hayes Career Center Theater, and the Columbus Symphony Orchestra were all big highlights.

FUTURE PLANS FOR IMPROVEMENTS

As we look forward to the 1986-87 school year, we are already setting goals. As always, the staff will continue to strive for student excellence. We will pilot a computer reading program next year in several classrooms. The Reading Recovery Program for first grade will also be implemented. The 1986-87 school year will be a very challenging year but Alpine meets its challenges.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL ALPINE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	15.50	SPECIAL RESOURCE TEACHERS	2.90	AIDES	4.00
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	0.25	VOLUNTEERS	75.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.71
TOTAL	19.50	TOTAL	4.15		

TOTAL CERTIFICATED STAFF 23.65

% MALE	1.27	% NON-WHITE	9.51
% FEMALE	98.73	% WHITE	90.49

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	1.00	6.10	16.55

AVERAGE TEACHING EXPERIENCE 16.57

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
10.60	3.25	8.80	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 24.36 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1858.
1984-85	$	3515.
1985-86	$	2904.
TOTAL	$	8277.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 19326.

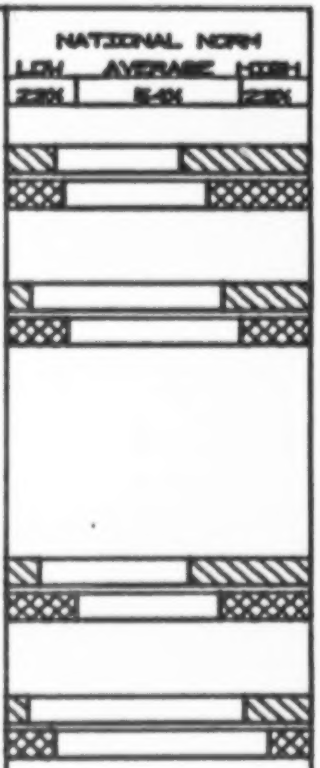
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	475.	% MALE	51.1	51.8	%NON-WHITE	45.5	39.4
AVERAGE DAILY ATTENDANCE	30702.	455.	%FEMALE	48.9	48.2	%WHITE	54.5	60.6
**F.R.P.MEALS	55.7	48.2	MOBILITY RATE	20.4	22.7	ATTENDANCE RATE	94.0	95.9

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	113	67	16	41	43	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		120	68	8	63	29	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	113	68	11	49	41	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		120	64	7	71	22	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Arlington Park Elementary School

GOALS FOR 1985-86

The staff of Arlington Park School set goals for improving the school climate, increasing staff inservice, and expanding computer education. Developing new approaches for environmental education camp program was also a target for the 1985-86 school year. Many activities involving staff, students, and community resources led to the accomplishment of these goals.

GOAL RELATED ACTIVITIES

The staff was involved in computer inservice programs on basic use of the computer related to the curriculum and use of the computer in word processing. Students in each class received basic instruction on using the computer. Classes each had a scheduled time to use the computer as an instructional tool.

The staff also participated in Project Wild, an inservice program to provide ideas and resources for teachers to use in the environmental education program. To promote a positive school climate, a good citizens program, and bus student of the week awards were developed. Numerous pictures taken during the school year and displayed near the office demonstrated the good things Arlington Park students did. Children also received stamps and stickers for good effort on assignments.

An energy team made up of staff members helped monitor building energy use and promoted energy savings. This effort resulted from inservice developed and conducted by the energy team.

OTHER ACCOMPLISHMENTS

Students in the fourth- and fifth-grade Gifted and Talented program wrote, edited, and bound their own books. Several students participated in the Young Author's Conference.

A partnership was initiated between the Ohio Department of Natural Resources and Arlington Park School. Arlington Park students also worked with senior citizens at Linton Gardens. Kindergarten children attended a puppet show and the fifth-grade band performed for senior citizens after a lunch at Linton Gardens.

Parent involvement and strong staff commitment made participation at Camp Akita for 2-1/2 days an exciting time for all Arlington Park students. The PTA and Student Council recognized the efforts of our outstanding staff during teacher appreciation week in March. Daily surprises awaited teachers for the entire week. Classes reached into the community for field trips to the Ballet, Ohio Theater, Humane Society, Franklin Park Conservatory, Slate Run, and The Ohio State University to name a few.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1986-87 school year include the use of a new language arts program and continued expansion of computer education. Our student authors will learn to use the computer for editing and producing a final product. The staff also will continue to promote a positive school climate and the use of the community as a resource. Partnership with the Ohio Department of Natural Resources and sharing with the senior citizens of Linton Gardens will help us grow.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                      STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  ARLINGTON PARK
================================================================================================
                                         STAFF DATA
NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:       NUMBER OF:

REGULAR TEACHERS           8.55     SPECIAL RESOURCE TEACHERS  1.25           AIDES         1.50

SPECIAL EDUCATION TEACHERS 3.00     PUPIL PERSONNEL STAFF      0.20           VOLUNTEERS   55.00

VOCATIONAL TEACHERS        0.       ADMINISTRATORS             1.00           CLASSIFIED    3.63

               TOTAL      11.55                        TOTAL   2.45

                               TOTAL CERTIFICATED STAFF 14.00

            % MALE     1.79                                        % NON-WHITE 15.71

            % FEMALE  98.21                                        % WHITE     84.29

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5  6-10.5  11-PLUS                               BA       BA+      MA       MA+
YEARS    YEARS    YEARS   YEARS

 0.20    2.00    2.25    9.55                                 4.00     3.45     6.55     0.

AVERAGE TEACHING EXPERIENCE 13.47                            AVERAGE TRAINING LEVEL    MA

                          PUPIL/CLASSROOM TEACHER RATIO:  23.38 TO 1
================================================================================================
                                         LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:              1983-84  $    1511.      USED THIS LIBRARY:       18139.
                                      1984-85  $    2773.
                                      1985-86  $    2279.
                                        TOTAL  $    6563.
================================================================================================
                                         PUPIL DATA

                 *CITY   SCHOOL                     *CITY   SCHOOL                  *CITY   SCHOOL

ENROLLMENT       32660.    270.       % MALE         51.1    47.4     %NON-WHITE     45.5    56.3

AVERAGE DAILY    30702.    257.       %FEMALE        48.9    52.6     %WHITE         54.5    43.7
ATTENDANCE

**F.R.P.MEALS      55.7    46.8       MOBILITY       20.4    15.9     ATTENDANCE     94.0    95.2
                                      RATE                            RATE

    *ELEMENTARY                                              **FREE AND REDUCED PRICED MEALS
================================================================================================
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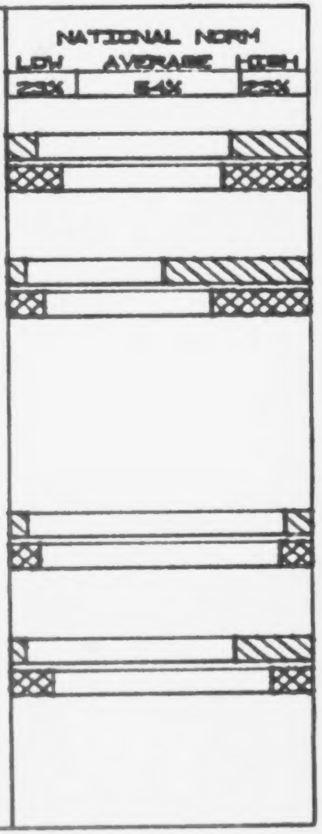
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	117	65	10	64	26	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		88	76	6	45	49	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	117	56	6	85	9	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		88	64	5	69	27	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
ARLINGTON PK ES

267

268

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Avalon Elementary School

GOALS FOR 1985-86

The major goals of Avalon Elementary School for the 1985-86 school year focused on the continued consideration of the area of science, particularly the teaching of science through activities as a supplement to the basic text. Another key goal dealt with the implementation of computers into the instructional program. The main thrust with the computers was for each student to gain some basic understanding of the parts of the computer and some hands-on time actually working on the computers. A third goal was an on-going one which was to improve student behavior through self-direction and explore practical and effective alternatives to corporal punishment. In reviewing the goal areas, the staff felt that they were very successful in meeting the objectives in the area of science and moderately successful in achieving goals with the computers and the area of discipline.

GOAL RELATED ACTIVITIES

The goal of providing students with additional science instruction and experiences was met by providing students such experiences as visiting speakers, trips to outdoor education centers, a school trip to the Center of Science and Industry, the zoo, Franklin Park Conservatory, student projects, and resource booklets.

The implementation of computers into the school began and consisted of a series of staff workshops and small group sessions with students to familiarize them with the computer and some key terminology.

Efforts to maintain and to improve student behavior were continued. The Staff Development and Human Relations Department assisted the staff in rethinking some techniques and considering some additional strategies relative to classroom management. Throughout the school year, a number of value films were used to instill the desired behavior patterns within our students. Parent contacts were increased to develop more cooperation between the school and home.

OTHER ACCOMPLISHMENTS

One of the highlights of the school year was being adopted by the Columbus Parks and Recreation Department. As a result of the adoption, Avalon boys and girls were provided with additional periods of art, physical education, and special programs from the senior citizen centers, as well as being a part of several city functions. The most exciting experience was a visit to the school by the Disney World characters.

Career day also was a high point as well as being extremely successful. Individuals from across the community shared information about their occupations. This year's career day was especially exciting and enthusiastically received due to having the mayor as the keynote presenter.

The 1985-86 school year also was an active year with regards to multicultural activities. Throughout the year, the school was visited by a variety of individuals including local television personalities, a publisher, the wife of a U.S. Congressman, a professor, and a band director.

FUTURE PLANS FOR IMPROVEMENTS

Future plans for improvement include the establishment of a computer laboratory and more involvement with adopters in an effort to make the arrangement more reciprocal. Another thrust will be to examine methods of helping students become more self-directed, of raising student achievement, and fewer having student behavior problems.

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                        COLUMBUS PUBLIC SCHOOLS
               STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  AVALON

==============================================================================
                                 STAFF DATA
NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            16.40   SPECIAL RESOURCE TEACHERS   2.30   AIDES         3.50

SPECIAL EDUCATION TEACHERS   1.00   PUPIL PERSONNEL STAFF       0.30   VOLUNTEERS  115.00

VOCATIONAL TEACHERS          0.     ADMINISTRATORS              1.00   CLASSIFIED    5.08

            TOTAL           17.40                       TOTAL   3.60

                       TOTAL CERTIFICATED STAFF 21.00

            % MALE     6.67                                  % NON-WHITE 14.29

            % FEMALE 93.33                                   % WHITE     85.71

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                             BA       BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.      1.00   20.00                             5.00     3.30     9.70    3.00

AVERAGE TEACHING EXPERIENCE 19.44                        AVERAGE TRAINING LEVEL    MA

                    PUPIL/CLASSROOM TEACHER RATIO:  29.43 TO 1

==============================================================================
                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2291.     USED THIS LIBRARY:        18115.
                                  1984-85  $    3447.
                                  1985-86  $    3216.
                                   TOTAL   $    8954.
==============================================================================
                                 PUPIL DATA

           *CITY   SCHOOL                   *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT  32660.   512.      % MALE        51.1   52.5    %NON-WHITE     45.5   36.7

AVERAGE DAILY 30702.  492.     %FEMALE       48.9   47.5    %WHITE         54.5   63.3
ATTENDANCE

**F.R.P.MEALS  65.7   39.9     MOBILITY      20.4   16.4    ATTENDANCE     94.0   96.1
                               RATE                         RATE

    *ELEMENTARY                                        **FREE AND REDUCED PRICED MEALS
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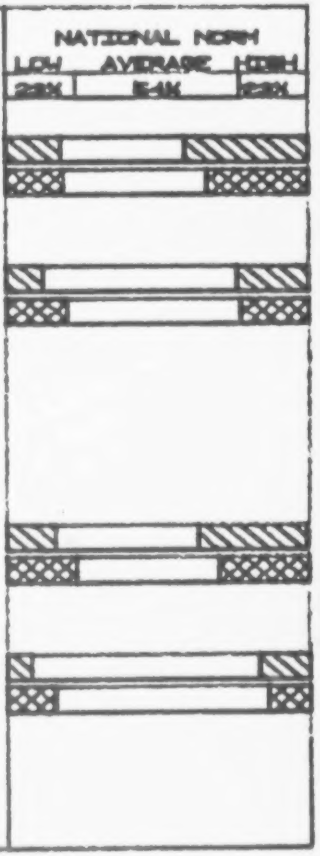
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	112	61	18	41	41	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		123	56	12	64	24	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	112	61	16	47	36	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		123	57	8	75	17	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
AVALON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Avondale Elementary School

GOALS FOR 1985-86

In addition to pursuing the educational goals and objectives that are established by the Columbus Public Schools, the Avondale Elementary School staff identified two major goals to emphasize during the 1985-86 school year. The first goal was to improve the effectiveness of the reading program. The second goal was to implement the math program that was adopted during the 1984-85 school year by the school district. We successfully attained both of these goals.

GOAL RELATED ACTIVITIES

The delivery of reading services to the students was closely monitored by the principal and the staff. A computerized reading management system was used to record the progress of each student and to provide references for reteaching and reinforcing activities. A report of student progress in reading was sent to parents immediately after testing occurred. Library resources within the community and building were used to extend reading activities. Classes visited the branch library on a regularly scheduled basis and the librarian presented programs to the students in the school setting. The school participated in the statewide observance of Ohio Right-to-Read Week. However, special reading related activities were held for a month rather than a week.

The newly adopted math program was smoothly implemented. Teachers met frequently during the year to develop a schoolwide math program. Ideas and problem solutions were shared during these sessions.

OTHER ACCOMPLISHMENTS

Many exciting and interesting activities happened throughout the school year. The school was adopted by Mount Carmel Medical Center. As a result of this adoption, Avondale students were able to tour departments within the center that are not open to the public and participated in special Mount Carmel events. A parent education program entitled Motivating Children to Read was offered to the parents of kindergarten and first-grade students. Community resources were used to broaden learning experiences of the students. The third graders attended the ballet at the Ohio Theater and a play at school entitled, "Victorian Vignettes." As an extended activity to the play, students visited the Kelton House Museum. The entire school went to the theater to hear and enjoy the symphony orchestra. All students visited The Ohio State University College of Agriculture's Farm City Day program. More than half of the student body spent an entire day at the Center of Science and Industry. Senior citizen and high school performing groups presented several programs. These programs consisted of choral music, modern dance, line and square dancing, and puppetry. In conjunction with National Science Week, the school had a successful science fair. The fair emphasized a discovery approach. Science centers were set up with different activities in each. Classes visited the science fair on a scheduled basis. Volunteers were used to supervise each center. A computer laboratory was established and computer assisted instruction began this year. Computer workshops were held for teachers.

FUTURE PLANS FOR IMPROVEMENTS

The Avondale staff plans to emphasize math mastery for the 1986-87 school year. A schoolwide program related to mastery will be developed by the math committee. A greater emphasis will be given to helping students to develop writing skills. The focus on writing should be complemented by the new language books and materials to be used during the 1986-87 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  AVONDALE

======================================================================
                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS           16.30   SPECIAL RESOURCE TEACHERS  2.20   AIDES         6.50

SPECIAL EDUCATION TEACHERS  0.     PUPIL PERSONNEL STAFF      0.80   VOLUNTEERS   20.00

VOCATIONAL TEACHERS         0.     ADMINISTRATORS             1.00   CLASSIFIED    5.74

           TOTAL           16.30                      TOTAL   4.00

                       TOTAL CERTIFICATED STAFF 20.30

          % MALE    11.33                                  % NON-WHITE 20.69

          % FEMALE 88.67                                   % WHITE     79.31

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                         BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 1.00    1.20    2.00   16.10                          9.20    6.00     2.80    2.30

AVERAGE TEACHING EXPERIENCE 17.28                    AVERAGE TRAINING LEVEL   BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  30.61 TO 1

======================================================================
                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    1742.     USED THIS LIBRARY:       13417.
                                  1984-85  $    2982.
                                  1985-86  $    3239.
                                    TOTAL  $    7963.
======================================================================
                                    PUPIL DATA

                  *CITY   SCHOOL                 *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT        32660.   499.      % MALE       51.1   48.3     %NON-WHITE      45.5   37.1

AVERAGE DAILY     30702.   458.      %FEMALE      48.9   51.7     %WHITE          54.5   62.9
ATTENDANCE

**F.R.P.MEALS      65.7    92.7      MOBILITY     20.4   23.8     ATTENDANCE      94.0   91.7
                                     RATE                         RATE

   *ELEMENTARY                                         **FREE AND REDUCED PRICED MEALS

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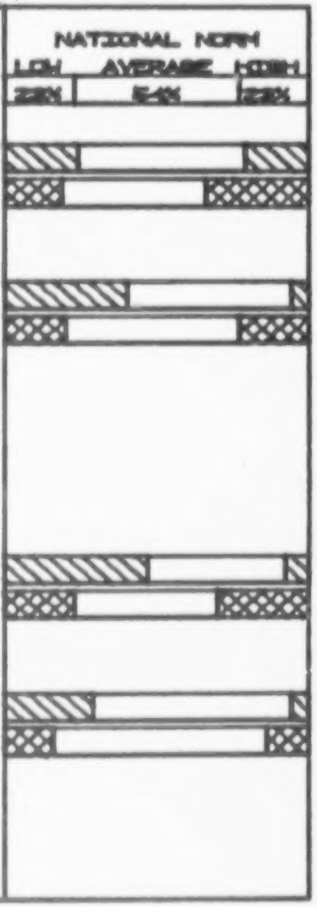
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	116	41	24	55	21	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		112	29	40	54	6	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	116	27	47	45	9	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		112	35	29	65	6	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
AVONDALE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Beck Elementary School

GOALS FOR 1985-86

The staff at Beck School concentrated on improving the instruction and monitoring of math and reading and improving the overall discipline throughout the school.

GOAL RELATED ACTIVITIES

Teachers met by grade levels throughout the school year and made plans for math instruction each nine weeks of school. Common goals were established. Math packets containing helpful practice sheets were sent home regularly. Teachers developed monitoring charts in classrooms and kept daily records of student achievement and progress. Progress or lack of progress was reported periodically to parents via notes, phone calls, and conferences. Instruction was provided to students in large group, small group, and one-on-one as needed.

Reading became a daily goal at Beck. The Reading Recovery Program was started in one first-grade classroom which involved two teachers trained for the specialized program. The principal made frequent visits to classrooms to observe reading instruction and kept detailed reading monitoring information in the office area. The information listed all students by name and class and showed progress as they moved from one reading group or level into another and was shared frequently with parents.

The Beck staff monitored discipline very closely, using specially developed reporting forms. Paperwork was kept in a central location and was shared with parents as necessary to help solve behavior problems. Good self-discipline and adherence to school rules were emphasized by the total staff.

OTHER ACCOMPLISHMENTS

The principal established a positive club for students who were good examples for others. It was called the IMAGE Club (I'm A Good Example). Students who obeyed all school rules, did their work, and were kind to others were invited to attend monthly meetings. Special certificates were awarded to participating students. These certificates could be exchanged for special treats or gifts as the year progressed.

For the third year, Beck School was selected to participate in the School Improvement Program (SIP). The staff worked closely with a special resource teacher on such important items as improving test scores, improving overall school attendance, improving schoolwide discipline, and improving communications between home and school.

Six of our first graders and five second graders were chosen to participate in a physical education activity at the arts festival in April. Nine third graders had art displayed at this arts festival. Three other students from Beck School had music or art chosen at the state level for the PTA reflections program.

Since attendance was a problem at Beck, the school received a $400 grant to improve overall attendance. As a result of this grant, monthly treats were provided to students who achieved perfect attendance. We averaged over one hundred students each morning earning these special treats.

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year Beck School will continue working to improve attendance, to improve math and reading instruction, and to stress good self-discipline. Art, music, and physical education will be our curriculum goals for 1986-87.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL BECK

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	10.30	SPECIAL RESOURCE TEACHERS	1.64	AIDES	3.50
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	26.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.92
TOTAL	14.30	TOTAL	3.34		

TOTAL CERTIFICATED STAFF 17.64

% MALE	5.67	% NON-WHITE	22.68
% FEMALE	94.33	% WHITE	77.32

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.20	2.00	1.30	13.14

AVERAGE TEACHING EXPERIENCE 15.85

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.80	6.34	3.50	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 22.73 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1721.
1984-85	$	2672.
1985-86	$	2737.
TOTAL	$	7130.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 19331.

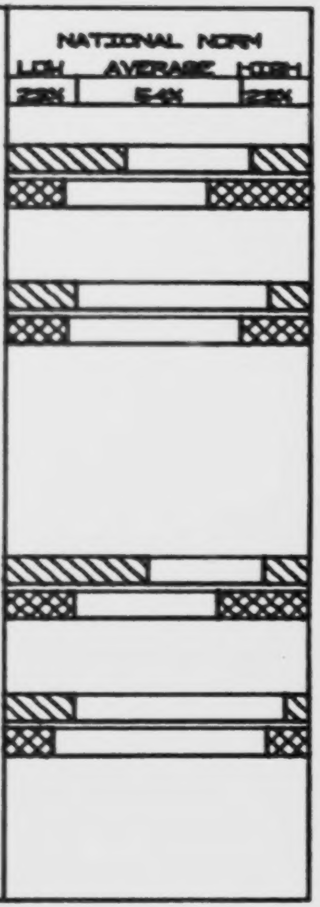
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	325.	% MALE	51.1	49.8	%NON-WHITE	45.5	46.2
AVERAGE DAILY ATTENDANCE	30702.	293.	%FEMALE	48.9	50.2	%WHITE	54.5	53.8
**F.R.P.MEALS	55.7	93.6	MOBILITY RATE	20.4	34.5	ATTENDANCE RATE	94.0	90.2

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	84	25	39	41	20	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		71	43	23	63	14	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	84	28	47	38	15	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		71	41	23	69	8	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Berwick Alternative

GOALS FOR 1985-86

The goals for Berwick Alternative School were developed in conjunction with systemwide goals, as well as goals based on our needs as an alternative school emphasizing science, math, and environmental education. One of our primary goals was to help five new teachers become an integral part of our school staff.

GOAL RELATED ACTIVITIES

All new staff members were involved in activities both before and during the school year. These activities were social as well as involving workshops in math, reading, science, and environmental education. Experienced staff members helped our new staff members with lesson planning, classroom activities, and curriculum planning. Released time was obtained for a number of these activities.

In preparation for our State Department Evaluation, we conducted a thorough review of the State of Ohio Standards. We strove to exceed the standards in instances where it was possible.

OTHER ACCOMPLISHMENTS

Berwick Alternative was selected as one of 13 elementary schools nationally for having an exemplary science program by the National Science Teachers Association. The highlight of receiving this award came when we were given the opportunity to share our science program at the National Teachers Association Convention in San Francisco.

Parent involvement remained an important part of our school program. More than 200 parents and other adult volunteers worked with us during the school year in various capacities, volunteering from a few hours to almost daily. For the fourth consecutive school year, we accomplished better than 100% PTA membership.

We continued our involvement in the Adopt-A-School program with Heritage Towers as well as the Franklin County Soil and Water Conservation District. This arrangement proved to be a benefit for all parties concerned.

We were thrilled to be able to adopt a zebra at the Columbus Zoo as the result of our Read-a-Thon during National Right-to-Read Week. The end results far exceeded our fondest hopes.

The results of our inspection by the representative of the State Department of Education indicated that we were in compliance in all areas that were evaluated. The school staff was commended for having a good educational program, particularly in the areas of science and math.

FUTURE PLANS FOR IMPROVEMENTS

The Berwick Alternative School staff will continue to improve the quality of their science, math, and environmental education programs. We also hope to continue the project of creating a land laboratory on our school site and will continue to build upon our already successful parent involvement program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                        STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BERWICK ALTERNATIVE

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                                       STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS          14.40    SPECIAL RESOURCE TEACHERS  1.25         AIDES         1.50

SPECIAL EDUCATION TEACHERS  0.     PUPIL PERSONNEL STAFF      0.20         VOLUNTEERS 184.00

VOCATIONAL TEACHERS         0.     ADMINISTRATORS             1.00         CLASSIFIED    3.13

               TOTAL      14.40                     TOTAL     2.45

                           TOTAL CERTIFICATED STAFF 16.85

             % MALE    5.93                                         % NON-WHITE 13.06

             % FEMALE 94.07                                         % WHITE     86.94

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 0.       6.25    0.40   10.20                                 8.45    2.40    6.00    0.

AVERAGE TEACHING EXPERIENCE 12.35                            AVERAGE TRAINING LEVEL   BA+

                      PUPIL/CLASSROOM TEACHER RATIO:  27.50 TO 1

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                                      LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                       NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   2456.            USED THIS LIBRARY:       19105.
                                  1984-85  $   2644.
                                  1985-86  $   7063.
                                    TOTAL  $  12163.
===============================================================================
                                       PUPIL DATA

               *CITY   SCHOOL                   *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT     32660.    396.        % MALE      51.1   60.6      %NON-WHITE     45.5   44.2

AVERAGE DAILY  30702.    385.        %FEMALE     48.9   39.4      %WHITE         54.5   55.8
ATTENDANCE

**F.R.P.MEALS    65.7    16.6        MOBILITY    20.4    7.1      ATTENDANCE     94.0   97.3
                                     RATE                         RATE

    *ELEMENTARY                                               **FREE AND REDUCED PRICED MEALS

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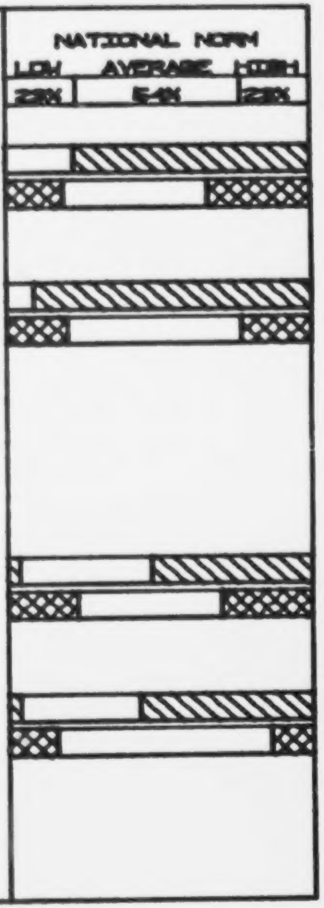
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	49	82	0	22	78	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		80	95	0	9	91	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	49	81	4	43	53	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		80	82	4	38	58	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE

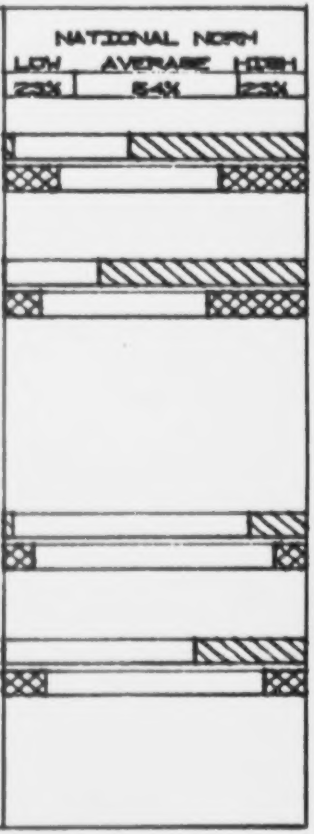


APRIL 1986 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	77	91	3	38	59	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		78	94	0	31	69	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	77	71	3	78	20	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		78	79	0	63	37	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Binns Elementary School

GOALS FOR 1985-86

The goals of Binns Elementary school were to continue emphasis on reading and math, establish a computer laboratory, be adopted by a community agency, and increase the number of field trips to better utilize educational community resources. These were exciting, challenging, and attainable goals. The staff enthusiastically strove to reach all goals.

GOAL RELATED ACTIVITIES

The early teaching of reading in kindergarten has produced more successful readers in the early grades. Monitoring charts and student progress reports indicated a steady growth in reading. Several teachers participated in a writing course through The Ohio State University. Children in their classrooms discovered the relationship between writing and reading through the use of journals.

Teachers attended inservice meetings on the new Addison-Wesley math series. The series has been well received by staff and students. Classrooms monitored success in math skills by use of wall charts. Students received stickers for academic progress.

At the beginning of second semester, Binns received 10 Apple IIe computers for the computer laboratory. All classes were scheduled for laboratory time. Software for the laboratory was supplied by the school system's microcomputer software library.

Binns was adopted by Community Dental Health Programs, a division of the Columbus Health Department. This has been a very successful adoption, providing our students with a dental sealant program, a weekly fluoride rinse, field trips to the Columbus Health Department, a dental hygienist once a week, a toothbrush kit for every student, and staff training on dental health. All of this was provided at no cost for the parents or school system. The children no longer fear going to the dentist and the Binns School community has gained awareness of city dental health programs.

Every classroom took at least two field trips. This enabled us to tap the educational resources of our community. The students were curious visitors of the dentist office, the Franklin Park Conservatory, the mayor's office, restaurants, an industrial business, Port Columbus, the Center of Science and Industry, the Columbus Symphony, nature parks, the zoo, and many more sites. These excursions were a first time experience for many of our students.

OTHER ACCOMPLISHMENTS

One of our third graders was a finalist in a contest conducted by the mayor's office to commemorate the seven Challenger astronauts. The spring arts festival was a showcase for visual and physical arts performed by Binns students. Students who passed basal reading tests were rewarded with a special pencil. Docents from the Columbus Symphony Orchestra provided in-depth lessons and materials prior to the schoolwide trip to the Young People's Concert.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to strive for educational excellence in all areas. The foundation for future implementation of the Reading Recovery Program will be laid. The emphasis on reading and math will continue with the use of computer assisted instruction. Much of our past success has been aided greatly by the Binns PTO and staff working together. We will continue to echo our, "The Best is at Binns."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL BINNS

STAFF DATA

NJMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	16.90	SPECIAL RESOURCE TEACHERS	2.20	AIDES	5.07
SPECIAL EDUCATION TEACHERS	1.00	PUPIL PERSONNEL STAFF	0.80	VOLUNTEERS	46.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.91
TOTAL	17.90	TOTAL	4.00		

TOTAL CERTIFICATED STAFF 21.90

% MALE	4.57	% NON-WHITE	13.70
% FEMALE	95.43	% WHITE	86.30

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.	1.20	20.70

AVERAGE TEACHING EXPERIENCE 19.48

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.50	4.30	4.10	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 27.26 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2719.
1984-85	$	1945.
1985-86	$	3394.
TOTAL	$	8058.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 21537.

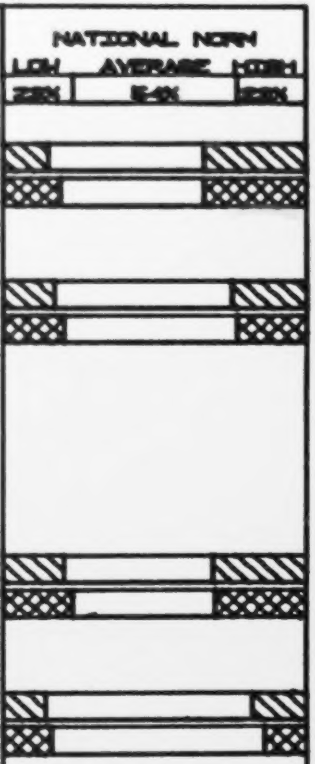
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	488.	% MALE	51.1	51.8	%NON-WHITE	45.5	35.0
AVERAGE DAILY ATTENDANCE	30702.	454.	%FEMALE	48.9	48.2	%WHITE	54.5	65.0
**F.R.P.MEALS	65.7	63.9	MOBILITY RATE	20.4	23.2	ATTENDANCE RATE	94.0	93.1

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	94	58	15	51	34	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		118	60	17	58	25	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	94	52	20	49	31	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		118	52	14	68	19	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BINNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Brentnell Elementary School

GOALS FOR 1985-86

The 1985-86 school year at Brentnell proved to be extremely productive, as well as exciting for our students, staff members, parents, and community resource persons. Our school motto "We Excel At Brentnell" guided our educational program by providing us with direction and purpose. Strong emphasis continued to be placed on student mastery of basic skills, especially in the areas of reading, math, and writing. All staff members met in August to develop schoolwide goals to improve reading and math skills of students, as well as provide activities to increase parental involvement within the total school program. The goals were prioritized, proposals were made, and a timeline was developed. The staff was unified in its approach to provide outstanding educational experiences for all students and developed effective procedures to enhance parental involvement.

GOAL RELATED ACTIVITIES

The Brentnell staff utilized various techniques in an effort to achieve the goals for the 1985-86 school year. Incentives, such as certificates, paperback books, good citizens awards, special luncheons, coupons from local restaurants and skating rinks, autograph books, and photographs of school activities displayed in the main hallway inspired students to increase levels of achievement in reading, math, and writing. Selections of children's literature were read daily to students in the lunchroom. During March, a literature question of the day was read over the intercom. A 15 minute "Drop Everything and Read" silent reading period was continued from the previous year. Morning, as well as evening sessions, were provided for parent conference days. Effective communication related to the instructional program was expressed to students, parents, and community persons through timely, accurate, and informative newsletters.

OTHER ACCOMPLISHMENTS

At Brentnell, the 1985-86 school year continued in the successful tradition of years past but added other exciting dimensions to make the educational program even stronger. Our school was selected by the Downtown Sertoma Club to participate in a Freedom Essay Contest. Two of our fifth-grade students were invited by the Columbus Board of Education president to deliver their winning essays at a board meeting. In February, each classroom took a 25-year segment in black history, from 1725 to 1985, and developed a beautiful mural that was displayed in the main hallway. During Ohio Right-to-Read Week, students and teachers dressed up as their favorite children's book character. During the citywide Operation Feed drive, students and parents donated 1,834 food items to pantries around Columbus and actively participated in our second annual Operation Feed drive dance, complete with a disk jockey, strobe lights, police sirens, and a fog machine.

FUTURE PLANS FOR IMPROVEMENTS

Several outstanding activities are being planned with parents, students, teachers, and community resource persons for the 1986-87 school year that will enhance the educational program offered at Brentnell. A schoolwide career week, a week long series of workshops conducted by medical professionals for fifth-grade students on human growth and development, an overnight camping trip, a year long schoolwide thematic unit approach to the curriculum, and a working relationship with our new Adopt-A-School partner, Ohio Dominican College, are examples of the exciting, innovative activities designed to help students continue to excel.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                             COLUMBUS PUBLIC SCHOOLS
                   STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BRENTNELL

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                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           10.75    SPECIAL RESOURCE TEACHERS  1.10        AIDES       2.50

SPECIAL EDUCATION TEACHERS  2.00    PUPIL PERSONNEL STAFF      0.20        VOLUNTEERS  0.

VOCATIONAL TEACHERS         0.      ADMINISTRATORS             1.00        CLASSIFIED  3.63

            TOTAL          12.75                  TOTAL        2.30

                           TOTAL CERTIFICATED STAFF 15.05

          % MALE    8.31                                   % NON-WHITE 28.57

          % FEMALE 91.69                                   % WHITE     71.43

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                            BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

 0.20    0.       3.50   11.35                            5.50    2.45    6.00    1.10

AVERAGE TEACHING EXPERIENCE 17.75                      AVERAGE TRAINING LEVEL   MA

                     PUPIL/CLASSROOM TEACHER RATIO:  28.47 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $    1893.       USED THIS LIBRARY:       11785.
                                1984-85  $    2508.
                                1985-86  $    2284.
                                  TOTAL  $    6685.
================================================================================
                                   PUPIL DATA

                 *CITY   SCHOOL                  *CITY  SCHOOL                 *CITY  SCHOOL

ENROLLMENT       32660.    363.       % MALE      51.1   51.2     %NON-WHITE    45.5   59.5

AVERAGE DAILY    30702.    343.       %FEMALE     48.9   48.8     %WHITE        54.5   40.5
ATTENDANCE

**F.R.P.MEALS     65.7     50.4       MOBILITY    20.4   13.5     ATTENDANCE    94.0   94.4
                                      RATE                        RATE

   *ELEMENTARY                                         **FREE AND REDUCED PRICED MEALS
================================================================================
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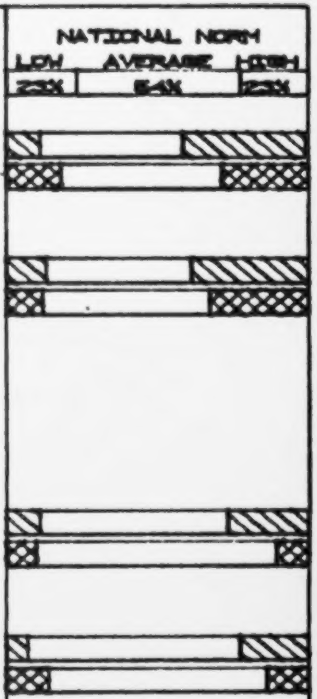
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	99	78	11	47	41	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		120	65	13	48	39	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	99	63	11	62	27	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		120	61	7	70	23	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Broadleigh Elementary School

GOALS FOR 1985-86

Broadleigh School, a primary center, had ongoing goals aimed at strengthening and enriching the basic curriculum. Continued effort was placed on helping students, who come from many other lands, understand and appreciate the American culture. During this school year, the year of the family, emphasis was placed on parents and community involvement in the life of the school and the importance of the school in reaching out to the community.

GOAL RELATED ACTIVITIES

Monitoring of student achievement in reading was upgraded, and more extensive use of individual testing in reading helped to insure that students were placed at the proper level in reading. Our career education program was extended, with many parents visiting the school and sharing their job skills and talents with the Broadleigh students. With the help of the adult education department, we were able to present a series of meetings on parenting skills. We had 18 parents participate in this program. The English as a Second Language program, which was begun this year, helped our students from other countries improve their skills in the English language. We were pleased, as part of our community involvement program, to be a part of the Adopt-A-School program. We were adopted by the Allen Miles Ballet Company, which presented an excellent dance program for Broadleigh students.

OTHER ACCOMPLISHMENTS

Broadleigh School began its computer education program this year. In this exciting new program, all Broadleigh students were provided the opportunity to work with computers every week. Thanks to the outstanding efforts of the Broadleigh PTA, we were able to install a closed circuit television system, purchase other needed audio visual equipment, and purchase two new swing sets for the playground. Our divorce counseling sessions, presented by Children's Mental Health East, helped a number of students who were facing divorce-related problems. Once again Broadleigh hosted the Professional Introduction Program from The Ohio State University. This year we had 32 Ohio State students who participated in this program. School spirit was increased this year by our new school song; adopting school colors; and our PAW program; which is an incentive program designed to recognize students for outstanding work, behavior, and deeds. The students of Broadleigh School participated in this year's spring arts festival with outstanding works of art, music, and physical fitness demonstrations. Throughout the year, 180 students were recognized for demonstrating good citizenship. These honors were presented at monthly good citizen assemblies.

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year we will continue to enrich our curriculum and to make use of the contributions of the many races, cultures, and lands from which our students come. We also are looking forward to upgrading and expanding our computer education. With the help of the Broadleigh PTA, we plan to improve our playground facilities by adding more playground equipment.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                         COLUMBUS PUBLIC SCHOOLS
                STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BROADLEIGH

=========================================================================
                                STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS           14.60   SPECIAL RESOURCE TEACHERS   2.35     AIDES          4.00

SPECIAL EDUCATION TEACHERS  4.00   PUPIL PERSONNEL STAFF       0.70     VOLUNTEERS    14.00

VOCATIONAL TEACHERS         0.     ADMINISTRATORS              1.00     CLASSIFIED     4.50

            TOTAL          18.60                       TOTAL   4.05

                           TOTAL CERTIFICATED STAFF 22.65

          % MALE    8.83                                       % NON-WHITE 29.80

          % FEMALE 91.17                                       % WHITE     70.20

CLASSROOM TEACHER EXPERIENCE                              CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                              BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

 2.00    3.00    4.40    13.25                             11.40    9.20    1.70    0.35

AVERAGE TEACHING EXPERIENCE 16.19                         AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  24.25 TO 1

=========================================================================
                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $    2064.         USED THIS LIBRARY:        13570.
                                1984-85  $    2694.
                                1985-86  $    3506.
                                 TOTAL   $    8264.
=========================================================================
                                PUPIL DATA

                 *CITY   SCHOOL              *CITY  SCHOOL                 *CITY  SCHOOL

ENROLLMENT       32660.   451.     % MALE     51.1   52.5     %NON-WHITE    45.5   48.1

AVERAGE DAILY    30702.   412.     %FEMALE    48.9   47.5     %WHITE        54.5   51.9
ATTENDANCE

**F.R.P.MEALS     65.7    72.8     MOBILITY   20.4   22.0     ATTENDANCE    94.0   91.3
                                   RATE                       RATE

    *ELEMENTARY                                        **FREE AND REDUCED PRICED MEALS
=========================================================================
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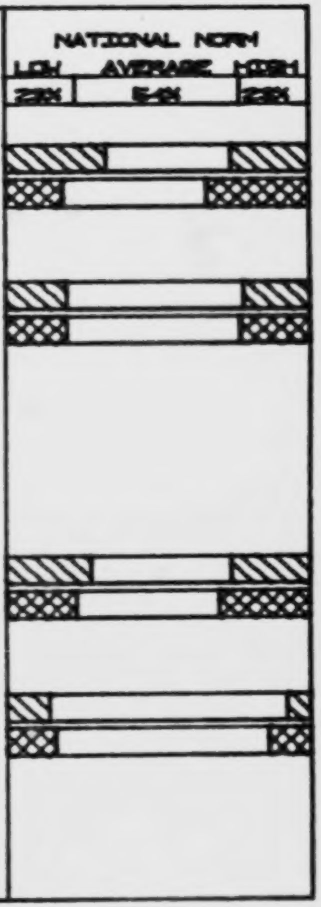
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	84	42	33	41	27	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		102	51	20	58	22	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	84	48	28	46	26	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		102	49	14	78	8	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Burroughs Elementary School

GOALS FOR 1985-86

The staff at Burroughs continued to provide the students with an educational atmosphere conducive to building effective experiences for students. The staff worked towards helping students read, write (develop cursive) and understand new vocabulary, compute simple mathematical processes using the four basic operations, and adopt appropriate behaviors necessary for immediate and future successes.

GOAL RELATED ACTIVITIES

The school year started with a student assembly where the students and staff were introduced, and the school theme was introduced and explained. The students and staff participated in making the theme a working part of their daily lives.

The students were involved in numerous assemblies during the year. The students were assisted by OSU and OU students on individual and small group basis. The students participated in a variety of field trips such as Food Production Center, Darby Creek Park, Riverside Hospital, Circle S Farm, Smith Farms, Blendon Woods, Ohio Historical Center, Main Library, Columbus Zoo, Columbus International Airport, and many others.

Students and staff participated in the career development program concluding with a career education day, and in the Professional Introduction Program through The Ohio State University which involved 24 students each quarter. The annual awards assembly was held to recognize citizenship, academic excellence, and perfect attendance. This year's volunteers' awards assembly thanked 44 parents for their continued support of Burroughs.

OTHER ACCOMPLISHMENTS

Our theme, Respect, was successful in providing the students with the freedom to learn and to develop responsibility. Respect also helped the students to learn to get along and to to develop the I Caught You Being Good project.

The formulation of the Ginn Reading Program helped to develop a better understanding of scope and sequence while providing parents with an ongoing update of their child's progress. This program helped the teachers teach and the students learn. Many of the students became more involved with their studies and developed skills necessary for successful growth.

FUTURE PLANS FOR IMPROVEMENTS

The staff will continue to broaden and strengthen the academic program to meet the needs of all students. Teachers hope to better coordinate the curriculum guides and Course of Study with the evolving Mastery Education Program.

We will continue to develop the Burroughs process which is based on the idea that all children can learn and that Burroughs makes the difference. We will improve our theme Respect because it has helped to create enthusiasm and concern for the students' educational experiences.

An all out effort to get more parent involvement, especially from the discontiguous attendance area, will benefit our volunteer program. We look forward to the adoption by a local business as it would really help toward our success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  BURROUGHS

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                                         STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            23.90   SPECIAL RESOURCE TEACHERS   4.30         AIDES         6.00

SPECIAL EDUCATION TEACHERS  3.00    PUPIL PERSONNEL STAFF       1.40         VOLUNTEERS   77.00

VOCATIONAL TEACHERS         0.      ADMINISTRATORS              1.00         CLASSIFIED    7.27

               TOTAL        26.90                     TOTAL     6.70

                              TOTAL CERTIFICATED STAFF 33.60

             % MALE     7.44                                   % NON-WHITE 11.90

             % FEMALE 92.56                                    % WHITE     88.10

CLASSROOM TEACHER EXPERIENCE                            CLASSROOM TEACHER DEGREE LEVEL

  U     1.5-5.5 6-10.5  11-PLUS                            BA       BA+       MA       MA+
YEARS    YEARS   YEARS   YEARS

  1.00    2.00    6.30   24.30                           12.30     4.80    14.00     2.50

AVERAGE TEACHING EXPERIENCE 13.46                       AVERAGE TRAINING LEVEL    MA

                        PUPIL/CLASSROOM TEACHER RATIO:  27.51 TO 1

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                                        LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   3207.      USED THIS LIBRARY:         25097.
                                  1984-85  $   3143.
                                  1985-86  $   3333.
                                    TOTAL  $   9683.
================================================================================================
                                         PUPIL DATA

                *CITY   SCHOOL                 *CITY  SCHOOL                      *CITY   SCHOOL

ENROLLMENT      32660.   740.      % MALE       51.1   54.2      %NON-WHITE       45.5     49.6

AVERAGE DAILY   30702.   694.      %FEMALE      48.9   45.8      %WHITE           54.5     50.4
ATTENDANCE

**F.R.P.MEALS    65.7    81.9      MOBILITY     20.4   20.7      ATTENDANCE       94.0     93.8
                                   RATE                          RATE

   *ELEMENTARY                                           **FREE AND REDUCED PRICED MEALS

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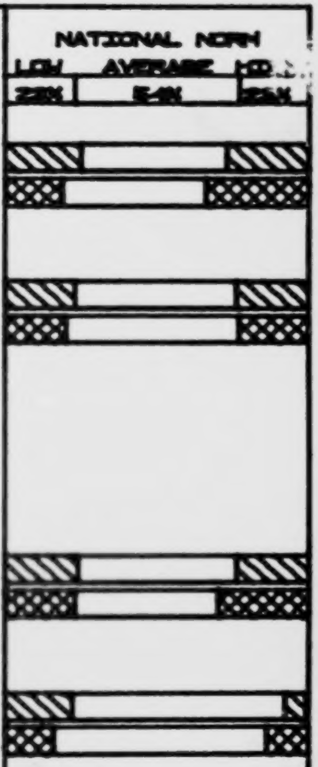
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	201	50	25	48	28	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		179	48	23	53	24	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	201	48	24	52	24	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		179	41	22	70	7	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Cassady Elementary School

GOALS FOR 1985-86

Cassady Elementary School developed goals for the 1985-86 school year to implement the Addison-Wesley Mathematics program. An effort also was made to improve the reading program through the use of computer education.

GOAL RELATED ACTIVITIES

Mathematics meetings were conducted at the building and system level to introduce teachers to the new series. Teachers were given direction in relating the new textbooks with the Course of Study. Computers were used by teachers to strengthen math skills and to help students on an individual basis.

The school was organized so that homerooms were determined by reading groups. As a result of this grouping, students did not have to change classes to meet with reading groups at their level. This method gave us greater flexibility in scheduling class activities and integrating the reading program with other subjects. Computers also were used on a regular basis to develop and reinforce reading skills.

OTHER ACCOMPLISHMENTS

Two organizations adopted Cassady as part of the Adopt-A-School program. The Harold D. Hard Company made funds available to purchase mathematics computer software to be used with the new mathematics textbooks.

The Ohio State University Athletic Department also adopted Cassady. The Athletic Department shared by providing a physical education specialist to help the classroom teacher in planning and conducting meaningful physical education activities for students. Speakers and awards luncheons were part of the program to stress the importance of the academic and athletic aspects of the programs. A Three-D award was presented at these luncheons stressing the importance of desire, dedication, and determination in achieving success.

A change in the structure of the learning disability program resulted in improved and positive educational attitudes. The learning disability class was changed to a resource center. Students with learning disabilities reported to the resource center as they needed help in certain subject areas. Other class time was spent in the regular classroom atmosphere doing grade level work. The use of the resource room improved the image and the attitudes of students involved in this program.

The Gifted and Talented program was introduced at the fourth- and fifth-grade levels. A total of 30 students qualified for this program. Students qualifying will automatically be in the program for the 1986-87 school year.

FUTURE PLANS FOR IMPROVEMENTS

Physical education and language arts will be the major areas of study for the 1986-87 school year. The Adopt-A-School program with The Ohio State Athletic Department and the adoption of new English textbooks will support these studies. Computer education will continue to be an important part of the curriculum in all subject areas.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                       COLUMBUS PUBLIC SCHOOLS
                                 STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  CASSADY

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                                         STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            12.00    SPECIAL RESOURCE TEACHERS   1.15        AIDES        2.50

SPECIAL EDUCATION TEACHERS   3.00    PUPIL PERSONNEL STAFF       0.80        VOLUNTEERS   1.00

VOCATIONAL TEACHERS          0.      ADMINISTRATORS              1.00        CLASSIFIED   5.49

                 TOTAL      15.00                      TOTAL     2.95

                            TOTAL CERTIFICATED STAFF 17.95

               % MALE    6.69                                 % NON-WHITE 17.83

               % FEMALE 93.31                                 % WHITE     82.17

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                             BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 0.20    0.15    3.00   14.60                             5.15     1.20    11.60     0.

AVERAGE TEACHING EXPERIENCE 15.66                        AVERAGE TRAINING LEVEL   MA

                       PUPIL/CLASSROOM TEACHER RATIO:  25.07 TO 1

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                                        LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $     1845.    USED THIS LIBRARY:        22730.
                                   1984-85  $     2735.
                                   1985-86  $     2577.
                                    TOTAL   $     7157.
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                                         PUPIL DATA

                 *CITY   SCHOOL                  *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT       32660.    376.      % MALE       51.1   53.7     %NON-WHITE      45.5   67.3

AVERAGE DAILY    30702.    358.      %FEMALE      48.9   46.3     %WHITE          54.5   32.7
ATTENDANCE

**F.R.P.MEALS     65.7     57.8      MOBILITY     20.4   14.4     ATTENDANCE      94.0   95.1
                                     RATE                         RATE

    *ELEMENTARY                                                   **FREE AND REDUCED PRICED MEALS

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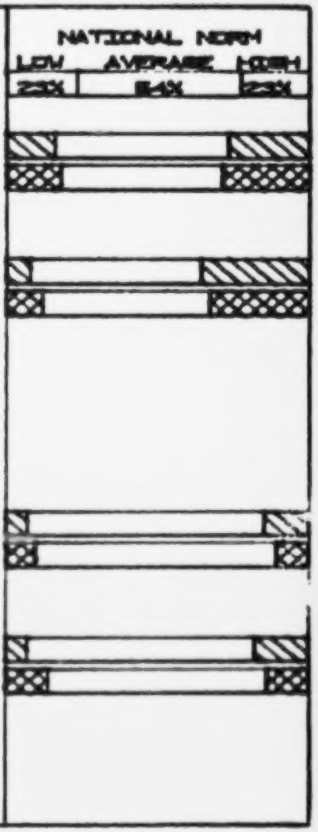
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	122	58	16	57	28	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		124	67	8	56	36	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	122	60	7	78	15	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		124	55	7	75	18	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Cedarwood Elementary School

GOALS FOR 1985-86

One major goal for Cedarwood was to reinforce self-respect and positive feelings through a good human relations program. A second goal was the improvement of student penmanship using creative writing. The third goal established methods to improve instruction in reading to the extent that 60% or more of the students were at grade level by the end of the school year. Teachers met the challenges head on and the three goals were accomplished.

GOAL RELATED ACTIVITIES

The human relations plan to reinforce positive student feelings and self-respect concepts was steered through various channels. There was a "Caught You Being Good" program consisting of large stickers, blue ribbon awards, and classroom wall charts. Students were encouraged to be kind, considerate, and helpful to everyone. Student behavior improved and a caring attitude prevailed throughout the building. There was a decrease in discipline and bus reports.

The penmanship program, using creative writing, began with a representative from Zaner Bloser Company presenting a practical workshop for the Cedarwood staff. Armed with excellent guidelines, new goals, and additional materials, the teachers developed and maintained many good writing lessons. We purchased special pencil holders that proved to be beneficial to good writing techniques and the development of desired skills. Each month every class contributed writing samples to the school file. These were evaluated by a committee of teachers, parents, and students who reported improvement at each grade level.

The reading project involved visitations from a reading resource person who provided special techniques and materials for teachers. Teachers were aided in better understanding pacing and interpreting test results, setting up class grouping, and becoming familiar with supplementary materials. A different reading monitoring system was instituted which included regular evaluation steps in the process, frequent observation sessions with feedback, and the charting of pupil progress in each classroom, as well as at the building level. This proved to highly beneficial and will be continued during the 1986-87 school year.

OTHER ACCOMPLISHMENTS

Further development of the preschool skill builders was one big project. Staff development workshops were increased and became more important in the teachers' daily lives. Student Council was active. Students met regularly to work on problems and solutions. Morning announcements became an integral part of their contributions to Cedarwood. Expansion of Artists-in-Schools Program was made possible by a successful candy sale.

Bus trips were scheduled for performances at Fort Hayes Career Center, Center of Science and Industry, Ohio Theater, and local businesses. The Gifted and Talented class was involved in the Young Authors Convention. A student won an award for his contribution; another student won honors in the citywide chess game. Hoover Y-Park became an exciting and integral part of the school curriculum.

FUTURE PLANS FOR IMPROVEMENTS

Looking ahead, it is important that the computer program be developed to fit the needs of the staff and students. Future plans for improvement call for providing the best educational program for Cedarwood students with more emphasis being placed upon social studies. Furthermore, we hope to build upon the behavioral patterns established this year and extend the cooperation and communication between the home and the school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL CEDARWOOD

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	11.30	SPECIAL RESOURCE TEACHERS	1.20	AIDES	3.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	52.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.50
TOTAL	14.30	TOTAL	2.90		

TOTAL CERTIFICATED STAFF 17.20

% MALE	0.	% NON-WHITE	30.23
% FEMALE	100.00	% WHITE	69.77

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	1.20	4.00	11.00

AVERAGE TEACHING EXPERIENCE 13.95

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
4.50	6.20	6.00	0.50

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 23.99 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2164.
1984-85	$	2270.
1985-86	$	1989.
TOTAL	$	6423.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 19987.

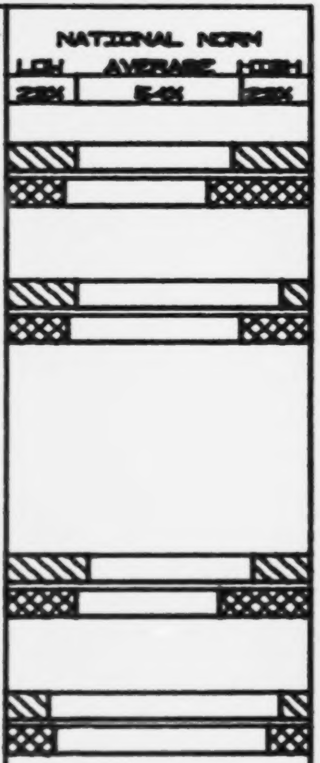
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	343.	% MALE	51.1	54.2	%NON-WHITE	45.5	39.1
AVERAGE DAILY ATTENDANCE	30702.	330.	%FEMALE	48.9	45.8	%WHITE	54.5	60.9
**F.R.P.MEALS	65.7	56.9	MOBILITY RATE	20.4	24.8	ATTENDANCE RATE	94.0	96.1

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	88	48	23	51	26	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		82	37	23	67	10	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	88	42	27	54	19	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		82	46	14	76	10	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CEDARWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Clarfield Elementary School

GOALS FOR 1985-86

The Year for Family Involvement was our theme for the 1985-86 school year at Clarfield Elementary School. Our staff tried to involve and include parents in several educational and supportive activities throughout the school year. It also was our goal to help children learn good attitudes and basic skills as a foundation for future success in life.

GOAL RELATED ACTIVITIES

Parents participated in our home-school reading project by listening to their children read books each evening. Parents also were involved in PTA activities, field trips, honor assemblies, the Adopt-A-Child reading project, the annual spelling bee, and field day.

Children were encouraged by strong parent support and were highly motivated to earn certificates of achievement and to receive recognition in our school newsletter. Many children also memorized the school motto, creed, and pledge as a guide for caring about their school, others, and themselves.

Teachers often began the day by discussing what it means to be a positive person and by reviewing guidelines in self-control and getting along with others.

OTHER ACCOMPLISHMENTS

The Reading Recovery Program for first grade was very effective in helping several children who started the year poorly to catch up with the middle of their class in reading achievement. The schoolwide balloon launch, as a reward for reading books, was an exciting event for our children as also the awards' night ceremony when approximately 120 students received plaques as an outstanding citizenship award.

FUTURE PLANS FOR IMPROVEMENTS

Our staff plans to give further attention to the new ABC's of Learning (attitude + basic skills = competency). Some revisions will be made in our motto, creed, and pledge, as well as our guidelines for self-control, that these tools might become easily understood and received by our students. Continued emphasis will be placed on our strong reading program at Clarfield School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                 COLUMBUS PUBLIC SCHOOLS
                         STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  CLARFIELD

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                                       STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS          18.40     SPECIAL RESOURCE TEACHERS   2.32        AIDES          4.00

SPECIAL EDUCATION TEACHERS  1.00    PUPIL PERSONNEL STAFF       0.80        VOLUNTEERS 116.00

VOCATIONAL TEACHERS        0.       ADMINISTRATORS              1.00        CLASSIFIED     5.58

           TOTAL          19.40                        TOTAL    4.12

                             TOTAL CERTIFICATED STAFF 23.52

          % MALE     4.25                                        % NON-WHITE 21.77

          % FEMALE 95.75                                         % WHITE     78.23

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  1.00    0.      2.00   20.52                               12.62    6.00    4.40    0.50

AVERAGE TEACHING EXPERIENCE 17.23                            AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  28.56 TO 1

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                                      LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2950.          USED THIS LIBRARY:        30606.
                                  1984-85  $    3205.
                                  1985-86  $    3652.
                                    TOTAL  $    9807.
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                                       PUPIL DATA

                  *CITY    SCHOOL                 *CITY   SCHOOL                     *CITY   SCHOOL

ENROLLMENT        32660.    554.      % MALE       51.1    55.8      %NON-WHITE       45.5    37.2

AVERAGE DAILY     30702.    522.      %FEMALE      48.9    44.2      %WHITE           54.5    62.8
ATTENDANCE

**F.R.P.MEALS      65.7     65.2      MOBILITY     20.4    16.4      ATTENDANCE       94.0    94.3
                                      RATE                           RATE

   *ELEMENTARY                                               **FREE AND REDUCED PRICED MEALS

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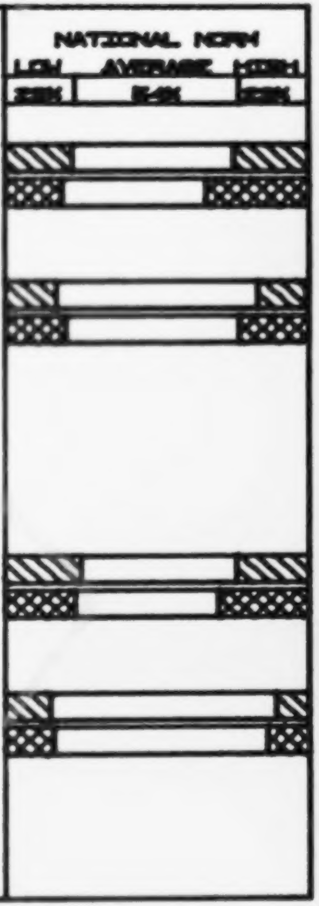
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	161	48	22	53	26	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		153	49	17	66	16	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	161	45	25	51	24	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		153	48	15	74	11	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CLARFIELD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Clinton Elementary School

GOALS FOR 1985-86

The major goals for the 1985-86 school year at Clinton Elementary were to communicate with the community, to encourage involvement, to provide quality instruction for students based on the Course of Study, to implement a new mathematics program, and to provide staff inservice to sharpen skills and acquire new ideas.

GOAL RELATED ACTIVITIES

The community was informed of school activities on a regular basis through monthly newsletters, PTA meetings, and newspaper coverage. Successful activities for community and family involvement included an ice cream social and a fun festival. Families and friends of our attendance area found the activities to be enjoyable.

Staff members received inservice in the areas of learning styles, mathematics, social studies, computer instruction, career development, drug and alcohol counseling, child abuse, and implementation of the newly revised Course of Study. Students were involved in many schoolwide activities as part of the Adopt-A-School program, Artist-in-Schools Program, Child Assault Prevention program, career day, and the Gifted and Talented program. Not only was new knowledge gained, but enrichment was provided by these activities.

OTHER ACCOMPLISHMENTS

Throughout the school year students were presented awards for academic achievement, citizenship, and other special awards. The final PTA meeting was an awards' night. Students received awards for patrol service, Student Council, Presidential Academic Fitness, and March of Dimes Read-a-Thon.

Approximately 35 students were involved in the citywide arts festival. Both visual and performing arts were presented. Clinton students participated in the PTA reflections project. A student's essay was entered in the state level competition. Books were authored by 19 students and displayed at the Gifted and Talented Young Author's Conference.

Clinton staff members were recipients of several awards. The Superintendent's Good Apple Award was presented to two members of the Clinton staff for dedicated service. The Sohio Teachers in American Enterprise award was granted to a teacher for a learning center project.

The staff worked very closely with The Ohio State University. Numerous participating and student teachers were assigned to work with the Clinton staff. The English as a Second Language project was based at Clinton again this year.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to provide students with quality learning experiences. A major focus for the 1986-87 school year will be placed on improving writing skills through use of the writing process. Staff inservice will concentrate on areas which will refine our knowledge of the curriculum and methods of instruction. The continuation of the Adopt-A-School program will again provide students with new knowledge relating to health topics. Parental and community involvement will be a priority goal.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL CLINTON

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	9.70	SPECIAL RESOURCE TEACHERS	1.25	AIDES	1.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	48.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.13
TOTAL	12.70	TOTAL	2.95		

TOTAL CERTIFICATED STAFF 15.65

% MALE	15.34	% NON-WHITE	12.78
% FEMALE	84.66	% WHITE	87.22

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.	2.00	13.65

AVERAGE TEACHING EXPERIENCE 19.47

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
3.30	3.20	7.75	1.40

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 25.91 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1871.
1984-85	$	1905.
1985-86	$	2296.
TOTAL	$	6072.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 12441.

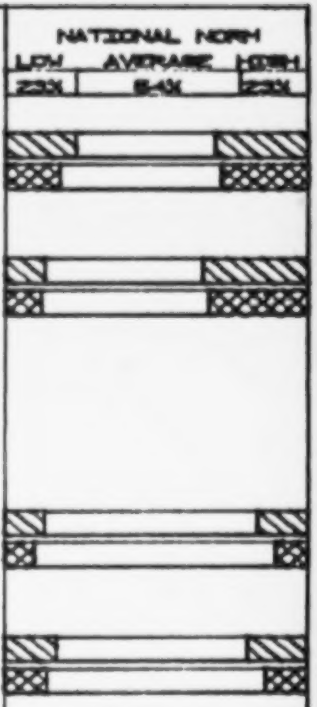
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	329.	% MALE	51.1	50.8	%NON-WHITE	45.5	37.1
AVERAGE DAILY ATTENDANCE	30702.	308.	%FEMALE	48.9	49.2	%WHITE	54.5	62.9
**F.R.P.MEALS	65.7	64.9	MOBILITY RATE	20.4	13.1	ATTENDANCE RATE	94.0	93.7

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	95	60	23	46	31	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		92	64	13	52	36	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	95	54	13	70	17	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		92	49	17	63	20	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Como Elementary School

GOALS FOR 1985-86

Creating a positive learning environment to increase student performance was the major goal set at Como Elementary for the 1985-86 school year. Two additional goals were to improve the writing skills of students and to increase family involvement with the school. As the year came to a close, the staff felt positive gains were made for each goal.

GOAL RELATED ACTIVITIES

Early in the school year a staff development committee was established to plan inservice focusing on the development of a positive learning environment. Following inservice, teachers implemented activities for improving students' self-concepts and setting high expectations for achievement.

Grade level meetings were held to review the Course of Study goals and objectives for writing instructions. Teachers at grade level, including kindergarten, developed plans for writing instruction. Students' work was proudly displayed in the halls and principal's office throughout the year.

A greater number of classroom volunteers provided evidence of increased parent involvement with the school. An end-of-the-year dessert buffet honored over 60 volunteers. Large parent participation was shown for monthly award assemblies and for fall and spring music programs. The PTA was able to purchase additional playground equipment due to family support of fund raisers.

OTHER ACCOMPLISHMENTS

Como students and teachers eagerly began using 11 new computers daily in their classrooms. Teachers participated in three inservice workshops on using computers as an instructional tool. All grade levels participated in the Child Assault Prevention Program and third-grade students held a Wellness Week utilizing resources from the City Health Department. An Arbor Day celebration included a visit from the mayor as well as planting a tree in the school yard. Also, a new mathematics series was implemented at each grade level.

FUTURE PLANS FOR IMPROVEMENTS

Como School plans to reorganize lunch and play periods to help students experience more positive social interactions and to improve self-discipline. A new language arts series will be implemented in all grades and also an increased emphasis will be placed upon computer instruction. The Como staff is diligently preparing to meet the challenges of a new school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL COMO

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	12.80	SPECIAL RESOURCE TEACHERS	1.30	AIDES	3.00
SPECIAL EDUCATION TEACHERS	5.00	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	0.
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.50
TOTAL	17.80	TOTAL	2.50		

TOTAL CERTIFICATED STAFF 20.30

% MALE	1.48	% NON-WHITE	14.78
% FEMALE	98.52	% WHITE	85.22

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	3.00	2.00	15.30

AVERAGE TEACHING EXPERIENCE 16.30

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
9.50	3.30	6.50	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 24.38 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2045.
1984-85	$	2551.
1985-86	$	3150.
TOTAL	$	7746.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 14022.

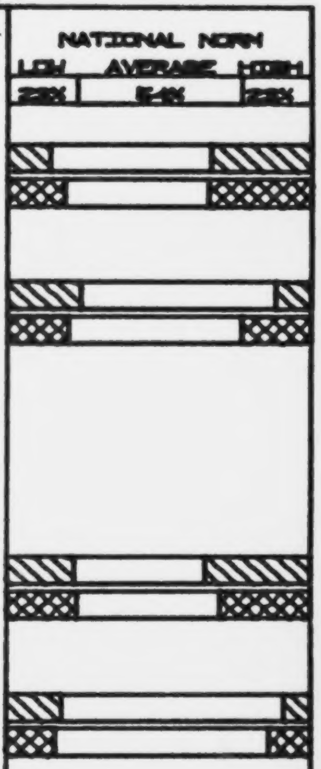
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	434.	% MALE	51.1	53.7	%NON-WHITE	45.5	28.8
AVERAGE DAILY ATTENDANCE	30702.	404.	%FEMALE	48.9	46.3	%WHITE	54.5	71.2
**F.R.P.MEALS	65.7	60.1	MOBILITY RATE	20.4	19.4	ATTENDANCE RATE	94.0	93.1

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	107	61	14	53	33	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		88	42	24	64	13	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	107	57	22	43	35	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		88	41	18	73	9	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Cranbrook Elementary School

GOALS FOR 1985-86

The goals for Cranbrook School were developed with major emphasis in two areas: improving our reading program through a better monitoring system and teacher inservice; and improving the use of educational television through video taping, consultant inservice, and the use of teacher manuals written specifically for educational television.

The continued improvement of our school climate through playground equipment purchases and site maintenance was important to us in maintaining a good wholesome school atmosphere. We were pleased with our successes this year in achieving the many objectives we set.

GOAL RELATED ACTIVITIES

At the beginning of the school year, grade-level meetings were held to discuss new strategies to use with our students to improve their reading progress. The monitoring of each student's progress was important in order to improve the teaching of reading throughout the year. A half-day inservice with the Reading Department was held for teachers to learn new techniques and share ideas on how to better teach students using the Ginn teaching manual. Other staff inservices on improving our reading monitoring and grouping of children were conducted to enhance instruction of reading for all students. Additional reading related activities were held to promote interest in reading including in-school Read-a-Thon, Sustained Silent Reading, reading contests, and the Columbus Public Library sign-up week.

Our physical plant and building atmosphere were improved by the following additions: new parking facility and blacktop in front of the school, pressure cleaning of brick in front and rear of school, new outside bell system, and new and improved outside lighting. Our educational television in-house system was completed and was utilized by all teachers each week. The PTA purchased nine wall mount TV brackets so that we could better situate TVs for safety and viewing. Five new televisions also were purchased to replace worn out sets. The PTA purchased a portable TV camera and recorder to enable us to tape our own programs and field trips.

OTHER ACCOMPLISHMENTS

Cranbrook students had many pleasant educational experiences involving the use of the Artists-in-Schools Program and various field trips. Our citizen of the month club was the strongest yet and encouraged all children to obey the rules of the school and use good manners.

Our international potluck with entertainment supplied by foreign students from The Ohio State University provided an enjoyable evening for all in attendance. We had a foreign enrollment of approximately 18% or 115 students. These students provided our school with an atmosphere representative of the varied cultures they bring to our cosmopolitan educational environment. Cranbrook career day was a huge success with adults, representing 22 vocations, sharing their work experiences with students. Students also participated in field trips related to career possibilities for their future.

FUTURE PLANS FOR IMPROVEMENTS

During 1986-87, we will continue strong efforts to provide quality instruction in all areas with emphasis on reading and mathematics. The use of video taping and programming will widen the scope of opportunities available to our teachers in working with children. We will continue to improve playground facilities and work diligently with the students on appropriate playground behavior.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL CRANBROOK

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	20.90	SPECIAL RESOURCE TEACHERS	2.25	AIDES	4.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	14.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.33
TOTAL	20.90	TOTAL	3.95		

TOTAL CERTIFICATED STAFF 24.85

% MALE	4.02	% NON-WHITE	13.68
% FEMALE	95.98	% WHITE	86.32

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	0.	1.50	21.35

AVERAGE TEACHING EXPERIENCE 20.42

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
10.00	4.30	10.55	0.

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 28.37 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2678.
1984-85	$	3199.
1985-86	$	4019.
TOTAL	$	9896.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 17098.

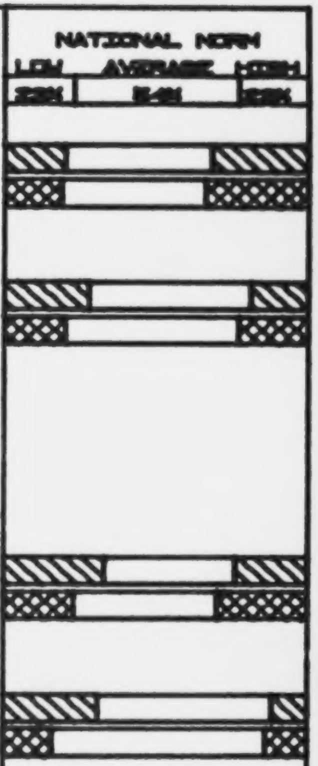
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	593.	% MALE	51.1	49.1	%NON-WHITE	45.5	60.0
AVERAGE DAILY ATTENDANCE	30702.	556.	%FEMALE	48.9	50.9	%WHITE	54.5	40.0
**F.R.P.MEALS	65.7	85.5	MOBILITY RATE	20.4	29.7	ATTENDANCE RATE	94.0	93.7

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	178	50	20	48	32	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		144	42	28	53	19	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	178	41	33	43	24	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		144	36	31	57	13	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Dana Elementary School

GOALS FOR 1985-86

The goals at Dana Elementary for the 1985-86 school year were developed to focus on reading improvement. Each student was monitored throughout the course of the year to assess their growth. Dana was involved in the Reading Recovery Program for a second year. First-grade students were tested to determine eligibility for the program. A total of 25% of our first-grade students were serviced this school year in the Reading Recovery Program. Our second goal was to improve discipline procedures by studying programs that suggested ways to improve pupil behavior. Our success in reaching the goals was measured in the scholastic achievement and attitudinal changes in our pupils.

GOAL RELATED ACTIVITIES

The staff attempted to improve students' reading achievement through field trips to the library, participating in a book fair to encourage students to have their own books at home, and through using writing experiences in the classroom. The Reading Recovery Program offered many opportunities for pupils working below first-grade level to improve their skills in the area of reading.

Some of our staff members participated in Teacher Expectation and Student Achievement (TESA) workshops during the course of the school year. TESA allows participants to identify techniques to use with students that enable all students an equal opportunity to answer questions in a classroom setting.

OTHER ACCOMPLISHMENTS

Through special activities, the students of Dana Elementary were given many opportunities to broaden their educational background. In February, Dana received computers. Each student was given computer training in a basic computer literacy course. Dana participated in the Artists-in-Schools Program, where students saw live performances on stage. Students with perfect attendance and academic achievement were guests at the Clippers baseball game in May. Many activities were presented to the students to enhance their learning.

FUTURE PLANS FOR IMPROVEMENTS

The Dana staff will continue to study ways to improve the reading program and the discipline of our pupils. The staff will continue to develop the best educational program possible as plans are made for the 1986-87 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                   COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  DANA

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                                          STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            18.90   SPECIAL RESOURCE TEACHERS   3.25         AIDES         7.00

SPECIAL EDUCATION TEACHERS  0.      PUPIL PERSONNEL STAFF       0.80         VOLUNTEERS   14.00

VOCATIONAL TEACHERS         0.      ADMINISTRATORS              1.00         CLASSIFIED    7.86

              TOTAL         18.90                     TOTAL     5.05

                             TOTAL CERTIFICATED STAFF 23.95

               % MALE    4.18                                     % NON-WHITE 16.70

               % FEMALE 95.82                                     % WHITE     83.30

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 3.00    0.       4.25   16.70                               10.40     7.00     5.05     1.50

AVERAGE TEACHING EXPERIENCE 14.13                            AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  22.65 TO 1

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                                         LIBRARY DATA

SCHOOL,SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    2006.         USED THIS LIBRARY:        10988.
                                   1984-85  $    3375.
                                   1985-86  $    3609.
                                     TOTAL  $    8990.
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                                          PUPIL DATA

                  *CITY   SCHOOL                    *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT        32660.    428.       % MALE        51.1   46.3     %NON-WHITE     45.5   38.3

AVERAGE DAILY     30702.    392.       %FEMALE       48.9   53.7     %WHITE         54.5   61.7
ATTENDANCE

**F.R.P.MEALS      55.7     86.3       MOBILITY      20.4   25.5     ATTENDANCE     94.0   91.7
                                       RATE                          RATE

     *ELEMENTARY                                                  **FREE AND REDUCED PRICED MEALS

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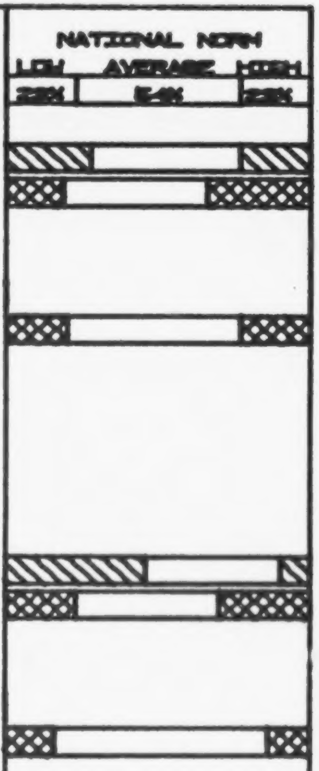
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	155	41	28	49	23	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		0	0	0	0	0	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	155	28	46	44	11	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		0	0	0	0	0	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
DANA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Deshler Elementary School

GOALS FOR 1985-86

The Deshler school staff agreed to continue our science committee and environmental science efforts during the 1985-86 school year. We also accepted the challenge of improving our physical environment, seeing what each of us could do to make the building a clean and attractive place in which to teach and learn. Good home-school-community relations continued to be a goal.

GOAL RELATED ACTIVITIES

A released time training workshop in Project Wild was completed by the entire Deshler staff early in the fall of 1985. The goal of Project Wild is to assist learners of any age in developing awareness, knowledges, and skills concerning wildlife and the environment on which all life depends. Following our day of training, we proceeded to take all the students to Fairwood Park for an environmental science day experience. A second day was scheduled for late spring.

Strong emphasis was put on decorating classrooms, making attractive bulletin boards, and making uniform window decorations for different holidays in an effort to make the building more attractive. Planters, flower arrangements, and the removal of all excess furniture helped as we attempted to improve the appearance of the building. Regular inspections were conducted by the head custodian and principal as they tried to upgrade the quality of the cleaning and maintenance.

OTHER ACCOMPLISHMENTS

For the fourth consecutive year, a Deshler teacher was selected to receive the Parent Teacher Association (PTA) Educator of the Year award. State Auto Insurance Company chose to enter into the second year of the Adopt-A-School program with Deshler. Eighteen State Auto employees (including 11 returnees) volunteered to tutor Deshler students during their lunch periods.

We were able to install a phone-answering machine in the office. This enabled us to take messages from parents at night and on weekends. Other efforts at improving communications with parents included random calls to various homes simply to tell parents we were glad their children attended Deshler school. There was also an effort to expand the number of individuals and businesses to whom we sent our newsletter.

The staff took a position against the use of corporal punishment that resulted in a dramatic decrease in its use at Deshler. Vocal music was greatly enhanced with the organization of a 30 member choir. Parent participation remained high as we devised new ways of organizing children's programs and adult activities. We managed to maintain a small but active PTA, who contributed $1000 this school year toward our Artists-in-Schools Program. Most importantly our students continued to make good academic progress, and our standardized tests scores were improved. Deshler students displayed good behavior and were sensitive to others. During the 1985-86 school year students contributed generously to Operation Feed and raised over $750 during National Right-to-Read Week by participating in the Leukemia Society's Read-a-Thon program.

FUTURE PLANS FOR IMPROVEMENTS

Future plans for improvement include working with the Deshler staff to use the team approach in attempting to improve our delivery of services to students. Students in special education classes will be in the regular classroom setting for longer periods of time by using the resource classroom approach. Special education teachers will team with regular classroom teachers to provide a more realistic learning environment for special education students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL DESHLER

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	15.80	SPECIAL RESOURCE TEACHERS	2.00	AIDES	3.50
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	1.30	VOLUNTEERS	15.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.13
TOTAL	19.80	TOTAL	4.30		

TOTAL CERTIFICATED STAFF 24.10

% MALE	30.71	% NON-WHITE	30.71
% FEMALE	69.29	% WHITE	69.29

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	1.00	6.30	16.80

AVERAGE TEACHING EXPERIENCE 15.02

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
8.30	5.40	9.40	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 26.16 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2726.
1984-85	$	2980.
1985-86	$	3476.
TOTAL	$	9182.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 15676.

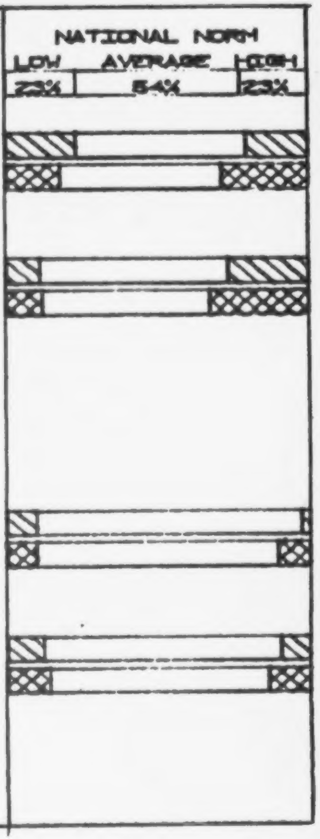
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	518.	% MALE	51.1	52.1	%NON-WHITE	45.5	54.0
AVERAGE DAILY ATTENDANCE	30702.	479.	%FEMALE	48.9	47.9	%WHITE	54.5	46.0
**F.R.P.MEALS	65.7	79.0	MOBILITY RATE	20.4	23.0	ATTENDANCE RATE	94.0	92.5

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	198	52	23	56	21	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		190	60	11	62	27	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	198	48	10	87	4	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		190	48	12	78	10	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
DESHLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Devonshire Elementary School

GOALS FOR 1985-86

The Devonshire staff worked on individual student improvement through character development. We began with the premise that children need to know what is expected. The staff discussed teacher-student relations and attempted to be positive in our approach to children. We felt that current articles, inservice, and self-improvement is important. We felt that we were partially successful and concluded that most do very well.

GOAL RELATED ACTIVITIES

A student handbook listing expectations was sent to all homes. Inservice meetings were conducted which featured speakers from our own system and speakers from community resources. The topics were structured to deal with the resources which are available in the Central Ohio area. The Special Education Regional Resource Center (SERRC) on Glenmont is one location we discussed and Children's Mental Health Center another. We established a club - 3D, to which all students belonged. Membership was lost if the student broke a school rule. Membership was reinstated monthly and a monthly activity was offered to members.

OTHER ACCOMPLISHMENTS

Devonshire students participated in the systemwide arts festival featuring both art work and physical education program activities. We also worked with a local supermarket to promote student art by designing grocery bags for their patrons. Devonshire was successful in our state examination, meeting all standards.

FUTURE PLANS FOR IMPROVEMENTS

The Devonshire staff intends to place increased emphasis on the Gifted and Talented program beginning in the new school year. We have identified students to be placed in the gifted class. This class will be in its first year at Devonshire and will work toward expanding the horizons of those children involved. We hope to continue to concentrate on individuals by involving the community agencies with individual counseling.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                          COLUMBUS PUBLIC SCHOOLS
                STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  DEVONSHIRE

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                                 STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS          14.90   SPECIAL RESOURCE TEACHERS   2.30      AIDES          4.00

SPECIAL EDUCATION TEACHERS  2.00  PUPIL PERSONNEL STAFF       0.45      VOLUNTEERS    23.00

VOCATIONAL TEACHERS        0.     ADMINISTRATORS              1.00      CLASSIFIED     4.71

             TOTAL        16.90                   TOTAL       3.75

                           TOTAL CERTIFICATED STAFF 20.65

               % MALE    6.78                                  % NON-WHITE 15.74

               % FEMALE 93.22                                  % WHITE     84.26

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0      1.5-5.5 6-10.5  11-PLUS                            BA      BA+     MA      MA+
YEARS     YEARS   YEARS   YEARS

  0.       1.00    1.50   18.15                            5.00    3.75    9.90    2.00

AVERAGE TEACHING EXPERIENCE 18.54                        AVERAGE TRAINING LEVEL   MA

                     PUPIL/CLASSROOM TEACHER RATIO:  25.92 TO 1

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                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    2242.       USED THIS LIBRARY:        15446.
                                 1984-85  $    2551.
                                 1985-86  $    3738.
                                  TOTAL   $    8531.
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                                 PUPIL DATA

               *CITY   SCHOOL                *CITY  SCHOOL                 *CITY  SCHOOL

ENROLLMENT     32660.   438.      % MALE      51.1   50.9    %NON-WHITE    45.5   46.4

AVERAGE DAILY  30702.   419.      %FEMALE     48.9   49.1    %WHITE        54.5   53.6
ATTENDANCE

**F.R.P.MEALS   65.7    59.1      MOBILITY    20.4   18.0    ATTENDANCE    94.0   95.6
                                  RATE                       RATE

   *ELEMENTARY                                         **FREE AND REDUCED PRICED MEALS

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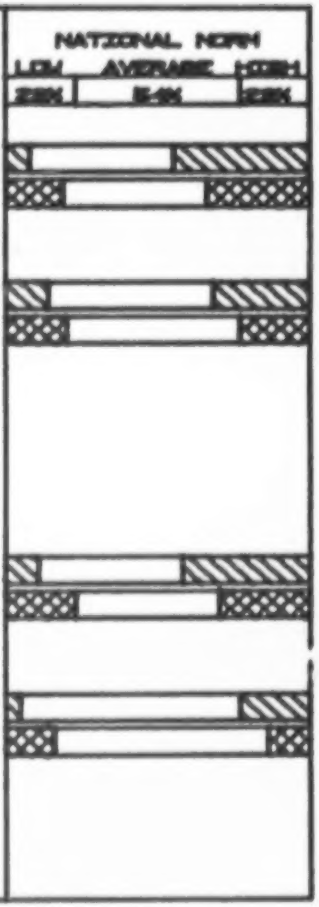
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	98	73	8	47	45	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		111	60	14	54	32	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	98	67	11	47	42	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		111	64	5	72	23	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
DEVONSHIRE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Douglas Alternative

GOALS FOR 1985-86

During the 1985-86 school year the Douglas staff set as primary goals the improvement of student writing skills and vocabulary development. The staff also elected to strengthen our relationship with our Adopt-A-School partners, plan a parent program, and prepare for the State Department of Education inspection.

GOAL RELATED ACTIVITIES

A team of four teachers were involved in the summer writing course conducted by The Ohio State University and the Columbus Public Schools. This team presented an inservice for the Douglas staff and provided written material to follow that would encourage students to become more capable writers. Apple computer printers were used to instruct the students in the writing process. A Douglas parent taught each student the art of bookmaking including book covers, construction, calligraphy, and making paper. The result was that each student wrote, illustrated, and covered his own book. Vocabulary development was strengthened by the students writing, use of computers, and numerous teacher constructed activities. Certificates were awarded weekly to children who gained skills and showed effort in this area.

Parents and staff worked together with students to make ornaments to decorate Christmas trees at five Bob Evans restaurants. This activity was to thank the people at Bob Evans for providing breakfast each month to eight students and two staff members as a reward for extra effort.

Second Baptist Church provided vans for field trips, tutors came each week to work with students with specific learning problems, a drug-alcohol committee consisting of parents and teachers planned a series of meetings for teachers and parents. A "Just Say No Club" was formed for fourth- and fifth-grade students.

Douglas staff spent four months reviewing the curriculum for the State Department of Education inspection. A positive review was received citing the innovative curriculum techniques used to individualize student learning. Also noted was the overall positive atmosphere of the building.

OTHER ACCOMPLISHMENTS

The highlight of the multicultural curriculum was the annual international festival held in January. A potluck dinner was attended by 750 parents. Students presented programs that represented their multicultural studies. The 10th Douglas reunion featured a program by former parents, staff and students.

Enrichment of science and the environment was extended for all third-, fourth-, and fifth-grade students by attending camp for three days. First graders traveled to the Bob Evans Farm to experience a working farm and to compare the farm to city life.

FUTURE PLANS FOR IMPROVEMENTS

The Douglas staff will extend the writing project into the 1986-87 school year. Four additional Apple printers will enable students to spend more time writing and rewriting. The bookmaking project will continue with typesetting and printing skills being taught.

A grant from the Ohio Arts Council will enable two dance companies to do residencies at Douglas. Arts will be further emphasized by having our artists in residence during the year financed by the Douglas Community Association (DCA) The DCA will continue to provide programs of interest to parents. Activities will continue that strengthen the partnership with our two Adopt-A-School organizations.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL DOUGLAS

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	16.70	SPECIAL RESOURCE TEACHERS	1.75	AIDES	2.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	88.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.63
TOTAL	16.70	TOTAL	2.95		

TOTAL CERTIFICATED STAFF 19.65

% MALE	16.28	% NON-WHITE	16.54
% FEMALE	83.72	% WHITE	83.46

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	2.00	3.70	13.95

AVERAGE TEACHING EXPERIENCE 14.27

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
4.45	4.00	11.00	0.20

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 22.34 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1935.
1984-85	$	2643.
1985-86	$	7219.
TOTAL	$	11797.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 17476.

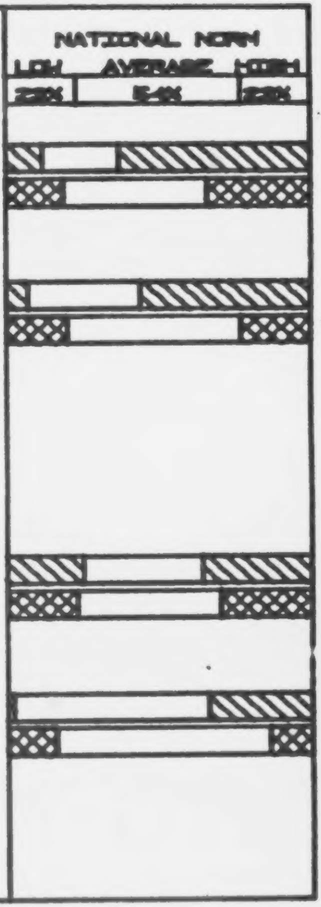
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	373.	% MALE	51.1	54.7	%NON-WHITE	45.5	44.5
AVERAGE DAILY ATTENDANCE	30702.	361.	%FEMALE	48.9	45.3	%WHITE	54.5	55.5
**F.R.P.MEALS	65.7	37.5	MOBILITY RATE	20.4	5.9	ATTENDANCE RATE	94.0	96.8

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	69	83	12	25	64	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		59	83	7	37	56	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	69	56	25	39	36	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		59	67	2	64	34	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE

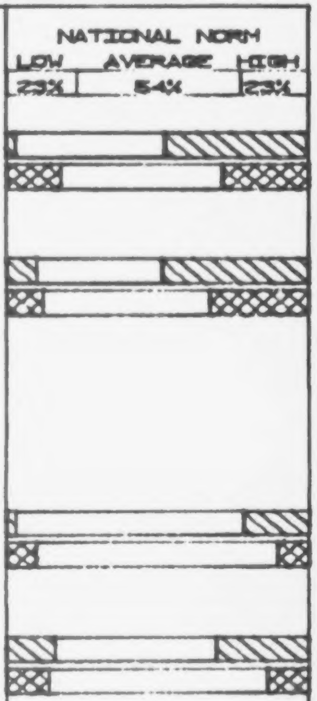


APRIL 1986 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	59	62	3	49	47	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		63	64	10	41	49	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	59	67	3	75	22	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		63	54	16	53	31	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Duxberry Park Alternative

GOALS FOR 1985-86

Duxberry Park was committed to infusing the arts into the academic curriculum established by the Columbus Public Schools as stated in the Course of Study.

Our goal was to make the academic learning process more exciting, relevant, and personal by using the arts (visual art, dance, drama, and music) as facilitators for growth and learning in all areas for students and teachers. This was accomplished through integrating the arts and academics so that equal emphasis was put on each. By fostering respect for the arts and each other, we guided students to appreciate and contribute to the world in which they live.

GOAL RELATED ACTIVITIES

Concern for achievement in all areas of learning was exercised. The arts and academics received equal emphasis in the Duxberry curriculum. Art, dance, drama, and music were taught as separate and distinct subject areas, as well as being integrated into the academic subject areas. The arts teachers provided instruction in all arts for all students, and cooperated with classroom teachers in making the arts a pervasive component of the living and learning which occurred at Duxberry Park.

By blending classroom subjects and the arts, the academic learning came alive for the children and their natural creativity was developed. The arts stimulated and extended the academic studies of the children.

OTHER ACCOMPLISHMENTS

Duxberry Park contributed to the arts community in Columbus, as well as participated in a variety of community support activities. Groups of children demonstrated arts skills by sharing their art, dance, drama, and music talents at a number of local events.

Five children received awards from the Columbus Junior Theatre for play writing. Seventeen children received awards for their art work. Various individual children performed in plays and musicals throughout the city while a number of children received scholarships to various art related institutions.

Our annual arts festival was held involving children, staff, parents, and selected professional artists. The children observed artists at work, as well as being participants in structured workshops. One of our most outstanding activities was the Artists-in-Schools Program which provided experiences in the four arts disciplines. Duxberry has a large supportive PTA. Their fund raiser provided money for the arts fund and also provided a large number of volunteers.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to exercise concern for achievement in all areas of learning. Through successful experiences in the arts, self-esteem, academic achievement, individual differences, and multicultural understandings will be emphasized to provide the best educational program possible for the children at Duxberry Park.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL DUXBERRY PARK

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	19.45	SPECIAL RESOURCE TEACHERS	2.20	AIDES	1.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	88.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.71
TOTAL	19.45	TOTAL	3.40		

TOTAL CERTIFICATED STAFF 22.85

% MALE	9.85	% NON-WHITE	14.00
% FEMALE	90.15	% WHITE	86.00

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.20	1.00	4.00	17.65

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
8.00	4.65	9.20	1.00

AVERAGE TEACHING EXPERIENCE 13.98

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 22.57 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1997.
1984-85	$	2611.
1985-86	$	6995.
TOTAL	$	11603.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 11543.

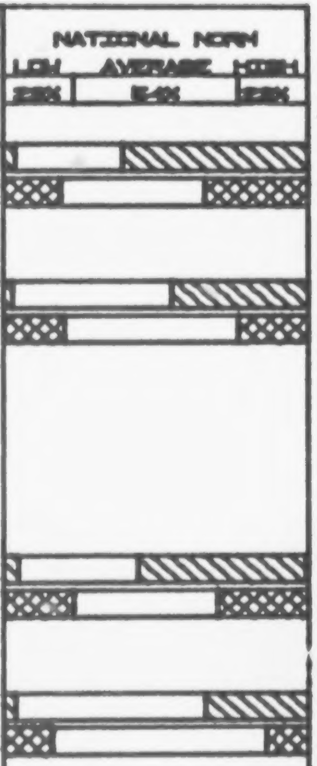
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	439.	% MALE	51.1	44.9	%NON-WHITE	45.5	42.4
AVERAGE DAILY ATTENDANCE	30702.	423.	%FEMALE	48.9	55.1	%WHITE	54.5	57.6
**F.R.P.MEALS	65.7	39.8	MOBILITY RATE	20.4	3.2	ATTENDANCE RATE	94.0	96.3

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	74	81	4	35	61	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		79	79	3	52	45	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	74	80	5	39	55	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		79	72	4	62	34	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE

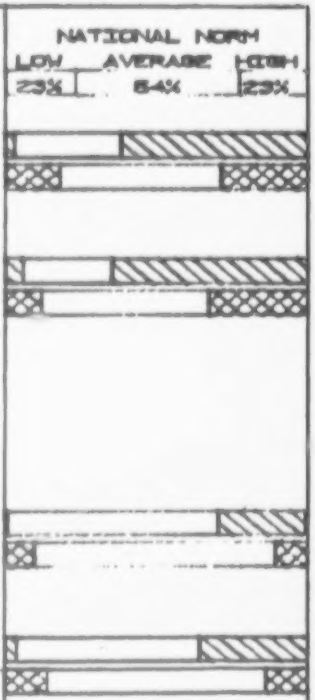


APRIL 1986 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	75	93	3	35	63	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		72	85	6	29	65	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	75	80	1	69	29	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		72	73	4	60	36	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the scores of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of East Columbus Elementary school

GOALS FOR 1985-86

Major goals for the 1985-86 school year related to creating a positive school environment and strengthening the academic program. East Columbus staff members concentrated on maintaining a disciplined, productive learning environment, improving the instructional program, encouraging PTA and parent involvement, and promoting student self-respect and respect for others.

GOAL RELATED ACTIVITIES

Staff development sessions centered around incorporating new mathematics and existing reading textbooks into the curriculum, field testing a computerized mathematics record-keeping system, and expanding the microcomputer and writing instructional programs. Four additional microcomputers were purchased bringing our building total to 20. The East Columbus staff continued to make extensive use of classroom speakers, programs, and field trips to supplement basic instruction. A Chapter 1 reading teacher and an assisting aide provided intensive supplementary reading instruction for 60 students in a classroom computer laboratory. A new all-day kindergarten program served 24 students with both a full-time teacher and a classroom aide. Three teachers worked cooperatively to integrate students with developmental handicaps and learning disabilities into the total school program. PTA members and volunteers continued to assist teachers, tutor students, and work in the library for our boys and girls. Vocal music instruction was again provided by hiring an instructor from funds raised with the help of the PTA. Staff members continued to create a positive learning atmosphere by making effective parent contacts, maintaining an attractive building appearance, and emphasizing good student behavior and self-control through such things as monthly recognition of good citizens and reward incentive events.

OTHER ACCOMPLISHMENTS

East Columbus students enjoyed many events and projects during the 1985-86 school year. Student Council sponsored student assemblies and spirit days, operated a school store, and promoted good citizenship. A PTA sale provided East Columbus T-shirts for all students. Many students participated in instrumental music, chorus, and musical programs. We were pleased to continue our Adopt-A-School program by Port Columbus, providing many mutually beneficial and enriching educational opportunities. Two book fairs helped stimulate interest in reading and schoolwide field trips supplemented the regular program. A highlight of the year was a health week involving health-related classroom units of study, speakers, career day, and a schoolwide health fair.

FUTURE PLANS FOR IMPROVEMENTS

East Columbus will continue to strengthen and broaden the existing instructional program during the 1986-87 school year by incorporating a new language arts textbook into the curriculum, expanding the writing and microcomputer instructional programs, encouraging parent involvement, and stressing positive approaches in dealing with students. We will strive to provide meaningful education that meets the diverse needs of East Columbus students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  EAST COLUMBUS

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                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            12.80    SPECIAL RESOURCE TEACHERS   2.25        AIDES          3.50

SPECIAL EDUCATION TEACHERS  3.00     PUPIL PERSONNEL STAFF       0.20        VOLUNTEERS    14.00

VOCATIONAL TEACHERS          0.      ADMINISTRATORS              1.00        CLASSIFIED     4.13

               TOTAL        15.80                          TOTAL     3.45

                             TOTAL CERTIFICATED STAFF 19.25

            % MALE    17.66                                        % NON-WHITE 27.27

            % FEMALE 82.34                                         % WHITE     72.73

CLASSROOM TEACHER EXPERIENCE                                  CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

 1.00    0.65    5.00    12.60                                 8.80    7.25    1.20    2.00

AVERAGE TEACHING EXPERIENCE 13.57                             AVERAGE TRAINING LEVEL   BA+

                       PUPIL/CLASSROOM TEACHER RATIO:  24.37 TO 1

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                                        LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $    1869.           USED THIS LIBRARY:        13016.
                                1984-85  $    2288.
                                1985-86  $    3418.
                                 TOTAL   $    7575.
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                                        PUPIL DATA

               *CITY   SCHOOL                  *CITY  SCHOOL                      *CITY  SCHOOL

ENROLLMENT     32660.    385.       % MALE      51.1   49.6       %NON-WHITE      45.5   54.6

AVERAGE DAILY  30702.    364.       %FEMALE     48.9   50.4       %WHITE          54.5   45.4
ATTENDANCE

**F.R.P.MEALS    65.7    57.2       MOBILITY    20.4   24.2       ATTENDANCE      94.0   94.6
                                    RATE                          RATE

   *ELEMENTARY                                                **FREE AND REDUCED PRICED MEALS

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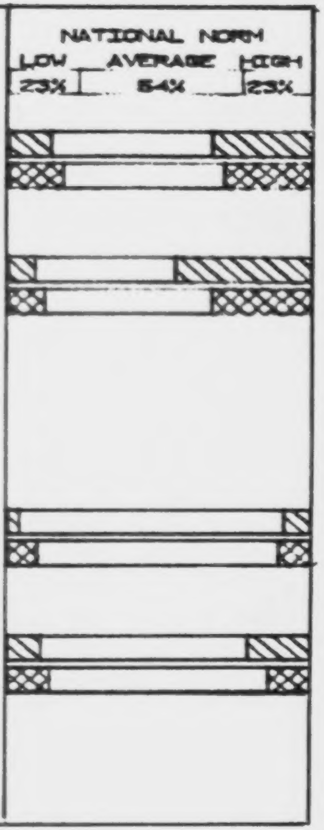
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	137	68	14	53	34	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		120	68	9	46	45	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	137	58	4	87	9	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		120	57	11	68	21	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
EAST COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of East Linden Elementary School

GOALS FOR 1985-86

The 1985-86 school year was an exciting year for staff, students, and parents at East Linden. We were in the third year of the School Improvement Program. Two major goals were to improve instructional skills in reading, language arts, and mathematics; and to establish and develop strong parent and community relations. The staff committed themselves to 20 hours of reading and math inservices. It was decided to double the number of parent volunteers and members in the PTA. We strived to visit 100% of our parents at home. The staff worked very hard and considered it to be a successful year.

GOAL RELATED ACTIVITIES

The East Linden staff met with members of the math department in early September, 1985, and established guidelines for inservice on the new math series. This resulted with a series of workshops where we enhanced the skills necessary to effectively teach math to all students. Staff met by grade levels to improve skills in teaching reading. In the spring, we had an inservice on teaching to different learning styles. Professional staff members from other schools in the system shared teaching techniques that helped students with learning problems. Teachers received release time to initiate home visits and continued the practice throughout the year. Each month had a special event day so parents and community members would have an opportunity to visit the school.

OTHER ACCOMPLISHMENTS

The intermediate students have been taught basic computer operations and programming for the past two school years. This past year primary students (K-3) were also exposed to these concepts. Staff members were very proud of the work they had done, including a student newspaper, greeting cards, and banners for the school. Previously, programmed materials were used to help the students with math and reading skills.

FUTURE PLANS FOR IMPROVEMENTS

Future plans include a fourth year of participation in the School Improvement Program. We will continue to strengthen all aspects of the school's academic program. The staff will continue to encourage parent and community participation. We will develop techniques to further integrate the use of computers into the school's instructional program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL EAST LINDEN

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	18.00	SPECIAL RESOURCE TEACHERS	2.59	AIDES	5.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	1.30	VOLUNTEERS	27.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	6.13
TOTAL	18.00	TOTAL	4.89		

TOTAL CERTIFICATED STAFF 22.89

% MALE	18.96	% NON-WHITE	26.21
% FEMALE	81.04	% WHITE	73.79

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.	1.05	21.84

AVERAGE TEACHING EXPERIENCE 17.13

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.25	5.30	9.00	2.34

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 27.39 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2155.
1984-85	$	3579.
1985-86	$	3155.
TOTAL	$	8889.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 16167.

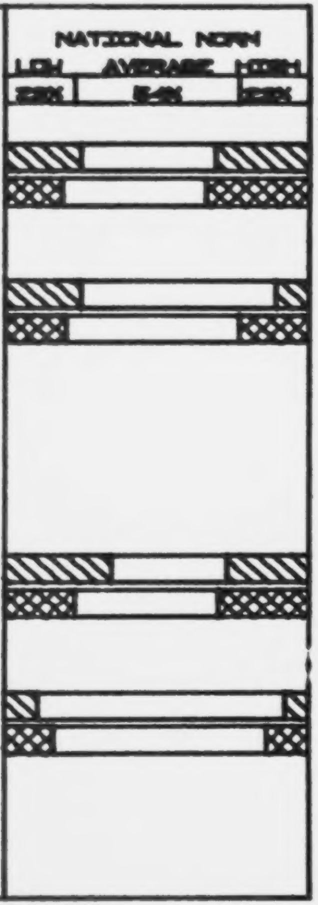
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	493.	% MALE	51.1	50.1	%NON-WHITE	45.5	45.0
AVERAGE DAILY ATTENDANCE	30702.	466.	%FEMALE	48.9	49.9	%WHITE	54.5	55.0
**F.R.P.MEALS	65.7	72.4	MOBILITY RATE	20.4	14.4	ATTENDANCE RATE	94.0	94.4

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	81	46	25	44	31	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		73	42	25	64	11	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	81	40	35	38	28	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		73	48	11	81	8	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE

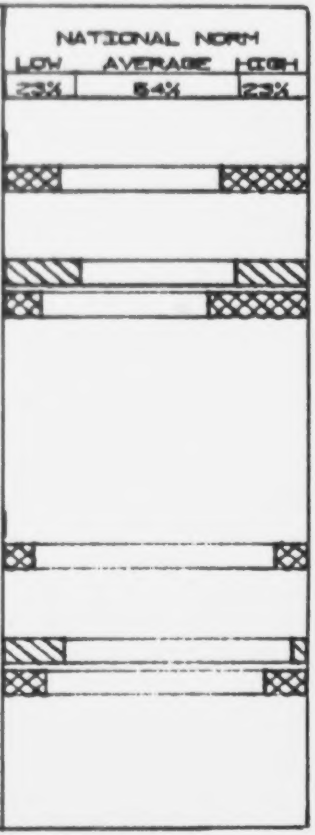


APRIL 1986 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	0	0	0	0	0	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		59	49	25	51	24	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	0	0	0	0	0	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		59	39	20	75	5	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Eastgate Elementary School

GOALS FOR 1985-86

Eastgate School worked on five goals in 1985-86. We developed staff-directed committees to plan improvements at Eastgate over a five year period. We worked with PTA to increase memberships. We worked in conjunction with the Reading Department to implement extra materials to strengthen our instruction of reading. We worked as a staff to keep an open line for parent/school communications. We obtained needed extra materials for the teaching of science, mathematics, and music.

Progress was made in all areas. We had five operating staff committees working on long and short term goals. We had increased PTA membership by 50%. We consistently used the reading department to supplement our reading program. Home visits and parent conferences increased this year.

GOAL RELATED ACTIVITIES

Our staff-directed committees prioritized, planned, and implemented specific goals that each group agreed upon at their meetings. Our PTA membership now stands at approximately 250 members. We attribute this to working with and assisting the PTA in fund-raising activities for future playground equipment, Grandparent's Day, holiday parties, and an annual child-oriented spring carnival. Our communications were strengthened through our monthly newsletters, home visits throughout the year, our second annual cluster meeting, and by inviting parents to visit Eastgate as much as possible during the school day.

OTHER ACCOMPLISHMENTS

We planned and implemented a successful kindergarten through grades three computer program. We again participated in the Artists-in-Schools Program using our Adopt-A-School partner. We staged different class programs and monthly good citizen assemblies. We culminated our Black History month with an international sharing day for parents and students.

FUTURE PLANS FOR IMPROVEMENTS

We will continue our five goals as part of our regular school year goals. We will focus on planning and implementing a structured schoolwide discipline program based on positive reinforcement next school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL EASTGATE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	14.30	SPECIAL RESOURCE TEACHERS	1.20	AIDES	4.00
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	10.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.66
TOTAL	14.30	TOTAL	2.40		

TOTAL CERTIFICATED STAFF 16.70

% MALE	5.99	% NON-WHITE	31.14
% FEMALE	94.01	% WHITE	68.86

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	2.20	2.50	11.00

AVERAGE TEACHING EXPERIENCE 13.82

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
9.00	4.50	3.20	0.

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 24.69 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2168.
1984-85	$	2565.
1985-86	$	3263.
TOTAL	$	7996.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 12290.

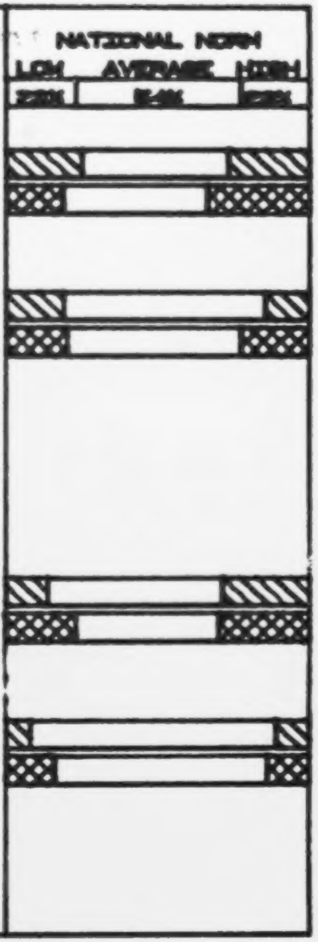
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	353.	% MALE	51.1	50.7	%NON-WHITE	45.5	36.5
AVERAGE DAILY ATTENDANCE	30702.	330.	%FEMALE	48.9	49.3	%WHITE	54.5	63.5
**F.R.P.MEALS	65.7	70.7	MOBILITY RATE	20.4	17.3	ATTENDANCE RATE	94.0	93.6

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	118	45	25	48	27	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		108	47	19	66	15	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	118	58	14	57	29	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		108	50	8	81	11	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
EASTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Easthaven Elementary School

GOALS FOR 1985-86

The Easthaven staff successfully raised the funds to hire a part-time Spanish teacher for the 1985-86 school year. The Spanish teacher added a new dimension to our program and gave us the ability to provide a greater impact in teaching Spanish to our boys and girls.

GOAL RELATED ACTIVITIES

Our parents proved their support of our Spanish program by buying over $10,000 worth of candy which was sold to finance our Spanish teacher. The Easthaven staff was very fortunate to find a certificated elementary teacher with a major in Spanish to serve as our Spanish teacher. She taught three half-days a week from October to June. Every classroom received one instructional period per week. This program was supplemented by Capital University Spanish students who provided another instructional period per week. The classroom teachers also taught Spanish to their students. We were very fortunate to have a series of Spanish inservice programs for our staff members.

The Easthaven staff developed a computer program in which all students, kindergarten through grade five, received weekly computer instruction. The boys and girls participated in the Ohio Right-to-Read program which was conducted during the first two weeks of March. Students were encouraged to read at home with their parents. Students who participated were given special certificates, had their names posted on a special bulletin board, and had their names read over the intercom.

OTHER ACCOMPLISHMENTS

A Spanish Christmas program was performed by the girls and boys in Spanish. The evening performance was attended by over 300 parents. In May the Cinco de Mayo fiesta, a Mexican holiday, was observed with Mexican food, songs, and dances. A local newspaper covered the event by taking many pictures for an enlightening article. The boys and girls participated in the Child Assault Prevention Project which trained them to recognize potentially dangerous situations, and to make effective use of the options available to them.

We initiated a parent, child, and teacher luncheon which was held for every grade level. The parent response was impressive as we had a full house for each luncheon. The parents, children, and teachers had the opportunity to socialize while they ate lunch. The principal then presented the overall school programs offered at Easthaven. The individual teachers talked to the parents of their children about the programs and activities in their rooms.

We are anxiously awaiting the adoption of Easthaven by the Airport Holiday Inn. This adoption is to take place during the first part of next year. Our boys and girls should benefit greatly from our association with the Holiday Inn.

FUTURE PLANS FOR IMPROVEMENTS

The Easthaven staff will be searching ways to improve the school climate to foster greater academic growth of our students. We plan to study our existing Good Viking unit and to change or modify it to help our students display more positive behavior. We will continue to strive towards improving the teaching of all areas of our curriculum.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL EASTHAVEN

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	17.90	SPECIAL RESOURCE TEACHERS	2.25	AIDES	4.50
SPECIAL EDUCATION TEACHERS	2.00	PUPIL PERSONNEL STAFF	1.10	VOLUNTEERS	68.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.13
TOTAL	19.90	TOTAL	4.35		

TOTAL CERTIFICATED STAFF 24.25

% MALE	14.43	% NON-WHITE	28.04
% FEMALE	85.57	% WHITE	71.96

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.20	5.85	18.20

AVERAGE TEACHING EXPERIENCE 15.05

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
9.30	6.60	7.35	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 25.08 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2427.
1984-85	$	3033.
1985-86	$	3388.
TOTAL	$	8848.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 18290.

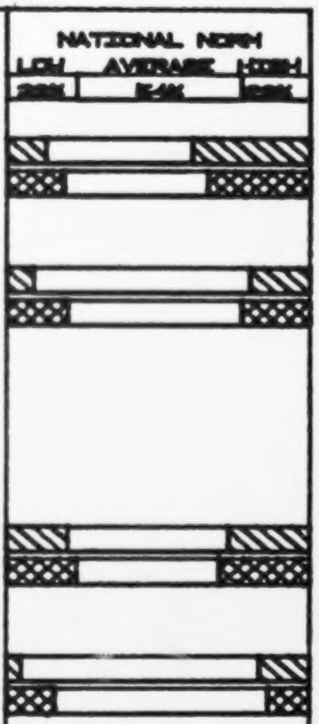
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	499.	% MALE	51.1	51.7	%NON-WHITE	45.5	42.9
AVERAGE DAILY ATTENDANCE	30702.	478.	%FEMALE	48.9	48.3	%WHITE	54.5	57.1
**F.R.P.MEALS	65.7	39.2	MOBILITY RATE	20.4	14.4	ATTENDANCE RATE	94.0	95.7

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	75	69	13	48	39	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		77	56	9	71	20	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	76	51	20	53	27	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		77	61	5	78	17	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE

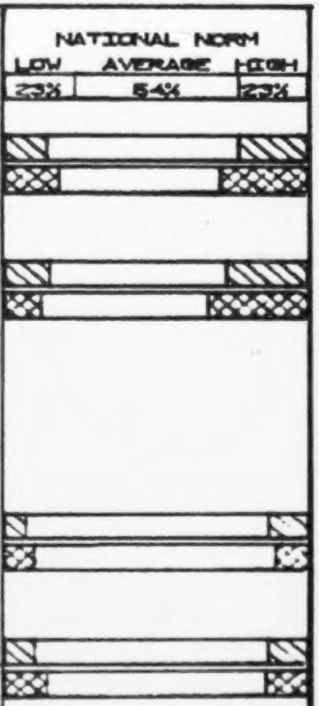


APRIL 1986 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	72	61	14	63	24	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		71	60	15	58	27	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	72	58	7	80	13	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		71	55	10	77	13	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Fair Avenue Elementary School

GOALS FOR 1985-86

The Fair Avenue staff identified career awareness through community involvement activities, school climate activities which foster student leadership, and improved student achievement in reading comprehension as staff goals for the 1985-86 school year.

GOAL RELATED ACTIVITIES

The identified goals were achieved through staff inservice in career development, student assemblies with career leaders as guest speakers, and student field trips to various community agencies. School climate activities emphasized our theme of respect and school unity. The academic program was complemented by many recognition incentives.

OTHER ACCOMPLISHMENTS

G. D. Ritzy's, Inc. adopted Fair Avenue in December of 1985. This adoption was the beginning of a year of excitement for Fair Avenue students.

Students were involved in the Central Community House Self Concept Program, a gymnastics program sponsored by the Eastside YMCA; and a physical education program sponsored by the Columbus Recreation Department. Many youngsters received recognition for participation in the PTA District Arts Festival, and six students participated in the radio broadcast of our Adopt-A-School ceremony. Students were involved in activities conducted by Children's Mental Health; OSU Department of Education; and participated in schoolwide events such as the Gettysburg Address Contest, science fair, Math-a-Thon, and Right-to-Read. Many students were recognized by the staff for academic and social achievement in June of 1986.

FUTURE PLANS FOR IMPROVEMENTS

The Fair Avenue staff will continue to stress career education through community involvement. The staff will organize activities in correlation with the Course of Study to stimulate and motivate students with an emphasis upon career awareness.

Writing will be emphasized in 1986-87 as a process with a content area focus. School climate activities will revolve around our theme - Parents, Students and School: A Perfect Mix for '86. Increased academic and social growth remain the number one priority at Fair Avenue School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  FAIR

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                                    STAFF DATA
NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS           9.70    SPECIAL RESOURCE TEACHERS   2.10    AIDES        5.00

SPECIAL EDUCATION TEACHERS 3.00    PUPIL PERSONNEL STAFF       0.20    VOLUNTEERS  17.00

VOCATIONAL TEACHERS        0.      ADMINISTRATORS              1.00    CLASSIFIED   4.13

            TOTAL        12.70                         TOTAL   3.30

                              TOTAL CERTIFICATED STAFF 16.00

            % MALE    7.50                                 % NON-WHITE 38.13

            % FEMALE 92.50                                 % WHITE     61.87

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0    1.5-5.5 6-10.5  11-PLUS                          BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

  0.     0.20    3.50   12.30                          8.10    2.70    2.00    3.20

AVERAGE TEACHING EXPERIENCE 16.37                    AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  25.04 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                              NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $   1632.     USED THIS LIBRARY:        12459.
                                1984-85  $   2528.
                                1985-86  $   2530.
                                  TOTAL  $   6690.
================================================================================
                                    PUPIL DATA

              *CITY   SCHOOL                 *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT    32660.    318.      % MALE      51.1   47.5     %NON-WHITE    45.5   65.4

AVERAGE DAILY 30702.    306.      %FEMALE     48.9   52.5     %WHITE        54.5   34.6
ATTENDANCE

**F.R.P.MEALS  65.7     86.2      MOBILITY    20.4   22.6     ATTENDANCE    94.0   96.3
                                  RATE                        RATE

   *ELEMENTARY                                         **FREE AND REDUCED PRICED MEALS
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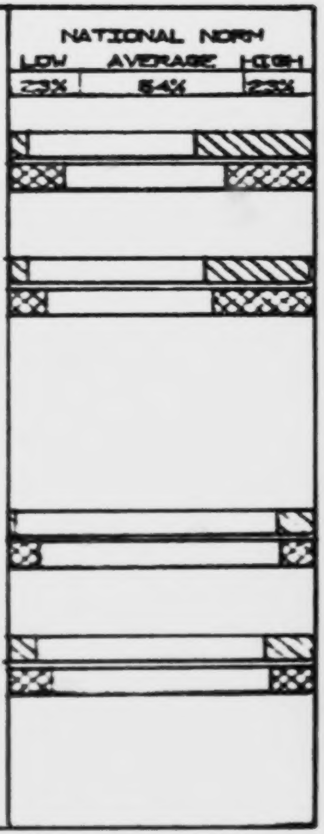
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	93	75	6	55	39	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		108	68	6	58	35	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	93	61	2	86	12	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		108	55	9	75	16	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
FAIR

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Fairmoor Elementary School

GOALS FOR 1985-86

The 1985-86 school year provided many opportunities and challenges for Fairmoor school. Our primary goal was to refine our schoolwide reading program. Our second goal was provided when the new mathematic series was adopted and computers were provided. Our third goal was to improve community involvement by seeking to have more parents actually involved in their child's education.

GOAL RELATED ACTIVITIES

The refinement of our schoolwide reading program was accomplished by utilizing the resources of the school and the school system. We were fortunate to have the services of two reading teachers who were able to assist the teachers by working with children who demonstrated greater needs for personalized help.

Our reading department was able to help teachers identify and utilize those intervention techniques and strategies that were beneficial to children and readily available. The local PTA was able to select and purchase books to award to children each time they completed a reading book.

Inservice education was provided to help teachers relate the new mathematics series to the adopted Course of Study. This enabled teachers to utilize instruction time more wisely and to insure mastery education.

Increased community involvement was achieved by teachers actually visiting in the homes of children to encourage the parents to work at school. Parents did respond by serving as classroom aides, tutors, and computer moms as we cooperatively worked to provide a proper learning climate for the children.

OTHER ACCOMPLISHMENTS

We were pleased with the many individual achievements of children in the academic areas. Our reading and arithmetic scores did improve. Parents were regularly involved at school as we jointly found ways to increase the educational opportunities for children. The parental aide enabled each child the opportunity to interact with a computer for one hour each week. An additional bonus was the increased number of awards given children in the areas of honor roll, good citizenship, improved attendance, and improved behavior.

FUTURE PLANS FOR IMPROVEMENTS

The 1986-87 school year will be a banner year at Fairmoor. We look forward to increased parental involvement as we continue to strive for excellence. We will continue to stress achievement in our reading program. We shall focus on our mathematics program as we strive to secure increased achievement in mathematics. Computer instructions will be more fully utilized to increase comprehension in our mathematics program.

We are extremely pleased to have a language arts series adopted for the 1986-87 school year. This series will serve to aid a well balanced program for our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  FAIRMOOR

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                                  STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS          18.60     SPECIAL RESOURCE TEACHERS   2.25         AIDES         5.00

SPECIAL EDUCATION TEACHERS  0.      PUPIL PERSONNEL STAFF       0.50         VOLUNTEERS   80.00

VOCATIONAL TEACHERS         0.      ADMINISTRATORS              1.00         CLASSIFIED    6.16

           TOTAL          18.60                          TOTAL  3.75

                        TOTAL CERTIFICATED STAFF 22.35

         % MALE    6.26                                         % NON-WHITE 14.32

         % FEMALE 93.74                                         % WHITE     85.68

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                              BA       BA+      MA       MA+
YEARS   YEARS   YEARS   YEARS

 1.00    0.      2.65   18.70                              10.40     6.20     4.75     1.00

AVERAGE TEACHING EXPERIENCE 18.98                          AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  29.95 TO 1

=====================================================================
                                 LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2589.        USED THIS LIBRARY:         17532.
                                  1984-85  $    3279.
                                  1985-86  $    4453.
                                   TOTAL   $   10321.
=====================================================================
                                  PUPIL DATA

            *CITY   SCHOOL                  *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT  32660.    557.       % MALE      51.1   53.5      %NON-WHITE     45.5   55.7

AVERAGE DAILY 30702.  525.       %FEMALE     48.9   46.5      %WHITE         54.5   44.3
ATTENDANCE

**F.R.P.MEALS 65.7    67.6       MOBILITY    20.4   25.5      ATTENDANCE     94.0   94.3
                                 RATE                         RATE

   *ELEMENTARY                                           **FREE AND REDUCED PRICED MEALS
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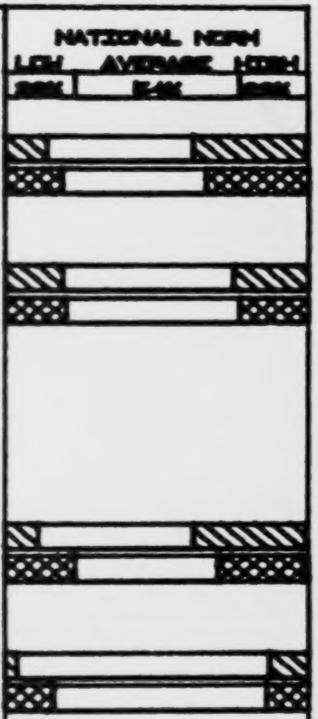
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	132	59	14	48	37	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		112	60	19	56	25	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	132	64	11	51	37	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		112	57	4	83	13	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
FAIRMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Fairwood Elementary School

GOALS FOR 1985-86

The goals for Fairwood School were designed to correlate with the goals defined for the system. Our first goal was to continue to foster an instructional program that would meet the needs of all students. The second goal was to provide an environment that would promote citizenship and an appreciation for those who differ culturally. To accomplish these instructional goals, we reassessed the reading program and implemented the newly adopted Addison-Wesley mathematics program. Our second goal was achieved through our multicultural program and through assemblies with emphasis on various cultures.

GOAL RELATED ACTIVITIES

The reading and mathematics programs were achieved through grade level meetings. Data collected during the 1984-85 school year was used as the basis for discussion and recommendations for revisions. Resource persons from the mathematics department provided inservice for effective use of the new Addison-Wesley mathematics materials.

Throughout the year classes presented activities that focused on different cultures, using the social studies textbooks as one resource. Schoolwide assemblies were held, highlighting various customs and mores of different ethnic groups. The counselor provided activities that fostered good citizenship traits.

OTHER ACCOMPLISHMENTS

Fairwood was adopted by Continental Baking Company, Inc. (Wonder/Hostess). The students presented a program using the characters associated with the company for the official adoption ceremony.

Continental Baking provided incentive awards, and each class toured the plant to see how bread and buns are baked. The children rated this field trip as their favorite of the year.

The Artists-in-Schools Program provided exposure to a variety of the performing arts. The purpose of the program was to help children develop an appreciation for the arts.

FUTURE PLANS FOR IMPROVEMENTS

Fairwood continues to be dedicated to improving the instructional program with the intent of maximizing growth in the cognitive as well as the affective domain for all students. Greater impetus will be devoted to computer education in all grades.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL FAIRWOOD

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	14.40	SPECIAL RESOURCE TEACHERS	3.20	AIDES	4.50
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	0.80	VOLUNTEERS	47.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.58
TOTAL	18.40	TOTAL	5.00		

TOTAL CERTIFICATED STAFF 23.40

% MALE	2.14	% NON-WHITE	30.77
% FEMALE	97.86	% WHITE	69.23

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.30	0.	3.60	19.50

AVERAGE TEACHING EXPERIENCE 15.90

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
7.30	4.40	11.20	0.50

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 23.59 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1869.
1984-85	$	2829.
1985-86	$	3138.
TOTAL	$	7836.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 13053.

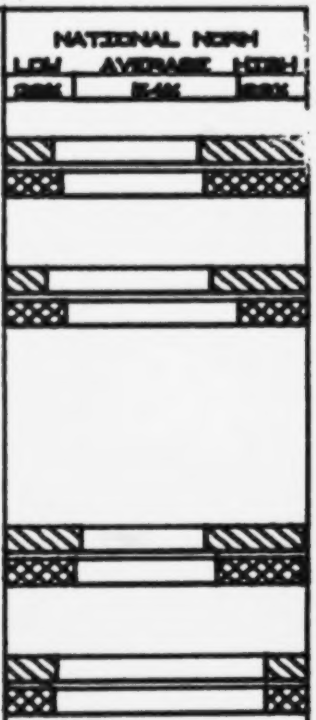
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	434.	% MALE	51.1	51.8	%NON-WHITE	45.5	53.0
AVERAGE DAILY ATTENDANCE	30702.	409.	%FEMALE	48.9	48.2	%WHITE	54.5	47.0
**F.R.P.MEALS	55.7	55.7	MOBILITY RATE	20.4	21.4	ATTENDANCE RATE	94.0	94.2

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	103	60	16	48	37	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		132	62	14	54	32	SCHOOL
		4763	51	20	57	23	DISTRICTWIDE
2	READING	103	50	26	41	33	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		132	49	17	69	14	SCHOOL
		4763	49	16	70	14	DISTRICTWIDE



APRIL 1988 TEST RESULTS
FAIRWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Fifth Avenue Elementary School

GOALS FOR 1985-86

As goals for the 1985-86 school year, the staff of Fifth Avenue School worked to establish a positive school climate and to communicate high expectations for students. By developing an environment conducive to learning we have allowed for improved instruction.

GOAL RELATED ACTIVITIES

We believe all children can learn. Together the staff developed a mission statement articulating our commitments. We concentrated on increasing instructional time on task. Through grade level meetings teachers monitored student achievement. We utilized resource personnel to guide our decisions in implementing Columbus Public Schools' Course of Study, and we availed ourselves of the opportunity to have university education majors train in our facility. In staff development inservice sessions we explored techniques of effective instruction, learning styles, and alternative approaches to discipline. We initiated a schoolwide assertive discipline plan with rules, consequences, and rewards. Simultaneously, we introduced activities to enhance student self-esteem such as our Fantastic Fifth program, lunchroom positive behavior all star awards, good morning news, and "respect" pictures. We recognized and rewarded academic achievement. We fostered a sense of school identity through slogans and song.

OTHER ACCOMPLISHMENTS

In addition, we sought to create and maintain positive parent-community relationships with our Adopt-A-School partner, The Columbus Foundation. Children have benefited from noon clubs, holiday celebrations, art projects, and citizenship lunches. Foundation staff members have willingly shared their time and talent in support of students. Children have decorated shopping bags and painted store front windows for community businesses. Parents came to school to participate in our make-it-take-it workshop, to view the student variety show, and to share food and fun at our family picnic. With the Columbus Public School's Adult Education program we offered parent courses on motivating children to read and preparing children for first grade. Staff members visited Godman Guild and St. Stephen's Community Center to learn more about the community resources available to our students. We welcomed over 100 community members to a retirement party for our school nurse.

FUTURE PLANS FOR IMPROVEMENTS

The staff is currently working on our 1986-87 action plan. With a needs assessment, we will prioritize programs to meet students' needs, evaluating and modifying existing plans as well as expanding new ideas. We will continue to emphasize instructional effectiveness giving particular attention to the use of computers in the classroom. We hope to support an active PTA unit. We will remain dedicated to providing a quality education for all students while we strive for excellence.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                         COLUMBUS PUBLIC SCHOOLS
                STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  FIFTH

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                               STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           11.80  SPECIAL RESOURCE TEACHERS   1.50        AIDES         3.50

SPECIAL EDUCATION TEACHERS  3.00  PUPIL PERSONNEL STAFF       0.20        VOLUNTEERS   11.00

VOCATIONAL TEACHERS         0.    ADMINISTRATORS              1.00        CLASSIFIED    5.21

               TOTAL       14.80                  TOTAL       2.70

                     TOTAL CERTIFICATED STAFF 17.50

          % MALE     6.86                                   % NON-WHITE 17.14

          % FEMALE 93.14                                    % WHITE     82.86

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5  6-10.5  11-PLUS                         BA      BA+      MA      MA+
YEARS    YEARS    YEARS   YEARS

  0.      2.00    6.50    9.00                          7.50    3.20     6.60    0.20

AVERAGE TEACHING EXPERIENCE 13.58                    AVERAGE TRAINING LEVEL   BA+

                PUPIL/CLASSROOM TEACHER RATIO:  25.20 TO 1

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                               LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                              NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:       1983-84  $   1924.     USED THIS LIBRARY:        10823.
                               1984-85  $   2601.
                               1985-86  $   3368.
                                TOTAL   $   7893.
========================================================================
                               PUPIL DATA

           *CITY    SCHOOL               *CITY   SCHOOL                 *CITY   SCHOOL

ENROLLMENT  32660.    373.      % MALE      51.1    45.3    %NON-WHITE    45.5    54.4

AVERAGE DAILY 30702.  343.      %FEMALE     48.9    54.7    %WHITE        54.5    45.6
ATTENDANCE

**F.R.P.MEALS  55.7   91.4      MOBILITY    20.4    20.4    ATTENDANCE    94.0    91.9
                                RATE                        RATE

   *ELEMENTARY                                     **FREE AND REDUCED PRICED MEALS

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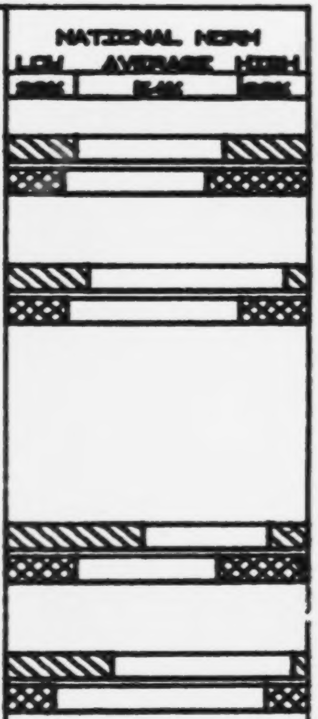
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	104	44	23	49	28	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		72	34	27	65	8	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	104	28	45	42	13	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		72	35	35	60	6	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
FIFTH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Georgian Heights Elementary School

GOALS FOR 1985-86

The efforts in the Georgian Heights community centered around being adopted by the Murfin Company, and the continuation with the Lazarus Quality School Grant. We continued to develop more individual and school pride in an attempt to improve self-discipline.

GOAL RELATED ACTIVITIES

We received additional funds through the Quality Education Grant to promote recreational reading by our students. Money was used to award prizes to the three students with the best story book costumes on Halloween, to provide book prizes to three students in the Celebrate Books Fair contest, to award books to two students in each classroom monthly, to give book marks to students during Right-to-Read Week, to reward students with a pencil as they successfully completed reading tests at the end of each reading unit, to purchase books for our library and to add a computer to our computer laboratory.

Our involvement in the Adopt-A-School program proved to be very beneficial. The Murfin Company provided us with stickers to help motivate and reward students for accomplishments. Employees of the Murfin Company were involved in career education activities for fifth-grade students. The Student Council was active in sponsoring many fun and interesting activities. Flowers were planted in front of the building by the Student Council members.

Weekly assemblies were held for students who displayed good citizenship. Strong attempts were made to communicate with parents when students showed good judgement and good behavior as well as when we needed to make adjustments to improve behavior.

Staff members attended workshops to improve discipline techniques. The State Department of Education provided an experience called, Ohio Peace Making program. Several teachers were involved in the TRIBES program, a program designed to develop a sense of belonging and caring for each other.

All staff members took part in several sessions to learn more about using computers in the classroom for learning. Inservice was attended by all teachers for implementation of the new math textbook series.

OTHER ACCOMPLISHMENTS

Again the staff and students made one of the largest contributions to the community Operation Feed project. Several classes made and delivered holiday decorations to a community senior citizen nutrition center.

Examples of students' writing skills were displayed in the local neighborhood newspapers. Pen pals wrote to students in other states as well as other students in Columbus Public Schools. Students launched over 400 balloons in the Weekly Reader writing contest. We hope to win a prize for having one of our balloons travel the longest distance.

The Capital Area Humane Society awarded the top prize to one of our kindergarten students in their Be Kind to Animals poster contest. A fifth-grade student was described in the Portraits of Excellence brochure to promote the school levy. A fifth-grade boy was very active in the new Columbus Boychoir.

FUTURE PLANS FOR IMPROVEMENTS

Georgian Heights is part of the Urban Demonstration Project for the West High School area. We will be working to improve student skills in the areas of math, creative writing and critical thinking,and also intend to have staff inservice in physical education and music in order to enrich our educational program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL GEORGIAN HEIGHTS

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	12.70	SPECIAL RESOURCE TEACHERS	1.20	AIDES	2.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.60	VOLUNTEERS	4.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.76
TOTAL	15.70	TOTAL	2.80		

TOTAL CERTIFICATED STAFF 18.50

% MALE	27.57	% NON-WHITE	21.62
% FEMALE	72.43	% WHITE	78.38

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	2.30	1.20	13.00

AVERAGE TEACHING EXPERIENCE 12.80

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
10.50	2.60	5.40	0.

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 25.54 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2155.
1984-85	$	2350.
1985-86	$	2497.
TOTAL	$	7002.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 19895.

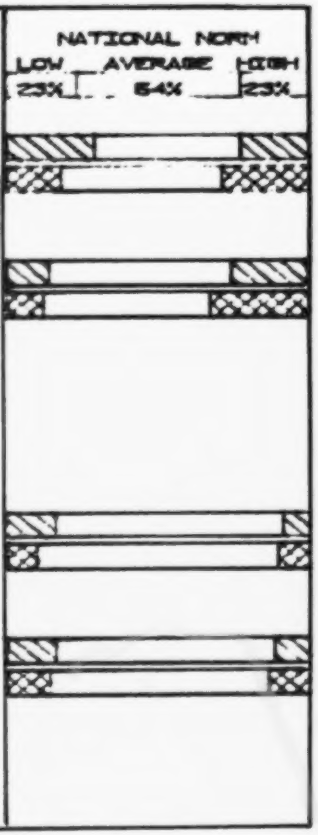
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	401.	% MALE	51.1	53.6	%NON-WHITE	45.5	32.4
AVERAGE DAILY ATTENDANCE	30702.	378.	%FEMALE	48.9	46.4	%WHITE	54.5	67.6
**F.R.P.MEALS	65.7	76.8	MOBILITY RATE	20.4	15.7	ATTENDANCE RATE	94.0	94.2

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	127	48	29	48	23	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		128	55	14	60	25	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	127	49	16	75	9	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		128	47	16	72	12	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Gladstone Elementary School

GOALS FOR 1985-86

The major emphasis for Gladstone School this school year was to strengthen our instructional program. We, as a staff, felt that we needed to assess our students individually and then build our curriculum around the Course of Study and the students' strengths and weaknesses. We felt that it was imperative that each student be viewed in terms of achieving the highest potential. We needed to do this and to enhance the student's self-image. We needed to foster self-discipline and problem solving skills. We felt we needed to expose our students to as many extras as possible. Our most reliable resources for providing these extras came through our very strong Adopt-A-School program.

GOAL RELATED ACTIVITIES

The activities at Gladstone were many and varied and were directly related to our goals. We started out the school year by establishing our Student Council which became the vehicle for our monthly good citizen awards. Feeling that staff needed to work on awareness and knowledge of each other, we had inservice sessions on knowing and understanding different personalities. We thought by doing this we could work more closely to reach our goals for our students. We met as individuals and as a staff to work on the best placements for our students in math and reading. We, through the generosity of our adopters, were able to furnish ballet and ballet workshops for the students. A month of creative artists in residence were shadowing people in the workplace. Our choir was asked to perform at a large corporate luncheon and at the Adopt-A-School luncheon. The children also performed a skit they had written.

OTHER ACCOMPLISHMENTS

The 1985-86 school year started on a very positive note by having our Grandparents Day. For those children that did not have grandparents, the children could bring an adult friend of their choice. Our activities with parents and volunteers has grown considerably over this year. Gladstone's involvement with community agencies has grown during this past year. Our PTA has been very supportive of the school's program. Our alliance with our adopters has added many new dimensions to our program. Our staff felt that with our careful following of the Course of Study and placement of students, our academic program was improving daily.

FUTURE PLANS FOR IMPROVEMENTS

Gladstone has an outstanding and well rounded program and our future plans include building an even stronger academic program for our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL GLADSTONE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	7.60	SPECIAL RESOURCE TEACHERS	1.05	AIDES	2.50
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	27.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.13
TOTAL	11.60	TOTAL	2.25		

TOTAL CERTIFICATED STAFF 13.85

% MALE	17.33	% NON-WHITE	28.88
% FEMALE	82.67	% WHITE	71.12

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	2.00	1.00	9.85

AVERAGE TEACHING EXPERIENCE 14.35

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
4.20	3.20	5.40	1.05

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 20.52 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1638.
1984-85	$	2088.
1985-86	$	2374.
TOTAL	$	6100.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 8241.

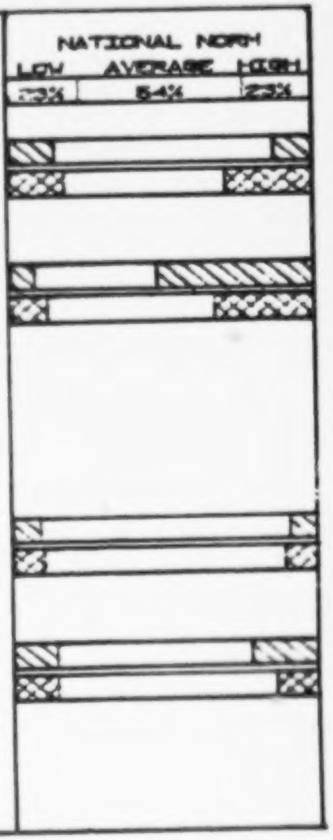
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	238.	% MALE	51.1	54.6	%NON-WHITE	45.5	68.5
AVERAGE DAILY ATTENDANCE	30702.	226.	%FEMALE	48.9	45.4	%WHITE	54.5	31.5
**F.R.P.MEALS	65.7	55.9	MOBILITY RATE	20.4	16.0	ATTENDANCE RATE	94.0	95.0

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	83	54	15	72	13	SCHOOL
		4443	62	18	53	30	DISTRICTWIDE
5		78	78	8	40	53	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	83	54	9	82	10	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		78	53	14	64	22	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
GLADSTONE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Hamilton Elementary School

GOALS FOR 1985-86

The Hamilton Elementary staff identified three goals for the 1985-86 school year. We felt that specific subject areas should receive special attention. After conducting a needs assessment, we concluded that music education and our science curriculum would receive special emphasis. We also had a desire to improve the overall school atmosphere by promoting activities that would enhance students' self-esteem. The staff felt that with the creation of a self-enhancing learning environment, discipline problems would be reduced. We were proud of our accomplishments as we look in retrospect at the school year.

GOAL RELATED ACTIVITIES

In order to accomplish these goals we knew it would be necessary to involve parents and other volunteers as well as resource specialists within our system. The expertise of our own staff would be used as a valuable resource. An unused room was designated as a science laboratory to be equipped with the necessary science apparatuses and materials to facilitate the teaching of hands-on science. One of our parents, a former science teacher, agreed to serve as coordinator assuming the responsibility for ordering materials and correlating activities. An earth day field trip, with the entire school participating, culminated the unit on environmental subjects. To improve our vocal music instruction we solicited the services of a certified music teacher to work with classroom teachers. Improvement of the learning environment at Hamilton required us to view our students from a different perspective. We strove to identify the potential of every student with the belief that pupils that feel good about themselves and their school become better students. Through our rewards program and special enrichment activities we tried to make every child a winner and successful in order to be recognized in a positive way. With the help of volunteers and staff members, students participated in activities that enhanced their self-concept.

OTHER ACCOMPLISHMENTS

Hamilton School has always been an important part of our community because of its commitment to quality education and the development of a responsible citizenry. Our students participated in the annual spring arts festival demonstrating their talents in the visual and performing arts. Students from our gifted and talented class wrote and published their own literature and participated in the citywide chess tournament. Various artist and drama groups presented programs that stimulated young minds and exposed them to many artistic careers. With the help of our adopter, Saint Stephens Community House, we were able to provide an after school tutoring program for students from kindergarten through third grade.

FUTURE PLANS FOR IMPROVEMENTS

As our students become more computer literate, we plan to provide additional opportunities for them to learn LOGO and explore computer programming to enhance their writing and math skills. We will expand the use of our science room and develop an environmental studies curriculum that will encompass subject areas. Teacher inservice and staff development will continue to be a high priority as we strive to improve instruction and enhance the learning environment at Hamilton School. We will work on strategies to retain and recruit a corps of volunteers and parents to assist in the realization of our goals.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL HAMILTON

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	14.30	SPECIAL RESOURCE TEACHERS	1.30	AIDES	4.00
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	0.80	VOLUNTEERS	80.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.58
TOTAL	18.30	TOTAL	3.10		

TOTAL CERTIFICATED STAFF 21.40

% MALE	6.07	% NON-WHITE	20.09
% FEMALE	93.93	% WHITE	79.91

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	3.00	2.00	14.40

AVERAGE TEACHING EXPERIENCE 12.98

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
9.60	4.30	6.00	1.50

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 24.32 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1954.
1984-85	$	2542.
1985-86	$	3068.
TOTAL	$	7564.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 16622.

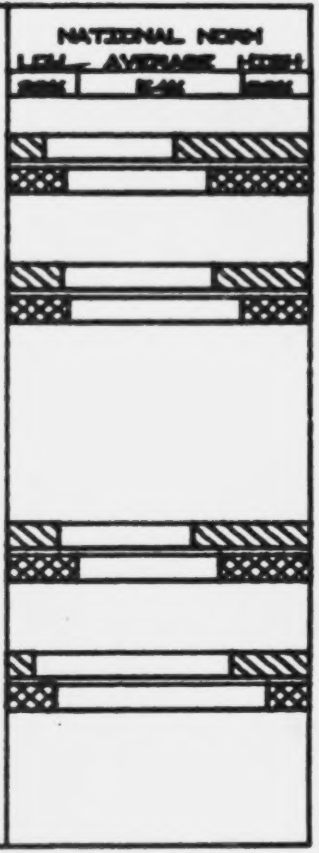
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	445.	% MALE	51.1	53.5	%NON-WHITE	45.5	64.9
AVERAGE DAILY ATTENDANCE	30702.	424.	%FEMALE	48.9	46.5	%WHITE	54.5	35.1
**F.R.P.MEALS	65.7	64.0	MOBILITY RATE	20.4	20.7	ATTENDANCE RATE	94.0	95.3

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	110	66	12	43	45	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		105	62	18	50	31	SCHOOL
		4763	51	20	57	23	DISTRICTWIDE
2	READING	110	58	17	44	39	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		105	60	9	65	26	SCHOOL
		4763	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Heyl Elementary School

GOALS FOR 1985-86

This year the staff at Heyl Elementary concentrated on improving home-school-community relations. We also worked on other strategies to improve student achievement. We are still awaiting the results to determine our success in increasing academic growth. We have achieved a very positive school-community climate. More parents have been involved in school activities and as volunteers than ever before. The PTA has demonstrated exceptional leadership in many programs. A major achievement in community relations has been the adoption of Heyl Elementary School by a local pizza shop.

GOAL RELATED ACTIVITIES

Early in the year, nearly half the staff made home visits. Each class had a luncheon inviting parents and other community members as their guests. The most popular activity was the parent-child workshops held weekly in the evening throughout the winter months. This year the boys and girls with their parents made key holders or note pads. Some evenings we had over eighty people involved in this program which provided an excellent time for parents and children to spend together. The PTA also sponsored a parent awareness program which provided parents with information on such topics as the testing program, reading curriculum, adult education, special education, and summer programs at the Columbus Public Libraries. The staff has spent many hours as well in professional growth activities. Several meetings throughout the year helped us incorporate computers into the instructional program. Meetings were held to help us plan instructional strategies to improve reading and math achievement levels. A speaker from OSU spoke to us on self-fulfilling prophecy and self-image. Finally, assessment meetings at each grade level helped us focus on areas that need special attention during the 1986-87 school year.

OTHER ACCOMPLISHMENTS

Our school was recognized for a number of community involvement activities which included our contributions to United Way, Operation Feed, and the United Negro College Fund. Many of our students participated in the area arts festival. Our major accomplishment this year was inclusion in the Adopt-A-School program. We look forward to this continued partnership with the business community.

FUTURE PLANS FOR IMPROVEMENTS

There are many great things happening in our classrooms, but in order to improve the educational program at Heyl, the staff has determined that they must concentrate on working together as a team. Team work will be our major focus in the 1986-87 school year. We hope to improve school spirit, schoolwide discipline, and improve instruction by working together.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                         COLUMBUS PUBLIC SCHOOLS
                 STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  HEYL

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                                   STAFF DATA
NUMBER OF CLASSROOM TEACHERS:         NUMBER OF OTHER CERTIFICATED STAFF:       NUMBER OF:

REGULAR TEACHERS            18.40     SPECIAL RESOURCE TEACHERS   2.54      AIDES           6.00

SPECIAL EDUCATION TEACHERS   1.00     PUPIL PERSONNEL STAFF       0.95      VOLUNTEERS     12.00

VOCATIONAL TEACHERS          0.       ADMINISTRATORS              1.00      CLASSIFIED      6.70

             TOTAL          19.40                        TOTAL    4.49

                         TOTAL CERTIFICATED STAFF 23.89

          % MALE    15.07                                        % NON-WHITE 16.74

          % FEMALE 84.93                                         % WHITE     83.26

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.      2.60   21.29                              10.20    4.35    9.34    0.

AVERAGE TEACHING EXPERIENCE 18.76                           AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  26.86 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    2859.         USED THIS LIBRARY:        15079.
                                   1984-85  $    2602.
                                   1985-86  $    3574.
                                     TOTAL  $    9035.
================================================================================
                                   PUPIL DATA

                    *CITY   SCHOOL                 *CITY  SCHOOL                       *CITY  SCHOOL

ENROLLMENT          32660.    521.      % MALE      51.1    46.8      %NON-WHITE      45.5    44.9

AVERAGE DAILY       30702.    482.      %FEMALE     48.9    53.2      %WHITE          54.5    55.1
ATTENDANCE

**F.R.P.MEALS        65.7     83.5      MOBILITY    20.4    26.3      ATTENDANCE      94.0    92.5
                                        RATE                          RATE

   *ELEMENTARY                                                 **FREE AND REDUCED PRICED MEALS
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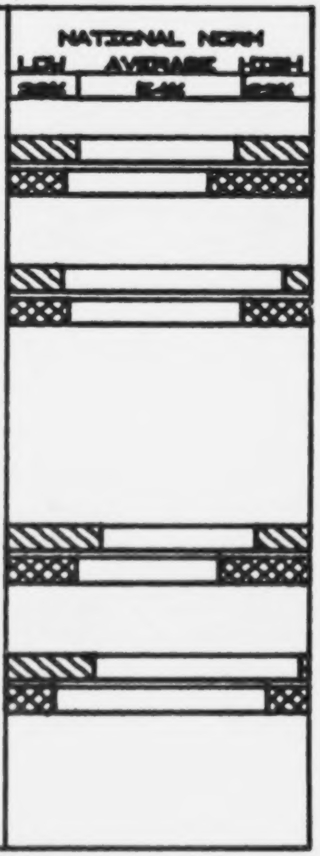
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	150	46	23	52	25	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		137	42	18	73	9	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	150	39	31	51	18	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		137	38	29	66	4	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Highland Elementary School

GOALS FOR 1985-86

The major goal of Highland Elementary School for the 1985-86 school year was to continue and expand the School Improvement Program. We were successful in reaching our goal.

GOAL RELATED ACTIVITIES

In August, a School Improvement Program planning team met to set goals and plan inservice for the year. The proposed goals and inservice activities were presented to the staff at our first meeting in August. The inservice planned included problem solving, teaching comprehension skills, improving decoding skills, vocabulary development, schoolwide monitoring of student progress, and school environment.

At our first staff meeting, a needs assessment survey was made. The results of the survey indicated a need for closer home-school relations. Subsequently, an action plan was developed for strengthening the relationship. The action plan called for more parent volunteers, more frequent communication with parents through phone calls and letters, and more school visits by parents.

OTHER ACCOMPLISHMENTS

The staff is proud of many accomplishments. Our reading progress was monitored on a monthly basis by our reading resource teacher who met with teachers individually. Math monitoring was done by classroom teachers, with progress recorded on a chart posted in each classroom.

At the end of each grading period, parents were invited to the school for an awards assembly, at which time pupils were presented certificates and badges for perfect attendance, super honor roll, honor roll, and good citizenship. Students also participated in the Gifted and Talented program, Artists-in-Schools Program, Newspaper in Education program, Career Education program, and field day.

Much excitement was generated by the monthly spelling bee for second and third graders. Words were pronounced by visitors, including a well-known TV personality and a popular sports figure.

Another exciting program that was initiated was the word of the week. Daily activities were used to teach and reinforce the meaning of the word. Teachers enjoyed several make-it-take-it workshops and a CPR course for which they received certificates.

FUTURE PLANS FOR IMPROVEMENTS

The staff has applied for participation in the Reading Recovery Program, and our school will participate in a Teacher Intern program next school year. We shall expand the School Improvement Program by emphasizing and studying other components of an effective school. Staff and students are looking forward to using the new computers which were recently received; they're also excited about the purchase of instructional materials and equipment.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL HIGHLAND

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	19.40	SPECIAL RESOURCE TEACHERS	3.63	AIDES	6.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	1.40	VOLUNTEERS	8.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.30
TOTAL	22.40	TOTAL	6.03		

TOTAL CERTIFICATED STAFF 28.43

% MALE	3.52	% NON-WHITE	17.59
% FEMALE	96.48	% WHITE	82.41

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	2.70	6.00	19.73

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
9.30	5.80	11.33	2.00

AVERAGE TEACHING EXPERIENCE 16.15

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 27.10 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2567.
1984-85	$	3163.
1985-86	$	3447.
TOTAL	$	9177.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 16916.

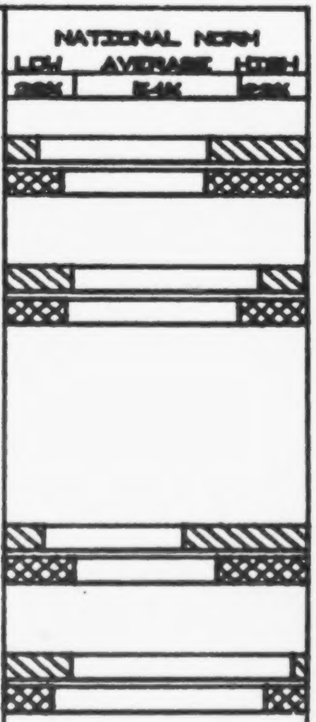
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	607.	% MALE	51.1	57.0	%NON-WHITE	45.5	43.7
AVERAGE DAILY ATTENDANCE	30702.	565.	%FEMALE	48.9	43.0	%WHITE	54.5	56.3
**F.R.P.MEALS	65.7	74.9	MOBILITY RATE	20.4	23.9	ATTENDANCE RATE	94.0	93.1

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	127	62	11	56	33	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		156	44	22	62	15	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	127	64	13	46	41	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		156	38	22	73	5	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HIGHLAND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Hubbard Elementary School

GOALS FOR 1985-86

Hubbard Elementary School had two major goals for the 1985-86 school year. First, we concentrated on improving our academic performances in the areas of reading and math. Second, we initiated a pet therapy program in the majority of our classrooms. We were successful not only in improving our performance in reading and math but also with our pet therapy program.

GOAL RELATED ACTIVITIES

We achieved greater competency in math and reading through a variety of activities. Our teachers and aides participated in workshops designed to develop creative thinking and were presented many new ideas for challenging our children's minds. We implemented a new math program and used manipulatives to demonstrate and enhance these lessons. We expanded our Reading Recovery Program to included more children and saw these students succeed in the classroom with greater proficiency.

The installation of our computer laboratory, staff inservice, and subsequent student participation reinforced our math and reading programs. As our children developed competency with the computers, they became eager to use additional time in further refining their skills. The computer laboratory has become the favorite place to be.

Our pet therapy program has done more to improve student behavior and develop a strong, caring, social conscience among our students than anything previously tried. Giving our children the opportunity to become responsible for creatures more vulnerable than themselves and to interact daily with nonjudgmental class pets has significantly decreased our behavior problems and enhanced the friendly caring atmosphere at Hubbard.

Presentations by personnel from the Humane Society as well as the Columbus Zoo were much appreciated by the children. Visits to these same institutions were most educational.

OTHER ACCOMPLISHMENTS

The Hubbard staff and students provided learning experience for Ohio State University students in the areas of elementary education, nursing, and speech therapy. Our children were able to make many new friends. Personnel from North Central Mental Health worked with us on a program entitled Friends Can Keep You Healthy and were a welcome resource.

FUTURE PLANS FOR IMPROVEMENT

We plan to expand our computer laboratory with the passage of the school levy and place a computer in each classroom. We also plan to have a computer installed in the office providing us with a more efficient means of correlating and transmitting student data.

We will be exchanging pet therapy information with personnel from Harding Hospital and plan to involve them in an expansion of our program. A lower pupil teacher ratio will increase our opportunities for success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                        COLUMBUS PUBLIC SCHOOLS
              STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  HUBBARD

==========================================================================================
                                     STAFF DATA
NUMBER OF CLASSROOM TEACHERS:         NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS              9.90    SPECIAL RESOURCE TEACHERS  2.30         AIDES        3.50

SPECIAL EDUCATION TEACHERS    4.00    PUPIL PERSONNEL STAFF      0.20         VOLUNTEERS   5.00

VOCATIONAL TEACHERS           0.      ADMINISTRATORS             1.00         CLASSIFIED   4.33

               TOTAL         13.90                     TOTAL     3.50

                                TOTAL CERTIFICATED STAFF 17.40

             % MALE    11.49                                       % NON-WHITE 17.24

             % FEMALE 88.51                                        % WHITE     82.76

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 1.00    1.00    5.80    9.60                                  6.90    6.20    3.30    1.00

AVERAGE TEACHING EXPERIENCE 14.10                            AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  21.29 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    1843.          USED THIS LIBRARY:        20173.
                                 1984-85  $    2428.
                                 1985-86  $    3026.
                                  TOTAL   $    7297.
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                                     PUPIL DATA

                *CITY    SCHOOL                  *CITY  SCHOOL                     *CITY  SCHOOL

ENROLLMENT      32660.    296.        % MALE      51.1   56.8        %NON-WHITE     45.5   39.9

AVERAGE DAILY   30702.    273.        %FEMALE     48.9   43.2        %WHITE         54.5   60.1
ATTENDANCE

**F.R.P.MEALS     65.7    93.5        MOBILITY    20.4   35.1        ATTENDANCE     94.0   92.2
                                      RATE                           RATE

    *ELEMENTARY                                            **FREE AND REDUCED PRICED MEALS

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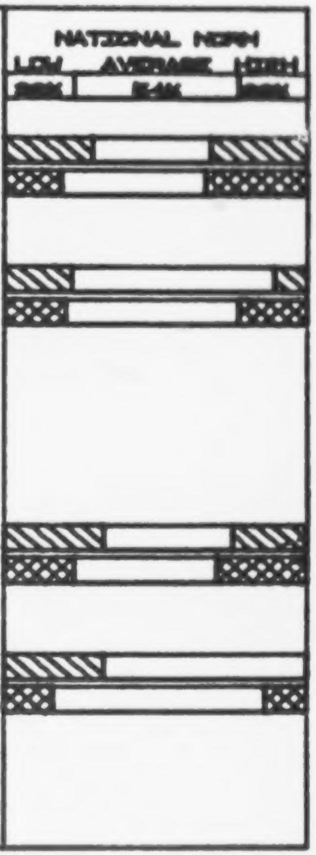
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	66	46	29	39	32	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		55	40	22	67	11	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	66	37	33	42	24	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		55	34	33	67	0	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HUBBARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Hudson Elementary School

GOALS FOR 1985-86

The goals of Hudson Elementary School continued to focus on the Total School Reading program and the assertive discipline program. Another goal was to incorporate our computer program into our daily curriculum. The 1985-86 school year was productive and satisfying as we continued to strive toward the successful accomplishment of the above goals.

GOAL RELATED ACTIVITIES

The Total School Reading program was a continuation of last year's effort. The ultimate goal of the staff remained one in which to develop the ability of all pupils to read at or above grade level. Scheduled weekly visits to the library were continued to promote interest in supplementary reading. The principal's weekly classroom visits were continued to teach reading to designated groups. The Compensatory Language Experience And Reading (CLEAR) teacher scheduled classes daily for those pupils diagnosed as below average readers. The services of the reading resource teacher were utilized in providing materials and suggestions to the staff. Our reading monitoring system kept the staff informed as to the progress made by each student.

Our assertive discipline plan concentrated on improving behavior during our scheduled free periods such as recesses. Designation of certain areas on the playground for different games greatly improved students' behavior during free periods. The continuation of recognizing and rewarding good behavior was emphasized by providing various incentives.

The computer program was integrated into our daily curriculum. We were very pleased to have 15 computers in the building. Five of these computers were assigned to the reading laboratory. The scheduled weekly visits by all classes, including the kindergarten, involved reading, math, social studies, and art. The staff received computer literacy inservice from the computer resource staff and assistance from a local business coordinated by our administrative adopter. The use of the computer assisted the students in making academic progress in many areas.

OTHER ACCOMPLISHMENTS

We were very proud of the many activities that were sponsored during this school year. Our student council was extremely active with many school and community projects. During the year, we had programs sponsored by a local television personality, a soccer team, choirs, and instrumental groups. We were very proud of our fourth-grade gifted and talented pupils who authored books that were selected to be put on display in the Columbus Education Center. Hudson had a finalist in the Mayor for a Day and also a second place winner in the citywide fifth-grade chess tournament. The student body participated in Operation Feed and the PTA music festival. Black history, Christmas, talent, and instrumental music programs were sponsored by the school involving the community. An awards assembly was sponsored to recognize pupils for their contributions during the year.

FUTURE PLANS FOR IMPROVEMENTS

As we strive for excellence at Hudson, the staff will work toward improvement in the total educational program. Our goal will remain one in which we will continue to emphasize the basics and insure quality education for all pupils.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  HUDSON
================================================================================
                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS          11.50   SPECIAL RESOURCE TEACHERS   1.25       AIDES        2.50

SPECIAL EDUCATION TEACHERS  0.    PUPIL PERSONNEL STAFF       0.20       VOLUNTEERS   1.00

VOCATIONAL TEACHERS         0.    ADMINISTRATORS              1.00       CLASSIFIED   3.13

           TOTAL          11.50                    TOTAL      2.45

                         TOTAL CERTIFICATED STAFF 13.95

          % MALE   30.11                                     % NON-WHITE 28.67

          % FEMALE 69.89                                     % WHITE     71.33

CLASSROOM TEACHER EXPERIENCE                          CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                         BA       BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 1.00    1.00    0.20   11.75                          6.20     4.50     3.25    0.

AVERAGE TEACHING EXPERIENCE 15.85                     AVERAGE TRAINING LEVEL   BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  31.57 TO 1
================================================================================
                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $   1662.     USED THIS LIBRARY:       14477.
                                   1984-85  $   2139.
                                   1985-86  $   2634.
                                    TOTAL   $   6435.
================================================================================
                                   PUPIL DATA

              *CITY   SCHOOL                *CITY  SCHOOL                *CITY  SCHOOL

ENROLLMENT    32660.    363.     % MALE      51.1   51.8    %NON-WHITE    45.5   39.9

AVERAGE DAILY 30702.    344.     %FEMALE     48.9   48.2    %WHITE        54.5   60.1
ATTENDANCE

**F.R.P.MEALS   65.7    68.0     MOBILITY    20.4   16.0    ATTENDANCE    94.0   94.8
                                 RATE                       RATE

   *ELEMENTARY                                           **FREE AND REDUCED PRICED MEALS
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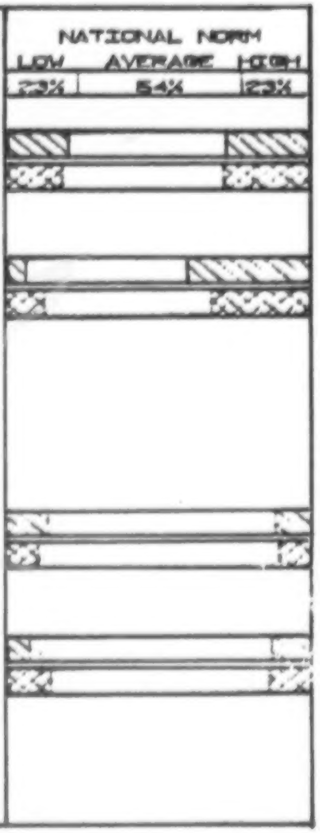
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	165	58	20	52	28	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		158	72	6	53	41	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	165	49	13	75	12	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		158	53	7	80	13	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HUDSON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Huy Elementary School

GOALS FOR 1985-86

The Huy staff's goals for the 1985-86 school year were to expand the computer based instruction program, to work with the Adopt-A-School program, and to implement the new Addison-Wesley mathematics series.

GOAL RELATED ACTIVITIES

The Huy staff worked to attain the goal of expanding computer usage by incorporating the computer laboratory into the weekly classroom schedule. Teachers and staff attended computer workshops and two classroom teachers took the role of building computer resource persons and assisted in the selection of computer software for the school. Money was granted for purchasing new computer software programs and equipment for each grade level.

Huy worked closely with its Adopt-A-School partner, the Columbus Area Chamber of Commerce. During Fire Prevention Week, students were taught lessons about fire prevention and safety. A five-week mini-series dealing with drug and alcohol was held, and a school bike fair was held with emphasis on bicycle safety. Huy's Student Council members visited the Chamber of Commerce to present greetings from the Huy student body for four consecutive months.

The goal to implement the new Addison-Wesley mathematics series in grades kindergarten through fifth was accomplished. Teachers attended workshops, discussed ways to use the new series in grade-level meetings and staff meetings, then used the series in the classrooms.

OTHER ACCOMPLISHMENTS

Huy continued to participate in the Artists-in-Schools Program in 1985-86. Other programs which were continued were the good citizens recognition program, the fifth-grade spelling bee, and the Huy awards ceremonies. A fourth-grade spelling bee also was initiated. Honor roll recognition was added. The PTA continued its support of the school by sponsoring a book fair and a field day. The PTA also was involved in special recognition of fifth graders by honoring them with a party in June. The PTA spring arts festival gave fifth-grade students an opportunity to perform two special parachute dances for the communitywide event.

Huy school was adopted by a physical education supervisor in the Columbus Public Schools who provided each grade level with ten weeks of instruction related to health, nutrition, and fitness. Huy students continued to increase their involvement with needy families by significantly improving food donations to the Operation Feed program. Huy School continued to improve the integration of its hearing impaired program with regular hearing students.

The 1985-86 school year was culminated with a career day planned by Huy's career education specialist and an all-school trip to a children's concert performed by the Columbus Symphony Orchestra.

FUTURE PLANS FOR IMPROVEMENTS

The Huy staff will continue to increase its integration of regular classroom students with hearing impaired students in the 1986-87 school year. The Adopt-A-School program involvement also will be expanded.

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                          COLUMBUS PUBLIC SCHOOLS
                  STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  HUY

==========================================================================
                                 STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS          10.90   SPECIAL RESOURCE TEACHERS   1.60        AIDES          2.50

SPECIAL EDUCATION TEACHERS  3.00  PUPIL PERSONNEL STAFF       0.20        VOLUNTEERS    18.00

VOCATIONAL TEACHERS        0.     ADMINISTRATORS              1.00        CLASSIFIED     4.50

            TOTAL         13.90                     TOTAL     2.80

                             TOTAL CERTIFICATED STAFF 16.70

          % MALE    14.37                                      % NON-WHITE 14.37

          % FEMALE 85.63                                       % WHITE     85.63

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                               BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.60    1.90   14.20                               4.60    5.10    7.00    0.

AVERAGE TEACHING EXPERIENCE 16.21                          AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  26.83 TO 1

==========================================================================
                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    1896.        USED THIS LIBRARY:        12322.
                                  1984-85  $    2185.
                                  1985-86  $    2586.
                                   TOTAL   $    6667.
==========================================================================
                                 PUPIL DATA

             *CITY   SCHOOL                 *CITY   SCHOOL                  *CITY   SCHOOL

ENROLLMENT   32660.    373.     % MALE       51.1    49.9     %NON-WHITE     45.5    33.0

AVERAGE DAILY 30702.   355.     %FEMALE      48.9    50.1     %WHITE         54.5    67.0
ATTENDANCE

**F.R.P.MEALS  65.7    46.4     MOBILITY     20.4    11.5     ATTENDANCE     94.0    95.1
                                RATE                          RATE

    *ELEMENTARY                                           **FREE AND REDUCED PRICED MEALS

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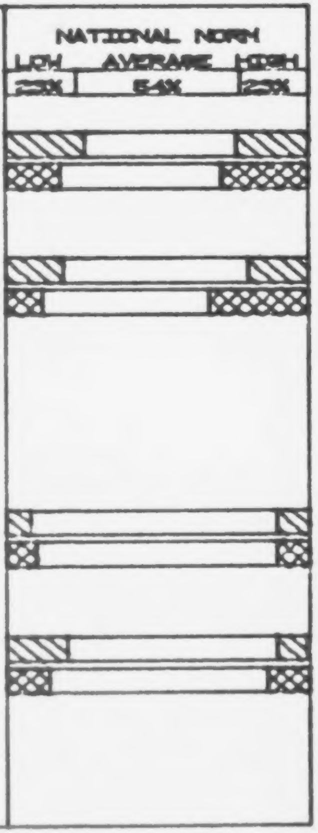
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	130	52	26	50	24	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		149	52	19	61	20	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	130	54	8	81	11	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		149	45	20	69	10	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
HUY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Indian Springs Elementary School

GOALS FOR 1985-86

The major goals of Indian Springs Elementary School were: to focus on communication skills, particularly in the writing and speaking areas, to utilize our computers more effectively and to prepare for setting up a computer laboratory upon receiving 10 more computers, to expand our career education, to improve parent involvement in the school, and to replace a music artist-in-residence. We made gains and achieved success in accomplishing our goals.

GOAL RELATED ACTIVITIES

The teachers worked diligently to provide children with a variety of opportunities to broaden their oral and written language skills. Writing papers, creative stories, pictures with one sentence captions were displayed whenever possible. The principal shared recent articles and current research on writing, and continued to emphasize that improvement of self-expression, both orally and in writing, enhances the self-esteem of children. A computer committee conducted a staff survey which resulted in two workable schedules for all classes. Children had access to a computer in a classroom and time to work with computers in the laboratory. Two workshops provided staff with more information about computer programs, effective operation of the laboratory, and use of the printer. Career education highlighted the work world, from dressing in a costume of what you want to be at Halloween to a bulletin board of available careers. An inservice was conducted by our teacher representative that was well received. Parent involvement continued to be most supportive in the classroom, the holiday craft workshop for all classes, field trips, holiday room parties, computer volunteers, the Pow-Wow (dinner and fun fair), and field day to site some examples. The Wigwam school store staffed by parents and representative pupils from Student Council was a successful added attraction. School supplies, painter's caps with school logo, pennants (Indian Springs), and school badges could be purchased. An excellent music educator accepted an invitation to be our music artist-in-residence. Her participation with individual classes and total school involvement was most rewarding. School programs throughout the year were filled with music and song.

OTHER ACCOMPLISHMENTS

PTA membership reached over 100% for the 12th consecutive year. The partnership between parents and teachers continued. The PTA planned the Indian Springs apple week in May to recognize staff. The Student Council sponsored a computer poster content to decorate our computer laboratory and awarded prizes to the winners. They also encouraged support for Operation Feed. They served on committees for Grandparents Day, had an Easter chocolate bunny raffle and helped plan the awards assembly. The Ohio Arts Council Artists in Education program accepted our application and awarded us a grant in dance for two weeks for the 1986-87 school year.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Indian Springs School was proud of their accomplishments and will continue to strive for excellence in teaching our students. We look forward to new Artists-in-Schools Programs, to the Gifted and Talented Program, and to other new challenges.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL INDIAN SPRINGS

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	7.70	SPECIAL RESOURCE TEACHERS	1.85	AIDES	6.50
SPECIAL EDUCATION TEACHERS	6.00	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	66.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.37
TOTAL	13.70	TOTAL	3.05		

TOTAL CERTIFICATED STAFF 16.75

% MALE	0.	% NON-WHITE	11.94
% FEMALE	100.00	% WHITE	88.06

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	1.35	4.00	11.40

AVERAGE TEACHING EXPERIENCE 16.33

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
5.85	4.20	4.70	2.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 19.05 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1601.
1984-85	$	2060.
1985-86	$	3065.
TOTAL	$	6726.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 8961.

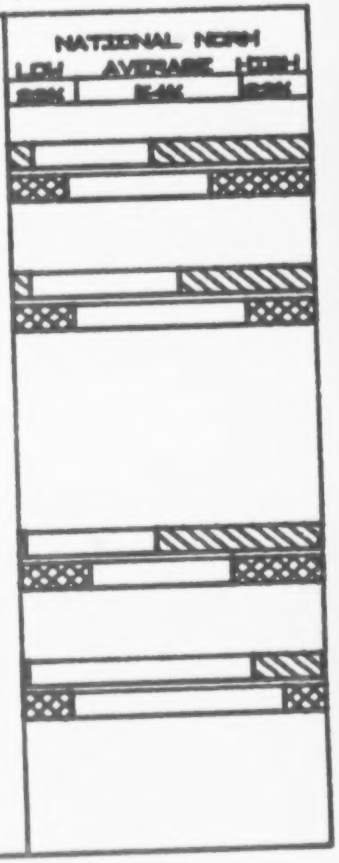
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	261.	% MALE	51.1	54.0	%NON-WHITE	45.5	33.0
AVERAGE DAILY ATTENDANCE	30702.	254.	%FEMALE	48.9	46.0	%WHITE	54.5	67.0
**F.R.P.MEALS	65.7	36.7	MOBILITY RATE	20.4	18.4	ATTENDANCE RATE	94.0	97.2

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	49	73	8	39	53	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		47	77	6	49	45	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	49	82	2	43	55	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		47	66	2	74	23	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
INDIAN SPRINGS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Indianola Elementary School

GOALS FOR 1985-86

The goals for Indianola Elementary School were developed in relation to systemwide goals. Our goals included: the improvement of providing increased opportunities for family involvement in education and to enhance educational opportunities for their children; the improvement of teacher effectiveness in guiding students toward greater achievement, higher level thought processes, and more healthy behaviors that will improve academic, social, and emotional success; a review and redesign of the pupil progress report; and the renovation of our school building's interior and completion of the Adopt-a-Plant program.

GOAL RELATED ACTIVITIES

Our school staff and parent group, the Friends of Indianola School, developed a series of four parent education meetings designed to increase parent awareness of those resources available which would enhance family involvement in education and maximize educational opportunities available within the city. Secondly, our staff participated in a series of 10 workshops designed to develop five attitude qualities and five action qualities to promote the psychology of winning within our students. Thirdly, our staff concentrated its attention on a review of the present pupil progress report. Our goal was to further refine this communication tool so that we are able to more effectively describe pupil progress to our parent community. Finally, our building underwent a complete renovation of the building's interior. Careful consideration was given to ensure that aesthetically pleasing colors were utilized to enhance the natural beauty that exists architecturally within the school.

OTHER ACCOMPLISHMENTS

Another highlight of our year was the completion of our Adopt-a-Plant program. After the Landscape Architecture Department at The Ohio State University provided a landscape design, parents were solicited to provide contributions to purchase and install plants for the front of our school.

Also, an additional six Apple IIe computers were acquired for our classrooms and school library. We now have 21 Apple IIe computers in our school. Over $1250 was spent to improve our school's computer software library.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Indianola will continue to build upon its philosophy and techniques which involve the use of integrated curriculum thematic units, the whole language approach, and literature based reading. Additionally, we are planning opportunities for parents to improve their skills in assisting their children in informal mathematics within the home. We also plan the acquisition of additional computer software, the purchase of computer printers and color monitors, as well as upgrading our audio-visual hardware.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL INDIANOLA

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	17.05	SPECIAL RESOURCE TEACHERS	1.90	AIDES	1.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	250.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.13
TOTAL	17.05	TOTAL	3.10		

TOTAL CERTIFICATED STAFF 20.15

% MALE	11.17	% NON-WHITE	14.89
% FEMALE	88.83	% WHITE	85.11

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	1.20	5.50	11.45

AVERAGE TEACHING EXPERIENCE 13.15

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.70	3.45	8.00	2.00

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 23.40 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1902.
1984-85	$	2896.
1985-86	$	6819.
TOTAL	$	11617.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 14947.

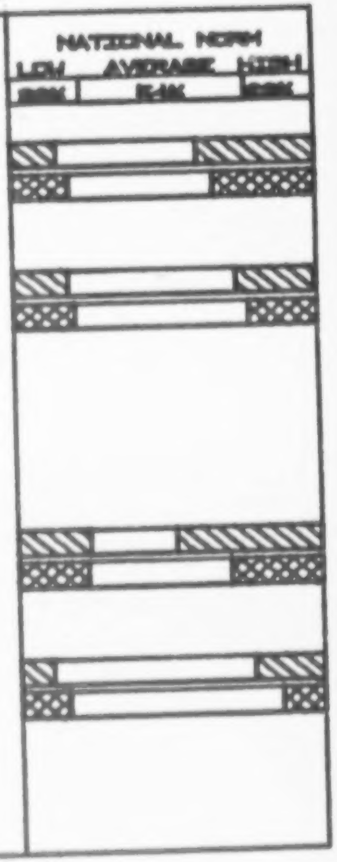
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	399.	% MALE	51.1	51.6	%NON-WHITE	45.5	43.9
AVERAGE DAILY ATTENDANCE	30702.	379.	%FEMALE	48.9	48.4	%WHITE	54.5	56.1
**F.R.P.MEALS	65.7	42.0	MOBILITY RATE	20.4	4.8	ATTENDANCE RATE	94.0	95.1

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	63	15	46	39	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		66	58	16	55	28	SCHOOL
		4763	51	20	57	23	DISTRICTWIDE
2	READING	68	58	24	28	48	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		66	58	11	66	23	SCHOOL
		4763	49	16	70	14	DISTRICTWIDE

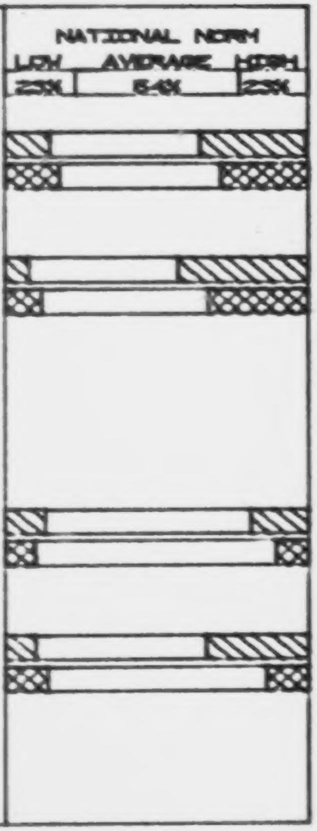


APRIL 1986 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	72	64	15	49	35	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		73	78	8	49	43	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	72	61	13	68	20	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		73	67	10	56	34	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Innis Elementary School

GOALS FOR 1985-86

The staff and students at Innis Elementary School had several important goals to achieve during the 1985-86 school year. These goals included improving the everyday writing skills of students, expanding the number and quality of disks in the computer resource library, and expanding the direct involvement of parents in the learning process of their children.

GOAL RELATED ACTIVITIES

Throughout the 1985-86 school year, the combined efforts of many people helped to create a positive environment for the boys and girls at Innis School. With the support of a dedicated PTA, we were able to accomplish all major goals. The goal to improve the writing skills of students at each grade level received an early boost in the school year when nearly two-thirds of the Innis staff attended a week long seminar on the topic before classes even started in the fall. All of these staff members found the program to be worthwhile and made plans to incorporate writing into all the academic areas. One activity that we have carried through as an entire staff centered around the idea that children should have the opportunity to write everyday. By the end of the school year, some classes were writing their own story book, complete with an all about the author page. The Innis teachers plan to expand this emphasis on writing skills next year.

As we enter the third year of the computer project, there seems to be no end to the positive influence that computers have upon the imaginations of teachers and children. With the help of parents, most students at Innis School have reached a real comfort level with the computer. Through the efforts of many staff members, we have been able to increase the number of computer disks available for use by the staff and students. Disks that can be used with the printer have become a source of imaginative ideas for the children. Many classes use the printer on a regular basis to make cards, banners, or special letters to their friends. The school and PTA together purchased a second printer to enhance the computer interest of Innis' boys and girls.

Having interested and dedicated parents is a goal of all schools, but we have improved this special resource at Innis School. Parents continue to work each day in the building, and the staff greatly appreciated the efforts volunteers made in bringing out the best in our kids. Many new books and audio visual materials were purchased through a $1500 gift from the PTA. For the second year in a row, the PTA provided scholarships for many students to attend summer school. Five hundred dollars has been committed to this very worthwhile project.

OTHER ACCOMPLISHMENTS

Among the many highlights of the 1985-86 school year, the Innis third-grade spelling bee continued to be a big hit with everyone. An extensive Artists-in-Schools Program flourished with a budget of $1700 to bring quality performers to Innis. An all-school skating party and the adoption of Julius Squeezer (a South American boa) at the Columbus Zoo rounded out other activities.

FUTURE PLANS FOR IMPROVEMENT

Quality instruction will always be the major goal of Innis School. We will also continue efforts to improve the writing skills of our students and to expand the use of computers in the everyday instruction of all students. Improving the school playground by adding more equipment will be a major goal for the future. Finally, we will continue to utilize the talents of parents in all aspects of the school program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                      STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  INNIS

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                                     STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            18.90    SPECIAL RESOURCE TEACHERS   2.50        AIDES          5.00

SPECIAL EDUCATION TEACHERS  0.       PUPIL PERSONNEL STAFF       0.30        VOLUNTEERS    39.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              1.00        CLASSIFIED     5.29

            TOTAL           18.90                         TOTAL  3.80

                         TOTAL CERTIFICATED STAFF 22.70

          % MALE    4.41                                     % NON-WHITE 13.22

          % FEMALE 95.59                                     % WHITE     86.78

CLASSROOM TEACHER EXPERIENCE                            CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                           BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      2.50    5.00   15.20                           8.00    6.20     7.50    1.00

AVERAGE TEACHING EXPERIENCE 14.32                       AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  29.52 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   2081.      USED THIS LIBRARY:       20859.
                                 1984-85  $   3237.
                                 1985-86  $   3222.
                                  TOTAL   $   8540.
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                                     PUPIL DATA

             *CITY   SCHOOL                 *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT   32660.    558.      % MALE      51.1   54.8     %NON-WHITE     45.5   38.2

AVERAGE DAILY 30702.   537.      %FEMALE     48.9   45.2     %WHITE         54.5   61.8
ATTENDANCE

**F.R.P.MEALS  65.7    45.9      MOBILITY    20.4   16.1     ATTENDANCE     94.0   96.2
                                 RATE                        RATE

   *ELEMENTARY                                          **FREE AND REDUCED PRICED MEALS
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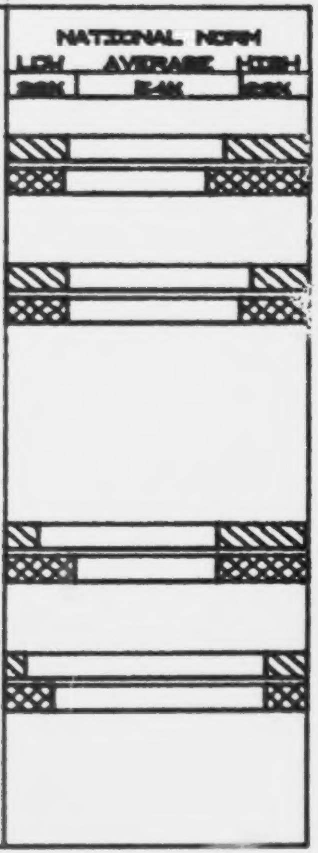
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	149	58	20	52	28	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		145	44	20	61	19	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	149	60	11	59	29	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		145	57	7	79	14	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
INNIS ROAD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Kent Elementary School

GOALS FOR 1985-86

Kent Elementary School has continued to establish methods of helping children succeed in all areas of their development. A variety of programs were implemented to accomplish improvement in pupil behavior, academic success, and in the craeation of a positive atmosphere for learning.

GOAL RELATED ACTIVITIES

This school year our staff worked hard to reduce corporal punishment and reward good behavior of pupils. Monthly activities were established to encourage positive behavior in our pupils. Rewards included, bowling, skating, a haunted house, and movies. The honor roll program was intensified by having an honors luncheon with parents where awards were presented. Trophies were awarded at the end of the year for pupils achieving honor roll each grading period. The annual Kent spelling bee continued to be very successful, as each student was given a word of the day through the daily announcements.

The adoption of Kent School by the Kobacker Company gave parents, staff, and students many incentives to accomplish our goals. One student received the Presidential Award for Academic Fitness.

An emphasis was given to increased use of computers by the students this year. Basic number facts were studied by computer and 68 students were involved in the Prescription Learning Laboratory.

OTHER ACCOMPLISHMENTS

Kent School's efforts at multicultural education were significant this year. Each fourth-grade class studied a country while the fifth grade concentrated on various ethnic cultures in our society. Classes shared their learning experiences with each other and all the school displayed their work. Many resource people provided background for our study and the whole effort was celebrated with an outstanding assembly for the students and community.

Our Artists-in-Schools Program activities added greatly to our schoolwide goals and multicultural activities. Reading Olympics and a drive by students to adopt an animal at the Columbus Zoo were highlighted by a visit from Jack Hanna.

FUTURE PLANS FOR IMPROVEMENTS

The staff of Kent School and the Kobacker Company have made plans for more personalized involvement next year. Each classroom will be adopted by a department of the Kobacker Company and special interests and skills of Kobacker employees will be shared with students. These will include sports, music, art, and computer skills. Also the community has made plans for more personalized involvement through the efforts of the Driving Park Civic Association. In addition, a new language textbook will help our pupils improve writing skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL KENT

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	12.50	SPECIAL RESOURCE TEACHERS	2.43	AIDES	3.50
SPECIAL EDUCATION TEACHERS	2.00	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	4.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.13
TOTAL	14.50	TOTAL	3.63		

TOTAL CERTIFICATED STAFF 18.13

% MALE	28.68	% NON-WHITE	22.61
% FEMALE	71.32	% WHITE	77.39

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	0.30	3.00	12.83

AVERAGE TEACHING EXPERIENCE 14.84

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.30	6.30	4.33	1.20

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 28.14 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2230.
1984-85	$	1952.
1985-86	$	2729.
TOTAL	$	6911.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 11849.

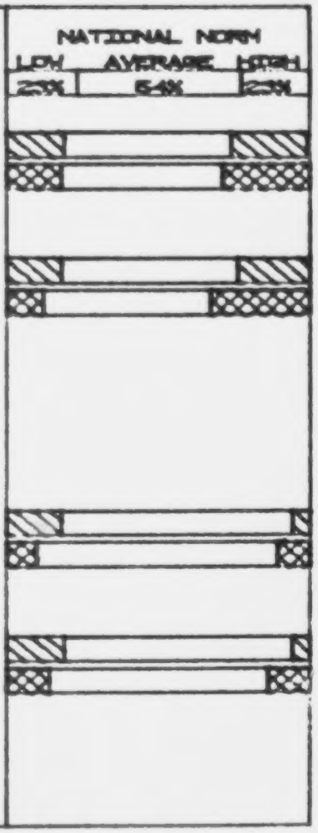
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	408.	% MALE	51.1	48.3	%NON-WHITE	45.5	44.4
AVERAGE DAILY ATTENDANCE	30702.	368.	%FEMALE	48.9	51.7	%WHITE	54.5	55.6
**F.R.P.MEALS	55.7	82.8	MOBILITY RATE	20.4	20.1	ATTENDANCE RATE	94.0	90.2

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	166	56	19	55	25	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		160	54	18	56	24	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	166	43	18	76	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		160	44	19	75	6	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
KENT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Koebel Elementary School

GOALS FOR 1985-86

Six goal statements were identified and articulated by the Koebel staff as needing attention during the 1985-86 school year. Although six goal statements may seem excessive, most of them were integrated into the regular program.

In achieving our first goal of improving reading comprehension, we believe we made significant strides. There are more students than ever reading at or above grade level. Together with our second and third goals of improving writing skills and improving knowledge in math concepts and applications, we devoted a considerable amount of time and effort in providing the boys and girls enrolled at Koebel with a sound educational foundation, namely in the areas of reading, writing, and arithmetic.

Two related goals of improving self-concept and promoting pride in both school and self were a constant reminder to the Koebel staff to concentrate on developing the whole child. Our sixth goal of improving home-school relationship was perhaps the most important and yet the most difficult to achieve. We will persevere.

GOAL RELATED ACTIVITIES

Being part of the School Improvement Program (SIP) enabled us to have several release-time workshop days. These days provided us with the opportunity to provide expert personnel to inform us what software was available to enhance the reading program. One other release-time day was used for home visits by Koebel teachers. The final release-time day was used to develop strategies for dealing with disruptive behavior in a positive manner.

All teachers were provided inservice in assisting children in developing more effective writing skills. Another inservice provided teachers with skill in the use of the Addison-Wesley math computer monitoring system. Both of these inservices will assist teachers in identifying students' strengths and weaknesses and in devising programs and strategies for improvement. Perhaps, the most enjoyable activity was our monthly Koebel Tiger awards assembly. In our continuing effort to build school pride and a positive self-image among Koebel students, Koebel Tigers were awarded to every student who did his or her best. Awards also were presented for good attendance, good citizenship, and achievement at grade level in math and reading. A very extensive chart kept in the front hall indicated to all each student's progress.

OTHER ACCOMPLISHMENTS

Over 500 Koebel Tiger iron-on's were presented to boys and girls at Koebel for trying to do their best. Another 90 students were selected as good citizens. Over 800 food items were collected to help feed the hungry. One hundred and twenty students launched hot air balloons for reading more than 10 books during Ohio Right-to-Read Week. Another eight students were awarded the Presidential Academic Fitness Award. Numerous other awards were presented in the areas of academic excellence, superior effort, and good attendance.

FUTURE PLANS FOR IMPROVEMENTS

Since Koebel offers a wide range of programs to meet the needs of all students, one of our primary goals for the 1986-87 school year will be to project a more positive image to the immediate community and indeed, the city. Using the seven factors of an effective school, we intend to provide an educational program that will truly meet the future needs of our boys and girls.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL KOEBEL

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	8.90	SPECIAL RESOURCE TEACHERS	1.33	AIDES	3.50
SPECIAL EDUCATION TEACHERS	2.00	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	48.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.63
TOTAL	10.90	TOTAL	2.53		

TOTAL CERTIFICATED STAFF 13.43

% MALE	17.35	% NON-WHITE	14.89
% FEMALE	82.65	% WHITE	85.11

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	1.00	0.70	11.73

AVERAGE TEACHING EXPERIENCE 16.65

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
4.50	2.40	6.20	0.33

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 26.61 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1662.
1984-85	$	2231.
1985-86	$	2536.
TOTAL	$	6429.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 12342.

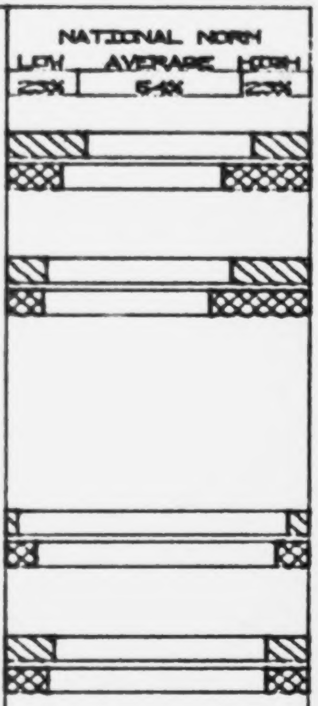
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	290.	% MALE	51.1	47.9	%NON-WHITE	45.5	47.9
AVERAGE DAILY ATTENDANCE	30702.	279.	%FEMALE	48.9	52.1	%WHITE	54.5	52.1
**F.R.P.MEALS	65.7	59.6	MOBILITY RATE	20.4	13.1	ATTENDANCE RATE	94.0	96.3

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	99	46	26	55	19	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		107	60	13	61	26	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	99	56	4	89	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		107	49	16	70	14	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
KOEBEL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Leawood Elementary School

GOALS FOR 1985-86

The goals of Leawood School were developed in relation to systemwide goals which were to implement the new math series and to review a creative writing program for primary students. These goals were carried out using staff inservice. The goals initiated by the staff were the construction of additional playground equipment, the improvement of the volunteer program, the pursuance of a microcomputer company to adopt Leawood, and the pursuance of an Apple grant and a the pursuance of a source of revenues to purchase software should the Apple grant be secured. The betterment of the volunteer program and the construction of the playground equipment were carried out with the assistance of the PTA while the computer goals were pursued in their respective fields and through grants.

GOAL RELATED ACTIVITIES

The activities necessary to introduce the Addison-Wesley math series began with citywide inservice conducted by the math department. This inservice was followed by a workshop held for all Leawood teachers prior to the opening of school. The creative writing program also was pursued both at the citywide level and at Leawood School.

The school-community volunteer program was improved after the existing program was reviewed and evaluated. It is now possible for parents to bring preschool children with them when they volunteer to work at the school. Community volunteers also assisted with the erection of the new playground equipment financed by the PTA. Adoption of the school by a computer store was pursued through normal channels. It was natural for Leawood to be paired with Earthrise microcomputer stores since our computers were obtained from them. Leawood teachers received computer training from their employees. Leawood applied for and received two grants during the 1985-86 school year valued at $21,500. The Apple and Ingram Grants will provide computer hardware and software for the five visually impaired classes. In addition, they will enable the students in the regular classrooms to have total use of 16 Commodores and 10 Apple computers provided to Leawood School as part of the Columbus Public School commitment to the computer program and the PTA.

OTHER ACCOMPLISHMENTS

Accolades were presented to the school, the staff, and the students. Nine Leawood students had their work displayed at the PTA art festival while ten students performed in the auditorium program; six students were selected to take part in the stage musical "The Music Man" held at Walnut Ridge High School; and nine students' books were displayed at the gifted student community days. In addition, many students received awards for achievement, good citizenship, attendance, and library.

FUTURE PLANS FOR IMPROVEMENTS

A new social studies series will be presented and evaluated. Computer education at Leawood needs to be studied and a comprehensive program devised. The program should include instructional programs for visually impaired, Commodore software and computer use, the securing of sufficient software for the Apple computer, instructional use of the computers, and the daily use of the classroom computer.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL LEAWOOD

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	12.80	SPECIAL RESOURCE TEACHERS	1.40	AIDES	5.50
SPECIAL EDUCATION TEACHERS	7.00	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	48.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.66
TOTAL	19.80	TOTAL	2.60		

TOTAL CERTIFICATED STAFF 22.40

% MALE	5.80	% NON-WHITE	19.64
% FEMALE	94.20	% WHITE	80.36

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	3.00	2.50	16.90

AVERAGE TEACHING EXPERIENCE 14.82

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
9.80	3.00	9.60	0.

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 22.73 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1953.
1984-85	$	2225.
1985-86	$	3677.
TOTAL	$	7855.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 16974.

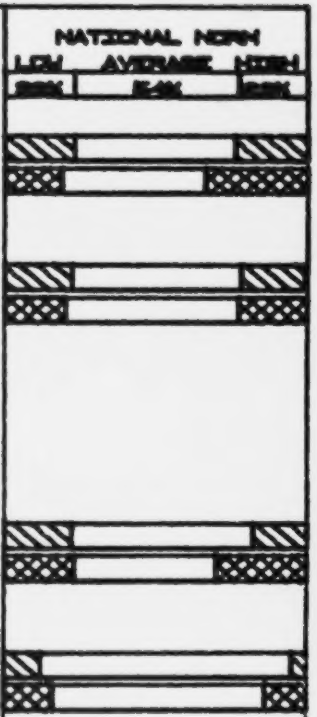
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	450.	% MALE	51.1	48.9	%NON-WHITE	45.5	49.8
AVERAGE DAILY ATTENDANCE	30702.	419.	%FEMALE	48.9	51.1	%WHITE	54.5	50.2
**F.R.P.MEALS	65.7	69.0	MOBILITY RATE	20.4	23.1	ATTENDANCE RATE	94.0	93.2

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	104	42	23	53	24	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		65	44	22	56	21	SCHOOL
		4763	51	20	57	23	DISTRICTWIDE
2	READING	104	45	22	60	18	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		65	48	12	83	5	SCHOOL
		4763	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LEAWOOD ES

484

485

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Lincoln Park Elementary School

GOALS FOR 1985-86

The school year, 1985-86, found efforts by staff and students at Lincoln Park School directed toward effectively using the new mathematics textbooks and learning the basics about computers. In addition to these tasks, efforts had begun in prior years to help children improve their ability to understand the printed word. As this was the year for our school to be reviewed by the State Department of Education, the staff members applied themselves toward reviewing and implementing effectively the state standards as they applied to elementary schools.

GOAL RELATED ACTIVITIES

The staff members attended inservice meetings designed to improve their knowledge of the newly adopted mathematics textbooks. These meetings also presented methods to be used to most effectively utilize the textbook while meeting the goals and objectives of the Course of Study.

Use of computers by the students was preceded by the staff members receiving hours of instruction relating to the use of computers with the school curriculum. This instruction enabled teachers to become more comfortable with this new approach to instruction and consequently benefited the children. The students, once they became familiar with the computers, exhibited great enthusiasm for using these modern tools and were very successful in developing skills necessary for operating them.

The improvements in the area of reading were noted when comparisons of this year's rate of progress through the various reading levels was compared with previous years. Most students did very well in almost all of the areas of skill development.

The review of our school and its operation by the State Department of Education representative resulted in findings that all rules and requirements were being met. There were no areas where minimum standards were not being met.

OTHER ACCOMPLISHMENTS

The students learned there were activities they could become involved with which were outside of the school. Students went to many different places on field trips to learn more about their community. Career education programs were presented to the students throughout the year to help them learn more about the world around them.

Students were given the opportunity to participate in activities such as Operation Feed and Math-a-Thon to help St. Jude's Children's Hospital. Their response to helping those less fortunate than themselves was superior.

FUTURE PLANS FOR IMPROVEMENTS

The coming year will find efforts directed toward utilizing the newly adopted language arts textbooks effectively in all grades. Emphasis will also be given to continuing programs in computer education, career education, and mathematics.

Constant review of ongoing activities will continue and modifications to improve instruction in all areas of the curriculum will be made. We will continue to strive to make our efforts return the most profitable rewards possible for all our students. Each child will continue to be challenged to develop the skills, attitudes, and behavior habits which will be necessary in order to progress through the remaining school years successfully.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                          COLUMBUS PUBLIC SCHOOLS
                STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  LINCOLN PARK

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                                STAFF DATA
NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:   NUMBER OF:

REGULAR TEACHERS            10.30  SPECIAL RESOURCE TEACHERS   2.30      AIDES        5.00

SPECIAL EDUCATION TEACHERS   3.00  PUPIL PERSONNEL STAFF       0.20      VOLUNTEERS   7.00

VOCATIONAL TEACHERS          0.    ADMINISTRATORS              1.00      CLASSIFIED   5.08

             TOTAL          13.30                       TOTAL  3.50

                         TOTAL CERTIFICATED STAFF 16.80

          % MALE    5.95                                    % NON-WHITE 23.81

          % FEMALE 94.05                                    % WHITE     76.19

CLASSROOM TEACHER EXPERIENCE                          CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                           BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

 0.20    0.       3.60   13.00                           5.20    7.30    4.30    0.

AVERAGE TEACHING EXPERIENCE 15.39                     AVERAGE TRAINING LEVEL   BA+

                   PUPIL/CLASSROOM TEACHER RATIO:  23.61 TO 1

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                               LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2146.    USED THIS LIBRARY:           8923.
                                  1984-85  $    2110.
                                  1985-86  $    3039.
                                    TOTAL  $    7345.
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                                PUPIL DATA

              *CITY   SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT    32660.   314.      % MALE      51.1   48.4    %NON-WHITE     45.5   43.3

AVERAGE DAILY 30702.   292.      %FEMALE     48.9   51.6    %WHITE         54.5   56.7
ATTENDANCE

**F.R.P.MEALS   65.7   81.6      MOBILITY    20.4   26.4    ATTENDANCE     94.0   92.9
                                 RATE                       RATE

   *ELEMENTARY                                          **FREE AND REDUCED PRICED MEALS
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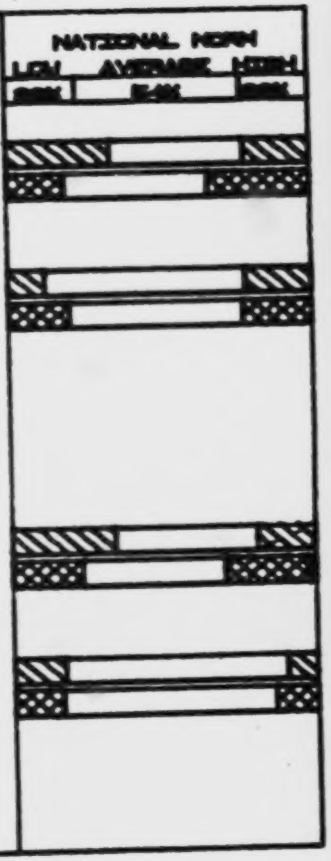
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	32	34	44	23	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		59	60	12	66	22	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	62	41	34	47	19	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		59	47	17	73	10	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LINCOLN PARK

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Linden Elementary School

GOALS FOR 1985-86

The Linden Elementary School staff and parents were committed to educational excellence and we believed that all children could learn. Strong parent and community participation, improved test scores in the California Test of Basic Skills in the areas of reading and mathematics, a strong Artists-in-Schools Program, more and better use of our 11 computers, and the development of a more positive discipline system were the goals that received the most attention this year. We feel that we achieved success in each of the goals.

GOAL RELATED ACTIVITIES

We had an excellent PTA this year. They provided a stencil maker, fans for the entire school, assertive discipline workshops for parents, Santa's Secret Shop, three parties for the children, new swing sets, a book fair, candy sale, and many volunteer hours for the school. Governor Celeste's office provided several staff members to do career awareness presentations. Schottenstein's department stores provided year-end awards and rewards for our children. The Governor and Schottenstein's department stores adopted Linden School. Our inservice programs focused on improving our reading and mathematics programs and on test taking skills. We had superior performances in our Artists-in-Schools Program this year. Our computers were used extensively this year. Three teachers took further training designed to help them teach the rest of the staff. We had a staff workshop on the use of computers. Our good citizen and good discipline system was successful in providing many positive awards and rewards for children, while maintaining the necessary learning atmosphere.

OTHER ACCOMPLISHMENTS

In our good citizen and good discipline program, we averaged 65% good citizen rate from our student body. We were proud of this figure. We had eight students win the Presidential Academic Fitness Award. Fifth-grade students learned about the history of Linden and Linden School through a program sponsored by Linden's Project Pride. Our students received regular rewards for checking out books at the Linden library. The annual Memorial Day program, a 54-year tradition, was carried out by our students in exemplary fashion. General Shulte of the Adjutant General's office spoke at this affair.

FUTURE PLANS FOR IMPROVEMENT

During the 1986-87 school year, we will institute a program of child safety with the support of our PTA. Continued improvement of our good citizens and good discipline program featuring more and better positive reinforcements producing a 75% good citizen rate; continued improvement and monitoring of our reading and mathematics programs; more emphasis on music, art, and physical education; and continued high expectations for our students, staff, and parents will be our goals for 1986-87.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL LINDEN

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	23.30	SPECIAL RESOURCE TEACHERS	4.73	AIDES	4.50
SPECIAL EDUCATION TEACHERS	2.00	PUPIL PERSONNEL STAFF	1.40	VOLUNTEERS	17.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.82
TOTAL	25.30	TOTAL	7.13		

TOTAL CERTIFICATED STAFF 32.43

% MALE 14.18

% FEMALE 85.52

% NON-WHITE 25.90

% WHITE 74.10

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.50	5.00	26.93

AVERAGE TEACHING EXPERIENCE 16.71

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
16.90	5.80	7.20	2.53

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 29.37 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2975.
1984-85	$	3428.
1985-86	$	3674.
TOTAL	$	10077.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 21617.

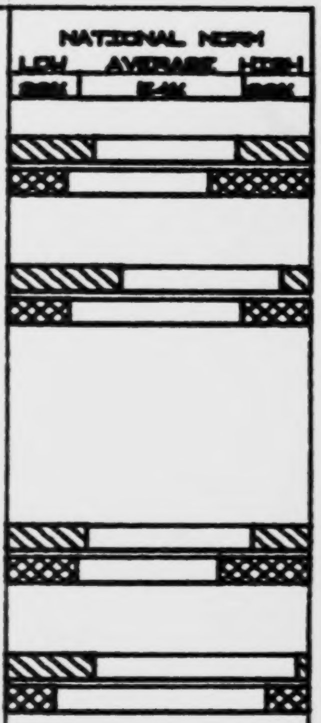
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	743.	% MALE	51.1	48.7	%NON-WHITE	45.5	50.6
AVERAGE DAILY ATTENDANCE	30702.	691.	%FEMALE	48.9	51.3	%WHITE	54.5	49.4
**F.R.P.MEALS	65.7	77.1	MOBILITY RATE	20.4	25.2	ATTENDANCE RATE	94.0	93.0

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	119	42	28	47	25	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		91	30	37	53	10	SCHOOL
		4763	51	20	57	23	DISTRICTWIDE
2	READING	119	44	26	55	19	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		91	34	29	67	4	SCHOOL
		4763	49	16	70	14	DISTRICTWIDE

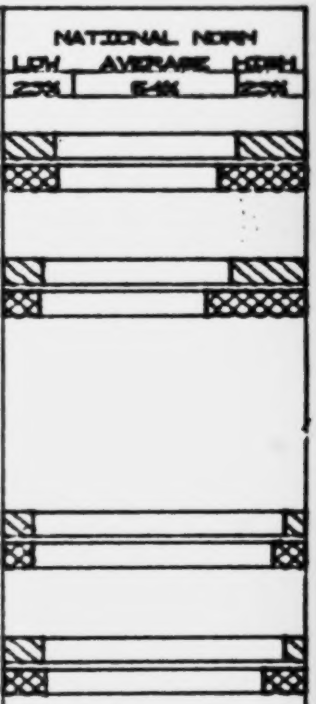


APRIL 1986 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	107	62	17	60	23	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		112	57	13	62	26	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	107	50	10	83	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		112	47	13	80	7	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of an average student.

Test performance information is available for eac student. Parents may make an appointment at th school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Linden Park I.G.E.

GOALS FOR 1985-86

A high priority goal at Linden Park for the 1985-86 school year was to seek definitive promotion and retention guidelines. The staff felt successful in its progress on this goal. Also, I.G.E. renewal through inservice of staff meetings was begun with vigor in September but preparations for the state evaluation took away allotted time. Time dictated that we compromise and plan exhibits for the evaluator that would combine the knowledge staff possessed and that which we would be investigating in the future under the renewal process.

GOAL RELATED ACTIVITIES

A promotion and retention committee was established consisting of the principal and one teacher from each learning team. These teachers met during the day with released time being provided by the other members of their team. Extensive research compiled from The Ohio State University library was read by the committee and discussed during the meetings. Light's retention scale was gone over carefully and descriptors were used in our school. Those children under consideration for retention were discussed by the committee, characteristics matched to the retention scale, and all information shared with the teacher. A group decision was then made and the teacher set a conference with the parents for discussion of the facts.

OTHER ACCOMPLISHMENTS

Linden Park was proud to have had their Lazarus writing grant continued. We were able to share in the Magnet School Grant which enabled the library to purchase additional library books. The reading program benefited with computer software based on the Ginn Reading Program and five additional computers were added to our original 15. Three of our young people auditioned and were accepted into the Columbus Boy and Girl Choir. Standardized test scores were in second or third place (40 schools) in all areas of reading and math. The Olympics of the Mind teams were the only representatives of Columbus Public Schools and placed very well. The all-day kindergarten program is in its second successful year. Cooperation between the staff at Linden Recreation Center and the school resulted in additional physical education opportunities for the children. We went over the top in the Operation Feed and Shoe Fund collections. It was fun seeing ourselves on Good Morning, America when the Columbus Zoo was adopted. The number of children receiving the Presidential Academic Fitness certificates was increased by 20%.

FUTURE PLANS FOR IMPROVEMENTS

The School climate task force will examine the building inside and out to spruce up and improve appearances. Staffwide inservices will be devoted to examining discipline alternatives and children's attitudes in the learning setting. An already strong volunteer program is being expanded to include chairpersons and helpers in a variety of new activities. One of the I.G.E. program strengths is its volunteers, and our wonderful assistants amaze us with their devotion and creative ideas.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  LINDEN PARK

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                                     STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS           15.80   SPECIAL RESOURCE TEACHERS   1.25       AIDES          5.50

SPECIAL EDUCATION TEACHERS  0.     PUPIL PERSONNEL STAFF       0.20       VOLUNTEERS    68.00

VOCATIONAL TEACHERS         0.     ADMINISTRATORS              1.00       CLASSIFIED     4.13

             TOTAL         15.80                      TOTAL    2.45

                              TOTAL CERTIFICATED STAFF 18.25

           % MALE     6.58                                         % NON-WHITE 17.81

           % FEMALE  93.42                                         % WHITE     82.19

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                BA      BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 0.       0.      5.20   13.05                                5.20    2.80     8.00     2.25

AVERAGE TEACHING EXPERIENCE 13.44                           AVERAGE TRAINING LEVEL   MA

                         PUPIL/CLASSROOM TEACHER RATIO:  25.70 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    2111.         USED THIS LIBRARY:        14314.
                                 1984-85  $    2533.
                                 1985-86  $    8262.
                                  TOTAL   $   12906.
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                                     PUPIL DATA

             *CITY    SCHOOL                *CITY   SCHOOL                   *CITY   SCHOOL

ENROLLMENT    32660.    406.      % MALE      51.1    50.2      %NON-WHITE     45.5    40.1

AVERAGE DAILY 30702.    392.      %FEMALE     48.9    49.8      %WHITE         54.5    59.9
ATTENDANCE

**F.R.P.MEALS   65.7    26.0      MOBILITY    20.4     3.4      ATTENDANCE     94.0    96.6
                                  RATE                          RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS
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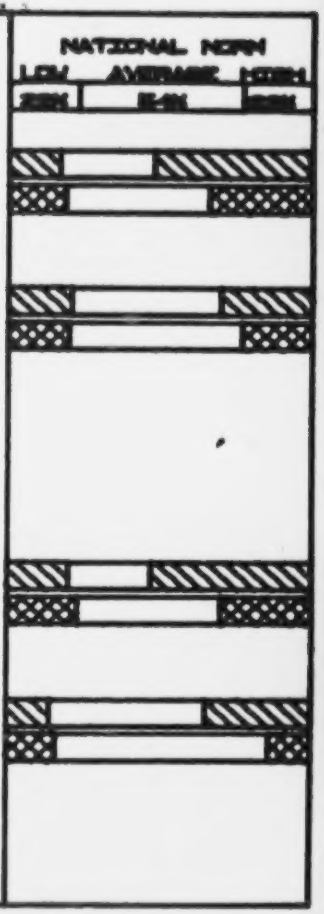
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	70	67	17	31	51	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		71	61	21	49	30	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	70	61	20	27	53	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		71	60	14	51	35	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE

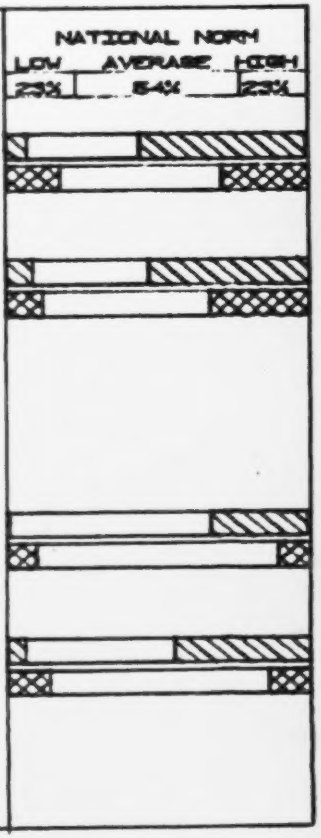


APRIL 1986 TEST RESULTS
LINDEN PARK IGE

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	68	84	7	37	55	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		69	79	9	38	54	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	68	80	1	66	32	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		69	75	6	49	45	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LINDEN PARK IGE

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Livingston Elementary School

GOALS FOR 1985-86

Livingston Elementary had three major goals this school year. The first goal was to improve reading instruction to better meet our students' individual reading capabilities. A second goal was to satisfactorily integrate the new math series into our curriculum. A final goal was to provide a smooth transition for third-grade students and teachers from Dana to Livingston.

GOAL RELATED ACTIVITIES

The staff at Livingston used a variety of activities to attain these educational goals. Achievement level grouping was used in both math and reading. This cross-class grouping exposed children to various teaching strategies. Periodic brainstorming sessions were held among grade levels to improve classroom instruction. These sessions also provided an opportunity to correlate activities among the achievement level groups.

Integration of the third-grade classes and teachers at Livingston from Dana, was very successful. An orientation for incoming Dana students was conducted in the spring of 1985. An Open House was held for the parents, students, and staff of Dana. Also, the third grades from Dana presented a Christmas program for the Livingston staff and community.

OTHER ACCOMPLISHMENTS

Livingston was very fortunate to be adopted by Children's Hospital. Each grade level had specific presentations by the hospital staff. Two of these areas were sickle cell anemia testing for the fourth grades, and hospital staff participation in the fifth-grade growth and development classes.

Further accomplishments by Livingston Elementary included participation in the citywide arts festival and a career day. At this career day 17 persons, from a wide variety of careers, presented their respective professions to the children.

The United Way, Operation Feed, and United Negro College Fund collections all surpassed set goals. This illustrates that the Livingston students and staff care for others.

FUTURE PLANS FOR IMPROVEMENTS

The concept of Specific Learning Disability (SLD) resource rooms will be used at Livingston in the 1986-87 school year. This program places SLD children in a homeroom with the resource room acting as a support system. This will require providing inservice to staff and parents to help them understand the functions of resource rooms.

Due to the new state minimum standards concerning class size, new Livingston staff members will need to be added and the number of Dana classes being housed at Livingston will increase. Strong efforts must be made to integrate these teachers into our staff; therefore, continuation of previous orientation and assimilation procedures for staff and students to Livingston will be necessary.

There will be a new language arts textbook adoption. We plan to have inservice sessions for teachers to help correlate the new text with the Course of Study.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL LIVINGSTON

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	18.10	SPECIAL RESOURCE TEACHERS	3.25	AIDES	7.00
SPECIAL EDUCATION TEACHERS	2.00	PUPIL PERSONNEL STAFF	1.00	VOLUNTEERS	5.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.32
TOTAL	20.10	TOTAL	5.25		

TOTAL CERTIFICATED STAFF 25.35

% MALE	20.51	% NON-WHITE	15.78
% FEMALE	79.49	% WHITE	84.22

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	2.20	7.75	13.40

AVERAGE TEACHING EXPERIENCE 13.52

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.50	8.60	3.25	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 34.28 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2081.
1984-85	$	3040.
1985-86	$	3350.
TOTAL	$	8471.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 20144.

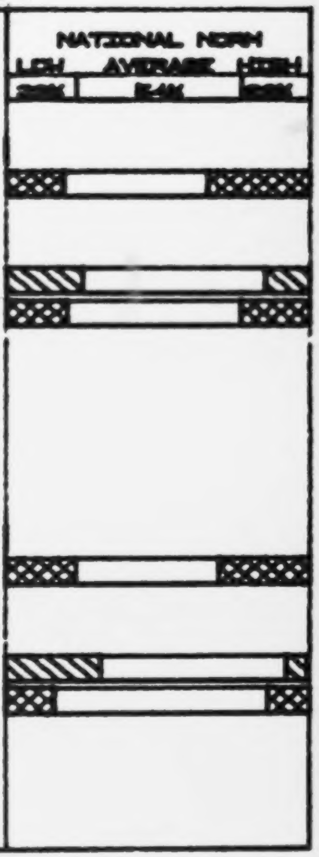
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	689.	% MALE	51.1	54.6	%NON-WHITE	45.5	51.5
AVERAGE DAILY ATTENDANCE	30702.	639.	%FEMALE	48.9	45.4	%WHITE	54.5	48.5
**F.R.P.MEALS	65.7	84.8	MOBILITY RATE	20.4	19.7	ATTENDANCE RATE	94.0	92.7

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	0	0	0	0	0	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		109	46	25	60	15	SCHOOL
		4763	51	20	57	23	DISTRICTWIDE
2	READING	0	0	0	0	0	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		108	38	31	61	7	SCHOOL
		4763	49	16	70	14	DISTRICTWIDE

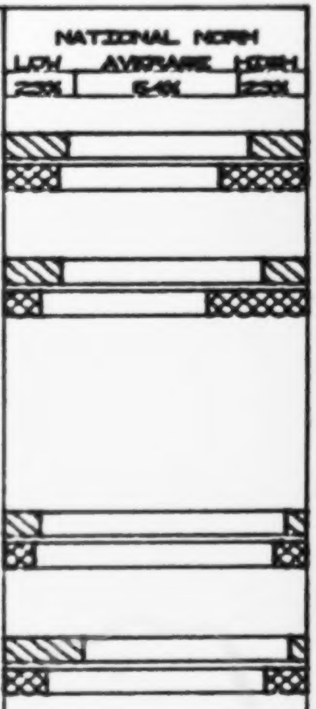


APRIL 1986 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	220	52	21	60	19	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		206	49	19	66	16	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	220	47	12	81	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		206	42	26	68	6	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Main Street Elementary School

GOALS FOR 1985-86

The instructional goals for Main Street were developed to correlate with the systemwide goals. Our first goal was to implement the newly adopted Addison-Wesley mathematics program. Our second goal was to expand the computer program into various curriculum areas.

GOAL RELATED ACTIVITIES

To implement the new math program, teachers received inservice from the Mathematics Department. Comments from teachers regarding the program were positive. They felt that the supplementary material provided support for the program.

After school computer meetings were held for teachers to help improve their computer literacy skills. A classroom schedule for student use of the computer lab was established. Monthly meetings were held to discuss pupil progress.

OTHER ACCOMPLISHMENTS

During the 1985-86 school year, the students at Main Street School participated in a new health fitness program, Y-Kids-R Fit, sponsored jointly by the Board of Education and the YMCA of Columbus. The new program focused on the development of cardiovascular health and fitness. The goal of the program was the development of fitness related values and habits at the earliest age possible, in the hope of reducing the incidences of cardiovascular disease in the future. The Y-Kids-R Fit program consisted of the following elements: Pre and post health fitness testing; heart, health, and nutrition education; cardiovascular workout; and motor skill development. Both staff and students enjoyed the program.

We also had the pleasure of being involved in an in-school scouting program. A scouting representative met with each class once a week. During this time, she taught the following concepts: first aid, personal safety, outdoor education, and understanding handicaps. The in-school scouting program promoted students self-esteem and mutual respect for one another.

The St. Jude Hospital Math-a-Thon provided an opportunity for students to help others and also to improve their math skills. Money raised through this project was sent to the hospital. Main Street students improved their reading skills by participating in a national Read-a-Thon.

A highlight of the year was the career day program. The goal of the program was to help students understand the value of academic learning in preparation for their future in the world of work. Representatives from various professions shared information about their occupations. This proved to be a meaningful experience for the students, and they were given an opportunity to explore various careers.

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year, a schoolwide program dealing with the writing process will be implemented. Resource personnel from within the system will assist in the development of this project.

Other areas of focus will include the improvement of student achievement in both reading and mathematics. Every effort will be made to involve parents in the ongoing instructional program for their children.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MAIN
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                                     STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            9.40   SPECIAL RESOURCE TEACHERS   1.25         AIDES         5.50

SPECIAL EDUCATION TEACHERS  4.00   PUPIL PERSONNEL STAFF       0.20         VOLUNTEERS    0.

VOCATIONAL TEACHERS         0.     ADMINISTRATORS              1.00         CLASSIFIED    3.63

           TOTAL           13.40                     TOTAL     2.45

                        TOTAL CERTIFICATED STAFF 15.85

          % MALE    27.76                                   % NON-WHITE 40.69

          % FEMALE  72.24                                   % WHITE     59.31

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                         BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.       1.25    4.40   10.20                         7.60    3.25    4.00    1.00

AVERAGE TEACHING EXPERIENCE 15.89                    AVERAGE TRAINING LEVEL  BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  24.48 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    1541.   USED THIS LIBRARY:        18716.
                                   1984-85  $    2088.
                                   1985-86  $    2596.
                                     TOTAL  $    6225.
================================================================================
                                     PUPIL DATA

                  *CITY   SCHOOL                *CITY  SCHOOL                 *CITY  SCHOOL

ENROLLMENT        32660.    328.     % MALE      51.1   55.2     %NON-WHITE    45.5   60.7

AVERAGE DAILY     30702.    302.     %FEMALE     48.9   44.8     %WHITE        54.5   39.3
ATTENDANCE

**F.R.P.MEALS      65.7     66.4     MOBILITY    20.4   34.8     ATTENDANCE    94.0   92.1
                                     RATE                        RATE

    *ELEMENTARY                                         **FREE AND REDUCED PRICED MEALS
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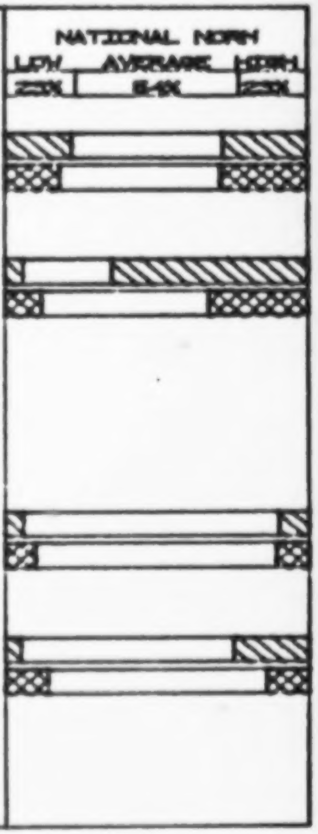
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	111	60	22	50	28	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		100	87	6	29	65	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	111	54	6	84	10	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		100	63	5	70	25	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Maize Elementary School

GOALS FOR 1985-86

The goals for Maize School were to improve the physical education program, increase the use of the computers, and start a beautification of the grounds.

GOAL RELATED ACTIVITIES

The physical education program was greatly improved with the addition of the Y-Kids-R Fit program. Each classroom had two 45 minute periods each week. Along with the physical education there were many health education activities taught.

The computer education program was expanded by the use of several parent volunteers. Each class was assigned to the computer room for three hours per week.

The Student Council, through the sale of popcorn and popcorn fritters, helped pay for additional shrubs and mulch around the school. We plan to make this an annual event for the Student Council.

OTHER ACCOMPLISHMENTS

The Maize community was involved through field trips, open house and our first track meet which was held at Brookhaven stadium. Several students had art work on display at Mifflin High School for the arts festival. Maize School choir presented a Christmas program at Northland Shopping Center. During the 1985-86 school year there were several Artists-in-Schools Programs. Students collected over $1800 dollars during the Jump Rope for Your Heart program. The school year ended with the annual fun and field days.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1986-87 school year will place emphasis on the new English textbooks and on patriotism. Maize staff members also hope to improve the science program by using more VCR tapes for science instruction.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                 COLUMBUS PUBLIC SCHOOLS
                       STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MAIZE

===========================================================================
                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            7.40     SPECIAL RESOURCE TEACHERS   3.25         AIDES          2.50

SPECIAL EDUCATION TEACHERS  5.00     PUPIL PERSONNEL STAFF       0.50         VOLUNTEERS    28.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              1.00         CLASSIFIED     7.63

            TOTAL          12.40                        TOTAL    4.75

                            TOTAL CERTIFICATED STAFF 17.15

           % MALE    12.83                                       % NON-WHITE 24.78

           % FEMALE  87.17                                       % WHITE     75.22

CLASSROOM TEACHER EXPERIENCE                                CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                               BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 1.00    2.20    3.25   10.70                                7.20    1.50     6.45    2.00

AVERAGE TEACHING EXPERIENCE 16.13                           AVERAGE TRAINING LEVEL   MA

                       PUPIL/CLASSROOM TEACHER RATIO:  20.73 TO 1

===========================================================================
                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    1548.        USED THIS LIBRARY:        11956.
                                   1984-85  $    1965.
                                   1985-86  $    2386.
                                     TOTAL  $    5899.
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                                    PUPIL DATA

             *CITY   SCHOOL                  *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT   32660.    257.       % MALE      51.1   43.6       %NON-WHITE    45.5   27.6

AVERAGE DAILY 30702.   241.       %FEMALE     48.9   56.4       %WHITE        54.5   72.4
ATTENDANCE

**F.R.P.MEALS  65.7    55.7       MOBILITY    20.4   23.7       ATTENDANCE    94.0   93.8
                                  RATE                          RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS

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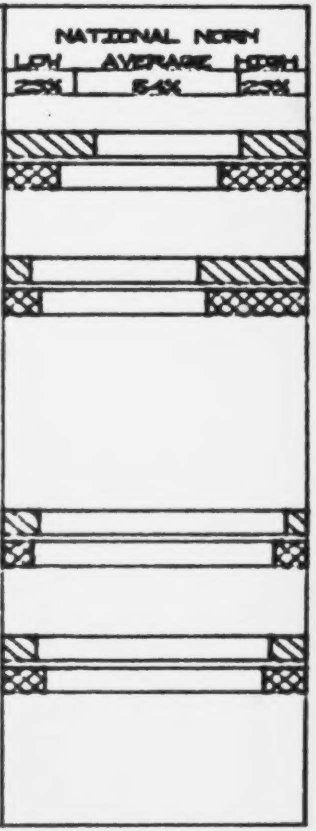
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	84	47	30	48	22	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		93	65	9	55	36	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	84	52	12	81	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		93	50	11	77	12	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Maybury Elementary School

GOALS FOR 1985-86

Staff and students of Maybury Elementary enjoyed success as they met the challenging goals of the 1985-86 school year. We kept the ever present goal of improving students' basic skills uppermost in our planning as we strived to recognize, reinforce, and reward positive behaviors; increase family involvement; expand the computer program; and implement a new math textbook. We continued our efforts to improve skills in math problem solving and written expression.

GOAL RELATED ACTIVITIES

Students worked very hard to improve accuracy and speed with basic math facts. Following successful testing, students proudly pointed to their names in print on posters in the front hall. Positive student behaviors resulted in individual names in bright lights, classes receiving mustang medallions; and individuals receiving lamp of learning medals for academic achievement, attendance, strong effort, and personal growth. A PTA officer presented the medals at a midyear awards luncheon attended by parents and students. During this year's good citizen assemblies, students were actively involved in learning about electronic and folk music, dulcimers, and ballet.

Parents of present and future kindergarten students visited school in the fall to get better acquainted with the educational program. On May 9, students proudly, and with much excitement, hosted a Grandparents Day. A real highlight for many of the students was to demonstrate their skills in using computers.

Kindergarten students used computers to help them with the alphabet sequence, number facts to 10, reading readiness, spatial relationships, and problem solving. Use of computers aided fourth- and fifth-grade students with drill and practice in math, problem solving, and enrichment. Students had varying amounts of experience with programming in basic and logo. One fourth-grade class was very enthusiastic about a Mother's Day cookbook it produced using a word processing program, the computer, and the printer.

One of the highlights of our family involvement activities was the community health fair and screening. Classes selected health topics for in-depth study; students researched topics and prepared exhibits. Professionals from the health community helped with health related screenings which resulted in four adults being referred for further testing for possible diabetes and high blood pressure. Stress management activities were among the most popular at the fair.

OTHER ACCOMPLISHMENTS

The year has been a productive one for students. We were pleased to have a $1000 grant renewed enabling us to purchase additional materials and rewards for the math problem solving project. Instrumental music and choir students gave beautiful performances. Sixty students received remedial reading and language instruction in the federally funded Prescription Learning Laboratory and 23 students were involved in the Gifted and Talented program. These 23 students presented their written products at the Young Author's Conference and sent two representatives to a citywide Gifted and Talented chess tournament. Maybury is very proud of its two students who were grand champion and runner up for the city.

FUTURE PLANS FOR IMPROVEMENT

Adoption by a local medical service agency will add expertise and excitement to our program next year. We expect a renewed emphasis in the language arts as we implement a new textbook series; however, we will continue to refine the use of computers as well as emphasize basic skills in math and reading.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL MAYBURY

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	9.10	SPECIAL RESOURCE TEACHERS	1.25	AIDES	2.50
SPECIAL EDUCATION TEACHERS	1.00	PUPIL PERSONNEL STAFF	0.25	VOLUNTEERS	63.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.92
TOTAL	10.10	TOTAL	2.50		

TOTAL CERTIFICATED STAFF 12.60

% MALE	3.17	% NON-WHITE	25.79
% FEMALE	96.83	% WHITE	74.21

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.	1.90	10.70

AVERAGE TEACHING EXPERIENCE 17.34

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.50	0.85	4.25	1.00

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 28.02 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1614.
1984-85	$	2472.
1985-86	$	2679.
TOTAL	$	6765.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 12270.

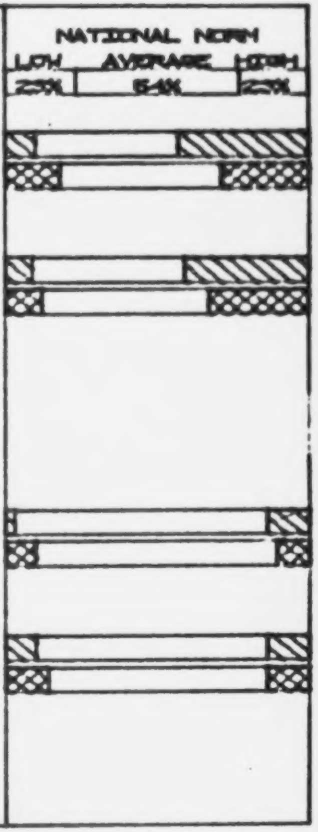
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	283.	% MALE	51.1	50.2	%NON-WHITE	45.5	40.6
AVERAGE DAILY ATTENDANCE	30702.	272.	%FEMALE	48.9	49.8	%WHITE	54.5	59.4
**F.R.P.MEALS	65.7	42.3	MOBILITY RATE	20.4	17.0	ATTENDANCE RATE	94.0	96.3

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	92	62	10	47	43	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		104	66	9	50	41	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	92	62	3	83	14	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		104	50	10	76	15	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of McGuffey Elementary School

GOALS FOR 1985-86

One goal of McGuffey Elementary School was to implement the use of computers in every classroom during the school year. Other goals were to maintain and increase parent involvement in school activities, improve math skills, and continue the use of alternative discipline procedures. Because this was a state inspection year, we wanted to study all areas of the curriculum, related services, and statutory requirements.

GOAL RELATED ACTIVITIES

A committee of five teachers worked on implementing a plan for computer instructions. Several successful inservice sessions were attended by all teachers and office personnel. As a result, computers were used successfully in all classrooms.

We had several meetings with kindergarten and other parents to maintain a viable PTA and increase parent involvement in the daily school operation. Some parents volunteered to work in the classroom on a weekly basis. We studied all areas of the curriculum, related services and statutory requirements in order to be on target for our state inspection which we passed very successfully.

OTHER ACCOMPLISHMENTS

We initiated career development this year and integrated it into our curriculum. We continued our alternative forms of discipline, again reducing corporal punishment incidences.

The Columbus Symphony presentation was a highlight of our Artists-in-Schools Program. We also had several presentations by Columbus Alternative High School Thespians. Nearly two-thirds of our students participated in the PTA spring arts festival either by displaying art projects or by singing in the school chorus.

We instituted several programs from North Central Mental Health including Drug Prevention, Child Abuse and Friends Can Keep You Healthy. We also presented the Kids on the Block program concerning handicapped children as well as fire safety, bus safety, and I'll never start smoking. Our Gifted and Talented program was ongoing as well as tutoring by Columbus Alternative High School students. Our Library Learning Center was an integral part of our curriculum.

Our instructional aides provided valuable extra help in reading for first grade students. Our Compensatory Language Experience and Reading teacher provided many varied experiences for second- and third-grade students.

One of the highlights of the school year was evidenced in the adoption ceremony with Willowbrook Christian Nursing Home. Our first-grade classes had a close relationship with the residents of the home and experienced many activities together. This was the third year for the program and the students in grades one through three received much satisfaction from the relationship with the senior residents.

The Student Council sponsored a staff appreciation day. They gave a breakfast for the staff, declared that day a dress up day, and gave each staff member a flower.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue to provide quality education and to seek parent involvement in our efforts. We plan on using the competency testing results as diagnostic tools to individualize instruction and to continue our efforts to have every child reading on grade level next year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  MCGUFFEY

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                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           9.90      SPECIAL RESOURCE TEACHERS   1.25        AIDES          3.00

SPECIAL EDUCATION TEACHERS 0.        PUPIL PERSONNEL STAFF       0.20        VOLUNTEERS    13.00

VOCATIONAL TEACHERS        0.        ADMINISTRATORS              1.00        CLASSIFIED     3.58

           TOTAL           9.90                          TOTAL   2.45

                           TOTAL CERTIFICATED STAFF 12.35

                % MALE    8.10                                   % NON-WHITE 16.19

                % FEMALE 91.90                                   % WHITE     83.81

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.      0.95   11.40                                6.25    1.60     4.50    0.

AVERAGE TEACHING EXPERIENCE 19.19                            AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  30.40 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:           1983-84  $    1859.        USED THIS LIBRARY:        13171.
                                   1984-85  $    2149.
                                   1985-86  $    2988.
                                    TOTAL   $    6996.
===============================================================================
                                    PUPIL DATA

                 *CITY    SCHOOL                  *CITY  SCHOOL                    *CITY   SCHOOL

ENROLLMENT       32660.    301.       % MALE       51.1    47.5      %NON-WHITE     45.5    38.9

AVERAGE DAILY    30702.    281.       %FEMALE      48.9    52.5      %WHITE         54.5    61.1
ATTENDANCE

**F.R.P.MEALS     65.7     76.8       MOBILITY     20.4    22.9      ATTENDANCE     94.0    93.3
                                      RATE                           RATE

    *ELEMENTARY                                              **FREE AND REDUCED PRICED MEALS

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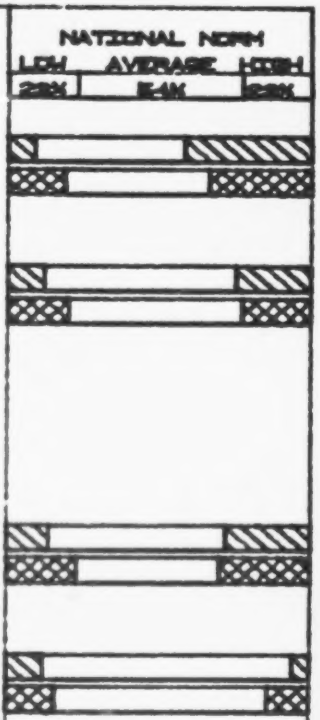
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	79	68	9	49	42	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		67	58	12	63	25	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	79	53	14	58	28	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		67	48	12	82	6	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MCGUFFEY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Medary Elementary School

GOALS FOR 1985-86

Medary School reached out into the community this year to enlist the support of parents and others to increase their involvement with the school. This drive, for community involvement, began with the North University Neighborhood Development Corporation's adoption of Medary School. It was nurtured by the teachers who made home visits. Kindergarten parents met in a series of workshops designed to promote better parenting. Student programs brought many adults to school. This close association was climaxed by a school program presented under the title of A Salute to Our Schools.

GOAL RELATED ACTIVITIES

Medary School was proud of its mission statement that presents the philosophy of the school. To help everyone understand the goals of the school, this statement was presented and discussed in the school newsletter. It was also studied and depicted by the students as a final project displayed in the main hallway.

OTHER ACCOMPLISHMENTS

Reading Recovery was a program implemented at Medary School this year. It helped a number of first graders gain the expertise needed to achieve in reading. Schoolwide participation in the Right-to-Read Week and reading olympics also helped to emphasize reading. Writing experiences were enriched as teachers put into practice skills gained in inservice meetings. Recognizing students for their accomplishments lead to an emphasis on good citizenship, excellence in reading and math, and lasting pride in developing friendships. Improved attendance resulted from a year long project to reward those who came to school on a regular basis. A smiling face award was presented to each room that had perfect attendance for the day. Individual incentives to improve attendance ranged from popcorn to pizza.

The PTA helped to decorate the hallway with a mural. This group also nominated a staff member to be honored as the Educator of the Year at a citywide recognition dinner.

Medary's computer laboratory was expanded with the acquisition of 10 new Apple computers. A video cassette recorder added a new dimension to the audio visual materials available for the enrichment of the curriculum.

A new program for the Gifted and Talented was initiated. Third graders who qualified participated in this program during the second semester.

FUTURE PLANS FOR IMPROVEMENTS

Medary School is proud of its accomplishments. Parents, students, and teachers plan to continue working together to make each person who enters the school feel the school is an integral part of the community. Armed with good self-esteem, each student will be able to achieve the best possible education for the future at Medary School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL MEDARY

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	17.40	SPECIAL RESOURCE TEACHERS	2.64	AIDES	5.00
SPECIAL EDUCATION TEACHERS	1.00	PUPIL PERSONNEL STAFF	0.80	VOLUNTEERS	43.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.33
TOTAL	18.40	TOTAL	4.44		

TOTAL CERTIFICATED STAFF 22.84

% MALE	1.75	% NON-WHITE	13.13
% FEMALE	98.25	% WHITE	86.87

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.00	1.00	2.00	17.84

AVERAGE TEACHING EXPERIENCE 15.11

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.00	4.00	6.50	0.34

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 28.37 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1686.
1984-85	$	2678.
1985-86	$	3331.
TOTAL	$	7695.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 16012.

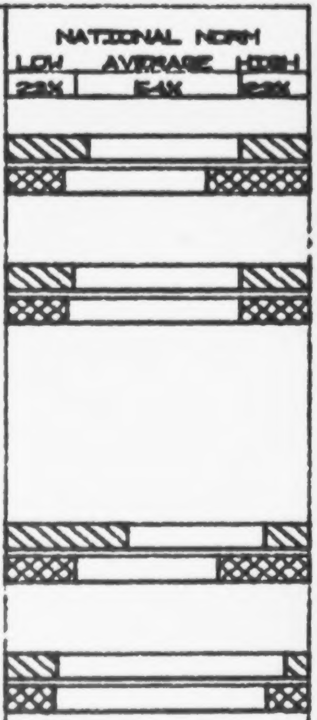
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	522.	% MALE	51.1	50.0	%NON-WHITE	45.5	47.9
AVERAGE DAILY ATTENDANCE	30702.	478.	%FEMALE	48.9	50.0	%WHITE	54.5	52.1
**F.R.P.MEALS	65.7	89.6	MOBILITY RATE	20.4	33.7	ATTENDANCE RATE	94.0	91.6

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	138	41	27	50	23	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		103	52	22	55	24	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	138	33	40	45	15	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		103	44	17	75	8	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Moler Elementary School

GOALS FOR 1985-86

During the 1985-86 school year at Moler Elementary School, the staff set goals of raising standardized test scores, improving the school environment, implementing a computer education program for staff and students, and developing a heightened sense of school pride among parents, staff, and students. These goals were achieved to a great degree. While we planned to continue our efforts in the stated goals, we saw significant gains in all of the noted areas.

GOAL RELATED ACTIVITIES

Improved student performance was our top priority. This goal required that standardized test scores be raised. We accomplished this through a series of teacher inservice programs, a psychological and academic preparation of the students, and an organized program of testing and of parent involvement. Computer instruction for all students was started in the fall of 1985. All classes were scheduled into a newly organized computer laboratory. Teachers attended a series of computer training sessions and a staff member was appointed to coordinate computer system resources. To instill a new sense of pride in the school, our counselor organized a good citizen program to recognize students at an assembly program each month. Honor roll students also were recognized. A hall of fame was begun to recognize all students who achieved basic school expectations.

OTHER ACCOMPLISHMENTS

Other achievements and honors at Moler during the past year served to indicate a high level of dedication and improved school climate. Our school counselor received a counselor of the year award from a local civic organization. The school custodian received the school system's coveted Good Apple award from the Board of Education. The school also was adopted by a local business. At the beginning of our school year, a grand rally was held to impress upon the staff and students the importance of the task they were beginning. At this rally the mayor of the city addressed the massed students and faculty on the front lawn of the school. Adoption papers were also signed at this event.

Our school was also part of the Artists-in-Schools Program. Our school band had the opportunity to perform with a professional musician during one of these artist programs. Special emphasis was given to the arts at our programs and through the organization of a school choir. Our school band also performed at the PTA spring arts festival. It was the only elementary musical group to perform in the program.

FUTURE PLANS FOR IMPROVEMENT

Our future plans for improvement will include expanded use of closed circuit television and a video tape, improved hallway atmosphere with student works displayed, and improved facility maintenance and grounds beautification. Academic performance and teacher instruction will continue to be our number one goal. Standardized test performance will be the ultimate measure of this goal. Moler School also prides itself on the open and welcome atmosphere that encourages parents and community members to feel welcome in our school. Use of the building by community groups such as the YMCA and Central Community House will be continued as a link between the school and community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL MOLER

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	8.70	SPECIAL RESOURCE TEACHERS	1.15	AIDES	2.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	5.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.13
TOTAL	11.70	TOTAL	2.85		

TOTAL CERTIFICATED STAFF 14.55

% MALE 6.87

% FEMALE 93.13

% NON-WHITE 31.96

% WHITE 68.04

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	0.15	1.70	11.70

AVERAGE TEACHING EXPERIENCE 14.22

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
3.00	7.55	3.50	0.50

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 26.15 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1903.
1984-85	$	2036.
1985-86	$	2375.
TOTAL	$	6314.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 17495.

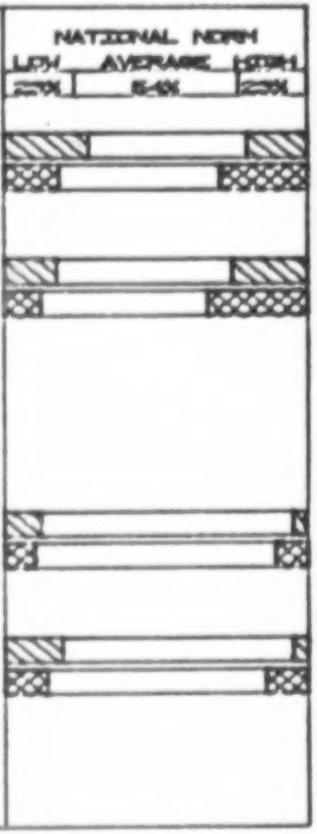
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	306.	% MALE	51.1	49.0	%NON-WHITE	45.5	43.5
AVERAGE DAILY ATTENDANCE	30702.	280.	%FEMALE	48.9	51.0	%WHITE	54.5	56.5
**F.R.P.MEALS	65.7	84.5	MOBILITY RATE	20.4	32.0	ATTENDANCE RATE	94.0	91.6

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	92	48	28	52	20	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		89	57	17	58	25	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	92	44	12	83	4	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		89	44	19	76	5	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of North Linden Elementary School

GOALS FOR 1985-86

The 1985-86 school year was busy and meaningful at North Linden. Emphasis was placed on fulfilling the systemwide goals of improving reading achievement and the delivery of instruction, monitoring math, developing some understanding of computers, improving science awareness for students, and encouraging self-discipline.

GOAL RELATED ACTIVITIES

Staff development and inservice for teachers was ongoing throughout the school year. Most of these sessions were directly related to the curriculum. Sessions were conducted on classroom management and meaningful instruction, monitoring pupil progress, career education, improving science teaching, and pacing students in the reading program. First-grade aides continued to work with lower achieving students and provided valuable help by reinforcing classroom activities. The Compensatory Language Experience And Reading (CLEAR) program provided assistance for a selected group of students performing below grade level. Vocal music continued as a regular curriculum offering for all students through funds raised by the school to employ a vocal music teacher. The North Linden PTO made a sizeable contribution to this fund. Other enriching experiences included field trips, Artists-in-Schools Program, career day, vocal and instrumental concerts from nearby high schools, and a retirement center.

OTHER ACCOMPLISHMENTS

Through lottery funding, North Linden obtained 10 Apple II computers and a printer. Teachers received inservice at North Linden School and several attended other computer workshops. New maps and globes were provided for each classroom. A field day provided fun and fitness games. Three classrooms had Freshman Early Experience Program (FEEP) students participate in their classrooms. Recognition certificates and ribbons were given for students of the month and honor roll. Each citizen of the month received a photo of themselves which was posted in the school hall. The school purchased a camera to photograph school happenings.

The school had a large number of grandparents attend the Grandparents Day tea following an Artists-in-Schools Program. Volunteers donated over 1462 hours of time at the school and many attended a May luncheon where they were honored.

North Linden School exceeded the 100% goal for collecting canned goods for Operation Feed. We are truly indebted to the North Linden PTO for providing holiday parties for students and donating a snow blower and a ditto machine to the school. In addition, this very supportive group donated $300 to the computer fund to defray the cost of additional purchases and purchased four tape recorders. Teachers were given money to purchase needed items for their classrooms.

FUTURE PLANS FOR IMPROVEMENTS

North Linden will continue to improve communication with parents through newsletters, special parent conference literature, and bus driver orientation. We will continue to upgrade and improve basic education for all students at North Linden School. The staff also will be involved with computer education during the 1986-87 school year as well as science and math workshops.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                      STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  NORTH LINDEN

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                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS          11.80    SPECIAL RESOURCE TEACHERS  1.40         AIDES        3.50

SPECIAL EDUCATION TEACHERS 2.00    PUPIL PERSONNEL STAFF      0.70         VOLUNTEERS  52.00

VOCATIONAL TEACHERS        0.      ADMINISTRATORS             1.00         CLASSIFIED   5.95

             TOTAL        13.80                     TOTAL     3.10

                          TOTAL CERTIFICATED STAFF 16.90

                % MALE    10.65                               % NON-WHITE 29.59

                % FEMALE  89.35                               % WHITE     70.41

CLASSROOM TEACHER EXPERIENCE                          CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

  0.       0.     1.00   15.90                          6.50     2.60     7.30     0.50

AVERAGE TEACHING EXPERIENCE 18.65                     AVERAGE TRAINING LEVEL   MA

                     PUPIL/CLASSROOM TEACHER RATIO:  27.17 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $    2128.      USED THIS LIBRARY:        10566.
                                1984-85  $    2493.
                                1985-86  $    3728.
                                  TOTAL  $    8349.
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                                   PUPIL DATA

                 *CITY   SCHOOL                  *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT       32660.   375.       % MALE       51.1   54.7      %NON-WHITE     45.5   43.7

AVERAGE DAILY    30702.   361.       %FEMALE      48.9   45.3      %WHITE         54.5   56.3
ATTENDANCE

**F.R.P.MEALS     65.7    62.3       MOBILITY     20.4   21.3      ATTENDANCE     94.0   96.3
                                     RATE                          RATE

   *ELEMENTARY                                              **FREE AND REDUCED PRICED MEALS

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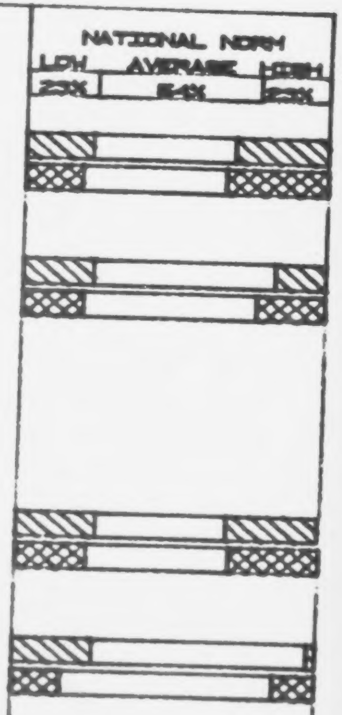
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	92	48	22	47	31	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		77	48	23	60	17	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	92	50	26	43	30	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		77	33	26	71	3	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
NORTH LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Northtowne Elementary School

GOALS FOR 1985-86

The major goals for Northtowne School for the 1985-86 school year centered around continued improvement of the instructional program and community-parent relations. These goals allowed us to start with an already sound foundation in these areas and to expand in both areas. Significant progress was made toward attaining the goals.

GOAL RELATED ACTIVITIES

From the beginning of the school year, staff members were involved in the improvement of the educational program through careful implementation of the Course of Study in daily classroom work. Instruction in reading and mathematics received strong emphasis. Reading instruction was monitored through classroom visits and follow-up conferences by the principal, monthly grade level meetings, and motivation of student progress with end of unit and end of book rewards. Staff members used the new math series in effective ways. Physical education, art, and music were given their proper emphasis.

Northtowne staff adopted the Year of Family Involvement as our goal in community-parent relations. Parents were invited to individual classrooms to observe their children at work in music, reading, health, and social studies. Family involvement in reading at home during the Right-to-Read Week and national school library media month was successful.

OTHER ACCOMPLISHMENTS

Northtowne staff and students participated in the Artists-in-Schools Program throughout the year. We were visited by a mime, a folk singer, storytellers, and Ballet Met dancers. These programs were sponsored by the PTA.

The PTA sponsored a Secret Santa Shop for children's Christmas shopping convenience. Family fun night and a skating party involved entire families in leisure activities. The final PTA meeting included an art fair with work from all Northtowne students on display.

Northtowne School was involved in the Child Abuse Prevention Program which helped in the daily work of teaching safety. Involvement in the Statue of Liberty project and Operation Feed furthered our concerns with citizenship.

FUTURE PLANS FOR IMPROVEMENTS

As the Northtowne staff begins to plan for the 1986-87 school year, we continue to be concerned with providing sound educational experiences for all students in all academic areas with special concern for reading and math. We will continue our computer instruction with all students. Staff members are looking forward to an adoption relationship with the City of Columbus, Division of Parks and Recreation. Northtowne will continue to stress good work and citizenship for all students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  NORTHTOWNE

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                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           11.30    SPECIAL RESOURCE TEACHERS   1.30        AIDES         4.00

SPECIAL EDUCATION TEACHERS  0.      PUPIL PERSONNEL STAFF       0.20        VOLUNTEERS   30.00

VOCATIONAL TEACHERS         0.      ADMINISTRATORS              1.00        CLASSIFIED    4.29

            TOTAL          11.30                        TOTAL   2.50

                         TOTAL CERTIFICATED STAFF 13.80

          % MALE    0.                                          % NON-WHITE 21.74

          % FEMALE100.00                                        % WHITE     78.26

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

 0     1.5-5.5 6-10.5  11-PLUS                                BA      BA+      MA      MA+
YEARS   YEARS   YEARS   YEARS

 0.      0.      1.20   12.60                                7.00    2.80     3.00    1.00

AVERAGE TEACHING EXPERIENCE 17.59                          AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  28.94 TO 1

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                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:            1983-84  $    1787.     USED THIS LIBRARY:       15736.
                                    1984-85  $    2454.
                                    1985-86  $    3101.
                                     TOTAL   $    7342.
===============================================================================
                                        PUPIL DATA

               *CITY   SCHOOL                    *CITY  SCHOOL                     *CITY  SCHOOL

ENROLLMENT     32660.    327.       % MALE        51.1    50.2      %NON-WHITE      45.5    36.4

AVERAGE DAILY  30702.    314.       %FEMALE       48.9    49.8      %WHITE          54.5    63.6
ATTENDANCE

**F.R.P.MEALS    65.7    58.3       MOBILITY      20.4    27.8      ATTENDANCE      94.0    96.1
                                    RATE                            RATE

   *ELEMENTARY                                                **FREE AND REDUCED PRICED MEALS

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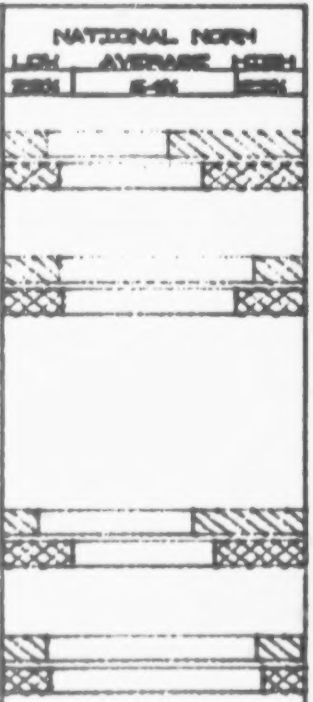
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	89	69	15	40	45	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		87	47	19	64	17	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	89	65	12	51	37	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		87	50	15	69	15	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
NORTHTOWNE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Oakland Park Traditional School

GOALS FOR 1985-86

Our primary goal for the 1985-86 school year was to involve all students, kindergarten through fifth grade, in the instructional process on the computer. Other goals included the following: to continue the improvement of our reading and science programs, to continue community involvement, and to continue our assistance with PTA activities.

GOAL RELATED ACTIVITIES

Every student in kindergarten through fourth grade had a scheduled 40 minute instructional computer time. Fifth graders had two scheduled 40 minute periods.

Teachers in grades kindergarten through third grade received inservice for computer instruction with their classes. Two of our teachers were given training beyond the building level and were considered our primary and intermediate computer experts.

Oakland Park computer resource materials were increased considerably thanks to our PTA and alternative school funds. Our annual learning fair was successful again this year. The projects were outstanding.

All children participated in the Right-to-Read Week and the Reading Olympics. First, second, and third place medals were awarded to children with the greatest number of points. Many children received paperback books for the many points they accumulated from all of the reading and related activities. The PTA awarded pizza parties to the primary and intermediate rooms with the highest number of points.

OTHER ACCOMPLISHMENTS

Our staff held grade-level meetings in which parents were introduced to the curriculum and to the books used in their child's classroom. Everyone on the staff worked diligently to prepare for our state evaluation which was held February 25, 1986. We received an excellent report.

Our PTA received three awards: the early bird for meeting necessary requirements for the PTA membership before November 30, 1985, the 100% participation, and the PTA award for membership beyond last year's membership. The PTA fund raisers were successful. The PTA voted to use the money for books for our classrooms and library, a stencil cutter for our newsletters, and a laminating machine.

Again this year, our staff and student body contributed generously to Operation Feed, United Way, the United Negro College Fund, and the Shoe Fund. School volunteers were honored with a luncheon. Student Council rewarded citizens of the month with a movie and a treat. Teachers were honored with a tea and a gift.

Our fifth-grade classes were quite busy this year. Our fifth-grade class won a superior rating in the Columbus Elementary Health Education project. They received a blue ribbon. This same fifth-grade class took part in the Junior Achievers Business project.

Two fifth graders won first and third place in the fair housing poster contest which was sponsored by the Columbus Board of Realtors. Other fifth graders won first place in the Humane Society contest and the Laws Are For Us contest which was sponsored by the Columbus Dispatch. Second and third place was taken by two fifth graders in the Children's Assault Program.

FUTURE PLANS FOR IMPROVEMENTS

Goals for 1986-87 school year include continued expansion of our computer program and the continued involvement of community members in our school program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL OAKLAND PARK

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	14.80	SPECIAL RESOURCE TEACHERS	1.25	AIDES	1.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.20	VOLUNTEERS	100.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.50
TOTAL	14.80	TOTAL	2.45		

TOTAL CERTIFICATED STAFF 17.25

% MALE	1.16	% NON-WHITE	17.39
% FEMALE	98.84	% WHITE	82.61

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.	3.30	13.95

AVERAGE TEACHING EXPERIENCE 19.60

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.30	3.50	6.25	1.20

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 26.89 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1826.
1984-85	$	2228.
1985-86	$	7062.
TOTAL	$	11116.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 12807.

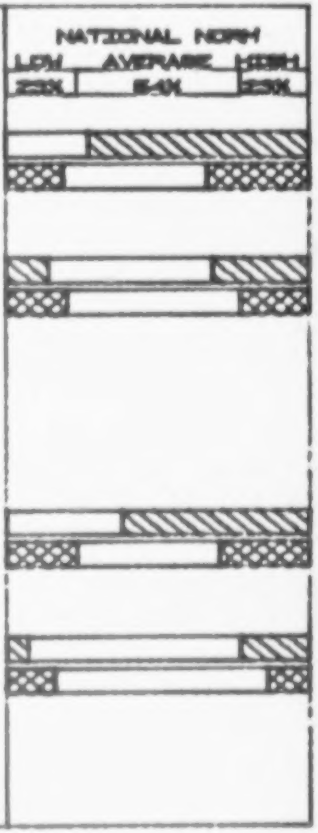
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	398.	% MALE	51.1	51.3	%NON-WHITE	45.5	43.7
AVERAGE DAILY ATTENDANCE	30702.	385.	%FEMALE	48.9	48.7	%WHITE	54.5	56.3
**F.R.P.MEALS	65.7	33.3	MOBILITY RATE	20.4	3.8	ATTENDANCE RATE	94.0	96.6

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	57	69	0	27	73	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		75	69	14	54	32	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	57	86	0	38	62	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		76	64	7	70	23	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
OAKLAND PARK ES

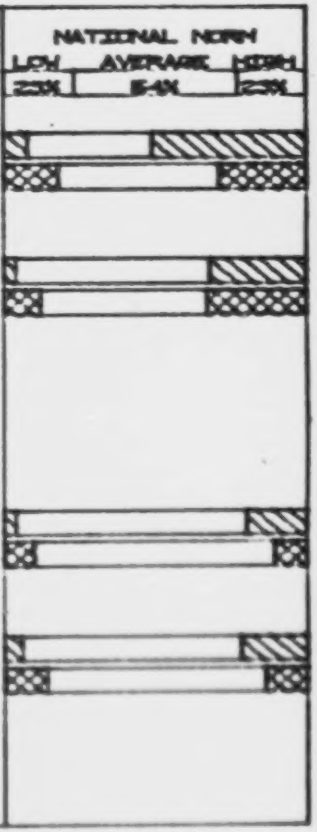
555

556

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	79	63	8	41	52	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		79	68	4	64	32	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	79	68	4	76	20	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		79	61	6	72	22	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
OAKLAND PK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Ohio Avenue Elementary School

GOALS FOR 1985-86

The staff of Ohio Avenue School aimed toward success in all academic areas, promotion of positive discipline procedures, and the attainment of an atmosphere with staff-student relationships which stimulated students to be eager for continuous knowledge. Progress was made through staff development meetings for school improvement and positive involvement of staff, volunteers, PTA members and parents. Planning was also provided for areas which needed further development.

GOAL RELATED ACTIVITIES

Teachers with educational excellence at heart, dedicated staff members, volunteers, PTA members, concerned community members, students with eager minds and a vitality in need of care and direction, along with an educational system which works endlessly to provide opportunities for teachers and staff members to increase knowledge for students' growth and development were all responsible for this year's improvements. The staff worked through monthly meetings to bring about schoolwide results. The staff development office and area director provided services to help attain our goals.

In academic areas, testing of students, hands on experiences and teacher-made activities were useful tools. Environmental education on overnight camping trips and the resources of the Gifted and Talented program stimulated students' academic growth. Kindergarten parent involvement meetings helped with our excellent progress in language arts and reading.

The staff dealt with discipline in positive ways. Individual counseling, positive group meetings, lunchroom sharing of activities, talent performances, special assistance to parents, schoolwide programs and work with community service agencies helped students to have a better self-concept and to develop skills which promoted excellence in the academic areas and in personal growth and development. Staff members rewarded good behavior.

The mayor's office staff and the central office department of counseling services adopted Ohio Avenue School. Students gained much knowledge about city government and the careers represented there. They also received counseling about growing up as good citizens.

OTHER ACCOMPLISHMENTS

Supplementing our school program were the high school internship program and the assistance from two agencies which provided jobs and visits from senior citizens. A local university provided assistance through an intern program, math consultant and field experiences for students and supervisors representing the areas of mathematics, science, language arts, music, and special education. The PTA hosted meetings held by the school and outside community agencies. Career Day involved many visitors from social service agencies and parents who shared their occupations.

FUTURE PLANS FOR IMPROVEMENTS

Parent involvement with grade level meetings and an academic fair are in our plans for next year. Through a special program we will have extended services to students in citizenship skills, language arts, and mathematics.

Plans are being made to provide meaningful orientation experiences for fifth-grade students going to middle school. It is intended that the experiences will help prepare students for successful sixth grade encounters. As a total staff, we will work to attain our goals.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                   STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  OHIO

===========================================================================
                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           21.40  SPECIAL RESOURCE TEACHERS  3.25        AIDES        7.00

SPECIAL EDUCATION TEACHERS  2.00  PUPIL PERSONNEL STAFF      1.40        VOLUNTEERS  50.00

VOCATIONAL TEACHERS         0.    ADMINISTRATORS             1.00        CLASSIFIED   6.15

           TOTAL           23.40                    TOTAL    5.65

                           TOTAL CERTIFICATED STAFF 29.05

               % MALE    10.33                               % NON-WHITE 24.27

               % FEMALE  89.67                               % WHITE     75.73

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA      BA+      MA      MA+
YEARS   YEARS   YEARS   YEARS

 1.00    2.50    6.40   19.15                          11.65    6.90     8.50    2.00

AVERAGE TEACHING EXPERIENCE 14.33                    AVERAGE TRAINING LEVEL    BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  30.77 TO 1

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                                 LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    2468.     USED THIS LIBRARY:         20944.
                                 1984-85  $    3319.
                                 1985-86  $    3734.
                                   TOTAL  $    9521.
===========================================================================
                                  PUPIL DATA

                *CITY   SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT      32660.    720.      % MALE      51.1   51.2    %NON-WHITE    45.5   61.0

AVERAGE DAILY   30702.    667.      %FEMALE     48.9   48.8    %WHITE        54.5   39.0
ATTENDANCE

**F.R.P.MEALS    65.7     74.2      MOBILITY    20.4   20.8    ATTENDANCE    94.0   92.6
                                    RATE                       RATE

   *ELEMENTARY                                           **FREE AND REDUCED PRICED MEALS

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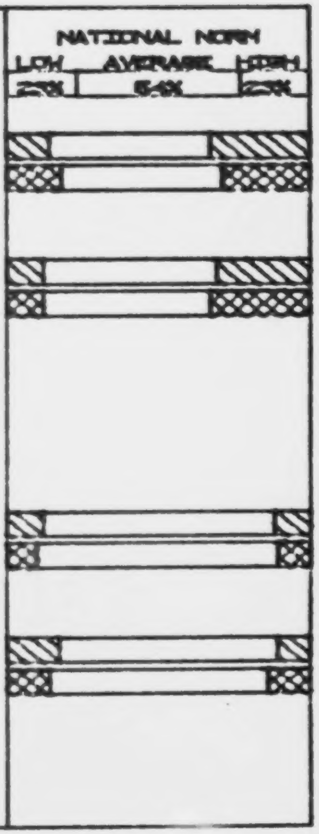
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	280	68	14	53	33	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		280	60	12	57	31	SCHOOL
		4399	64	12	56	33	DISTRICTWIDE
4	READING	280	53	12	76	12	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		280	46	17	72	11	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
OHIO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Olde Orchard Elementary School

GOALS FOR 1985-86

The major goals of Olde Orchard School for the 1985-86 school year were to increase the reading skills of students and to improve our computer program. Parental interest and positive remarks indicated that the accomplishment of our reading goal, especially at the kindergarten level, was successful. A significant increase in the use of computers by staff members and students demonstrated the attainment of our goal in this area.

GOAL RELATED ACTIVITIES

Early in the year plans were made to initiate a home-school reading program as a means of improving student reading abilities. Each nine weeks a collection of books focusing on a different type of literature was made available to students. Student lists of titles and sets of appropriate book report forms accompanied each set. Parents were encouraged to sign either the student's book list or book report to verify their involvement with the child's reading. Resources from the reading department and central library services were of great help in executing this program and assisting us in our efforts to increase student reading skills.

During the first semester, teachers participated in a series of computer inservice meetings aimed at improving their management techniques, familiarizing them with newly purchased software, and giving them experience in using the computer as a word processor. At first, classes were scheduled to use the computer laboratory each week for direct instruction by teachers. Later, the computers were placed in classrooms for students to use on a daily basis. In the future, we expect the use of computers to increase steadily, as additional software is made available, to support instructional programs.

OTHER ACCOMPLISHMENTS

An outstanding feature of our community outreach effort for the year was marked by our Adopt-A-School program with Mt. Carmel East Hospital and the Community Concerns Committee of Temple Israel. Our affiliation with Mt. Carmel East Hospital provided students with tours of the emergency service area, a special program about Albert Einstein, and an opportunity to participate in several contests. As part of this adopter's centennial birthday, a special display was placed in our main hallway showing the equipment and methods used in hospitals 100 years ago. In return, students wrote letters to patients and made placemats, get well cards, and tray favors for hospital shut-ins. Several pieces of student art work were matted, framed, and presented to the hospital as our contribution to the partnership.

Selected students and teachers visited the Temple Israel facility as a result of our new association with their Community Concerns Committee. This group also arranged a presentation by a local pianist, who had expert knowledge of Russian composers and their music for young children, and generously provided books for our most improved student at the awards assemblies in February and May.

Beginning in January, Olde Orchard was one of five Columbus Public Schools chosen to participate in the Neoteric Dance Theatre program. The project ended in May with a dance review at the Palace Theatre and a performance here at school.

FUTURE PLANS FOR IMPROVEMENTS

As the staff anticipates the upcoming year, plans are being made to concentrate efforts on improving our science and health instructional program. As always, we will remain committed to increasing the reading, writing and math skills of students. We look forward to using a new language arts textbook which holds the promise of helping us improve the writing skills of students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  OLDE ORCHARD

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                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS             11.20   SPECIAL RESOURCE TEACHERS   1.25       AIDES        1.50

SPECIAL EDUCATION TEACHERS    2.00   PUPIL PERSONNEL STAFF       0.70       VOLUNTEERS  70.00

VOCATIONAL TEACHERS           0.     ADMINISTRATORS              1.00       CLASSIFIED   3.63

           TOTAL             13.20                    TOTAL      2.95

                             TOTAL CERTIFICATED STAFF 16.15

          % MALE    2.48                                      % NON-WHITE 12.38

          % FEMALE 97.52                                      % WHITE     87.62

CLASSROOM TEACHER EXPERIENCE                              CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                              BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.      2.75   13.40                              3.50    2.20    9.05    1.40

AVERAGE TEACHING EXPERIENCE 19.18                         AVERAGE TRAINING LEVEL   MA

                        PUPIL/CLASSROOM TEACHER RATIO:  27.12 TO 1

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                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2280.        USED THIS LIBRARY:        18671.
                                  1984-85  $    2418.
                                  1985-86  $    2421.
                                   TOTAL   $    7119.
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                                        PUPIL DATA

                 *CITY   SCHOOL                  *CITY   SCHOOL                    *CITY   SCHOOL

ENROLLMENT       32560.   358.        % MALE      51.1    47.5       %NON-WHITE     45.5    50.8

AVERAGE DAILY    30702.   342.        %FEMALE     48.9    52.5       %WHITE         54.5    49.2
ATTENDANCE

**F.R.P.MEALS     65.7    36.0        MOBILITY    20.4    18.4       ATTENDANCE     94.0    95.6
                                      RATE                           RATE

     *ELEMENTARY                                                **FREE AND REDUCED PRICED MEALS

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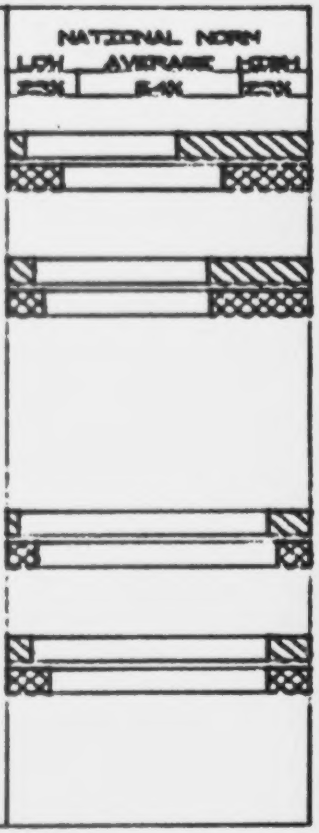
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	127	60	6	50	44	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		132	67	9	57	34	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	127	63	4	82	14	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		132	55	8	78	14	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
OLDE ORCHARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Parkmoor Elementary School

GOALS FOR 1985-86

A major goal of Parkmoor Elementary School during the 1985-86 school year focused on continued efforts to increase student mastery of basic skills; especially in the areas of reading, mathematics, and writing. Strong emphasis continued to be placed on the in-depth monitoring of the Ginn Reading Program. Other goals were to implement a successful computer education program, to become actively involved in the Adopt-A-School program, and to develop a meaningful inservice program for staff. The year was productive and satisfying as the staff worked to successfully accomplish these goals.

GOAL RELATED ACTIVITIES

Many activities were directed toward improving instruction. Prior to the opening of school, workshops were conducted to review the graded Course of Study for 1985-86. During the school year a monitoring chart for reading was charted and updated continuously. The Library Learning Center continued to be a hub of activity and our CLEAR program continued to be most successful. The addition of 10 computers and a computer inservice program for staff, students, and parents helped make progress toward the goals of improving student achievement. Through fund raising efforts, the PTA funded a vocal music teacher for the year, an art teacher for one semester, and continued their support of the successful Artists-in-Schools Program.

The Adopt-A-School ceremony with the YMCA-North won a state award from the Ohio Community Education Association. We also were presented a $300 grant to develop our Y-Kids-R Fit program with the YMCA. Besides this fine program Parkmoor was actively involved in the Gifted and Talented program, Child Assault Prevention program, outdoor education program, energy management program, career development program, computer education program, and parents as tutors program.

In addition, Parkmoor staff participated in 10 building level inservice programs designed to help teachers better meet students needs. Efforts to improve the self-concept of every pupil were carried on throughout the year.

OTHER ACCOMPLISHMENTS

Parkmoor School had a very successful 1985-86 school year. The students were involved in numerous assemblies and participated in a variety of field trips during the year. The highlight of the Artists-in-Schools Program centered around a week's residency culminating in a musical dance program performed by all students for parents. Our PTA Saturday with Santa was catered by Ponderosa and was well attended and received by the community. Over 300 parents attended the spring fashion show which was a cooperative effort with the Fort Hayes Career Center and the Northeast Career Center. Another successful career education program was a two evening parent meeting entitled, "Career Planning - A Family Affair." This was the first time a program of this kind was offered in the school system.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Parkmoor will continue to make student achievement the main focus and will continue to promote and provide a good learning environment for all students. We also will be looking for additional community partnerships that will help supplement the school program and curriculum. We will attempt to develop more incentive programs and rewards for good citizenship and scholarship.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  PARKMOOR

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                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS             8.90   SPECIAL RESOURCE TEACHERS   1.70     AIDES        3.33

SPECIAL EDUCATION TEACHERS   5.00   PUPIL PERSONNEL STAFF       0.40     VOLUNTEERS  61.00

VOCATIONAL TEACHERS          0.     ADMINISTRATORS              1.00     CLASSIFIED   4.00

              TOTAL         13.90                        TOTAL  3.10

                            TOTAL CERTIFICATED STAFF 17.00

                % MALE    5.88                                  % NON-WHITE 11.76

                % FEMALE 94.12                                  % WHITE     88.24

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                             BA      BA+     MA     MA+
YEARS    YEARS   YEARS   YEARS

  0.      3.70    3.70    9.60                             3.70    3.40    7.90   2.00

AVERAGE TEACHING EXPERIENCE 14.29                        AVERAGE TRAINING LEVEL   MA

                      PUPIL/CLASSROOM TEACHER RATIO:  19.21 TO 1

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                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    1336.      USED THIS LIBRARY:        9447.
                                  1984-85  $    2524.
                                  1985-86  $    2507.
                                   TOTAL   $    6367.
=========================================================================================
                                        PUPIL DATA

                 *CITY   SCHOOL                  *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT       32660.    267.      % MALE      51.1    58.4    %NON-WHITE     45.5   36.0

AVERAGE DAILY    30702.    257.      %FEMALE     48.9    41.6    %WHITE         54.5   64.0
ATTENDANCE

**F.R.P.MEALS     65.7     37.6      MOBILITY    20.4    16.1    ATTENDANCE     94.0   96.4
                                     RATE                        RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS

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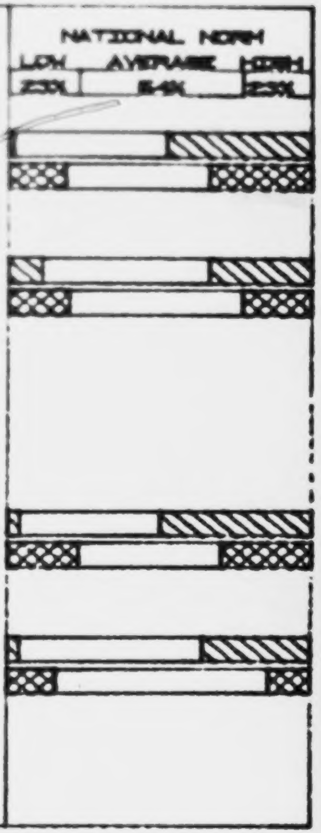
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	50	77	2	50	48	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		47	71	11	55	34	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	50	74	4	46	50	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		47	71	4	60	36	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
PARKMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Pilgrim Elementary School

GOALS FOR 1985-86

Our major goals were to implement the new Addison-Wesley mathematics program, to improve mathematics and reading skills, to improve achievement scores on standardized tests, to reduce or eliminate corporal punishment, and to continue improving parent and community relations. Most of the goals were accomplished successfully as evidenced through test results and oral feedback.

GOAL RELATED ACTIVITIES

Our staff attended a series of meetings where systemwide support personnel explained how they could assist the educational process. The School Improvement Program (SIP) and the Reading Recovery Program were in their second year at Pilgrim. We hosted a cluster PTA meeting with Eastgate and West Broad Elementary Schools. The President of Columbus City Council was our guest speaker at this event.

Teachers were given release time for home visitations. Newsletters, bulletins, and parent conferences were used to improve school community relations.

Assistance was provided by instructional aides for first-grade students who were not working at grade level. Parents were encouraged to actively participate in the educational process through parent conferences.

OTHER ACCOMPLISHMENTS

A long-term goal was finally realized this year with the installation of the new playground equipment. Teachers, parents, and community volunteers worked for 10 hours building the first phase of the big toy playground.

All staff participated in a series of inservice meetings to learn how to use our new computers and how to incorporate the computer into their daily instruction. Classes were scheduled on a bi-weekly basis for the students' computer use.

Pilgrim participated in the Child Assault Prevention project, with inservice meetings for parents, teachers, and administrators. Good citizenship awards were presented and the students' pictures were posted on the bulletin board in the main hallway. The Artists-in-Schools Program was successful again this year. The Pilgrim choir sang in various programs including the Columbus Day USA Celebration. Field trips provided students with off campus learning experiences.

One of our teachers was busy speaking and teaching outside our school system. She was a speaker at the International Reading Association Convention in Philadelphia, Pennsylvania and the Western Regional Reading Conference in New Mexico. Her topic, "The History of Remedial and Clinical Reading" and "Teaching Main Idea", were well received. She also taught a course at The Ohio State University.

Pilgrim was adopted for a special performance of the Alan Miles Ballet Company under the Adopt-A-School program. A field day and awards assembly culminated the school year.

FUTURE PLANS FOR IMPROVEMENTS

Student achievement will continue to be the main focus for the future. We will continue to promote and provide a conducive learning environment for our students. We will continue our computer inservice sessions and hope to expand the Reading Recovery Program. Finally, we will continue to extend a warm and hearty welcome to the parents and community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL PILGRIM

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	12.80	SPECIAL RESOURCE TEACHERS	1.63	AIDES	4.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	7.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	5.08
TOTAL	15.80	TOTAL	3.33		

TOTAL CERTIFICATED STAFF 19.13

% MALE	6.80	% NON-WHITE	31.89
% FEMALE	93.20	% WHITE	68.11

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	1.70	3.30	14.13

AVERAGE TEACHING EXPERIENCE 14.28

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
7.80	3.53	4.30	3.50

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 25.44 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1632.
1984-85	$	2424.
1985-86	$	2556.
TOTAL	$	6612.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 13346.

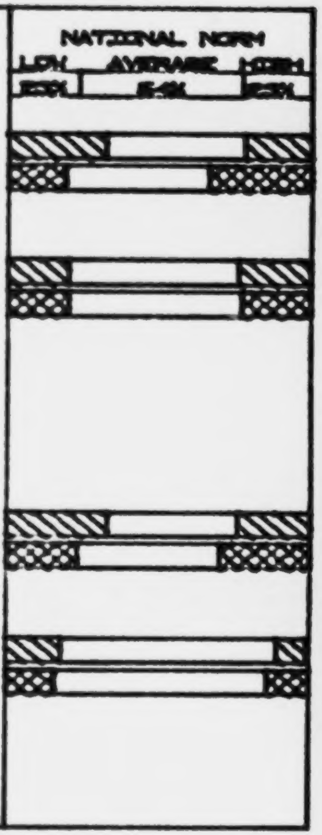
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	402.	% MALE	51.1	50.7	%NON-WHITE	45.5	38.8
AVERAGE DAILY ATTENDANCE	30702.	374.	%FEMALE	48.9	49.3	%WHITE	54.5	61.2
**F.R.P.MEALS	65.7	72.7	MOBILITY RATE	20.4	21.1	ATTENDANCE RATE	94.0	93.1

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	132	41	32	46	22	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		106	51	20	56	25	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	132	36	33	43	24	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		106	44	18	71	10	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Reeb Avenue Elementary School

GOALS FOR 1985-86

The major goal for Reeb Avenue School for the 1985-86 school year was to become involved in the Writing Process. The Writing Process is a program developed to help students improve their writing. A second goal was to begin the organization of a computer laboratory upon the arrival of the computers at the school. Computers have been purchased by the Columbus Public Schools over the last four years for use in all Columbus schools. Reeb received its computers in February. We were successful in reaching both of our stated goals and will continue our efforts during the coming years.

GOAL RELATED ACTIVITIES

Five Reeb Avenue teachers attended a three-day workshop on the Writing Process in August. The workshop gave them practical information they could use in their classrooms. When they returned to school, they became the resource teachers to help the rest of the staff use the Writing Process. A workshop was held at Reeb in March to give the teachers additional ideas. In May, we held an art and writing show. Examples of student's art and writing were displayed in every part of the building for one week.

The computers arrived at Reeb in late February and were installed. One teacher and the principal became the building computer team and attended a number of workshops so they could help other teachers. At Reeb, one inservice was held for the entire staff.

OTHER ACCOMPLISHMENTS

Reeb Avenue School was adopted by Health Power, a southside medical clinic. There was an adoption ceremony in December during the monthly good citizen assembly. Parents, friends of the school, and the students came and enjoyed the occasion. During the remainder of the year, Health Power gave the students copies of children's magazines, pencils, and presented health related programs to students. First-grade students went to the Health Power clinic to visit the optometry office. They saw the equipment that optometrists use, and learned about good care of their eyes. At the school, the second-grade classes were able to see a human heart and learn about how it worked. Both Reeb Avenue School and Health Power learned a lot from their experiences.

We continued many of the programs we had over the past years, including class luncheons, good citizen assemblies, home visits, the year end assembly, skating parties (sponsored by the PTA), and many others. The newly adopted mathematics text was successfully implemented.

FUTURE PLANS FOR IMPROVEMENTS

The major thrust for next year will be to increase the use of the computer laboratory to help children learn about the computer itself and, more importantly, to use the computer as an instructional tool. As teachers and students feel more comfortable with the equipment, the equipment will better serve the needs of the students we serve. We will be involved in the Adopt-A-School program again, but definite arrangements are not yet complete. The 1986-87 school year will be another year of accomplishment. We will continue to urge parents to become involved in the work at Reeb. We welcome all to come and see what we are doing for our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                  COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  REEB

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                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            15.90    SPECIAL RESOURCE TEACHERS   3.58        AIDES          5.50

SPECIAL EDUCATION TEACHERS  0.       PUPIL PERSONNEL STAFF       0.80        VOLUNTEERS    26.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              1.00        CLASSIFIED     5.70

            TOTAL           15.90                        TOTAL   5.38

                             TOTAL CERTIFICATED STAFF 21.28

                % MALE    6.25                                       % NON-WHITE 23.50

                % FEMALE 93.75                                       % WHITE     76.50

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.      1.35   19.93                                 7.30    6.55    6.10    1.33

AVERAGE TEACHING EXPERIENCE 18.04                            AVERAGE TRAINING LEVEL   BA+

                         PUPIL/CLASSROOM TEACHER RATIO:  28.05 TO 1

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                                        LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2866.       USED THIS LIBRARY:         15604.
                                  1984-85  $    2705.
                                  1985-86  $    2993.
                                    TOTAL  $    8564.
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                                        PUPIL DATA

                  *CITY   SCHOOL                *CITY   SCHOOL                   *CITY   SCHOOL

ENROLLMENT        32660.    446.      % MALE     51.1    46.2      %NON-WHITE     45.5    37.4

AVERAGE DAILY     30702.    407.      %FEMALE    48.9    53.8      %WHITE         54.5    62.6
ATTENDANCE

**F.R.P.MEALS      55.7     86.7      MOBILITY   20.4    32.5      ATTENDANCE     94.0    91.3
                                      RATE                         RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS

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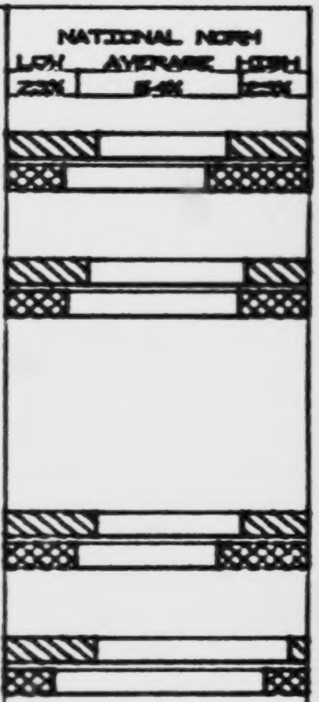
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	93	42	30	43	27	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		91	42	27	52	21	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	93	44	30	48	23	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		91	36	30	64	7	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
REEB ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Salem Elementary School

GOALS FOR 1985-86

The major goals of Salem Elementary School for the 1985-86 were to initiate the new math series, to involve our community in school activities by expanding volunteer participation and school-community relations through a series of community activities, and to extend and enrich our educational program to include more activities and new learning experiences for our students. The staff continued to place heavy emphasis on the basics of reading and mathematics.

GOAL RELATED ACTIVITIES

The 1985-86 Salem School year opened with two major activities which were sponsored by our PTA. During the opening weeks of school a series of evening grade-level meetings were held. The new math series and unique features of the curriculum of each grade level were discussed by teachers, curriculum supervisors, and the principal. Outside guests such as a board of education member, an assistant superintendent, and an area director were invited to be keynote speakers. In October the business breakfast was held. Area businessmen and real estate brokers were invited to visit the school and were served a breakfast prepared by PTA volunteers. A member of the Columbus City Council and Board of Education were also guests.

Parent volunteers worked to enrich the Salem educational program. Home volunteers worked on teaching materials. Classroom volunteers aided teachers with special projects and student activities throughout the school year. During autumn months volunteers organized and conducted noontime intramurals. Volunteers working with the Salem staff coached and produced two student programs. Every student in school performed in either the Christmas program, "The Nutcracker" or the spring program, Salem Vaudevillities.

Enriched educational activities also were sponsored by the Salem PTA. An author of student books conducted a writing workshop and essay contest in each classroom. A mime was scheduled to work in each classroom and later put on a program using students from each room. Two classrooms made an in-depth study of animals at the Columbus Zoo through a series of field trips to the zoo. The Columbus Symphony Young People's Concert Series was attended by several classrooms.

Parents, students, and staff enjoyed the PTA sponsored spring festival, a highlight of the closing weeks of school. An every student art exhibit was the final activity of the school year. Ten computers were added and made available to all students the second semester. Use of Salem facilities after school by scout groups and the local Civic Association continued.

OTHER ACCOMPLISHMENTS

A classroom grant program was established by the Salem PTA executive board. To initiate this program five grants of $500 each were presented to teachers for classroom use. Students from Salem participated in the 1986 spring arts festival. Second-grade students created a game, Graduate from Salem School, and submitted it to the Weekly Reader National Invention contest. Contributions by Salem staff members were made to the United Way of Franklin County, United Negro College Fund, and Operation Feed.

FUTURE PLANS FOR IMPROVEMENT

We plan to continue our efforts to improve educational opportunities at Salem. Emphasis on reading and math and improved student discipline will be a schoolwide focus. We hope being at Salem, and the Salem experience, is as important to you and your child as it is to us the Salem staff.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                   COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SALEM

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                                          STAFF DATA

NUMBER OF CLASSROOM TEACHERS:         NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS             9.30     SPECIAL RESOURCE TEACHERS   1.55         AIDES         4.50

SPECIAL EDUCATION TEACHERS   4.00     PUPIL PERSONNEL STAFF       0.40         VOLUNTEERS   27.00

VOCATIONAL TEACHERS          0.       ADMINISTRATORS              1.00         CLASSIFIED    5.08

               TOTAL        13.30                       TOTAL     2.95

                             TOTAL CERTIFICATED STAFF 16.25

             % MALE    8.00                                        % NON-WHITE 19.69

             % FEMALE 92.00                                        % WHITE     80.31

CLASSROOM TEACHER EXPERIENCE                                  CLASSROOM TEACHER DEGREE LEVEL

  0    1.5-5.5 6-10.5  11-PLUS                                  BA      BA+      MA      MA+
YEARS   YEARS   YEARS   YEARS

 1.00    0.25    1.00   14.00                                  5.55    4.50    6.00    0.20

AVERAGE TEACHING EXPERIENCE 18.30                             AVERAGE TRAINING LEVEL   BA+

                       PUPIL/CLASSROOM TEACHER RATIO:  22.11 TO 1

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                                         LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                       NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    1955.           USED THIS LIBRARY:         10715.
                                  1984-85  $    2273.
                                  1985-86  $    3458.
                                   TOTAL   $    7686.
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                                          PUPIL DATA

               *CITY   SCHOOL                    *CITY  SCHOOL                     *CITY  SCHOOL

ENROLLMENT     32660.    294.      % MALE         51.1   53.1       %NON-WHITE      45.5   32.3

AVERAGE DAILY  30702.    278.      %FEMALE        48.9   46.9       %WHITE          54.5   67.7
ATTENDANCE

**F.R.P.MEALS    65.7    54.1      MOBILITY       20.4   13.6       ATTENDANCE      94.0   94.4
                                   RATE                             RATE

   *ELEMENTARY                                                  **FREE AND REDUCED PRICED MEALS

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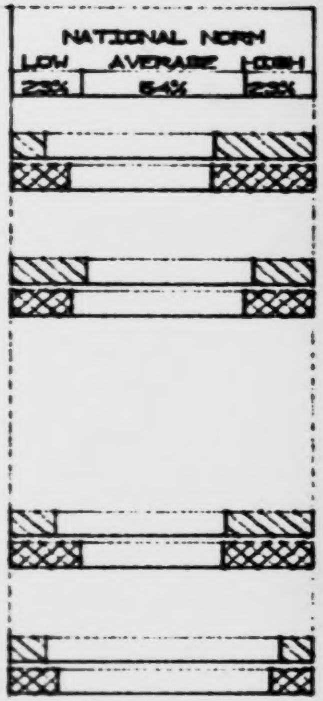
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	62	11	56	33	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		65	46	25	55	20	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	61	57	15	56	30	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		65	50	12	77	11	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Scioto Trail Elementary School

GOALS FOR 1985-86

Scioto Trail Elementary School established as goals the successful implementation of the Addison-Wesley mathematics program and the enhancement of the school's community relations program, particularly relations with local businesses. We also had goals in the area of computer education; among these were the acquisition of software for use in the computer laboratory and the purchase of additional computers to provide more laboratory stations for the students.

GOAL RELATED ACTIVITIES

Teachers and students were extremely pleased with the new Addison-Wesley mathematics program, particularly the supplemental materials for teaching in specific areas of difficulty. Teachers reacted very positively to the inservice meetings on the new materials. In a related area, the school purchased two new computers for the computer laboratory and, most importantly, acquired new computer software for student and staff use. These acquisitions were accomplished either by purchasing software with school and PTA funds or by requesting multiple copies of public domain software from the Columbus Public Schools' Software Library.

Scioto Trail's community relations program was enhanced by the development of more extensive contacts with local businesses. Liaison was established with the local Realtors Association so that questions regarding local schools could be answered and potential home buyers would have a more positive view of our school. School newsletters were sent on a regular basis to local businesses in order to inform people who are not connected with the schools of our excellent programs. One local restaurant extended its hospitality to several of our students who did an outstanding job in the home-school reading program. Finally, the PTA continued to function effectively with its projects for the benefit of our children.

OTHER ACCOMPLISHMENTS

It was a matter of great pride to Scioto Trail School that one member of the staff was honored as Southside Educator of the Year at a dinner sponsored by the Council of Southside Organizations. Our citizens of the month and honor roll members received recognition in the Columbus Dispatch Neighbornews on several occasions. This included one very prominent picture of the straight A honor roll. The Student Council conducted all of the awards assemblies and two book fairs during the school year, raising enough money to buy much needed audio visual equipment for the school. At the end of the school year the first career day was conducted. It was very well received by students, staff, and outside presenters.

FUTURE PLANS FOR IMPROVEMENTS

Many of our future plans for improvement are in the area of education with computers. We plan to acquire more copies of software to enable teachers to instruct whole classes of children. More computers will be purchased so that the computer laboratory will have 15 machines, adequate for use with any class. It may also be possible to place computers in individual classrooms. The school will continue to work with community agencies and businesses in order to enhance our image among the general public.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SCIOTO TRAIL

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                                  STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            7.40    SPECIAL RESOURCE TEACHERS  1.00         AIDES        1.50

SPECIAL EDUCATION TEACHERS  2.00    PUPIL PERSONNEL STAFF      0.15         VOLUNTEERS   7.00

VOCATIONAL TEACHERS         0.      ADMINISTRATORS             1.00         CLASSIFIED   3.13

           TOTAL            9.40                      TOTAL    2.15

                            TOTAL CERTIFICATED STAFF 11.55

          % MALE    27.71                                   % NON-WHITE 18.61

          % FEMALE 72.29                                    % WHITE     81.39

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      1.00    2.20    8.35                          5.35    4.20    2.00    0.

AVERAGE TEACHING EXPERIENCE 16.71                      AVERAGE TRAINING LEVEL   BA

                       PUPIL/CLASSROOM TEACHER RATIO:  25.00 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84 $    1712.        USED THIS LIBRARY:         13322.
                                1984-85 $    2153.
                                1985-86 $    2746.
                                  TOTAL $    6611.
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                                  PUPIL DATA

                  *CITY   SCHOOL                *CITY  SCHOOL                    *CITY  SCHOOL

ENROLLMENT        32660.    235.     % MALE      51.1   51.9     %NON-WHITE      45.5   31.5

AVERAGE DAILY     30702.    224.     %FEMALE     48.9   48.1     %WHITE          54.5   68.5
ATTENDANCE

**F.R.P.MEALS      55.7    62.8      MOBILITY    20.4   10.2     ATTENDANCE      94.0   95.3
                                     RATE                        RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS

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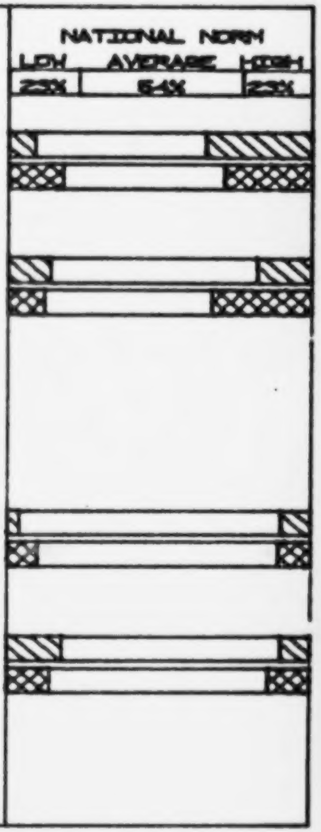
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	80	73	9	56	35	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		95	55	14	68	18	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	80	59	4	86	10	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		95	44	18	72	10	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SCIOTO TRAIL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Scottwood Elementary School

GOALS FOR 1985-86

The goals for the Scottwood School staff for the 1985-86 school year were to continue the pilot music program with Capital University, to have at least one inservice meeting for the entire staff, to involve students more in subject-related field trips, and to continue the Scottwood mastery reading program to insure that 90% of the third-grade students read at grade level by June, 1986. The PTA planned to install new playground equipment purchased last year, and to have two fund-raising projects in order to purchase equipment for Scottwood School.

GOAL RELATED ACTIVITIES

An inservice meeting was presented on the subject of drug and substance abuse. All of the staff enjoyed receiving information on this timely subject. The student teacher in music presented programs and demonstration lessons both to Scottwood parents and at the PTA spring festival. The music program was excellent and the students learned to read and write musical notations. An inservice meeting on the music program was presented by staff members from Capital University to Scottwood staff to reaquaint them with its goals and objectives. Frequent subject-related field trips were taken by Scottwood students with 16 classes going to the Music Around the World presentation by the Columbus Symphony Orchestra in May. The goal of having 90% of our third-grade students reading on grade level was achieved by February, 1986.

OTHER ACCOMPLISHMENTS

The Scottwood PTA had two very successful fund-raising activities. This enabled them to have the playground equipment installed, to purchase carpeting for the staff lounge, to purchase a new mimeograph machine for the office, and to buy additional listening centers for teacher use. The PTA also sponsored a day at the Columbus Zoo for Scottwood students, staff, and volunteers. This day was enjoyed by all. The addition of a unit of the Latchkey program, which provides before and after school child care, greatly enhanced our value to the community. We also had a cooperative program with the Barnett Recreation Center in which our students took walking trips to the recreation center and were taught physical education and crafts by the recreation center staff. Also, a librarian from the Livingston Avenue library visited Scottwood throughout the year to provide language arts and other activities to students.

FUTURE PLANS FOR IMPROVEMENTS

The Scottwood staff plans to continue the mastery reading program and to expand it to grades one and two. We will do more team teaching next year to better insure that all students receive the minimum state requirements in the subjects of art, music, and physical education. We will again have the pilot music program in conjunction with the Capital University Music Department. We hope to increase PTA memberships to improve school-community relations by having more activities for the community at large, which would not necessarily involve the students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL SCOTTWOOD

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	17.40	SPECIAL RESOURCE TEACHERS	1.20	AIDES	4.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.80	VOLUNTEERS	283.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.87
TOTAL	17.40	TOTAL	3.00		

TOTAL CERTIFICATED STAFF 20.40

% MALE	9.80	% NON-WHITE	29.90
% FEMALE	90.20	% WHITE	70.10

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	1.00	1.40	17.00

AVERAGE TEACHING EXPERIENCE 18.78

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
6.40	6.30	6.00	1.70

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 31.26 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2144.
1984-85	$	2779.
1985-86	$	3211.
TOTAL	$	8134.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 24207.

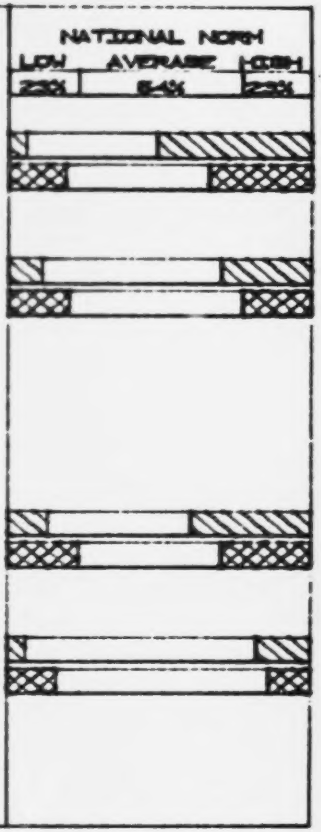
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	544.	% MALE	51.1	48.9	%NON-WHITE	45.5	60.5
AVERAGE DAILY ATTENDANCE	30702.	522.	%FEMALE	48.9	51.1	%WHITE	54.5	39.5
**F.R.P.MEALS	65.7	34.3	MOBILITY RATE	20.4	18.4	ATTENDANCE RATE	94.0	96.0

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	145	73	6	43	52	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		138	68	11	59	30	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	145	66	13	47	41	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		138	60	6	76	18	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Second Avenue Elementary School

GOALS FOR 1985-86

The Staff of Second Avenue School set goals for improving positive student interactions, reading curriculum and instruction, and communications. Many activities involving student, staff, school system, and community resources led to the accomplishment of these goals.

GOAL RELATED ACTIVITIES

Positive student interactions were improved in a variety of ways. Student assemblies were held in which positive behavior was emphasized. Students who exhibited positive behavior on a continuing basis were recognized by awarding them with a school job. These school jobs included lunchroom, office, and teacher helpers. The principal and staff spent a great deal of time counseling students with their peer problems and outlining possible solutions with them.

The reading program was improved by changing the instructional tool used. The school switched from the Chicago Mastery Method of instruction to the citywide adopted Ginn Reading Program. The teachers attended several inservice sessions which were offered by the reading department. The teachers mastered the use of the new program. Additionally, grade level meetings were held on a regular basis so that reading goals, objectives, and difficulties could be properly addressed in a prompt manner.

Finally, communication channels were improved between the school and community agencies, as well as between teachers. A good working relationship was established with numerous community agencies in the hopes of coordinating efforts for the benefit of the children. Second Avenue School worked closely with North Central Community Mental Health Center, Northside Library, Godman Guild Recreation Center, and Thompson Recreation Center.

Staff communication channels were improved when teachers participated in four inservice meetings which were sponsored by the Staff Development/Human Relations office. The sessions were specifically designed for the staff at Second Avenue Elementary. Many positive comments were received.

OTHER ACCOMPLISHMENTS

The staff worked with the developmentally handicapped, fourth- and fifth-grade students in a career development program which studied mass production and its many facets. Countless relevant, worldly lessons were learned by the students. The school sponsored several worthwhile learning programs for students, parents, and for the community. We note with pride that eight students represented Second Avenue School at the PTA Arts Festival held in April.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1986-87 school year include the establishment of a Student Council. Plans are being made to involve these students in some decision making for the school. These students will take an active role in special school projects.

The Adopt-A-School and PTA programs will be strengthened through a combined effort by staff and community. Thus, students will profit in many academic and social areas.

Finally, we plan to continue building on the strengths presently found at Second Avenue School. We plan, through our efforts, to make "Second Avenue School Second To None."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SECOND

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                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            5.90     SPECIAL RESOURCE TEACHERS   1.20        AIDES         5.00

SPECIAL EDUCATION TEACHERS  3.00     PUPIL PERSONNEL STAFF       0.20        VOLUNTEERS    5.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              1.00        CLASSIFIED    3.63

            TOTAL           8.90                          TOTAL  2.40

                            TOTAL CERTIFICATED STAFF 11.30

          % MALE    10.62                                      % NON-WHITE 35.40

          % FEMALE 89.38                                       % WHITE     64.60

CLASSROOM TEACHER EXPERIENCE                              CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                              BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.50    3.20    7.60                              4.20    1.60    5.00    0.50

AVERAGE TEACHING EXPERIENCE 14.37                         AVERAGE TRAINING LEVEL   MA

                      PUPIL/CLASSROOM TEACHER RATIO:  25.96 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                    NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:        1983-84  $    1434.          USED THIS LIBRARY:       10992.
                                1984-85  $    2115.
                                1985-86  $    2410.
                                 TOTAL   $    5959.
===============================================================================
                                   PUPIL DATA

           *CITY   SCHOOL                 *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT  32660.    231.       % MALE     51.1   47.2     %NON-WHITE    45.5   44.2

AVERAGE DAILY 30702.  212.       %FEMALE    48.9   52.8     %WHITE        54.5   55.8
ATTENDANCE

**F.R.P.MEALS  65.7   95.5       MOBILITY   20.4   32.0     ATTENDANCE    94.0   91.9
                                 RATE                       RATE

   *ELEMENTARY                                            **FREE AND REDUCED PRICED MEALS

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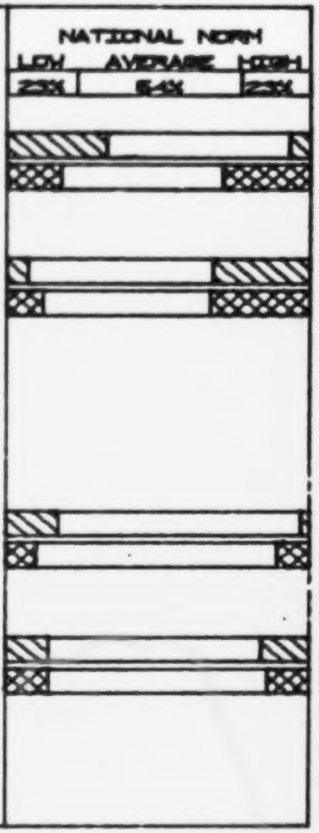
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	61	39	33	60	7	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		56	65	7	61	32	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	61	39	17	80	3	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		56	51	14	70	16	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SECOND AVE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Shady Lane Elementary School

GOALS FOR 1985-86

Shady Lane School developed goals in relation to systemwide goals. Our first goal was to help improve the reading program through inservice and careful monitoring. Our second goal was to implement computer instruction to allow each child some exposure to the use of the computer at primary level. Our third goal was to implement a comprehensive arts program with emphasis placed on the Neoteric Dance program.

GOAL RELATED ACTIVITIES

To improve reading instruction, the staff and volunteers worked together to motivate students to read. The theme for the year was Shooting for the Stars, which implied many exciting rewards and special incentives for those who read books for special reports or at leisure times. A bulletin board was constructed to personify the ongoing theme for the entire school.

With the assistance of the library aide, computer instruction was implemented after the first of the year. With the help of experienced volunteers the computer program took form. Every child including the kindergarten and special classes participated. Primary students began to use the computer for the first time and became excited about their experiences.

The Neoteric Dance program was a comprehensive arts program implemented after the first of the year with careful planning and cooperation. The program was centered around creative modern dance routines and was taught on a daily basis during the noon hour. Students who were selected for this program, through auditions, were taught tap, modern expression, ballet, and drama. A culminating performance was held at the Palace with students with other participating schools.

OTHER ACCOMPLISHMENTS

Kroger, our adopter, planned a series of programs for students and staff that were ongoing throughout the school year. One program was the awarding of reading and excellence certificates to those students who demonstrated improvement in reading skills, and to those students reading on grade level.

Gail Klink, one of the 10 finalists for the NASA Teacher-in-Space Program spoke before our student body on the astronaut program. She brought video tapes and other visuals to enhance her presentation which was an experience that will always be remembered.

A third grader won first place in the local and state poster contest sponsored by the Child Assault Prevention Project. An ongoing program with the Greater Columbus Arts Council and Artists-in-Schools Program give continuous exposure to the arts for students at Shady Lane.

FUTURE PLANS FOR IMPROVEMENTS

The major thrust and focus for Shady Lane for the 1986-87 school year will be to continue to improve computer instruction and to purchase the necessary software to make our program a more successful one. Through partnership with Kroger there will be more innovative programs for students especially as they relate to instruction. Again the staff will work diligently to improve reading achievement by placing emphasis on inservice to help teachers improve their instructional skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL SHADY LANE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	8.20	SPECIAL RESOURCE TEACHERS	1.10	AIDES	3.00
SPECIAL EDUCATION TEACHERS	4.00	PUPIL PERSONNEL STAFF	0.10	VOLUNTEERS	54.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.58
TOTAL	12.20	TOTAL	2.20		

TOTAL CERTIFICATED STAFF 14.40

% MALE	6.94	% NON-WHITE	34.72
% FEMALE	93.06	% WHITE	65.28

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	2.10	3.20	9.10

AVERAGE TEACHING EXPERIENCE 15.15

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
7.10	4.10	3.20	0.

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 21.72 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1473.
1984-85	$	2446.
1985-86	$	3040.
TOTAL	$	6959.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 11349.

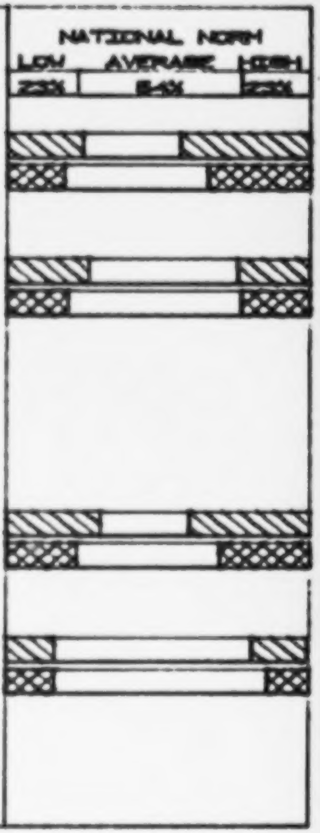
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	265.	% MALE	51.1	52.8	%NON-WHITE	45.5	44.5
AVERAGE DAILY ATTENDANCE	30702.	249.	%FEMALE	48.9	47.2	%WHITE	54.5	55.5
**F.R.P.MEALS	65.7	61.9	MOBILITY RATE	20.4	30.6	ATTENDANCE RATE	94.0	94.0

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	70	55	25	32	43	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		49	48	27	49	24	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	70	52	31	29	40	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		49	58	16	65	18	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SHADY LANE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Siebert Elementary School

GOALS FOR 1985-86

This was a rewarding year for students and staff at Siebert Elementary School. The majority of the staff was new to Siebert. Four teachers were beginning their first full year of teaching. All were dedicated to program planning based on the Course of Study, the establishment of positive student relations, and participation in staff development activities which would provide information about the instructional program of the Columbus Public Schools. The success of their efforts was indicated by the positive report written about the school when it was evaluated by the State Department of Education.

GOAL RELATED ACTIVITIES

Staff development activities were planned for the entire school year. The topics addressed were: effective teaching of reading, participation in the career development program, understanding grading procedures, planning positive parent conferences, learning how to use newspapers in the classroom, becoming acquainted with computer use in the classroom, and effective lesson planning based on the Course of Study.

Two additional topics for inservice meetings were positive approaches to good school climate and understanding the stress factors in the lives of the students. The understandings derived from these discussions helped the teachers establish more positive student relations.

OTHER ACCOMPLISHMENTS

Special activities were planned throughout the year for the Siebert students. The purpose of these activities was to enrich the curriculum and promote school spirit.

Each month a good citizenship assembly was held. During the assemblies, special programs involving student participation and special guests were presented. Mayor Rinehart presented the good citizen awards at the February assembly. He was impressed by the positive Siebert spirit of the students and staff.

The entire student body attended the Columbus Symphony Young Peoples Concert presented at the Ohio Theatre. The PTA helped provide funds for this activity. They also contributed toward the cost of our participation in the Artists-in-Schools Program. Their continued support is always appreciated.

Our annual parent luncheon held in May was again a great success. Approximately 175 guests visited the classrooms, enjoyed the art exhibit, and ate lunch with the children. This is a favorite activity of the students and staff because everyone gets to see our school in action.

FUTURE PLANS FOR IMPROVEMENTS

Next year the staff hopes to participate in the Adopt-A-School program. Plans will be made for student body activities centered around various themes. There will be continued participation in the Artists-in-Schools Program. But, first, before all other goals, will be an emphasis on providing a high quality basic academic education for all Siebert students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SIEBERT

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                                      STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS             8.20    SPECIAL RESOURCE TEACHERS  1.30         AIDES          3.00

SPECIAL EDUCATION TEACHERS   3.00    PUPIL PERSONNEL STAFF      0.15         VOLUNTEERS    31.00

VOCATIONAL TEACHERS          0.      ADMINISTRATORS             1.00         CLASSIFIED     3.71

            TOTAL           11.20                      TOTAL    2.45

                              TOTAL CERTIFICATED STAFF 13.65

          % MALE     0.                                       % NON-WHITE 21.98

          % FEMALE100.00                                      % WHITE     78.02

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0      1.5-5.5  6-10.5   11-PLUS                          BA       BA+       MA       MA+
YEARS    YEARS    YEARS    YEARS

 3.00    0.       2.45     8.20                            8.45     4.00      1.20     0.

AVERAGE TEACHING EXPERIENCE 11.66                        AVERAGE TRAINING LEVEL   BA

                         PUPIL/CLASSROOM TEACHER RATIO:  24.82 TO 1

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                                     LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   1469.        USED THIS LIBRARY:        15457.
                                 1984-85  $   2514.
                                 1985-86  $   2613.
                                  TOTAL   $   6596.
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                                      PUPIL DATA

                 *CITY   SCHOOL                  *CITY   SCHOOL                   *CITY   SCHOOL

ENROLLMENT       32660.   278.       % MALE       51.1    52.9     %NON-WHITE      45.5    47.1

AVERAGE DAILY    30702.   265.       %FEMALE      48.9    47.1     %WHITE          54.5    52.9
ATTENDANCE

**F.R.P.MEALS     65.7    75.8       MOBILITY     20.4    20.9     ATTENDANCE      94.0    95.4
                                     RATE                          RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS

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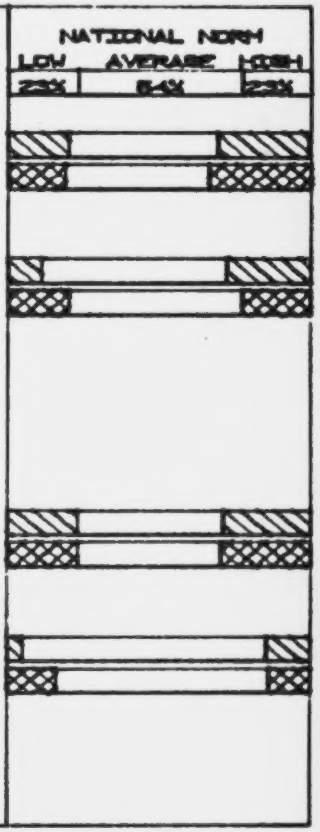
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	69	52	20	49	30	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		62	65	11	61	28	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	69	52	23	48	29	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		62	60	5	80	15	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SIEBERT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of South Mifflin Elementary School

GOALS FOR 1985-86

Firm commitment to quality education was continued at South Mifflin during the 1985-86 school year with implementation of a new math series and piloting an in-school scouting program. Great effort was put forth in meeting the needs of all students.

GOAL RELATED ACTIVITIES

Staff members worked diligently on a smooth transition from old to new math texts. Teachers attended systemwide inservice to assist in this change. The Gifted and Talented program was continued and expanded as these students were challenged with special programs and projects.

Some staff members participated in the Teacher Expectations and Student Achievement training to boost achievement levels of less successful learners. This program served to build confidence and self-esteem in those students who sometimes tend to be overlooked in regular classroom activities.

All fourth- and fifth-grade students participated in the in-school scouting program sponsored by the Central Ohio Council of the Boy Scouts of America. Each class met with their leader for forty-five minutes weekly. Lessons on the environment, ecology, and citizenship were presented to reinforce the regular science and health curriculum. South Mifflin was one of two schools to pilot this program. Due to its overwhelming success, the program will be expanded to eight schools in 1986-87.

OTHER ACCOMPLISHMENTS

Student efforts and successes were recognized in individual classrooms on a schoolwide basis. Awards assemblies honored those achieving academic excellence, outstanding attendance, and good citizenship.

Hands-on experiences with classroom computers continued as students expanded their knowledge in this field. Staff members attended workshops on personal time to keep abreast of efficient classroom use of this learning tool.

Once again, students and staff exhibited their concern for the community at large by giving generously to the United Negro College Fund and Operation Feed. The Student Council spearheaded this campaign for food collection, informing the student body of the great need and encouraging everyone's participation.

South Mifflin students were well represented at the systemwide Arts Festival held April 17. Many exciting masterpieces were displayed for viewing and fifth-grade instrumental students thrilled an appreciative audience at Northland High School that evening.

Learning experiences extended beyond the classroom in such activities as the fifth-grade science fair, schoolwide Black History assembly, and presentations through the Artists-in-Schools Program.

The Parent Teacher Association demonstrated its staunch support for quality instruction by purchasing a video cassette recorder and color television for classroom use.

FUTURE PLANS FOR IMPROVEMENTS

Next year we will continue the fine programs already in progress with the major focus on improving general school climate. More emphasis will be placed upon positive reinforcement activities to support the students in their quest for self-discipline. Along with this, the staff will continue to search for new ways to reinforce the mastery of basic skills in a well-rounded instructional program designed to prepare each student for success in our changing society.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SOUTH MIFFLIN

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                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:       NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS             8.40   SPECIAL RESOURCE TEACHERS  1.25         AIDES        3.00

SPECIAL EDUCATION TEACHERS   3.00   PUPIL PERSONNEL STAFF      0.20         VOLUNTEERS   6.00

VOCATIONAL TEACHERS          0.     ADMINISTRATORS             1.00         CLASSIFIED   5.49

            TOTAL           11.40                  TOTAL       2.45

                             TOTAL CERTIFICATED STAFF 13.85

          % MALE     7.22                                    % NON-WHITE 24.91

          % FEMALE 92.78                                     % WHITE     75.09

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                           BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

 0.20    1.25    3.20    9.20                            5.00     1.85     5.00     2.00

AVERAGE TEACHING EXPERIENCE 14.65                      AVERAGE TRAINING LEVEL   MA

                       PUPIL/CLASSROOM TEACHER RATIO:  23.16 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                 NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   1824.      USED THIS LIBRARY:        11763.
                                  1984-85  $   2506.
                                  1985-86  $   2497.
                                   TOTAL   $   6827.
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                                    PUPIL DATA

                 *CITY   SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT       32660.   264.      % MALE      51.1   52.7      %NON-WHITE    45.5   61.4

AVERAGE DAILY    30702.   255.      %FEMALE     48.9   47.3      %WHITE        54.5   38.6
ATTENDANCE

**F.R.P.MEALS     65.7    62.7      MOBILITY    20.4   17.4      ATTENDANCE    94.0   96.6
                                    RATE                         RATE

   *ELEMENTARY                                               **FREE AND REDUCED PRICED MEALS

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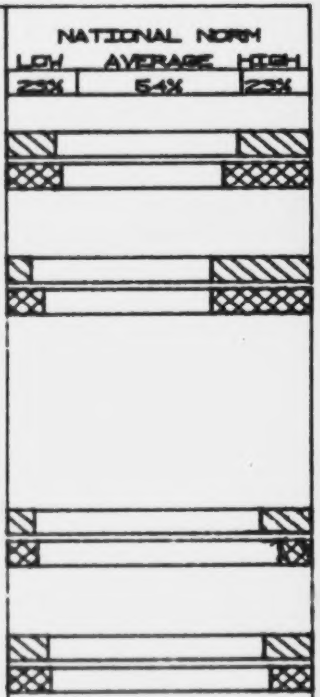
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	97	56	16	60	24	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		115	65	8	59	33	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	97	56	9	74	16	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		115	50	13	71	16	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SO MIFFLIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Southwood Elementary School

GOALS FOR 1985-86

The goals for Southwood School were guided by those of the school system and enhanced by our staff to include: developing alternatives to corporal punishment, improving the school's physical climate, improving the teaching of reading, and being more involved in career education.

GOAL RELATED ACTIVITIES

The Principal's Advisory Committee, along with selected members of the PTA, met to discuss the overall problem of discipline, how to handle various negative behaviors, how to instill self-discipline, and more effective use of Teacher Expectations and Student Achievement (TESA). The outcome of these meetings resulted in a reduced number of incidents of corporal punishment, and "I Can Manage Myself" clubs (ICMM).

The physical climate of our school was improved through the dedicated efforts of our custodial staff, some fresh paint, and installation of new lights in the halls and stairwells.

Teaching children to read is always our main goal and the backbone of any elementary school program. Our staff, motivated by the directions in the Course of Study and by the administration, became increasingly concerned with the pacing of children and their reading progress. Our success in reading can be measured in the number of children reading at or above grade level.

Working closely with the career education department, our staff offered our children valuable insight into the world of work. Our career education day program was a great success as the children were able to talk to persons from more than 20 different professions.

OTHER ACCOMPLISHMENTS

Southwood, along with all other primary schools, received 10 computers, to the delight of both students and staff. The Artists-in-Schools Program teacher coordinator did an outstanding job of selecting artists for our children to see. The children were treated to the following programs: Alvin Ailey Dancers, Peanut Butter and Jelly, The Victorian Players, Ballet Met, and the Columbus Symphony Young People's Concert Series.

Grandparents Day was a very special event for the children and their grandparents who spent a half-day with their grandchildren and then joined them for lunch. Hearing about the fun the grandparents had, parents demanded that they too have a day at school. Naturally, we complied.

During the month of December, several of our staff members decorated a room for our Secret Santa Shop. Volunteers staffed the shop so that the children might purchase gifts for family and friends at affordable prices.

FUTURE PLANS FOR IMPROVEMENTS

In today's world, the art of communicating is a skill that everyone needs. During the coming school year we plan to place emphasis on writing skills. Naturally, we will continue to involve our children in as many culturally enriching activities as possible. We will continue to recognize and pay tribute to students who are good citizens and outstanding students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  SOUTHWOOD

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                                   STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS          11.80   SPECIAL RESOURCE TEACHERS  2.25        AIDES        3.50

SPECIAL EDUCATION TEACHERS 4.00   PUPIL PERSONNEL STAFF      0.65        VOLUNTEERS   9.00

VOCATIONAL TEACHERS        0.     ADMINISTRATORS             1.00        CLASSIFIED   5.58

           TOTAL          15.80                    TOTAL     3.90

                         TOTAL CERTIFICATED STAFF 19.70

           % MALE    10.15                                      % NON-WHITE 29.19

           % FEMALE 89.85                                       % WHITE     70.81

CLASSROOM TEACHER EXPERIENCE                            CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                           BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

  0.      0.      4.05    15.65                           9.25     5.05     5.40     0.

AVERAGE TEACHING EXPERIENCE 18.30                       AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  25.32 TO 1

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                                  LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    2103.      USED THIS LIBRARY:        12793.
                                  1984-85  $    2559.
                                  1985-86  $    3297.
                                    TOTAL  $    7959.
============================================================================
                                   PUPIL DATA

                   *CITY   SCHOOL                *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT         32660.    400.      % MALE      51.1   46.2     %NON-WHITE     45.5   28.8

AVERAGE DAILY      30702.    369.      %FEMALE     48.9   53.8     %WHITE         54.5   71.2
ATTENDANCE

**F.R.P.MEALS       65.7     78.6      MOBILITY    20.4   29.0     ATTENDANCE     94.0   92.2
                                       RATE                        RATE

   *ELEMENTARY                                          **FREE AND REDUCED PRICED MEALS

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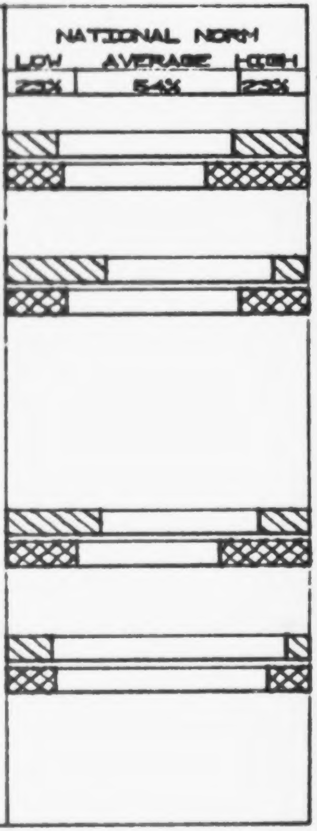
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	86	51	17	58	24	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		98	34	33	55	11	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	86	44	31	52	18	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		96	44	15	77	8	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Stewart Traditional School

GOALS FOR 1985-86

The all encompassing goal at Stewart Traditional School was to provide a high quality basic academic education using the best traditional methods available. The curriculum at Stewart emphasizes student achievement in the basic subjects of reading, language, mathematics, and writing, as well as the social and natural sciences. Specific standards of student behavior and values such as hard work, honesty, patriotism, and respect for authority were an integral part of the ongoing program.

GOAL RELATED ACTIVITIES

Activities involving the Library Learning Center (LLC), one of the most valuable resources, were numerous in this school year. In addition to the scheduling of audio-visual equipment to view slides, films or filmstrips, to listen to records, cassette tapes, or to use library resources; the LLC was the hub of the Reading Is Fundamental (RIF) program. Several celebrations and activities centered around RIF were carried out during the school year, including assemblies, a balloon release, and reading projects by students.

In addition to the reading incentive program known as RIF, the Stewart students were involved in special projects relating to the theme of citizenship. Students, who displayed outstanding citizenship characteristics, were selected from each classroom on a monthly basis and were the guest of a local restaurant for lunch each month.

Stewart Traditional School was recognized for parent involvement and PTA membership exceeding 100% for the past 11 years and including the 1985-86 school year. Parents were active in the roles of volunteers in the office, classrooms, the LLC, and wherever they could help around the school.

OTHER ACCOMPLISHMENTS

Students at Stewart competed and excelled in numerous activities during the school year. The instrumental music group played for the spring PTA meeting and installation of new officers. All students were involved in one or more assembly programs during the school year. One of our students competed in the COTA poster contest and had her poster chosen from 1800 entries. She was recognized at a press conference. One of our students was selected to represent all the elementary school students as Mayor for a Day. He was recognized at a Columbus School Board meeting and also spent a day with the Mayor of Columbus. Eight of our fifth-grade students were selected to receive the Presidential Academic Fitness Award. In order to qualify for this award, elementary students must have attained a B+ accumulated in elementary school and receive a score above the 80th percentile on the most recent CTBS achievement test.

FUTURE PLANS FOR IMPROVEMENTS

The staff, parents, and students working together will continue to provide a quality education to all students in all subject areas. Special emphasis will be placed on the basic subjects of reading, writing, and mathematics. Computer education will be expanded by including more students and using the computers for instructional and administrative management.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL STEWART

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	13.50	SPECIAL RESOURCE TEACHERS	0.10	AIDES	1.50
SPECIAL EDUCATION TEACHERS	0.	PUPIL PERSONNEL STAFF	0.	VOLUNTEERS	55.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.13
TOTAL	13.50	TOTAL	1.10		

TOTAL CERTIFICATED STAFF 14.60

% MALE	6.85	% NON-WHITE	6.85
% FEMALE	93.15	% WHITE	93.15

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.20	0.30	14.10

AVERAGE TEACHING EXPERIENCE 18.11

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
8.20	1.40	5.00	0.

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 27.04 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1849.
1984-85	$	2157.
1985-86	$	7533.
TOTAL	$	11539.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 15002.

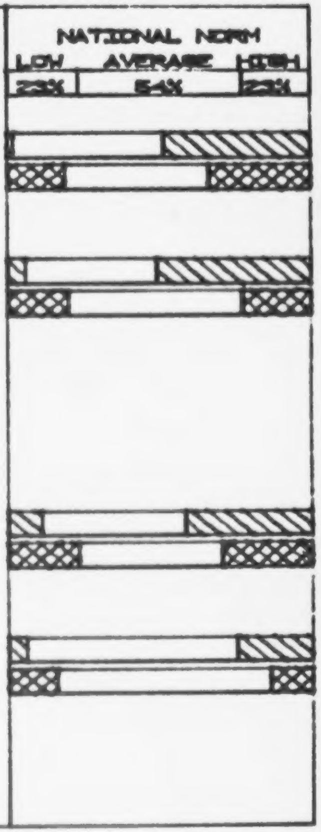
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	365.	% MALE	51.1	49.6	%NON-WHITE	45.5	46.0
AVERAGE DAILY ATTENDANCE	30702.	355.	%FEMALE	48.9	50.4	%WHITE	54.5	54.0
**F.R.P.MEALS	65.7	37.1	MOBILITY RATE	20.4	4.1	ATTENDANCE RATE	94.0	97.3

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	56	78	2	49	49	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		79	78	6	43	51	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	56	70	11	47	42	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		79	84	6	69	25	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
STEWART ES

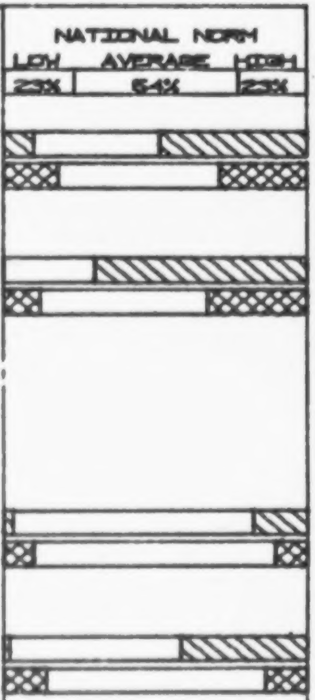
627

628

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	78	79	10	41	49	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		50	94	0	30	70	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	78	68	3	79	18	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		50	75	2	56	42	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
STEWART ES

The average %tile shows the percent of students in the national norm group whose scores were

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Stockbridge Elementary School

GOALS FOR 1985-86

The goals of Stockbridge School for the 1985-86 year included the maintenance and improvement of the Total Reading Program, the expansion and implementation of computer literacy for both staff and students, and the implementation of the new math series. The staff devoted much effort towards successfully meeting these goals.

GOAL RELATED ACTIVITIES

In order to accomplish these goals, we utilized the reading department and pertinent materials through our reading resource teacher. Students were grouped successfully and the principal continued to frequently monitor the reading progress. The students participated in the Right-to-Read Week. The Compensatory Language Experience and Reading (CLEAR) teacher supported the classroom teachers by providing additional reinforcement for the students. To encourage more reading at home, many parents and students entered the Collier's Super Reader program at the end of the year.

All classes had scheduled times in the computer laboratory for instruction, not only on computer literacy, but in areas of instruction in the curriculum. The building computer team attended workshops and shared ideas with the staff. Inservice workshops also were held for the staff. Students were scheduled into the computer laboratory at least once a week and at free times under the supervision of the library center aide.

The new math textbook was implemented successfully after inservice of all staff in its utilization. Mad math mastery tests were given during the months of January and February in multiplication and division.

OTHER ACCOMPLISHMENTS

Some of the highlights of the year included a health education project in which our fifth graders received recognition. One of our students received a $1000 scholarship for participation in a fund raiser. Three students received the Presidential Academic Fitness Award. A teacher received the Good Apple award. Students were treated to outstanding Artists-in-Schools Programs.

Honors assemblies were held to recognize our good citizens and our honor roll students. The Student Council was actively involved in the assemblies and also operated our school store, as well as planning activities for the students.

The Parent Teacher Organization (PTO) sponsored a graduation party for the fifth-grade students, planned holiday parties, and provided many services to our school. A block parent program was established. The YMCA sponsored a skill school in our building for prekindergarten age children. Some of our students participated in the area arts festival and various art contests sponsored by the Student Council and the PTO.

FUTURE PLANS FOR IMPROVEMENTS

The staff of Stockbridge School will continue to work toward the improvement of student achievement in all academic areas with particular emphasis on reading and math. The computer program will be expanded with the possibility of adding additional computers on portable carts which could be utilized in the classroom.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL STOCKBRIDGE

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	6.40	SPECIAL RESOURCE TEACHERS	1.00	AIDES	1.50
SPECIAL EDUCATION TEACHERS	1.00	PUPIL PERSONNEL STAFF	0.15	VOLUNTEERS	24.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.13
TOTAL	7.40	TOTAL	2.15		

TOTAL CERTIFICATED STAFF 9.55

% MALE	2.09	% NON-WHITE	31.41
% FEMALE	97.91	% WHITE	68.59

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
0.	0.	1.35	8.20

AVERAGE TEACHING EXPERIENCE 15.08

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
2.35	1.20	6.00	0.

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 26.76 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1657.
1984-85	$	1952.
1985-86	$	2550.
TOTAL	$	6159.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 15193.

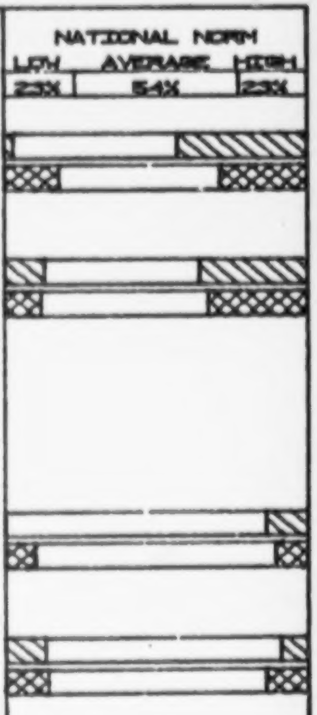
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	198.	% MALE	51.1	47.5	%NON-WHITE	45.5	29.3
AVERAGE DAILY ATTENDANCE	30702.	187.	%FEMALE	48.9	52.5	%WHITE	54.5	70.7
**F.R.P.MEALS	65.7	62.4	MOBILITY RATE	20.4	16.2	ATTENDANCE RATE	94.0	94.5

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	63	82	3	54	43	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		76	60	13	51	36	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	63	67	0	86	14	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		76	49	13	78	9	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
STOCKBRIDGE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for eac student. Parents may make an appointment at th school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Sullivant Elementary School

GOALS FOR 1985-86

The staff advisory council at Sullivant proposed that we accomplish needed improvement of communication with the community we serve by telling of the school's accomplishments through the use of public media, and to assume a more visible role in local activities. Our second goal was to improve creative writing skills of pupils in kindergarten through third grade.

GOAL RELATED ACTIVITIES

Several activities were pursued to improve communication. First, we revised, published, and distributed to each child's home a new handbook for parents and students of Sullivant. We expanded the manual to include a school calendar, dress code, and a section about discipline. Copies of the handbooks were delivered to rental office of a local apartment complex, a community newspaper office, a neighborhood house, and area service organizations. Another bond to strengthen community and school was working closely with the Kiwanis Club, the Franklinton Study Group, and the Gladden Community House. We worked cooperatively with Gladden House to obtain the donation of two valuable pieces of playground equipment.

We accomplished the goal to improve pupil writing skills through an intensive "write a lot and write often" approach. We adopted a four-step writing process. We wanted our pupils to read their own writing and that of others. To promote pride and interest in this written work, our teachers displayed what pupils wrote in interesting and productive ways. Efforts were made to include school related experience stories such as a field trip summary or a short playground story. Big books were collectively written by total class groups. Shared writing activities also were promoted where details were changed to stimulate interest. Stories were shared orally by using a pretend microphone. New verses were written for familiar songs. Significant improvements were noted in the quality of what our children wrote. Kindergarten pupils read better and with more expression than in other years. In first grade, a two month period saw pupils move from drawing simple pictures to writing picture sentences with invented spelling.

OTHER ACCOMPLISHMENTS

The number of volunteers increased. A group of interested fathers helped to erect and install playground equipment which was the completion of a federal grant for neighborhood improvement. Our playground serves both school and community. Teachers agreed to reduce corporal punishment. We invited two advocates of this strategy and with their guidance we developed additional disciplinary alternatives. We were more able to respond effectively to all forms of pupil misbehavior with corrective measures that precluded corporal punishment.

We received 10 computers in February. Our teachers attended inservice meetings to learn how to use the computers as educational tools. The computers were attached to rolling desks and moved by schedule into all classrooms. We believe that every child at Sullivant must become familiar with the basic use of computers. All pupils are learning what they will need to know in a world that will be changed by the computer.

FUTURE PLANS FOR IMPROVEMENTS

During the 1986-87 school year we will work to increase visits to school by parents of our kindergarten children. We will use these visits to teach kindergarten parents how to tutor at home for reading readiness. We will expand our school's computer software library and we will extend the gains we recently made in creative writing.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL SULLIVANT

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	16.40	SPECIAL RESOURCE TEACHERS	3.25	AIDES	7.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.80	VOLUNTEERS	3.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	4.91
TOTAL	19.40	TOTAL	5.05		

TOTAL CERTIFICATED STAFF 24.45

% MALE	4.09	% NON-WHITE	12.27
% FEMALE	95.91	% WHITE	87.73

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
2.30	2.65	5.00	14.50

AVERAGE TEACHING EXPERIENCE 12.44

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
12.55	6.40	5.50	0.

AVERAGE TRAINING LEVEL BA+

PUPIL/CLASSROOM TEACHER RATIO: 26.70 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	2096.
1984-85	$	2583.
1985-86	$	3454.
TOTAL	$	8133.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 23148.

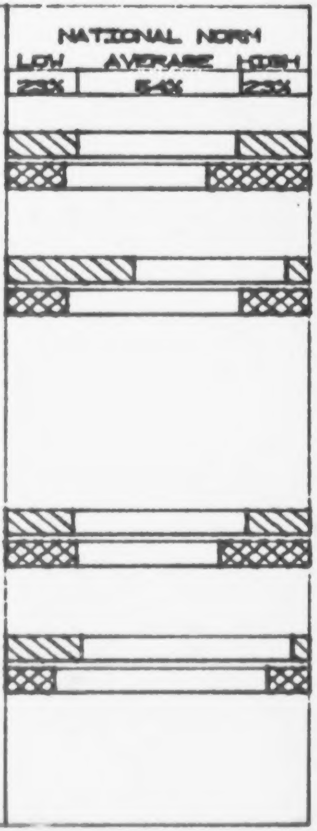
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	518.	% MALE	51.1	53.3	%NON-WHITE	45.5	47.1
AVERAGE DAILY ATTENDANCE	30702.	479.	%FEMALE	48.9	46.7	%WHITE	54.5	52.9
**F.R.P.MEALS	65.7	86.7	MOBILITY RATE	20.4	23.0	ATTENDANCE RATE	94.0	92.5

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	111	42	23	53	24	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		107	29	42	50	8	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	111	48	22	57	22	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		107	38	25	69	6	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
SULLIVANT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Trevitt Elementary school

GOALS FOR 1985-86

The goals of Trevitt for the 1985-86 school year were to explore and implement a variety of discipline techniques which stress positive outcomes for students, to continue to provide opportunities for parents to be involved in their children's education, and to broaden multicultural experiences to help students to respect and interact positively with others.

GOAL RELATED ACTIVITIES

To improve discipline, citizens of the month were changed to recognize all students rather than just two per class as had been done in the past. Monthly assemblies were held at which time students were recognized and given good citizenship badges. The staff participated in an assertive discipline workshop. Parents were made aware of the expectations for students through written communication, conferences, and meetings.

Trevitt continued to be in the School Improvement Program with emphasis on mastery of basic skills in mathematics and reading. Skills not mastered on the California Achievement Test were incorporated into teachers' daily lessons.

To increase student understanding of other cultures, many resource persons were invited to Trevitt to share their experiences through lectures, movies, and displays. Seeing a movie and art display of the late Elijah Pierce, talking with an Indian from the Dakota tribe, and a boat person from Cambodia were just a few of the resources made available to students.

OTHER ACCOMPLISHMENTS

The entire school participated in "Trevitt out of this world week" science program on space. Skits, experiments, and science displays made the week outstanding. Several teachers participated in an all-day science workshop at Spruce Run. Later in the year, 30 super students were taken to Spruce Run for an overnight camping trip.

The second Young Authors Conference was held in conjunction with the annual spring art show. Both were well received by parents and visitors. A Lazarus Quality Writing Grant was given to Trevitt for the second year to use in improving the writing skills of students. Six fourth- and fifth-grade students were awarded trophies for their outstanding books.

An attendance grant was awarded to Trevitt to improve student attendance. Monthly recognition assemblies were held and good attendance badges were awarded to students with perfect attendance. At the end of the first semester, all students with perfect attendance were take to Mother's Pizza restaurant. Two classes with the highest attendance were taken to Chuck E Cheese restaurant.

In an impressive Adopt-A-School ceremony, Trevitt was adopted by the Columbus City Council for the remaining of the 1985-86 school year and the 1986-87 school year. As a school closing event, members of the council provided students with a day at the zoo.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Trevitt will continue to be committed to improving the academic achievement of all students by providing a solid instructional program. A second goal will be to continue to help students become responsible for their behavior through the use of Assertive Discipline. A continuing goal will be to get parents actively involved with Trevitt.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                 COLUMBUS PUBLIC SCHOOLS
                         STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  TREVITT

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                                        STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS             14.60   SPECIAL RESOURCE TEACHERS   3.53         AIDES         6.50

SPECIAL EDUCATION TEACHERS    2.00   PUPIL PERSONNEL STAFF       1.10         VOLUNTEERS    9.00

VOCATIONAL TEACHERS           0.     ADMINISTRATORS              1.00         CLASSIFIED    3.76

            TOTAL            16.60                     TOTAL     5.63

                            TOTAL CERTIFICATED STAFF 22.23

                % MALE    14.39                                   % NON-WHITE 26.99

                % FEMALE 85.61                                    % WHITE     73.01

CLASSROOM TEACHER EXPERIENCE                                  CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                  BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

 3.00    5.50    5.20    8.53                                  11.20    5.03     4.20    1.80

AVERAGE TEACHING EXPERIENCE 10.42                             AVERAGE TRAINING LEVEL   BA+

                       PUPIL/CLASSROOM TEACHER RATIO:  29.16 TO 1

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                                       LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:            1983-84  $    1827.        USED THIS LIBRARY:         12465.
                                    1984-85  $    2207.
                                    1985-86  $    2665.
                                     TOTAL   $    6699.
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                                        PUPIL DATA

                 *CITY    SCHOOL                 *CITY   SCHOOL                    *CITY   SCHOOL

ENROLLMENT       32660.    484.       % MALE      51.1    49.8       %NON-WHITE     45.5    58.7

AVERAGE DAILY    30702.    440.       %FEMALE     48.9    50.2       %WHITE         54.5    41.3
ATTENDANCE

**F.R.P.MEALS      55.7    92.6       MOBILITY    20.4    21.1       ATTENDANCE     94.0    91.0
                                      RATE                           RATE

   *ELEMENTARY                                              **FREE AND REDUCED PRICED MEALS

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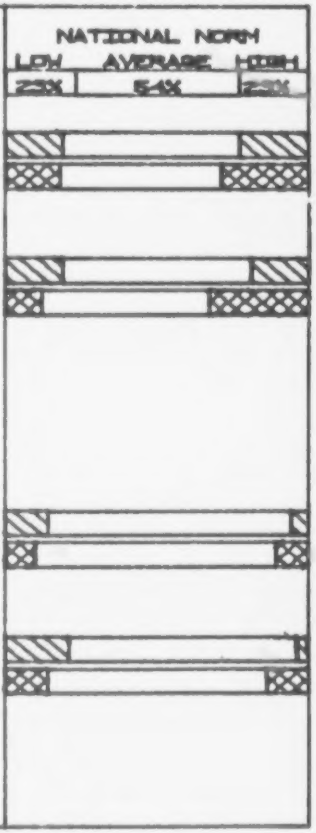
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	177	58	19	58	23	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		165	49	19	62	19	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	177	48	14	80	6	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		165	39	21	75	4	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
TREVITT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Weinland Park Elementary School

GOALS FOR 1985-86

The goals of Weinland Park School focused upon our continued efforts to increase student reading performance, and improve our computer education program. Additional goals were to explore and implement a variety of techniques to develop positive attitudes about our school, and to continue our efforts to see that each child has a positive self-image.

GOAL RELATED ACTIVITIES

Teamwork and effort were the keys in developing strategies for working on our goals. With the help of the reading department, the reading record of each child was evaluated to insure that each student was placed in the proper reading level. Workshops were conducted throughout the year to assist teachers in the areas of reading, math, social studies, and science.

A committee was formed to develop plans for making computer instruction valuable and worthwhile for students. This committee conducted workshops for the teachers in the use of computers and the proper selection of software.

OTHER ACCOMPLISHMENTS

The Student Council continues to be a big factor in helping to promote pride in our school among the student body. They sponsored a hat day, T-shirt day, dress-up day, up day, and presented each teacher with a carnation on teacher appreciation day.

Weinland Park continued to participate in the Parents as Tutors program. This program is designed to help parents of kindergarten students work with their children at home in developing some of the skills necessary to be successful in school.

Numerous cultural activities were provided for the students through the Artists-in-Schools Program. Some of the activities included a television personality, mime artist, ventriloquist, magician, Columbus Junior Theatre, folk music, choir and string ensemble from a local middle school.

As usual, the highlight of the year was our annual awards night. Awards were presented to super citizens of the year, honor roll students for each grading period, safety patrol, Student Council, and other students who performed a service to the school. The instrumental music students also presented their annual spring concert on this night.

For the first time, a May Day open house was held. During the afternoon and early evening hours, parents were entertained by several classes. All of the classrooms had displays of art, science, social studies, handwriting, and essays. This proved to be a very popular event as evidenced by the large crowd in attendance.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Weinland Park will continue in its efforts to provide a quality education for all students. During the 1985-86 school year, we will be implementing the newly adopted language series. This will be a challenging experience for teachers as well as students. As in the past, we will emphasize the teaching of the three basic conduct rules at Weinland Park: respect self, respect others, and respect other peoples property.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL WEINLAND PARK

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	10.40	SPECIAL RESOURCE TEACHERS	2.50	AIDES	8.50
SPECIAL EDUCATION TEACHERS	3.00	PUPIL PERSONNEL STAFF	0.70	VOLUNTEERS	3.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	1.00	CLASSIFIED	3.63
TOTAL	13.40	TOTAL	4.20		

TOTAL CERTIFICATED STAFF 17.60

% MALE	17.05	% NON-WHITE	28.41
% FEMALE	82.95	% WHITE	71.59

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
1.00	2.00	6.50	8.10

AVERAGE TEACHING EXPERIENCE 14.43

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
4.20	4.20	9.20	0.

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 24.48 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1779.
1984-85	$	2505.
1985-86	$	2619.
TOTAL	$	6903.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 13053.

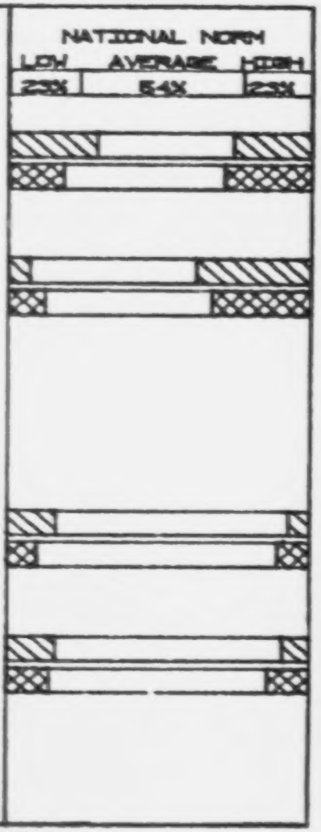
PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	32660.	328.	% MALE	51.1	51.8	%NON-WHITE	45.5	66.2
AVERAGE DAILY ATTENDANCE	30702.	308.	%FEMALE	48.9	48.2	%WHITE	54.5	33.8
**F.R.P.MEALS	65.7	84.0	MOBILITY RATE	20.4	30.5	ATTENDANCE RATE	94.0	93.9

*ELEMENTARY

**FREE AND REDUCED PRICED MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	95	54	29	45	26	SCHOOL
		4449	62	16	53	30	DISTRICTWIDE
5		100	68	7	55	38	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	95	49	16	77	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		100	46	16	75	9	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WEINLAND PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of West Broad Elementary School

GOALS FOR 1985-86

The major goal of the West Broad School staff was to continue to strive for academic excellence for all students. To support this goal, we set goals to improve student's basic skills in reading and math, to expand our career education and outdoor education programs, to improve discipline, and to continue to strengthen the relationship between our school and the community.

GOAL RELATED ACTIVITIES

In mathematics, we implemented a new series. The material presented followed the Course of Study. The students were excited to have new material and made good progress. We also piloted a computer management system in math which allowed us to monitor pupil progress and pinpoint areas that needed to be strengthened. We continued to closely monitor student progress in reading to assure that students achieved at their maximum capability.

This year all fourth- and fifth-grade students were able to tour one of our career centers as part of our career education program. Students from these centers then came to West Broad for our career day. This was a valuable experience for students in career exploration.

Our fifth-grade students went to camp for two nights this year. This allowed an expansion of outdoor education classes so that each student participated in nine classes in the areas of math, science, history, and life skills. Outdoor education was added to the fourth grade as each class went to day camp. We found this to be an educational and enjoyable way to conclude the school year.

In addition, we continued many programs which are traditional at West Broad. These included citizen of the month, Student Council, student chorus, munch-a-lunch, community luncheons, and Artists-in-Schools Program. These programs all fostered a positive climate and enabled us to involve parents and the community in school life.

OTHER ACCOMPLISHMENTS

We added two computers and new software to our computer laboratory. Our staff participated in many computer workshops to enhance their skills in working with students. Computers are now an integral part of our instructional program.

This year we had two teachers selected as leadership trainees. They have been chosen to be candidates as future elementary administrators.

This summer West Broad was a center for summer school. This allowed students to improve their skills during the summer months.

The school year was capped off with our awards assembly. Students received awards for honor roll, attendance, citizenship, and service to the school.

FUTURE PLANS FOR IMPROVEMENTS

We recognize that schools exist for children to learn. Therefore, all our future plans must be prioritized around academic excellence. We will have new language textbooks next year in all grade levels. This will strengthen our language arts program. We also will be instructing all fourth and fifth graders in the writing process to strengthen writing skills. We are involved in a project to motivate fifth-grade students in math and increase their math skills.

We look forward to continuing as a viable educational institution of which we can all be proud. We hope to emphasize our integral role within the community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                         COLUMBUS PUBLIC SCHOOLS
                 STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WEST BROAD

==========================================================================
                                STAFF DATA

NUMBER OF CLASSROOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           17.60  SPECIAL RESOURCE TEACHERS   2.20      AIDES          2.50

SPECIAL EDUCATION TEACHERS  3.00  PUPIL PERSONNEL STAFF       1.40      VOLUNTEERS    84.00

VOCATIONAL TEACHERS         0.    ADMINISTRATORS              1.00      CLASSIFIED     5.82

           TOTAL           20.60                   TOTAL      4.60

                     TOTAL CERTIFICATED STAFF 25.20

          % MALE    18.25                                  % NON-WHITE 15.87

          % FEMALE 81.75                                   % WHITE     84.13

CLASSROOM TEACHER EXPERIENCE                          CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA      BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

  1.00    0.40    4.40   19.40                          8.80    4.40    11.00     1.00

AVERAGE TEACHING EXPERIENCE 15.04                     AVERAGE TRAINING LEVEL    BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  29.27 TO 1

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                               LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                              NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84 $    3243.   USED THIS LIBRARY:         19533.
                                  1984-85 $    2198.
                                  1985-86 $    3743.
                                   TOTAL  $    9184.
==========================================================================
                                PUPIL DATA

             *CITY   SCHOOL                  *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT   32660.    603.     % MALE        51.1   50.2     %NON-WHITE     45.5   23.7

AVERAGE DAILY 30702.   555.     %FEMALE       48.9   49.8     %WHITE         54.5   76.3
ATTENDANCE

**F.R.P.MEALS  65.7    69.8     MOBILITY      20.4   22.9     ATTENDANCE     94.0   92.1
                                RATE                          RATE

   *ELEMENTARY                                    **FREE AND REDUCED PRICED MEALS

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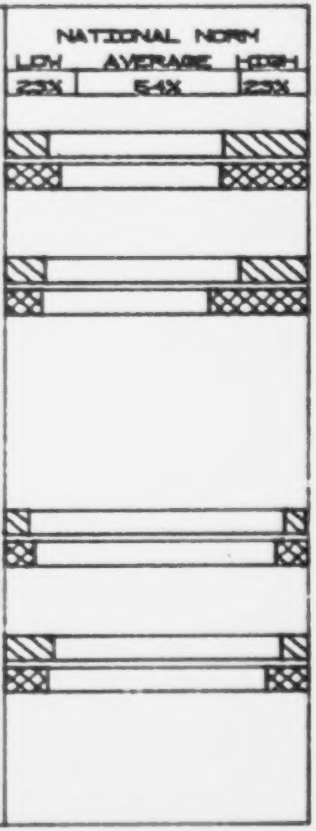
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	208	64	14	58	28	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		185	59	13	64	24	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	208	53	8	84	7	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		185	47	16	75	9	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WEST BROAD ES

654

655

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of West Mound Elementary School

GOALS FOR 1985-86

We had two main goals at West Mound School this year. First, we wanted to reduce the use of corporal punishment as a disciplinary measure. Secondly, we wanted to learn how to use our computers effectively in the classroom.

We accomplished both our goals. Monthly discipline reports show a decided decline in the use of corporal punishment. All of our teachers became proficient in classroom uses of the computer, and all 10 of our computers were in use in classrooms daily.

GOAL RELATED ACTIVITIES

We took a two-fold approach to our first goal by developing positive ways to recognize appropriate behavior while also studying alternatives to corporal punishment as a consequence of inappropriate behavior. One of our most successful approaches to recognizing good behavior was our good citizen program. Two students per class were honored each month as good citizens. Community leaders were invited to present certificates at an assembly. Among the presenters during the year were a member of City Council, a member of the Board of Education, the assistant director of the Columbus Zoo, and a television weatherman. We also rewarded good behavior in the lunchroom and watched for every opportunity to give positive reinforcement to those who deserved it.

We devised a detention system to deal with improper behavior. Students who misbehaved could be assigned to detention which meant missing their noon recess. Parents were notified when a student was assigned to detention for a second time, and a parent conference was requested on the third assignment to detention. This level of parent involvement contributed to the success of this program.

To help achieve our second goal, the entire staff attended two workshops on the use of computers in the classroom. In addition, one teacher was identified as our computer representative and she received additional training which she shared with the rest of us.

OTHER ACCOMPLISHMENTS

It's been a very busy year. We provided several excellent assemblies through Artists-in-Schools Program. Classes took field trips to a variety of locations. Two of our students were honored by the Hilltop Civic Council. Our PTA won an award for increased membership and provided many activities for the students throughout the year. West Mound students were well represented in the arts festival at West High School. One of the highlights of the year was the annual community flea market.

FUTURE PLANS FOR IMPROVEMENTS

Looking ahead to next year we hope to build on the excellent parent involvement we have enjoyed this year. We hope to recruit even more volunteers and to get parents more involved in the educational process. We also plan to continue to develop a more positive climate within the school.

In cooperation with the PTA we will be improving the facilities on our playground. We plan to add new equipment and to develop a layout, which will make the playground safer and more useful as a learning tool as well as a recreational facility. Finally, since we will be receiving new language arts books next year, we will be giving particular attention to our language arts program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WEST MOUND

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                                     STAFF DATA

NUMBER OF CLASSPOOM TEACHERS:     NUMBER OF OTHER CERTIFICATED STAFF:    NUMBER OF:

REGULAR TEACHERS          14.80   SPECIAL RESOURCE TEACHERS   2.20       AIDES          4.00

SPECIAL EDUCATION TEACHERS 3.00   PUPIL PERSONNEL STAFF       0.20       VOLUNTEERS    30.00

VOCATIONAL TEACHERS        0.     ADMINISTRATORS              1.00       CLASSIFIED     5.58

           TOTAL          17.80            .           TOTAL  3.40

                           TOTAL CERTIFICATED STAFF 21.20

          % MALE    6.13                                      % NON-WHITE 14.15

          % FEMALE 93.87                                      % WHITE     85.85

CLASSROOM TEACHER EXPERIENCE                             CLASSROOM TEACHER DEGREE LEVEL

  0    1.5-5.5 6-10.5  11-PLUS                              BA      BA+     MA      MA+
YEARS   YEARS   YEARS   YEARS

  0.      3.50    5.20   12.50                           10.50    2.20    7.50    1.00

AVERAGE TEACHING EXPERIENCE 13.81                        AVERAGE TRAINING LEVEL   BA+

                    PUPIL/CLASSROOM TEACHER RATIO:  26.69 TO 1

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                                    LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                  NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $    1381.      USED THIS LIBRARY:        14590.
                                  1984-85  $    2212.
                                  1985-86  $    2840.
                                   TOTAL   $    6933.
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                                     PUPIL DATA

            *CITY   SCHOOL                  *CITY  SCHOOL                   *CITY  SCHOOL

ENROLLMENT  32560.    475.      % MALE       51.1   54.3     %NON-WHITE    45.5   37.7

AVERAGE DAILY 30702.  441.      %FEMALE      48.9   45.7     %WHITE        54.5   62.3
ATTENDANCE

**F.R.P.MEALS  65.7   76.9      MOBILITY     20.4   22.3     ATTENDANCE    94.0   92.8
                                RATE                         RATE

    *ELEMENTARY                                          **FREE AND REDUCED PRICED MEALS

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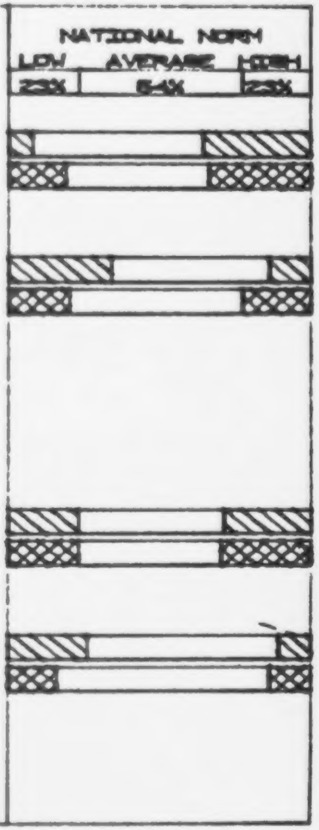
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	114	63	8	56	36	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		101	38	34	52	14	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	114	49	23	48	29	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		101	40	26	63	11	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WEST MOUND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Westgate Elementary School

GOALS FOR 1985-86

The Westgate Elementary School staff continued their commitment to the improvement of our reading program. Writing was a common thread that ran throughout the school year. The staff was involved in expanding and enhancing our computer program across the curriculum.

GOAL RELATED ACTIVITIES

The staff was involved in a summer workshop that dealt with writing instruction. The reading and writing connection enhanced our reading and language arts program. Every student's progress in reading continued to be closely monitored by the staff and principal. Individual student progress was addressed by staff meetings, conferences with parents, and written communications home.

The staff was dedicated to the continued community awareness of our educational philosophy. The Central Ohio Transit Authority (COTA) adopted our school. They published articles, written by and about our students, in their employee newsletter. Members of the COTA management team made classroom presentations which enhanced our writing process and our computer program. COTA employees attended our annual field day. The general manager presented academic awards at our recognition assembly in June.

OTHER ACCOMPLISHMENTS

Thirteen of our fifth graders received the Presidential Academic Achievement Award. Many of our students' art work was selected for exhibition at the citywide spring arts festival. Fifth-grade instrumental music students performed at the spring arts festival.

Our academic program was expanded through field trips to the Columbus Zoo, the Columbus Museum of Art, COSI, and COTA. Academic achievement students were honored quarterly and our monthly citizenship program was very successful again this year. Our entire school community was involved in Operation Feed and the Shoe Fund drives.

We continued our Artists-in-Schools Program which provided numerous enrichment activities. Our school celebrated Right-to-Read Week during March. Awards for students who read various types of literature were donated by Weekly Reader Book Company and COTA. Every class made regular visits to a recreation center to strengthen our physical education and arts program.

Our PTA contributed to the success of the school year by providing volunteers, reading and field day awards, folders and Westgate hats for every student, teacher appreciation activities, vocal music education, patrol, and classroom parties.

FUTURE PLANS FOR IMPROVEMENTS

The staff will place a major emphasis on language and mathematics. A workshop will be presented prior to the opening of school detailing plans for both curriculum areas. We will continue to expand our computer curriculum in cooperation with COTA.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                               COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WESTGATE

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                                    STAFF DATA

NUMBER OF CLASSROOM TEACHERS:      NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS            9.50   SPECIAL RESOURCE TEACHERS   1.20        AIDES        2.50

SPECIAL EDUCATION TEACHERS  3.00   PUPIL PERSONNEL STAFF       0.10        VOLUNTEERS   9.00

VOCATIONAL TEACHERS         0.     ADMINISTRATORS              1.00        CLASSIFIED   3.13

           TOTAL           12.50                     TOTAL     2.30

                             TOTAL CERTIFICATED STAFF 14.80

          % MALE    30.41                                  % NON-WHITE 13.51

          % FEMALE  69.59                                  % WHITE     86.49

CLASSROOM TEACHER EXPERIENCE                           CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                          BA     BA+     MA     MA+
YEARS    YEARS   YEARS   YEARS

 2.00    2.50    3.20    7.10                           8.70   0.10    6.00    0.

AVERAGE TEACHING EXPERIENCE 11.72                      AVERAGE TRAINING LEVEL   BA+

                        PUPIL/CLASSROOM TEACHER RATIO:  23.84 TO 1

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                                   LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $   1567.     USED THIS LIBRARY:        11703.
                                  1984-85  $   1835.
                                  1985-86  $   2863.
                                    TOTAL  $   6265.
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                                    PUPIL DATA

                  *CITY   SCHOOL               *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT        32660.   298.      % MALE     51.1   44.6    %NON-WHITE      45.5   35.2

AVERAGE DAILY     30702.   285.      %FEMALE    48.9   55.4    %WHITE          54.5   64.8
ATTENDANCE

**F.R.P.MEALS      65.7    81.6      MOBILITY   20.4   19.5    ATTENDANCE      94.0   95.5
                                     RATE                      RATE

   *ELEMENTARY                                           **FREE AND REDUCED PRICED MEALS

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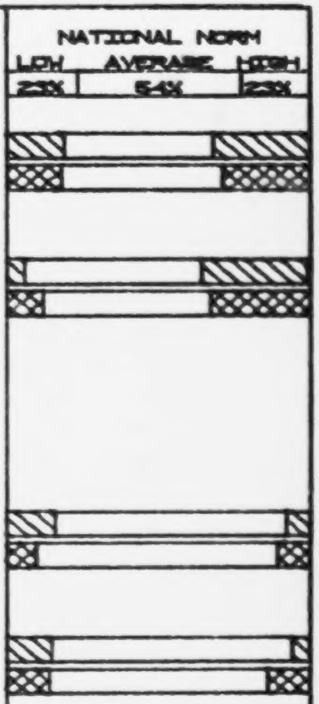
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	102	61	19	49	32	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		109	67	8	58	35	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	102	46	16	76	8	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		109	44	15	79	6	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Windsor Elementary School

GOALS FOR 1985-86

The goals of Windsor Elementary School for the 1985-86 school year were to improve the instructional services provided to students, to provide a positive school climate where student achievement would be recognized, to hold high expectations for student achievement, to provide opportunity for learning, to seek parental involvement in total school program, and to inform regularly the Windsor School publics of student success and of program success. Reading instruction was the subject area specifically targeted to receive the concentrated effort and attention of the staff.

GOAL RELATED ACTIVITIES

In order to create a positive learning climate with high expectations, many activities had to be developed and implemented. Monitoring the reading progress of students through charting procedures and systematic classroom observations was instituted on a schoolwide basis. The staff were provided inservice workshops with additional strategies for improving reading comprehension skills. The presentation of a more detailed lesson plan sequence and the inclusion of daily journal writing were shared as examples of curricular augmentation for all students, especially for those not reaching grade level success. Other activities included the use of analyzed test scores to group and regroup students for instruction. Tutorial services through community agencies were secured for students who needed additional assistance in skill development. Our theme celebrating reading was selected and carried out in the Right-to-Read activities, book fairs, Windsor T-shirts, and in the Windsor balloon launch which culminated the yearlong focus on reading.

Increased time for reading was generated by daily scheduling of an integrated language arts block. Finally, parent newsletters stressed family involvement in reading by presenting annotated book lists for preschoolers, intermediates, and older readers.

OTHER ACCOMPLISHMENTS

Accomplishments which provided a direct benefit to students were numerous. The Windsor workers club provided in-school jobs for fifth grades as part of the career development program. The award of an attendance grant provided students with motivation to improve attendance and over 125 students were recognized for perfect attendance. The Adopt-A-School partner was a bank which assisted with teaching banking skills and procedures for maintaining savings and checking accounts. The goal to clean up the neighborhood and school grounds involved students, parents, and community.

FUTURE PLANS FOR IMPROVEMENTS

Future plans for improvement include the implementation of activities which increase positive student recognition. Several programs currently under consideration will be introduced to the Windsor program. They include Tribes, a program emphasizing group problem solving to strengthen self-concept development; Work-Extra Effort, a program that places emphasis on the development of mathematic and scientific skills; Book-It, a reading program; and In-School Scouting, a program placing emphasis on character development.

Programs successful in the previous year will be continued and in some cases expanded. Increasing the number of parent volunteers will also be a part of the future plans. Finally, focus on instructional excellence to improve student self-concept will continue. The reduction in the number of student disciplinary actions referred to the principal's office will be evidence of improvement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                         COLUMBUS PUBLIC SCHOOLS
                STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WINDSOR

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                                STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:     NUMBER OF:

REGULAR TEACHERS           13.60     SPECIAL RESOURCE TEACHERS   2.58        AIDES       6.00

SPECIAL EDUCATION TEACHERS  4.00     PUPIL PERSONNEL STAFF       1.30        VOLUNTEERS  8.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              1.00        CLASSIFIED  2.26

            TOTAL          17.60                          TOTAL  4.88

                      TOTAL CERTIFICATED STAFF 22.48

          % MALE    5.34                                  % NON-WHITE 31.14

          % FEMALE 94.66                                  % WHITE     68.86

CLASSROOM TEACHER EXPERIENCE                         CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                         BA      BA+     MA      MA+
YEARS    YEARS   YEARS   YEARS

 0.25    0.70    5.20    16.33                         10.65    6.50    5.00    0.33

AVERAGE TEACHING EXPERIENCE 14.44                    AVERAGE TRAINING LEVEL   BA+

                  PUPIL/CLASSROOM TEACHER RATIO:  27.44 TO 1

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                                LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                              NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $   1890.    USED THIS LIBRARY:        14585.
                                 1984-85  $   2462.
                                 1985-86  $   2721.
                                  TOTAL   $   7073.
==============================================================================
                                PUPIL DATA

              *CITY   SCHOOL                  *CITY  SCHOOL                  *CITY  SCHOOL

ENROLLMENT    32660.    483.       % MALE      51.1   50.3     %NON-WHITE    45.5   64.2

AVERAGE DAILY 30702.    449.       %FEMALE     48.9   49.7     %WHITE        54.5   35.8
ATTENDANCE

**F.R.P.MEALS   65.7    88.9       MOBILITY    20.4   28.0     ATTENDANCE    94.0   92.9
                                   RATE                        RATE

    *ELEMENTARY                                        **FREE AND REDUCED PRICED MEALS

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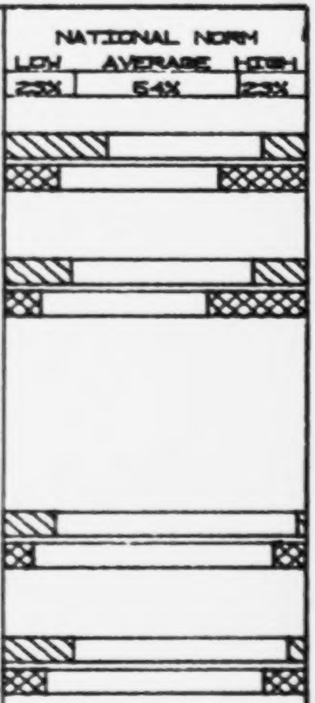
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	170	38	34	51	15	SCHOOL
		4449	62	18	53	30	DISTRICTWIDE
5		168	49	22	60	18	SCHOOL
		4399	64	12	55	33	DISTRICTWIDE
4	READING	170	39	17	80	4	SCHOOL
		4449	54	10	79	11	DISTRICTWIDE
5		168	41	23	71	7	SCHOOL
		4399	50	14	72	15	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WINDSOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Winterset Elementary School

GOALS FOR 1985-86

The goals of Winterset School for 1985-86 were to implement the new Addison-Wesley mathematics series into our curriculum and continue emphasis on the reading program. We also addressed the school climate in an effort to develop an even more congenial environment for students and staff. All goals were successfully met throughout the year.

GOAL RELATED ACTIVITIES

In June and August, kindergarten, first-, second-, and third-grade teachers attended systemwide inservice meetings for the new mathematics series. The meetings introduced the series and new materials available to enhance the mathematics curriculum. The new series met our needs quite well. Reading groups were formed throughout the school so children would be instructed on their own level. Cross grade and cross level groupings were used during the year, as well as alternative reading groups, so students' needs could be met. A half-day reading inservice meeting was held for all teachers.

The counselor and a staff committee developed a blue ribbon program, used by the entire school, to reward children who made a special effort to improve their work habits, behavior in and out of the classroom, and attitudes. We experienced great success with this program. The physical environment also was improved with help from our PTA and the Division of Support Services. The building was painted, new stage curtains purchased, improvements to the staff lounge were made, and additional equipment added to the playground.

OTHER ACCOMPLISHMENTS

Winterset was involved in a variety of activities this year. As a school we spent a morning at the Center of Science and Industry. Special emphasis was again given to science in our curriculum as a volunteer science wizard continued to teach science classes monthly in each class. During National Science Week an outside laboratory was set up plus third grades worked on a hot air balloon and a rocket launch.

The Artists-in-Schools Program was again sponsored by our PTA. Five programs were held with guest artists working with our students. Winterset students also attended a Columbus Symphony Orchestra performance. Symphony docents visited the school twice to acclimate the students to a symphony performance.

The PTA encouraged family involvement during the year. Over 2800 volunteer hours were given by parents and friends to enhance our entire program. The PTA sponsored book bindery continued to be a great success. A Great Books program was run by volunteers for our second and third grades. A poem by one of our first-grade students, Liberty, was chosen to represent Columbus in the state PTA reflections contest.

FUTURE PLANS FOR IMPROVEMENTS

The staff of Winterset is proud of their accomplishments this year. We will continue to strive for excellence in teaching and meeting the needs of our students. We are looking forward to implementing the new language series and utilizing the new computers in enhancing our curriculum.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on May 10, 1976. For more information about this school, see reverse side.

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                                    COLUMBUS PUBLIC SCHOOLS
                           STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  WINTERSET
==========================================================================================
                                         STAFF DATA
NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS            13.30    SPECIAL RESOURCE TEACHERS   1.25         AIDES        4.50

SPECIAL EDUCATION TEACHERS  0.       PUPIL PERSONNEL STAFF       0.75         VOLUNTEERS  94.00

VOCATIONAL TEACHERS         0.       ADMINISTRATORS              1.00         CLASSIFIED   3.92

                TOTAL       13.30                        TOTAL   3.00

                              TOTAL CERTIFICATED STAFF 16.30

                % MALE     1.84                                  % NON-WHITE 12.27

                % FEMALE 98.16                                   % WHITE     87.73

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                                 BA      BA+      MA      MA+
YEARS    YEARS   YEARS   YEARS

  0.       0.      0.     16.30                                8.30    4.25     3.25    0.50

AVERAGE TEACHING EXPERIENCE 21.42                            AVERAGE TRAINING LEVEL   BA+

                         PUPIL/CLASSROOM TEACHER RATIO:  30.60 TO 1

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                                        LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    2106.          USED THIS LIBRARY:       14838.
                                 1984-85  $    2748.
                                 1985-86  $    3596.
                                  TOTAL   $    8450.
==========================================================================================
                                         PUPIL DATA

                *CITY    SCHOOL                  *CITY   SCHOOL                   *CITY   SCHOOL

ENROLLMENT      32660.    407.      % MALE        51.1    46.4     %NON-WHITE     45.5    35.4

AVERAGE DAILY   30702.    394.      %FEMALE       48.9    53.6     %WHITE         54.5    64.6
ATTENDANCE

**F.R.P.MEALS    55.7     52.0      MOBILITY      20.4    30.7     ATTENDANCE     94.0    96.8
                                    RATE                           RATE

   *ELEMENTARY                                             **FREE AND REDUCED PRICED MEALS

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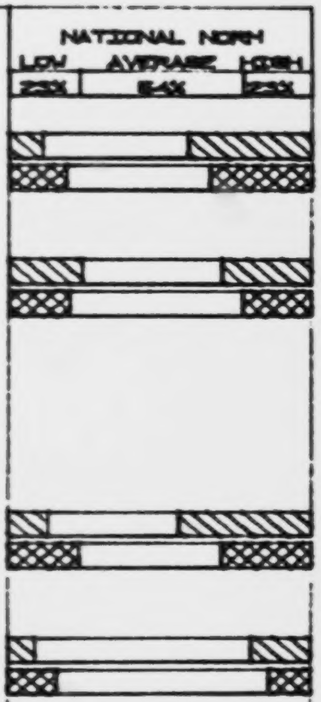
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	92	66	11	48	41	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		76	61	24	46	30	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	92	65	13	43	44	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		76	57	9	71	20	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
WINTEREST ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

SPECIAL SCHOOLS

GRADES K-12

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Alexander Graham Bell School

GOALS FOR 1985-86

The goals for Alexander Graham Bell School for 1985-86 reflected issues affecting both the school population and hearing handicapped students across the Columbus Hearing Impaired Program (CHIP). In this the year of the family in Columbus Public Schools, a primary goal was to increase meaningful parent involvement in our school program. A parent-educator partnership is essential to effective instruction. The partnership of various professionals is also essential, so a second goal was to implement a building team model management system. This model emphasizes multidisciplinary planning, decision making, and cooperation when working with individual students and groups. Finally, a long standing need to make available school counseling needs was addressed.

GOAL RELATED ACTIVITIES

In order to ensure that increased parent involvement was a positive experience for both parents and teachers, a small task force was established to define policies and procedures for community involvement. An awareness level was raised for both parents and staff about new ways for parents to be involved and appropriate mechanisms for linking identified needs with willing volunteers. A chapter of the PTA was established this year for parents and staff both of A. G. Bell and elementary classes of CHIP.

The building team model implementation faced greater obstacles. As a new concept there were no examples to which to point and imitate. Consequently, extensive inservice activities were needed to provide staff with skills in the areas of interpersonal communication, team building, consultation strategies, and dealing with difficult people. These prerequisite skills were addressed in four workshops led by Staff Development department instructors and consultants from Gallaudet College (Washington, D.C.) Outreach Program.

Funding was received from the Ohio Department of Education to establish a school counselor position for our students. This position was shared half-time with the Ohio School for the Deaf. A needs assessment was conducted, policies and procedures for assigning counselor services were developed, and individuals and group counseling services were initiated in collaboration with teachers. It was a very successful project which needs to be expanded in the future.

OTHER ACCOMPLISHMENTS

The proposed reorganization of elementary schools in Columbus forced parents and staff to reflect on what our objectives for hearing handicapped children should be. Through public hearings and small group process a consensus was reached to propose to district planners that all elementary and middle school CHIP classes be assigned to the three building complex of Huy Elementary, A. G. Bell, and Medina Middle Schools. Six students received awards in the International Creative Arts contest in Des Plaines, Illinois including two first place awards. Finally, the principal was honored as one of the 1985 ten outstanding young citizens of Central Ohio by the Columbus Jaycees.

FUTURE PLANS FOR IMPROVEMENT

Through a staff consensus process the following goals have been established for CHIP for 1986-87: continue to work to increase meaningful parent involvement, develop a sequence of special education instructional objectives for deaf students compatible with the Course of Study. Additionally, work will continue on: planning for 1987 reorganization, refining the building team model, and expanding the arts program in CHIP to include dance movement.

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                              COLUMBUS PUBLIC SCHOOLS
                     STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  A.G. BELL

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                                      STAFF DATA

NUMBER OF CLASSROOM TEACHERS:        NUMBER OF OTHER CERTIFICATED STAFF:       NUMBER OF:

REGULAR TEACHERS              0.     SPECIAL RESOURCE TEACHERS   2.00          AIDES        5.00

SPECIAL EDUCATION TEACHERS 13.00     PUPIL PERSONNEL STAFF       4.30          VOLUNTEERS   6.00

VOCATIONAL TEACHERS           0.     ADMINISTRATORS              1.00          CLASSIFIED   4.98

           TOTAL          13.00                       TOTAL      7.30

                              TOTAL CERTIFICATED STAFF 20.30

                % MALE     4.93                                    % NON-WHITE  9.85

                % FEMALE  95.07                                    % WHITE     90.15

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5  6-10.5  11-PLUS                               BA       BA+      MA       MA+
YEARS    YEARS    YEARS   YEARS

  0.       2.00   12.00    6.30                               2.00     2.30    13.00     3.00

AVERAGE TEACHING EXPERIENCE 10.86                          AVERAGE TRAINING LEVEL   MA

                       PUPIL/CLASSROOM TEACHER RATIO:    3.69 TO 1

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                                     LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                   NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $     986.       USED THIS LIBRARY:          2329.
                                  1984-85  $    1672.
                                  1985-86  $    2736.
                                    TOTAL  $    5394.
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                                      PUPIL DATA

                    *CITY    SCHOOL                *CITY   SCHOOL                 *CITY   SCHOOL

ENROLLMENT           235.      48.      % MALE      80.0    45.8     %NON-WHITE     48.1    18.8

AVERAGE DAILY        181.      47.      %FEMALE     20.0    54.2     %WHITE         51.9    81.2
ATTENDANCE

**F.R.P.MEALS        72.8     64.6      MOBILITY    27.7     2.1     ATTENDANCE     77.2    97.9
                                        RATE                         RATE

   *SPECIAL                                                 **FREE AND REDUCED PRICED MEALS

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DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Beatty Park Elementary School

GOALS FOR 1985-86

The goals for Beatty Park School, a facility for severe behavioral students, were aligned with the systemwide goals for all Columbus elementary schools. Major energies were invested in family involvement in the school community, expanding and strengthening the academic program and adapting the school's behavior management system to reflect current motivational needs.

GOAL RELATED ACTIVITIES

Major effort was exerted to involve families in school life. A volunteer program was launched; a parent support group formed; home visits made; invitations extended to assist with field trips and class projects; and communication increased through newsletters, personal notes, daily behavioral reports, and ongoing conferences.

The academic program received a major boost with a new math series (Addison-Wesley), hands-on computer education for all ages, an enlarged career education program, Right-to-Read Week, and art appreciation trips. Adoption by St. Anthony Medical Center opened additional educational resources.

Staff members were involved in a series of workshops, undergirding the math, career and computer education instruction. Relational and counseling skills were enriched through the friends program provided by North Central Mental Health Services.

Students at Beatty Park worked to gain self-control and make appropriate behavior choices through the use of a unified management system operative throughout the school. Continuous effort was made to secure innovative reinforcers, such as reward trips and special privileges at school and at home, to aid the internalization of positive behaviors.

OTHER ACCOMPLISHMENTS

Many students made significant gains throughout the school year. Thirty percent moved to less restrictive programs, including four to regular school settings.

One student's art work was selected for television viewing, with additional works displayed in the immediate community. Career hands-on projects were given as gifts to special others, horticulture projects were used to beautify outdoor areas, and students worked to aid the hungry.

FUTURE PLANS FOR IMPROVEMENTS

Goals for the 1986-87 school year call for an expansion of career and computer education, strengthening the language arts program, and increasing outdoor education opportunities.

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COLUMBUS PUBLIC SCHOOLS
STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL BEATTY PARK

STAFF DATA

NUMBER OF CLASSROOM TEACHERS:		NUMBER OF OTHER CERTIFICATED STAFF:		NUMBER OF:	
REGULAR TEACHERS	0.	SPECIAL RESOURCE TEACHERS	0.05	AIDES	6.00
SPECIAL EDUCATION TEACHERS	14.00	PUPIL PERSONNEL STAFF	0.30	VOLUNTEERS	3.00
VOCATIONAL TEACHERS	0.	ADMINISTRATORS	2.00	CLASSIFIED	5.00
TOTAL	14.00	TOTAL	2.35		

TOTAL CERTIFICATED STAFF 16.35

% MALE	42.81	% NON-WHITE	12.23
% FEMALE	57.19	% WHITE	87.77

CLASSROOM TEACHER EXPERIENCE

0 YEARS	1.5-5.5 YEARS	6-10.5 YEARS	11-PLUS YEARS
3.00	9.00	2.00	2.35

AVERAGE TEACHING EXPERIENCE 6.14

CLASSROOM TEACHER DEGREE LEVEL

BA	BA+	MA	MA+
5.00	3.00	6.00	2.35

AVERAGE TRAINING LEVEL MA

PUPIL/CLASSROOM TEACHER RATIO: 6.64 TO 1

LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT FOR MATERIALS AND BOOKS:

1983-84	$	1063.
1984-85	$	1794.
1985-86	$	2470.
TOTAL	$	5327.

NUMBER OF TIMES PUPILS USED THIS LIBRARY: 4267.

PUPIL DATA

	*CITY	SCHOOL		*CITY	SCHOOL		*CITY	SCHOOL
ENROLLMENT	235.	93.	% MALE	80.0	89.2	%NON-WHITE	48.1	63.4
AVERAGE DAILY ATTENDANCE	181.	80.	%FEMALE	20.0	10.8	%WHITE	51.9	36.6
**F.R.P.MEALS	72.8	77.4	MOBILITY RATE	27.7	18.3	ATTENDANCE RATE	77.2	86.5

*SPECIAL

**FREE AND REDUCED PRICED MEALS

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Clearbrook Special School

GOALS FOR 1985-86

The goals for the 1985-86 school year were to review, develop and implement an appropriate school discipline program, improve student academic achievement and behavior, and to promote articulation between middle and high school in an effort to enhance least restrictive environment placement of returning Severe Behavior Handicapped (SBH) students.

GOAL RELATED ACTIVITIES

The staff and students through the Principal Advisory Committee reviewed the school's discipline program and made recommendations to improve the effectiveness of the policies and procedures of the disciplinary programs. Also, through the efforts of the school staff, individual classrooms developed class awards and recognition for those students making significant improvement in classroom behavior and academic achievement. During the 1985-86 school year, 14 students were staffed for return to the regular or satellite programs in the mainstream of education.

OTHER ACCOMPLISHMENTS

Through the efforts of both the staff and students of the school several accomplishments can be noted. During this school year the first Student Council was established. The Student Council with assistance from the staff and the Adopt-A-School agency published the school's first yearbook. The students at Clearbrook received the following awards: outstanding student award from Hilltop Civic Organization, certificate of achievement from the Downtown Lions Club Drug Essay contest, participation in the Columbus foundation recognition night at the Columbus Clippers game, and participation in the level three awards banquet for improved behavior.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to work on improving attendance, academics, and social skills. Coordination of family, school and community agencies is of continuous importance for our students to become assets to society. Efforts will be made to procure the necessary resources to carry this activity to its fullest. Finally, the staff will establish individual classroom goals to strengthen the academic and behavior aspects of the second program.

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                                 COLUMBUS PUBLIC SCHOOLS
                          STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  CLEARBROOK
============================================================================================
                                      STAFF DATA

NUMBER OF CLASSROOM TEACHERS:         NUMBER OF OTHER CERTIFICATED STAFF:      NUMBER OF:

REGULAR TEACHERS               0.     SPECIAL RESOURCE TEACHERS   0.           AIDES          3.50

SPECIAL EDUCATION TEACHERS 13.00      PUPIL PERSONNEL STAFF       0.80         VOLUNTEERS     3.00

VOCATIONAL TEACHERS            0.     ADMINISTRATORS              2.00         CLASSIFIED     5.00

                 TOTAL     13.00                     TOTAL        2.80

                           TOTAL CERTIFICATED STAFF 15.80

                % MALE   69.62                                    % NON-WHITE 41.14

                % FEMALE 30.38                                    % WHITE     58.86

CLASSROOM TEACHER EXPERIENCE                               CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5 6-10.5  11-PLUS                               BA       BA+      MA       MA+
YEARS    YEARS   YEARS   YEARS

  0.      3.00    6.50    6.30                               3.00     4.00     7.50     1.30

AVERAGE TEACHING EXPERIENCE  9.41                          AVERAGE TRAINING LEVEL    MA

                  PUPIL/CLASSROOM TEACHER RATIO:   7.23 TO 1
============================================================================================
                                      LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                     NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:         1983-84  $    1066.          USED THIS LIBRARY:         3153.
                                 1984-85  $    1575.
                                 1985-86  $    2539.
                                   TOTAL  $    5180.
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                                      PUPIL DATA

                 *CITY   SCHOOL                   *CITY  SCHOOL                     *CITY  SCHOOL

ENROLLMENT        235.     94.       % MALE        80.0   88.3      %NON-WHITE      48.1   47.9

AVERAGE DAILY     181.     54.       %FEMALE       20.0   11.7      %WHITE          51.9   52.1
ATTENDANCE

**F.R.P.MEALS     72.8    72.3       MOBILITY      27.7   50.0      ATTENDANCE      77.2   57.4
                                     RATE                           RATE

    *SPECIAL                                                **FREE AND REDUCED PRICED MEALS
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DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1985-86 SCHOOL YEAR

A Report to the Community from the Principal of Colerain School

GOALS FOR 1985-86

The major goal for Colerain School continues to be the improvement of instruction. During the 1985-86 school year we implemented a new math textbook series.

GOAL RELATED ACTIVITIES

Teachers inservice was conducted on the use of the new math textbooks. Computer programs using computation and basic math facts were purchased and utilized in the computer laboratory and on individual classroom computers. A new reading series was initiated for the special education students.

OTHER ACCOMPLISHMENTS

Colerain School was adopted by two additional organizations during the 1985-86 school year. Consolidated stores and Odd Lots provided many items for the annual auction as their commitment. The State of Ohio, Department of Industrial Relations, installed new playground equipment purchased by the Colerain School association and the Locker-Britt fund.

There were many special events throughout the year. The annual celebration of life day was held on May 23rd. Artists, performers, zoo animals, and participation in art activities provided a day of unique educational opportunities. The Governor of Ohio honored us with his presence at our third annual school picnic. Staff, students, parents, friends, and invited guests enjoyed a good time together. Colerain's first field day, sponsored by the Downtown Civitan Club, was held on June 2nd.

The highlight of the 1985-86 year was the awarding of certificates and awards at a recognition night on June 3rd. Numerous students were recognized for their accomplishments.

FUTURE PLANS FOR IMPROVEMENTS

The focus for 1986-87 will be on improving motivation and providing additional challenges for all Colerain students. A strong emphasis will be on increasing parent involvement.

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                             COLUMBUS PUBLIC SCHOOLS
                    STATISTICAL DATA FOR THE 1985-86 SCHOOL YEAR

SCHOOL  COLERAIN

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                                          STAFF DATA

NUMBER OF CLASSROOM TEACHERS:         NUMBER OF OTHER CERTIFICATED STAFF:       NUMBER OF:

REGULAR TEACHERS              3.80    SPECIAL RESOURCE TEACHERS  13.65          AIDES          3.00

SPECIAL EDUCATION TEACHERS 16.00      PUPIL PERSONNEL STAFF       2.00          VOLUNTEERS     1.00

VOCATIONAL TEACHERS          0.       ADMINISTRATORS              1.00          CLASSIFIED   12.44

               TOTAL        19.80                        TOTAL   16.65

                                TOTAL CERTIFICATED STAFF 36.45

              % MALE     5.49                                           % NON-WHITE 14.40

              % FEMALE 94.51                                            % WHITE     85.60

CLASSROOM TEACHER EXPERIENCE                                 CLASSROOM TEACHER DEGREE LEVEL

  0     1.5-5.5  6-10.5  11-PLUS                                 BA       BA+      MA       MA+
YEARS    YEARS   YEARS    YEARS

  0.      12.40    6.75   17.30                              10.50    12.70    10.25    3.00

AVERAGE TEACHING EXPERIENCE 10.91                            AVERAGE TRAINING LEVEL   BA+

                         PUPIL/CLASSROOM TEACHER RATIO:   9.19 TO 1

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                                          LIBRARY DATA

SCHOOL SYSTEM FUNDS SPENT                                      NUMBER OF TIMES PUPILS
FOR MATERIALS AND BOOKS:          1983-84  $     1303.         USED THIS LIBRARY:          7377.
                                  1984-85  $     2522.
                                  1985-86  $     2577.
                                    TOTAL  $     6402.
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                                          PUPIL DATA

              *CITY    SCHOOL                    *CITY   SCHOOL                     *CITY   SCHOOL

ENROLLMENT    32660.    182.        % MALE        51.1    55.5      %NON-WHITE      45.5    30.2

AVERAGE DAILY 30702.    161.        %FEMALE       48.9    44.5      %WHITE          54.5    69.8
ATTENDANCE

**F.R.P.MEALS   65.7    57.5        MOBILITY      20.4    12.1      ATTENDANCE      94.0    88.5
                                    RATE                            RATE

   *ELEMENTARY                                               **FREE AND REDUCED PRICED MEALS
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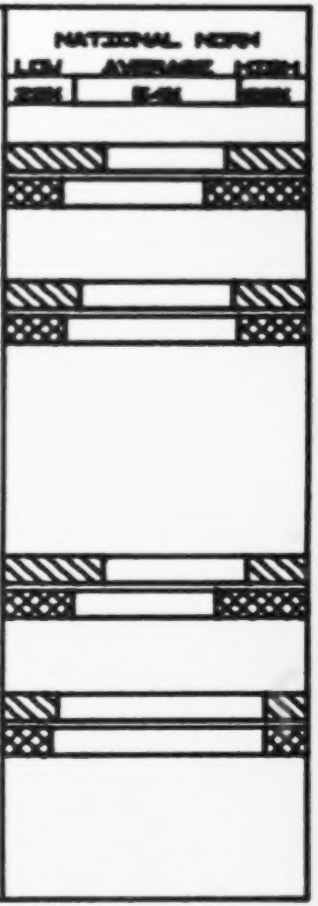
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	30	37	33	40	27	SCHOOL
		5030	55	19	47	34	DISTRICTWIDE
3		28	44	25	50	25	SCHOOL
		4753	51	20	57	23	DISTRICTWIDE
2	READING	30	39	33	47	20	SCHOOL
		5030	51	23	47	30	DISTRICTWIDE
3		28	48	18	68	14	SCHOOL
		4753	49	16	70	14	DISTRICTWIDE



APRIL 1986 TEST RESULTS
COLERAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.